

AB705 Steering Committee Notes

October 11, 2018

Attendees:

Casie Wheat, Mallory Newell, Thomas Ray, Jamie Joseph, Karen Chow, Yvette Campbell, Craig Norman, Maria Marin, Pati Carobus, Erika Flores, Erick Aragon, Rob Mieso, Stacey Shears, Lisa Mandy, Cheryl Balm, Melissa Aguilar, Renee Augenstein, Dawn Tu Lee, Becky Roberts, Monica Ganesh, Felisa Vilaubi, Jerry Rosenberg

June 21, 2018 meeting notes approved by consensus.

Casie reviewed the AB 705 Academic Year 2018-19 Timeline and Priorities document. Important dates/events included:

- Friday, October 12 – 1st Campus-wide AB705 Professional Development Event; winter and spring quarter events TBA.
- Thursday, October 18 from 2-3:30 with Foothill at De Anza, ADM 109 – Quarterly FHDA Assessment Taskforce meeting
- TBA- Two math professional development events

When planning for winter quarter, it was noted that the winter application opened October 1 and registration would begin November 14. Four sections of the Language Arts pilot courses (LART250+EWRT1A and EWRT/READ211 to EWRT1A) would continue to be offered in winter. The EWRT1S/1T model was currently not approved by the state. It was anticipated that the California Community College Chancellor's Office (CCCCO) would release the ESL guidelines in January 2019. As for spring term planning, it was noted that Outreach would begin recruitment for academic year 2019-2020 when the fall application opened on February 1, 2019. Thus, it was stressed that adoption of new assessment tools and processes be completed in fall and winter quarter so the college would be ready to assess incoming fall students by February.

Casie reminded the group that the Accuplacer *Classic* tests would expire in January 2019. When discussing assessment tools that might replace the Accuplacer tests, it was noted that it was highly unlikely that the Board of Governors would approve the local Calculus Readiness Exam. Recommended math test replacement tools included: high school transcript assessment for placement through Math 1A using the [math AB705 compliant rulesets](#); and self-guided placement. The English Department was interested in using the writing sample as a challenge assessment tool for those students that wanted to earn a higher placement. English shared that there was also an interest in developing a guided self-placement tool to compliment U.S. high school transcript placements. Mallory said that she would share MiraCosta College Self-Guided Placement Model

(http://rpgroup.org/Portals/0/Documents/Conferences/StudentSuccess/2018SSSCMaterials/SSSC18_Presentation_Materials/SSSC18_Post-Conference_Workshops/Guided_Self-Placement-SSSC2018.pdf). Lastly it was noted that the college still did not have a solution for assessing students that did not have a U.S. high school GPA.

Yvette commented that some faculty were beginning to share concerns about student aptitude due to AB705 placement changes. The group brainstormed on how to host college wide discussions with faculty who might witness lower student success rates in their classrooms. The following questions were asked:

- How was the institution providing support to students and faculty through AB705 changes?
- How could the college ensure that in-class support (tutors, counselors, mentors) was available?
- What funding (BSI, Equity or SSSP) was available for AB705 initiatives?

Mallory shared the AB705 research and evaluation plan, which is currently posed online at http://deanza.edu/ir/deanza-research-projects/assessment/AB705_Research_Plan.pdf

Casie shared the complete list of courses which had a basic skills math or English prerequisite and noted that non-math and English disciplines would be impacted by AB705 changes. Renee shared that the UC and CSU have stated that as long as a student successfully completes the transfer course, it is up to the college to determine how a prerequisite was met; however the colleges were required to have defined prerequisites for each course. Jerry suggested that this information be shared with all discipline department chairs to inform them about AB705 changes and to provide guidance on prerequisites. Felisa noted that to be AB705 compliant, all changes would need to be in place by February 1 when students would begin to be assessed for the fall 2019 term.

The next meeting would be held on Thursday, November 1 from 12:30-1:30PM in Admin 109.