

**De Anza College Census Enrollment Comparisons Report  
Summer 2018 to Summer 2019**

**Table 1. Census Enrollment Comparisons - Summer 2018 and 2019**

Groups	2018		2019		Change		% Change	
	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES
Resident	13,407	1,342	13,386	1,323	-21	-19	0%	-1%
Non-Resident	2,233	229	1,974	203	-259	-26	-12%	-11%
Total	15,640	1,571	15,360	1,526	-280	-45	-2%	-3%

**Resident and Non-Resident Enrollment**

- Total resident and non-resident enrollment decreased 2% from 15,640 to 15,360.
- Total resident and non-resident FTES decreased 3% from 1,571 to 1,526.
- Resident FTES is down 1% from 1,342 to 1,323 and non-resident FTES is down 11% from 229 to 203.

**International Students**

- International students with F1 or FZ visa status headcount is at 745, down from 833 last summer, a 10% decrease.
- Females comprise 43% of the international students with F1 or FZ visa status.
- Top countries of origin for F1 or FZ international students includes: China, Taiwan, South Korea, Japan, Indonesia, Vietnam, Malaysia and India.

**Table 2. Online Education Census Enrollment  
Summer 2018 and 2019**

	2018	2019	Change	% Change
HC	4,480	4,862	382	9%
Course Enr	5,987	6,778	791	13%
PROD	573	559	-14	-2%
Est FTES	592	667	75	13%
Sections	156	182	26	17%

**Online Education**

- Total online education sections are up 17% from 156 to 182.
- Total online education FTES is up 13% from 592 to 667.
- Online education course enrollment is up 13% from 5,987 to 6,778.

**Table 3. Hybrid Education Census Enrollment  
Summer 2018 and 2019**

	2018	2019	Change	% Change
HC	1,519	1,346	-173	-11%
Course Enr	1,613	1,418	-195	-12%
PROD	488	469	-19	-4%
Est FTES	172	152	-20	-12%
Sections	53	46	-7	-13%

Hybrid Education

- Total hybrid education sections are down 13% from 53 to 46.
- Total hybrid education FTES is down 12% from 172 to 152.
- Hybrid education course enrollment is down 12% from 1,613 to 1,418.

**Table 4. Drop in FTES Between Start of Term and Census by Modality  
Summer 2018 and 2019**

FTES	2018				2019			
	Start	Census	Change	% Change	Start	Census	Change	% Change
Face to Face	8,233	8,040	-193	-2%	7,397	7,164	-233	-3%
Hybrid	1,647	1,613	-34	-2%	1,458	1,418	-40	-3%
Online	6,510	5,987	-523	-8%	7,490	6,778	-712	-10%
All	16,390	15,640	-750	-5%	16,345	15,360	-985	-6%

Drop in FTES from Start of Term to Census

Overall, a higher rate of students dropped courses between the start of the term and census in summer 2019 than summer 2018 and the majority were in online courses. The total FTES lost by students dropping between the start of the term and census increased from a loss of 750 FTES to a loss of 985 FTES.

- FTES lost for face to face sections increased from a loss of 2% to a loss of 3% of total FTES between start of term and census
- Hybrid FTES lost also increased from 2% to 3%
- Online FTES lost increased the greatest from a loss of 8% to a loss of 10% of total FTES

**Table 5. AB705 Enrollment Shifts**

**Summer 2018 and 2019**

			Summer 2018		Summer 2019		Sections		Enrollment	
			Sections	Enrollment	Sections	Enrollment	Change	% Change	Change	% Change
EWRT	Transfer	EWRT1A/LART250	14	383	16	428	2	14%	45	12%
		All other EWRT	54	468	55	512	1	2%	44	9%
	Basic Skill	EWRT211	4	72	0	-	-4	-100%	-72	-100%
		EWRT200	0	-	0	-	0		0	
	Total		38	923	34	940	-4	-11%	17	2%
READ	Basic Skill	READ211	3	58	0	-	-3	-100%	-58	-100%
		READ200	0	-	0	-	0		0	
	Total		3	58	0	0	-3	-100%	-58	-100%
ESL	Transfer	ESL5/ESL6	2	36	2	44	0	0%	8	22%
		Basic Skill	ESL200-274	20	457	17	353	-3	-15%	-104
	Total		22	493	19	397	-3	-14%	-96	-19%
MATH	Transfer	MATH 41	4	153	2	75	-2	-50%	-78	-51%
		MATH10, 46, 44, 11, 17	9	309	10	345	1	11%	36	12%
		All other MATH	29	1,035	27	907	-2	-7%	-128	-12%
	Basic Skill	MATH114	5	137	4	105	-1	-20%	-32	-23%
		MATH210/217	1	15	1	10	0	0%	-5	-33%
		MATH212	3	91	1	19	-2	-67%	-72	-79%
	Total		51	1,740	45	1,461	-6	-12%	-279	-16%
Total Transfer Level			112	2,384	112	2,311	0	-30%	-73	-8%
Total Basic Skills			36	830	23	487	-13	-302%	-343	-359%

