

Living Proof Book Report

Your assignment is to read two stories from *Living Proof: Stories of Resilience Along the Mathematical Journey*. You will then write a report including a summary and personal reflection based on what you read that should be approximately 2-4 pages long, typed.

Details of the assignment: The book *Living Proof* is a free PDF that is linked to from our class website. The stories in this book are each 2-5 pages long and are written by current living, working mathematicians. You are to choose two (or more!) of these stories to read. The book is broken into four parts, and **the two stories you choose should each come from a different part of the book.**

Once you've read the two stories that you've chosen (perhaps reading them more than once), please write a **2-4 page typed report** that both **summarizes** what you read and **reflects** on how this applies to your own life, your education, and your relationship with math and math classes, including this one.

What you'll turn in: One typed report, approximately 2-4 pages in length. Please be sure your name and class time are clearly included at the top of the first page. Formatting is up to you, within reason.

Grading: This project is worth a total of **30 points**. Your completed assignment is due on **Tuesday, Oct. 29** at the beginning of class, but may be turned in earlier. **Late assignments will not be accepted for full credit.**

Your grade will be determined based on the following criteria:

- Is it clear which two (or more) stories you read?
- Has each of the stories been clearly summarized?
- Have you explained why you chose the stories that you chose to read and report on?
- Is the personal reflection thoughtful?
- Does the personal reflection tie in to both of the stories that were read and summarized?
- Does the personal reflection reveal something about your relationship with or approach to learning mathematics?
- Is the report neat and free of typos and grammatical mistakes?
- Is the report an appropriate length?