# WHAT IS AT STAKE?

Prepared by the Academic Senate Current Realities Strategy Team

Winter 2017



#### **IMMINENT THREATS**

- The resurgence of open white supremacy, racism, anti-Semitism, hate crimes, misogyny, xenophobia, and mass deportations
- The well-being of immigrants, DACA students, Muslims, LGBTQI, Women, African-Americans, people with disabilities, and Jews is at stake

# THREATENED STUDENTS

- Deportation
  - Immigrant students (undocumented) and their families
- Termination of DACA status
  - DACA students
- Muslim ban
  - Muslims students and their families
- Racism/Anti-Semitism, misogyny/attacks on reproductive rights, heterosexism/homophobia, ableism
  - African-Americans, students of color, Jewish students
  - Women
  - LGBTQIA students
  - Students with disabilities

# RESPONSE BY STATE, COUNTIES, AND CITIES

- California school districts declare "safe havens" for immigrant children
- Governor and legislature considering bills to protect at-risk communities
- Over 80 sanctuary counties/cities (Alameda, Berkeley, Santa Cruz, San Jose, San Francisco)
- San Jose, Los Angeles, and Santa Clara Counties approve plan to protect immigrants
- Oakland boycotts firms helping to build the wall

### **WHAT ARE WE DOING AT DE ANZA**

- The Equity Action Council, Higher Education for AB540 Students (HEFAS), administrators and students affected by the current federal administration actions are organizing
- Campus gathering and dialogue with the Office of Equity, Social Justice and Multicultural Education and the President's Office
- Communications to the campus by President Murphy
- Websites with information of how to support vulnerable students
- Civic literacy conversations
- Protocol for federal agencies intervention was reiterated
- Setting up the Rapid Response Team and strategy

# THE RAPID RESPONSE

#### **Current Realities Rapid Response Info Graphic**

PRESIDENT is notified of the imminent threat



COMMUNICATIONS OFFICE/SENIOR STAFF
Notified and determine content of the communication



Officers/Co-Chairs notified

Academic Senate



Academic Senate Current Realities CORE Team Task Determine the content and prepare communication. Steps:

- 1. Communication with Senators
- Communication with faculty via the listserve by President
- Faculty is asked to immediately communicate with students

Classified Senate



Classified Senate Officers/Team Task Office of Equity, Social Justice & Multicultural Education



Equity Action Council/Team response 1. Schedule safe space and reach out

- to students
  2. Schedule and hold a community
- 2. Schedule and hold a community conversation
- Develop recommendation for faculty in classrooms, curriculum and other resources
- 4. Agendize at EAC meeting

Follow-up: Awareness and education campaign

# RAPID RESPONSE SCOPE/PURPOSE

- Focus on most salient, imminent threats to our current student population
- · Respond quickly and effectively to various threats our students face

### RESOURCES

Resources for undocumented students <a href="http://www.deanza.edu/students/undoc-students.html">http://www.deanza.edu/students/undoc-students.html</a>

OP-ED Legislature, educators united to support students (san jose inside 2/23/27) <a href="http://www.sanjoseinside.com/2017/02/23/op-ed-legislature-educators-unite-to-support-ca-students/">http://www.sanjoseinside.com/2017/02/23/op-ed-legislature-educators-unite-to-support-ca-students/</a>