**AB 705 Enrollment Shifts**

- At census the college was down 20 total sections from last summer, however there was a reduction of 13 basic skills sections alone while transfer level sections remained flat. Thus, the reduction in sections was predominantly due to a reduction in basic skills sections.
- Further, the college is down 280 enrollments from last summer. When summing all enrollments down in basic skills courses, basic skills enrollment reductions account for 73 or 26% of all enrollments lost.
- The college was able to gain enrollments by adding 2 additional sections of EWRT1A and 1 section of another transfer level EWRT course as well as 1 additional section of MATH10 for a net gain of 125 enrollments. Further, AB 705 changes are not yet fully implemented, as enrollment opens to all high school GPA bands for EWRT1A and MATH41, enrollment into these transfer level courses will likely increase.
- Total enrollment in all EWRT courses increased 2% or by 17 enrollments
  - Enrollment in EWRT1A increased 12% by +45 enrollments and +2 additional sections
  - Total enrollment in READ courses decreased 100%
  - Total enrollment in ESL courses decreased 19% or -96 enrollments and -3 sections though AB 705 changes do not apply until fall 2020
- Total enrollment in MATH courses decreased by 16% or -279 enrollments.
  - Enrollment in MATH10 increased by 12% or +36 enrollments and +1 section

**Table 6. Student Ethnicity Headcount and FTES**

Summer 2018 and Summer 2019									
Ethnicity	2018		2019		Change		% Change		
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	
African American	411	68	339	55	-72	-13	-18%	-19%	
Asian	5,226	823	5,058	806	-168	-17	-3%	-2%	
Filipinx	556	82	525	83	-31	1	-6%	1%	
Latinx	1,991	294	1,995	298	4	4	0%	1%	
Native American	41	7	34	5	-7	-2	-17%	-29%	
Pacific Islander	78	14	56	8	-22	-6	-28%	-43%	
White	1,822	260	1,607	233	-215	-27	-12%	-10%	
Decline to State	149	23	261	38	112	15	75%	65%	
Total	10,274	1,571	9,875	1,526	-399	-45	-4%	-3%	

### Ethnicity

There was a reduction in headcount for all ethnic groups except Latinx which remained flat and decline to state which grew by 75% from 149 to 261.

- African American headcount decreased 18% from 411 to 339 and FTES decreased 19%.
- Filipinx headcount decreased 6% from 556 to 525 while FTES increased 1% suggesting that Filipinx students are enrolling in more classes than the past term.
- Latinx headcount remained flat at 1,995 and FTES increased 1%.

**Table 7. Student Ethnicity Headcount as a Percent of Total**

Summer 2018 and 2019						
Ethnicity	2018		2019		Change	
	Headcount	%	Headcount	%	Headcount	%
African American	411	4.0%	339	3.4%	-72	-0.6%
Asian	5,226	50.9%	5,058	51.2%	-168	0.4%
Filipinx	556	5.4%	525	5.3%	-31	-0.1%
Latinx	1,991	19.4%	1,995	20.2%	4	0.8%
Native American	41	0.4%	34	0.3%	-7	-0.1%
Pacific Islander	78	0.8%	56	0.6%	-22	-0.2%
White	1,822	17.7%	1,607	16.3%	-215	-1.5%
Decline to State	149	1.5%	261	2.6%	112	1.2%
Total	10,274	100.0%	9,875	100.0%	-399	0.0%

### Ethnicity as a Percent of Total

- As a percent of the total population there was not much change from term to term
- The Asian population grew 0.4% to 51.2%
- The African American population decreased 0.6% to 3.4%
- The Latinx population increased 0.8% to 20.2%
- The Filipinx population decreased 0.1% to 5.3%

**Table 8. Student Type Headcount and FTES  
Summer 2018 and Summer 2019**

Student Type	2018		2019		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
First-time student	751	112	539	76	-212	-36	-28%	-32%
First-time transfer student	1,581	220	1,460	209	-121	-11	-8%	-5%
Continuing Student	1,324	191	1,182	167	-142	-24	-11%	-13%
Returning student	6,000	979	5,895	973	-105	-6	-2%	-1%
Special admit high school	618	69	799	101	181	32	29%	46%
Total	10,274	1,571	9,875	1,526	-399	-45	-4%	-3%

### Student Type

- The only student groups that saw an increase in headcount were special admit high school students who increased by 181 students and 32 FTES.
- First-time students, first-time transfer, continuing and returning students saw a decrease in headcount and FTES.
  - Returning students are the largest student population in summer, their headcount decreased 2% from 6,000 to 5,895 while FTES remained flat at 973.

