

Overview

On September 29, 2010, Senate Bill 1440 (Padilla) was signed by the Governor. This legislation requires prompt action by the California Community Colleges (CCCs) as it specifies the composition of degrees that will have to be available to students by the 2011-2012 academic year. It also requires action by the California State University (CSU) as it prepares to accept students who complete what the bill calls “associate degrees for transfer.”

Summary

1. **Establishes requirements for an “associate degree for transfer”** (“a CC district shall develop and grant associate degrees for transfer”)
 - a. To earn an “associate degree for transfer” a student must complete 60 semester units or 90 quarter units that are eligible for transfer to the CSU that consist of:
 - i. IGETC or CSU GE Breadth
 - ii. a major or area of emphasis of at least 18 units, as defined by the CCC
 - b. No additional local graduation requirements may be required
 - c. Minimum GPA of 2.0 is required
2. **If a student completes an “associate degree for transfer”**
 - a. “the CSU shall guarantee admission with junior status”
 - b. “Admission to the CSU, as provided under this article, does not guarantee admission for specific majors or campuses”
 - c. “the CSU shall grant a student priority admission to his or her local CSU campus and to a program or major that is similar to his or her CC major or area of emphasis, as determined by the CSU campus to which the student is admitted”
3. **Once a student completes an “associate degree for transfer” and is at the CSU**
 - a. “The CSU may require a student transferring pursuant to this article to take additional courses at the CSU *so long as the student is not required to take any more than 60 additional semester units or 90 quarter units* at the CSU for majors requiring 120 semester units or 180 quarter units.”
 - b. The CSU shall not require students transferring pursuant to this article to repeat courses that are similar to those taken at the CC that counted toward the associate degree for transfer.

Senate Bill 1440 defines a CCC degree that is unique in its composition – entirely transferable courses with local graduation requirements prohibited – and in its guarantees for students. Students who complete these degrees are guaranteed admission with junior standing and, more notably, can not be required to take more than 60 units at the CSU.

Please find the complete bill at:

http://www.leginfo.ca.gov/pub/09-10/bill/sen/sb_1401-450/sb_1440_bill_20100929_chaptered.html

A Statewide Response

Rather than have 112 colleges develop separate responses to the bill, the Academic Senate is urging a concerted, statewide response in the form of a model curriculum which will have benefits for our students, our colleges and universities. The degrees that will be developed in response to SB 1440 will consist of courses that are appropriate for an AA or AS in a major or area

of emphasis ***and*** would be the best preparation for transfer into a given major or group of majors. Through C-ID's (www.c-id.net) existing structure, intersegmental faculty are being asked to simultaneously determine what courses would both comprise a CCC degree and be the best preparation in each of the most popular transfer majors - building on the work of LDTP and IMPAC. Ideally, these are degrees that will be developed with the input of both the CSU and UC, so as to be degrees that truly “work” for students. There has long been an interest in simplifying transfer such that a student could prepare for a major without having to have already selected a transfer destination. It is with this goal in mind that these degrees are to be developed – what does an 18 unit major look like that is both appropriate for an AA in X **and** that adequately prepares a student for transfer in X?

We have begun the development of a “transfer model curriculum” (TMC) which, when adopted by a local college, will permit a “fast-track” approval process by the California Community Colleges Chancellor’s Office.

At the present time, transfer model curricula for 13 majors are in development and will soon be published on the C-ID website for vetting. **All faculty are encouraged to visit www.c-id.net to sign up for the discipline listservs that will ensure that they are informed as progress is made.**

Next steps

The Academic Senate will communicate through the discipline listservs, local CCC senate presidents, and articulation officers (via the CIAC listserv) as the transfer model curricula are made available for vetting and ultimately finalized. We recommend colleges wait before they identify individual local degrees as “1440 degrees” which may not ultimately correspond to the model curriculum under development. We expect to have transfer model curriculum developed for a number of majors in the coming months and by the end of this academic year colleges should be able to approve a good number of degrees in order to be in compliance with the new law. We will share some FAQs, suggestions for local discussions, and provide guidance very soon. The bill was only signed a couple weeks ago, and while we began state level planning a couple months ago, it will take a bit of time to provide detailed information to colleges. The Academic Senate is meeting with articulation officers in October and with senate presidents at the Fall Plenary Session in November where detailed information will be provided.

Please go to www.c-id.net immediately and add your name to the list of discipline representatives to participate in the development of the model curriculum.