

Committee Confirmations

Tenure Committees

Start Fall 2022			
Candidate	Department	Member Proposed	Member's Position
Manija Ansari	Counselor, ISP	Nazy Galoyan	Dean, Enrollment Services
		Erick Aragon	Faculty Director, Outreach & Relations with Schools
		Noemi Teppang	Counselor, ISP
		Alex Kramer	At-Large, Communications Studies
Rosanna Alvarez	Ethnic Studies	Debbie Lee	Dean, IIS
		Mae Lee	ASAM
		Marc Coronado	WGSS
		Zack Judson	At-Large, Math

Campus Committees

All interested faculty are asked to answer the following questions. Their answer re included below their names.

- 1) For those who don't know you, what experiences, training, backgrounds, identities, etc. make you a good candidate for service on this committee?
- 2) How do you think diversity matters (including diversity of disciplinary training/expertise, experiences, background, identities, etc.) for the committee to which you are applying?

Total limit for both question is 300 words. (Longer responses will be truncated.)

Equity Action Council (1 faculty member needed)

1 faculty volunteer

John Jimenez, FT faculty, Mathematics.

- 1) While much of my work throughout my academic career dealt primarily with teaching mathematics at all levels, I have also held positions in which I served as an academic coach and mentor for disenfranchised individuals. With these positions, as well as my own experience as a first-generation student, I was able to see how equity plays a crucial role in determining the trajectory of individuals pursuing higher education. For this purpose, we must focus on equity meticulously so that there is fairness and a level playing field for all of those who pursue higher education. I would be honored to serve on this committee as it will be a great opportunity to make a meaningful impact when it comes to equity at De Anza.
- 2) Diversity allows for more experiences, more voices, and different perspectives to be brought to the table when it comes to making decisions about a diverse campus. This allows for such decisions to be made based on general experiences, identities, and backgrounds. Therefore, a committee that is responsible for equity on campus should be at least as diverse as the campus that it represents to serve the best interest of the college population at large.

District PDL Committee (2 De Anza faculty needed)

2 Faculty Volunteers

1) **Amy Leonard, FT faculty, English**

1. Honestly, I love PDL and have become a huge advocate for everyone having the right to recharge! I really would appreciate the opportunity to support giving PDL to everyone in the district because I think lifelong learning and the space to pursue personal and professional interests is essential professional growth, as well as mental health. My hope is I could help the committee make sure everyone takes their PDL, and we could advocate for fully funding PDL at 100% of salary and 100% funding any activities associated with the PDL rather than the current economic hardship that many experience when they take PDL. Everyone deserves the opportunities to go to on PDL and recharge to become a better member of the district and college. Additionally, I would like to continue to simplify the PDL request and champion the process across the campus so that all full-time and part-time faculty can take advantage.

2. I think diversity and a commitment to diversity of training, expertise, experiences, backgrounds, identities, genders, sexualities, neurodiversity, and ages is essential for a PDL committee because we want to encourage people to grow in diverse ways, as well as deepen their passions and commitments within the communities they identify, so when they finish their PDL and report back to the campus they can come filled with knowledge that will strengthen, support, and advocate for diversity across the campus.

2) **Erik Woodbury, FT faculty, Chemistry**

1. I have served the college in a variety of roles including Department Chair, Curriculum Co-Chair, and on IPBT. This has given me a broad view of campus activities and brought me in contact with a large variety of faculty. I also recently completed my first PDL. I am interested in engaging further with the broader district faculty community and help others get their PDL requests approved and evaluated successfully. I think PDL is an important opportunity for faculty and helping them utilize this important tool effectively would be very educational and satisfying.

2. I think diversity with respect to PDL involves having an openness to how faculty in different areas of expertise may envision spending their efforts during PDL. Different people will have different ideas about what skills they want to develop or what projects they want to complete. I believe that the goal here is to encourage and support faculty to grow in diverse ways so that the wealth of knowledge and skills they acquire over the course of their PDL can be brought back to campus to add to De Anza's overall diversity.

Campus Facilities Committee (3 faculty needed, select 2)

Bill Wishart (BCAT, Autotech) will continue on this committee from last year.

3 faculty volunteers

1) **Emily Garbe (BCAT, Business)**

- a. I started as a part-time business instructor in De Anza before becoming a full-time instructor ten years ago. I enjoy working with students both in and outside of the classrooms helping them to explore opportunities and activities that leverage their diverse background and strengths. I started the Marketing Club in De Anza during my first year as a part-time instructor, and served as the club advisor for six years. I served as the department chair for 2 years and also served on the Equity Action Committee representing the division for 3 years advocating equity in the classroom and on campus. I advocated for low cost textbooks working with Pearson and McGraw Hills when I was the department chair, and was the first in the department to adopt open source textbook several years before De Anza's campus-wide zero-cost/low-cost textbook initiative. Before joining De Anza, I have worked for over 30 years in operations, finance/accounting, and marketing in various capacities as CEO, CFO, and CMO. While working in the industry, I also served as a member of the Finance Committee for the local municipality I resided. I also hold a real estate broker license. I hope to have the opportunity to leverage my business experience to contribute to the Campus Facility Committee. Our campus has always been a welcoming environment to our students and staff, and with the changing needs of return to campus, I look forward to working with the committee members in ensuring that our campus and resources continues to serve our diverse communities of students, faculty, professionals, and staff, not only to provide a supportive academic learning and student support services environment, but also our diverse student social clubs and affinity groups.

2) **Cheryl Owiesney (Physical Education and Athletics)**

- a. I have been involved in many areas on campus for 20 years. I served on the facilities master plan in 2020. I have also served on the technology committee for many years. I have served for 5+ (lost track) on the PDL committee.
- b. Diversity comes in many forms. When it comes to facilities and an eye to the future we need to listen to and have views of faculty, staff, students who are utilizing the facilities. In my years I have worked with many diverse individuals. We have many talented and creative faculty on our campus and I have learned so much from these individuals and their disciplines.

3) **Dawnis Guevara (Physical Education and Athletics)**

- a. Last year I served on the Campus Center Advisory, for a brief time, and would like to continue be active across campus by serving on the Campus Facilities Committee. It is important that everyone on our campus is considered during discussions of campus facilities, especially what is best for the students, which is what I believe that I can bring to this committee. I have over 22 years of teaching and coaching experience at De Anza College.
- b. Diversity on this committee is extremely important, in terms of identities and backgrounds, as well as experiences and expertise. Divisions, departments, advocacy groups, diverse student-population, classified groups, management, and the community are all equally committed to our school, and our campus, and should be a big part of discussions that include our campus facilities.