**Table 9. Zip Code Groupings by Percent Change  
Summer 2018 and Summer 2019**

Zip Code Groupings	2018	2019	Change	% Change
	Headcount	Headcount		
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	2,605	2,596	-9	0%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	4,557	4,386	-171	-4%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	2,193	2,065	-128	-6%
San Mateo County Other	77	77	0	0%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	55	42	-13	-24%
All Other Areas	787	709	-78	-10%
Total	10,274	9,875	-399	-4%

### Zip Code Groupings

- Headcount from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga remained flat. This area continues to grow or remain flat over the last few terms suggesting that enrollment from within our service area has leveled off while other areas continue to decline.
- Headcount from San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto decreased 4% from 4,557 to 4,386.
- Headcount from San Jose Other, Santa Clara, Morgan Hill, Gilroy, and Campbell decreased 6% from 2,193 to 2,065.

**Table 10. Applicants and Enrollees**

Applicants	Registered	Percent Registered
9,792	4,074	42%

Includes students who applied and enrolled in the same quarter.

### Students who Applied and Enrolled

- 42% of students who applied for the summer term registered for courses, this rate remains consistent each quarter.

**Table 11. First Generation Status****Summer 2018 and 2019**

	2018		2019	
	Headcount	Percent	Headcount	Percent
First-Generation	2,385	24%	2,306	24%
Non First-Generation	7,464	76%	7,108	76%
Total	9,849	100%	9,414	100%

Note: NCES defines first-generation as a student whose parent(s) has completed high school or less.

2018 excludes 425 unreported responses and 2019 excludes 461 unreported responses.

### First Generation Status

- 24% of students who enrolled for the summer term indicated they were first to attend college in their family, this rate remained consistent with last summer.

**Table 12. Low Income****Summer 2018 and 2019**

	2018		2019	
	Headcount	Percent	Headcount	Percent
\$0-\$25,000	2,604	25%	2,329	24%
\$25,001 and above	7,620	75%	7,533	76%
Total	10,224	100%	9,862	100%

Question: What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, pensions, or even interest from stocks, bonds, or savings. 2018 excludes 50 unreported responses and 2019 excludes 13 unreported responses.

### Low Income Status

- 24% of students who enrolled for the summer term indicated they were from a low income family, this rate decreased only 1 percentage point from last summer.

De Anza College

Students by Visa Group

			Summer 2019	
			Number of Students	
De Anza College	F1 or FZ FHDA Visa Holders	F1	F1 Academic Student	743
		FC	F1 Stu Complete SEVIS Status	1
		FZ	F1 Student - Pending	1
	Total			745

Students by Gender

				Summer 2019	
				Students	Percent
F1 or FZ FHDA Visa Holders		Female		323	43%
		Male		422	57%
	Total			745	100%

Top 10 Countries of Origin

				Summer 2019	
				Number of Students	
F1 or FZ FHDA Visa Holders	CH	China		251	
	TW	Taiwan		70	
	KS	South Korea		66	
	JA	Japan		66	
	ID	Indonesia		53	
	VM	Vietnam		47	
	MY	Malaysia		28	
	IN	India		22	
	HK	Hong Kong		20	
	BM	Burma		11	
Total			634		

# Enrollment Dashboard - FHDA Dashboard

Limits: Comparison Date Floating (# of days before start of term) Term 2019 Summer 2019 Summer

Data include only sections with registered students. Apprenticeship are not included. - Data as of 2019-07-10

## Foothill - De Anza CCD -

	2018 Summer 11-JUL-18	2019 Summer 10-JUL-19	Percent Increase	Increase
Unduplicated Headcount	20,111	20,121	0.0%	10
Sections	1,051	1,088	3.5%	37
Enrollments	30,757	31,189	1.4%	432
WSCH Estimate	142,422	142,641	0.2%	219
FTES Estimate	3,166	3,171	0.2%	5
Load	91.8	95.0	3.5%	3.2
FTEF	275.6	284.9	3.4%	9.3
Productivity	517	501	-3.1%	-16

## DA -

	2018 Summer 11-JUL-18	2019 Summer 10-JUL-19	Percent Increase	Increase
Unduplicated Headcount	10,274	9,875	-3.9%	-399
Sections	561	541	-3.6%	-20
Enrollments	15,640	15,360	-1.8%	-280
WSCH Estimate	70,662	68,650	-2.8%	-2,012
FTES Estimate	1,571	1,526	-2.8%	-45
Load	46.7	46.6	-0.1%	0.0
FTEF	140.2	139.9	-0.2%	-0.3
Productivity	504	491	-2.6%	-13

