***Question Set: Business/CIS***

*What was the process by which you and your faculty arrived at your list?*

*What impact will these reductions have upon the “student need”?*

*How would you prioritize “bringing back” courses/programs/staff if funds were made available?*

Questions for Business/Computer Systems Division:

***Business and Computer Systems***

Plans were discussed during budget reduction talks last year about
merging CAOS/CDI/CIS into one department. What is the status on that
project? Would any cost savings be realized if this were to be implemented this year?

**CAOS**

1. What, precisely, is the role of IAs in CAOS and how is that work completed in programs that do not employ IAs in your division? Are CAOS Instructional Associates/Lab Techs involved in grading exams, papers,and/or projects? What is their role in assisting students in the lab?
2. Who participated in the Budget Reduction planning that resulted in CAOS being the only dept with course reductions?
3. Are all pedagogy issues in CAOS (not compliant with state regulations) been resolved? especially regarding being self-paced? What changes resulted in compliance?
4. What was behind the decision to move CAOS courses into Distance Learning?
5. What evidence is there that the learning outcomes are transferable to an actual context in which they would be used?

**CIS**

1. Where do your graduates work?  What kind of skills are they applying that they learn at De Anza?
2. With your request to fill the vacant CIS faculty position, do you see that person bringing in new technologies or a different focus for the development of new courses, or to relieve existing faculty who may need to learn new technologies and develop corresponding curriculum?

**Real Estate**

1. Given the current downturn in the economy and the consequent reduction in enrollment in Real Estate, what is the expected trend that would cause enrollment to swing upwards again? Longer than 5 years?