## FH -

	2018 Summer 11-JUL-18	2019 Summer 10-JUL-19	Percent Increase	Increase
Unduplicated Headcount	10,289	10,676	3.8%	387
Sections	490	547	11.6%	57
Enrollments	15,117	15,829	4.7%	712
WSCH Estimate	71,761	73,992	3.1%	2,231
FTES Estimate	1,595	1,645	3.1%	50
Load	45.1	48.3	7.2%	3.2
FTEF	135.4	145.0	7.1%	9.6
Productivity	530	510	-3.7%	-20

# Enrollment by Division - DA by division

Limits: Comparison Date Floating (# of days before start of term) 2019 Summer

De Anza College

Data include only sections with registered students. Apprenticeship are not included. - Data as of 2019-07-10

## College: DA

Division	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTES Estimate	WSCH Estimate	Sections	Enrollments	FTES Estimate	WSCH Estimate	Sections	Enrollments	FTES Estimate	WSCH Estimate
1SR - Student Resourc & Support Prog	4	184	41	1,845	0	0			-100%	-100%	-100%	-100%
2AT - Applied Technologies	14	233	31	1,378	15	214	26	1,171	7%	-8%	-15%	-15%
2BH - Biol, Health, Env Sc, Wrkfr Ed	50	1,194	123	5,542	55	1,364	134	6,019	10%	14%	9%	9%
2CA - Creative Arts	27	621	60	2,693	23	610	59	2,664	-15%	-2%	-1%	-1%
2CB - Business/Computer Systems	62	2,381	271	12,195	64	2,336	265	11,919	3%	-2%	-2%	-2%
2DS - Disability Supp Progr and Serv	21	376	13	607	24	514	49	2,193	14%	37%	261%	261%
2IC - Intercultural/Internation Stu	22	734	67	3,019	25	864	78	3,513	14%	18%	16%	16%
2LA - Language Arts	87	2,115	226	10,169	77	1,959	210	9,467	-11%	-7%	-7%	-7%
2PE - Physical Education/Athletics	83	1,175	84	3,783	79	1,180	76	3,432	-5%	0%	-9%	-9%
2PS - Physical Sciences/Math/Engin	74	2,549	303	13,644	69	2,259	271	12,201	-7%	-11%	-11%	-11%
2SS - Social Sciences and Humanities	103	3,784	336	15,110	96	3,736	338	15,213	-7%	-1%	1%	1%
2ST - Student Services	14	294	15	675	14	324	19	858	0%	10%	27%	27%
<b>Total -</b>	<b>561</b>	<b>15,640</b>	<b>1,571</b>	<b>70,662</b>	<b>541</b>	<b>15,360</b>	<b>1,526</b>	<b>68,650</b>	<b>-4%</b>	<b>-2%</b>	<b>-3%</b>	<b>-3%</b>

Division	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
1SR - Student Resourc & Support Prog	0.58	1,051			-100%	N/A
2AT - Applied Technologies	0.76	575	0.66	593	-13%	3%
2BH - Biol, Health, Env Sc, Wrkfr Ed	4.08	453	4.66	431	14%	-5%
2CA - Creative Arts	1.82	492	1.86	478	2%	-3%
2CB - Business/Computer Systems	6.91	588	7.34	542	6%	-8%
2DS - Disability Supp Progr and Serv	0.63	325	1.13	645	81%	99%
2IC - Intercultural/Internation Stu	1.73	581	1.92	609	11%	5%
2LA - Language Arts	9.43	360	8.80	359	-7%	0%
2PE - Physical Education/Athletics	2.14	590	1.97	580	-8%	-2%
2PS - Physical Sciences/Math/Engin	9.02	504	8.38	485	-7%	-4%
2SS - Social Sciences and Humanities	9.04	557	9.23	549	2%	-1%
2ST - Student Services	0.55	406	0.70	409	26%	1%
<b>Total -</b>	<b>46.68</b>	<b>504</b>	<b>46.64</b>	<b>491</b>	<b>0%</b>	<b>-3%</b>

## College: DA

## 1SR - Student Resourc &amp; Support Prog

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate
SPED - Special Education-FD	4	184	41	1,845	0	0			-100%	-100%	-100%	-100%
<b>Total -</b>	<b>4</b>	<b>184</b>	<b>41</b>	<b>1,845</b>	<b>0</b>	<b>0</b>			<b>-100%</b>	<b>-100%</b>	<b>-100%</b>	<b>-100%</b>

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
SPED - Special Education-FD	0.58	1,051			-100%	N/A
<b>Total -</b>	<b>0.58</b>	<b>1,051</b>			<b>-100%</b>	<b>N/A</b>

## 2AT - Applied Technologies

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate
AUTO - Automotive Technology-DA	4	106	10	453	5	93	8	374	25%	-12%	-18%	-18%
DMT - Design & Manufacturing Tech-DA	10	127	21	925	10	121	18	797	0%	-5%	-14%	-14%
<b>Total -</b>	<b>14</b>	<b>233</b>	<b>31</b>	<b>1,378</b>	<b>15</b>	<b>214</b>	<b>26</b>	<b>1,171</b>	<b>7%</b>	<b>-8%</b>	<b>-15%</b>	<b>-15%</b>

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
AUTO - Automotive Technology-DA	0.36	375	0.26	476	-28%	27%
DMT - Design & Manufacturing Tech-DA	0.40	778	0.40	671	0%	-14%
<b>Total -</b>	<b>0.76</b>	<b>575</b>	<b>0.66</b>	<b>593</b>	<b>-13%</b>	<b>3%</b>

## 2BH - Biol, Health, Env Sc, Wrkfr Ed

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate
BIOL - Biology-FD	13	363	57	2,551	15	359	55	2,473	15%	-1%	-3%	-3%
E S - Environmental Studies-DA	7	167	14	648	8	263	22	977	14%	57%	51%	51%
ESCI - Environmental Science-DA	8	241	22	992	9	296	25	1,130	13%	23%	14%	14%
HLTH - Health-FD	3	108	10	432	3	101	9	404	0%	-6%	-6%	-6%
HTEC - Health Technologies-DA	14	112	7	313	13	108	6	251	-7%	-4%	-20%	-20%
NURS - Nursing-DA	1	55	3	113	1	47	2	89	0%	-15%	-22%	-22%
NUTR - Nutrition-DA	4	148	11	493	6	190	15	695	50%	28%	41%	41%
<b>Total -</b>	<b>50</b>	<b>1194</b>	<b>123</b>	<b>5,542</b>	<b>55</b>	<b>1364</b>	<b>134</b>	<b>6,019</b>	<b>10%</b>	<b>14%</b>	<b>9%</b>	<b>9%</b>

2018 Summer	2019 Summer	Percent Increase
-------------	-------------	------------------

Department	Load	Productivity	Load	Productivity	Load	Productivity
BIOL - Biology-FD	1.56	545	1.65	500	6%	-8%
E S - Environmental Studies-DA	0.45	485	0.65	505	45%	4%
ESCI - Environmental Science-DA	0.70	476	0.76	497	9%	5%
HLTH - Health-FD	0.27	539	0.27	504	0%	-6%
HTEC - Health Technologies-DA	0.74	142	0.78	107	6%	-25%
NURS - Nursing-DA	0.09	429	0.09	336	0%	-22%
NUTR - Nutrition-DA	0.29	571	0.47	496	62%	-13%
Total -	4.08	453	4.66	431	14%	-5%

## 2CA - Creative Arts

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
ARTS - Arts-DA	9	191	21	954	7	185	21	932	-22%	-3%	-2%	-2%
DANC - Dance-FD	4	47	4	162	1	36	3	141	-75%	-23%	-13%	-13%
F/TV - Film & Television Product-DA	3	115	11	512	3	118	11	504	0%	3%	-2%	-2%
MUSI - Music-DA	7	142	12	523	7	113	9	405	0%	-20%	-23%	-23%
PHTG - Photography-DA	4	126	12	543	4	135	13	586	0%	7%	8%	8%
THEA - Theater Arts-DA	0	0			1	23	2	96				
Total -	27	621	60	2,693	23	610	59	2,664	-15%	-2%	-1%	-1%

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
ARTS - Arts-DA	0.66	476	0.66	471	0%	-1%
DANC - Dance-FD	0.15	361	0.10	472	-33%	31%
F/TV - Film & Television Product-DA	0.32	536	0.32	534	0%	-1%
MUSI - Music-DA	0.31	566	0.31	438	0%	-23%
PHTG - Photography-DA	0.38	473	0.38	509	0%	8%
THEA - Theater Arts-DA			0.09	358		
Total -	1.82	492	1.86	478	2%	-3%

## 2CB - Business/Computer Systems

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
ACCT - Accounting-DA	11	402	41	1,866	11	376	37	1,685	0%	-6%	-10%	-10%
BUS - Business-FD	14	614	65	2,940	15	597	64	2,884	7%	-3%	-2%	-2%
CIS - Computer Information Syst-FD	36	1306	159	7,153	37	1316	159	7,161	3%	1%	0%	0%
REST - Real Estate-DA	1	59	5	236	1	47	4	188	0%	-20%	-20%	-20%
Total -	62	2381	271	12,195	64	2336	265	11,919	3%	-2%	-2%	-2%

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
ACCT - Accounting-DA	1.11	560	1.09	518	-2%	-7%
BUS - Business-FD	1.68	586	1.83	527	9%	-10%

CIS - Computer Information Syst-FD	4.02	592	4.33	552	8%	-7%
REST - Real Estate-DA	0.10	784	0.10	627	0%	-20%
Total -	6.91	588	7.34	542	6%	-8%

## 2DS - Disability Supp Progr and Serv

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate
EDAC - Educational Access	0	0			4	169	38	1,692				
PEA - Physical Education/Adapted-DA	21	376	13	607	20	345	11	501	-5%	-8%	-17%	-17%
Total -	21	376	13	607	24	514	49	2,193	14%	37%	261%	261%

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
EDAC - Educational Access			0.58	966		
PEA - Physical Education/Adapted-DA	0.63	325	0.55	304	-12%	-6%
Total -	0.63	325	1.13	645	81%	99%

## 2IC - Intercultural/Internation Stu

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate
ICS - Intercultural Studies-DA	14	445	39	1,774	16	505	45	2,013	14%	13%	13%	13%
INTL - International Studies-DA	2	54	5	216	2	58	5	232	0%	7%	7%	7%
JAPN - Japanese-FD	1	31	3	153	1	39	4	192	0%	26%	26%	26%
KORE - Korean-FD	1	33	4	163	1	29	3	143	0%	-12%	-12%	-12%
SPAN - Spanish-FD	1	32	4	158	0	0			-100%	-100%	-100%	-100%
WMST - Women's Studies-DA	3	139	12	556	5	233	21	932	67%	68%	68%	68%
Total -	22	734	67	3,019	25	864	78	3,513	14%	18%	16%	16%

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
ICS - Intercultural Studies-DA	1.00	592	1.10	610	10%	3%
INTL - International Studies-DA	0.10	718	0.10	773	0%	8%
JAPN - Japanese-FD	0.11	461	0.11	577	0%	25%
KORE - Korean-FD	0.11	488	0.11	429	0%	-12%
SPAN - Spanish-FD	0.11	474			-100%	N/A
WMST - Women's Studies-DA	0.30	615	0.50	621	67%	1%
Total -	1.73	581	1.92	609	11%	5%

## 2LA - Language Arts

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate

COMM - Communication Studies-FD	19	521	58	2,605	17	473	53	2,365	-11%	-9%	-9%	-9%
ELIT - English/Literature-DA	2	61	5	215	3	49	4	176	50%	-20%	-18%	-18%
ESL - English as a Second Lang-FD	22	493	50	2,256	19	397	42	1,894	-14%	-19%	-16%	-16%
EWRT - English/Writing-DA	38	923	102	4,577	34	940	104	4,676	-11%	2%	2%	2%
JOUR - Journalism-DA	3	59	5	230	2	57	5	228	-33%	-3%	-1%	-1%
LART - Language Arts-DA	0	0			2	43	3	127				
READ - Reading-DA	3	58	6	286	0	0			-100%	-100%	-100%	-100%
Total -	87	2115	226	10,169	77	1959	210	9,467	-11%	-7%	-7%	-7%

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
COMM - Communication Studies-FD	2.11	412	1.89	418	-11%	1%
ELIT - English/Literature-DA	0.10	717	0.10	588	0%	-18%
ESL - English as a Second Lang-FD	2.44	309	2.21	285	-9%	-8%
EWRT - English/Writing-DA	4.25	359	4.25	367	0%	2%
JOUR - Journalism-DA	0.20	384	0.20	380	0%	-1%
LART - Language Arts-DA			0.15	283		
READ - Reading-DA	0.33	286			-100%	N/A
Total -	9.43	360	8.80	359	-7%	0%

## 2PE - Physical Education/Athletics

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
KNES - Kinesiology-DA	50	737	38	1,732	50	779	40	1,821	0%	6%	5%	5%
MASG - Massage Therapy-DA	4	31	3	154	2	16	0	20	-50%	-48%	-87%	-87%
P E - Physical Education-DA	29	407	42	1,897	27	385	35	1,591	-7%	-5%	-16%	-16%
Total -	83	1175	84	3,783	79	1180	76	3,432	-5%	0%	-9%	-9%

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
KNES - Kinesiology-DA	1.08	534	1.05	579	-3%	8%
MASG - Massage Therapy-DA	0.09	549	0.00		-100%	∞%
P E - Physical Education-DA	0.96	658	0.92	575	-4%	-13%
Total -	2.14	590	1.97	580	-8%	-2%

## 2PS - Physical Sciences/Math/Engin

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
ASTR - Astronomy-FD	1	64	7	316	1	45	5	222	0%	-30%	-30%	-30%
CHEM - Chemistry-FD	12	336	61	2,764	13	349	64	2,885	8%	4%	4%	4%
ENGR - Engineering-FD	3	75	10	455	2	58	8	345	-33%	-23%	-24%	-24%
GEOL - Geology-FD	1	45	4	180	1	39	3	156	0%	-13%	-13%	-13%
MATH - Mathematics-FD	51	1740	191	8,583	45	1461	160	7,210	-12%	-16%	-16%	-16%
MET - Meteorology-FD	3	174	19	870	4	207	21	961	33%	19%	10%	10%

PHYS - Physics-FD	3	115	11	476	3	100	9	423	0%	-13%	-11%	-11%
Total -	74	2549	303	13,644	69	2259	271	12,201	-7%	-11%	-11%	-11%

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
ASTR - Astronomy-FD	0.13	836	0.13	592	0%	-29%
CHEM - Chemistry-FD	2.04	451	2.23	432	9%	-4%
ENGR - Engineering-FD	0.40	379	0.29	398	-28%	5%
GEOL - Geology-FD	0.09	678	0.09	584	0%	-14%
MATH - Mathematics-FD	5.66	506	4.88	492	-14%	-3%
MET - Meteorology-FD	0.38	769	0.44	725	18%	-6%
PHYS - Physics-FD	0.33	488	0.33	434	0%	-11%
Total -	9.02	504	8.38	485	-7%	-4%

## 2SS - Social Sciences and Humanities

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate
ADMJ - Administration of Justice-DA	5	57	5	224	4	63	5	243	-20%	11%	8%	8%
ANTH - Anthropology-FD	15	358	31	1,372	7	283	24	1,093	-53%	-21%	-20%	-20%
C D - Child Development-DA	11	225	19	839	10	238	22	1,010	-9%	6%	20%	20%
ECON - Economics-FD	9	452	40	1,797	12	531	47	2,110	33%	17%	17%	17%
GEO - Geography-DA	5	230	20	915	5	220	19	875	0%	-4%	-4%	-4%
HIST - History-FD	11	526	46	2,080	11	447	39	1,769	0%	-15%	-15%	-15%
HUMI - Humanities-DA	9	332	29	1,319	10	409	36	1,621	11%	23%	23%	23%
PARA - Paralegal Program-DA	2	42	3	151	1	22	2	83	-50%	-48%	-45%	-45%
PHIL - Philosophy-FD	8	421	37	1,679	8	418	37	1,668	0%	-1%	-1%	-1%
POLI - Political Science-FD	8	315	32	1,453	8	331	37	1,655	0%	5%	14%	14%
PSYC - Psychology-FD	13	615	54	2,431	13	576	51	2,279	0%	-6%	-6%	-6%
SOC - Sociology-FD	5	204	18	808	5	196	18	801	0%	-4%	-1%	-1%
SOSC - Social Science-FD	2	7	1	43	2	2	0	6	0%	-71%	-86%	-86%
Total -	103	3784	336	15,110	96	3736	338	15,213	-7%	-1%	1%	1%

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
ADMJ - Administration of Justice-DA	0.20	373	0.20	405	0%	9%
ANTH - Anthropology-FD	0.97	472	0.67	546	-31%	16%
C D - Child Development-DA	0.67	418	0.78	430	17%	3%
ECON - Economics-FD	1.00	600	1.20	586	20%	-2%
GEO - Geography-DA	0.50	609	0.50	583	0%	-4%
HIST - History-FD	1.10	630	1.10	536	0%	-15%
HUMI - Humanities-DA	0.80	550	0.98	552	22%	0%
PARA - Paralegal Program-DA	0.10	503	0.10	276	0%	-45%
PHIL - Philosophy-FD	0.80	697	0.80	695	0%	0%
POLI - Political Science-FD	1.00	483	1.00	552	0%	14%
PSYC - Psychology-FD	1.40	578	1.40	543	0%	-6%
SOC - Sociology-FD	0.50	539	0.50	534	0%	-1%

SOSC - Social Science-FD	0.00		0.00			
Total -	9.04	557	9.23	549	2%	-1%

## 2ST - Student Services

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
CLP - Career Life Planning-DA	2	41	4	160	3	71	6	273	50%	73%	71%	71%
COUN - Counseling-DA	8	155	3	155	6	134	3	134	-25%	-14%	-14%	-14%
HUMA - Human Development-DA	4	98	8	360	5	119	10	451	25%	21%	25%	25%
Total -	14	294	15	675	14	324	19	858	0%	10%	27%	27%

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
CLP - Career Life Planning-DA	0.09	602	0.18	512	100%	-15%
COUN - Counseling-DA	0.18	293	0.13	338	-25%	15%
HUMA - Human Development-DA	0.29	415	0.39	386	35%	-7%
Total -	0.55	406	0.70	409	26%	1%

# Online Enrollment Dashboard - FHDA Online Dashboard

Limits: On-line Status Online Comparison Date Floating (# of days before start of term) 2019 Summer

Data include only sections with registered students. Apprenticeship are not included. - Data as of 2019-07-10

## Foothill - De Anza CCD -

	2018 Summer 11-JUL-18	2019 Summer 10-JUL-19	Percent Increase	Increase
Unduplicated Headcount	12,243	13,005	6.2%	762
Sections	430	506	17.7%	76
Enrollments	17,022	18,837	10.7%	1,815
WSCH Estimate	80,133	87,969	9.8%	7,836
FTES Estimate	1,781	1,955	9.8%	174
Load	44.1	49.7	12.7%	5.6
FTEF	132.4	149.2	12.7%	16.8
Productivity	605	590	-2.6%	-16

## DA -

	2018 Summer 11-JUL-18	2019 Summer 10-JUL-19	Percent Increase	Increase
Unduplicated Headcount	4,480	4,862	8.5%	382
Sections	156	182	16.7%	26
Enrollments	5,987	6,778	13.2%	791
WSCH Estimate	26,633	29,995	12.6%	3,362
FTES Estimate	592	667	12.6%	75
Load	15.5	17.9	15.6%	2.4
FTEF	46.5	53.7	15.5%	7.2
Productivity	573	559	-2.5%	-14

## FH -

	2018 Summer 11-JUL-18	2019 Summer 10-JUL-19	Percent Increase	Increase
Unduplicated Headcount	8,008	8,399	4.9%	391
Sections	274	324	18.2%	50
Enrollments	11,035	12,059	9.3%	1,024
WSCH Estimate	53,501	57,975	8.4%	4,474
FTES Estimate	1,189	1,289	8.4%	99
Load	28.6	31.8	11.2%	3.2
FTEF	85.9	95.5	11.1%	9.6
Productivity	623	607	-2.5%	-15

## College: DA

## 2AT - Applied Technologies

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
DMT - Design & Manufacturing Tech-DA	1	24	4	192	1	26	5	208	0%	8%	8%	8%
Total -	1	24	4	192	1	26	5	208	0%	8%	8%	8%

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
DMT - Design & Manufacturing Tech-DA	0.00		0.00			
Total -	0.00		0.00			

## 2BH - Biol, Health, Env Sc, Wrkfr Ed

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
BIOL - Biology-FD	4	115	19	861	5	105	17	778	25%	-9%	-10%	-10%
E S - Environmental Studies-DA	5	162	14	648	8	263	22	977	60%	62%	51%	51%
ESCI - Environmental Science-DA	3	113	10	452	6	227	20	908	100%	101%	101%	101%
HLTH - Health-FD	3	108	10	432	3	101	9	404	0%	-6%	-6%	-6%
NUTR - Nutrition-DA	4	148	11	493	5	166	13	595	25%	12%	21%	21%
Total -	19	646	64	2,886	27	862	81	3,662	42%	33%	27%	27%

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
BIOL - Biology-FD	0.51	559	0.51	506	0%	-10%
E S - Environmental Studies-DA	0.45	485	0.65	505	45%	4%
ESCI - Environmental Science-DA	0.27	568	0.53	567	100%	0%
HLTH - Health-FD	0.27	539	0.27	504	0%	-6%
NUTR - Nutrition-DA	0.29	571	0.38	525	31%	-8%
Total -	1.78	541	2.34	522	31%	-3%

## 2CA - Creative Arts

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
ARTS - Arts-DA	1	50	4	200	2	77	8	380	100%	54%	90%	90%
F/TV - Film & Television Product-DA	1	45	4	180	1	44	4	176	0%	-2%	-2%	-2%
MUSI - Music-DA	2	98	9	392	1	48	4	192	-50%	-51%	-51%	-51%

PHTG - Photography-DA	2	85	8	340	2	88	8	352	0%	4%	4%	4%
Total -	6	278	25	1,112	6	257	24	1,100	0%	-8%	-1%	-1%

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
ARTS - Arts-DA	0.10	667	0.22	589	115%	-12%
F/TV - Film & Television Product-DA	0.10	597	0.10	587	0%	-2%
MUSI - Music-DA	0.20	655	0.10	640	-50%	-2%
PHTG - Photography-DA	0.20	569	0.20	587	0%	3%
Total -	0.60	619	0.62	596	3%	-4%

## 2CB - Business/Computer Systems

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
ACCT - Accounting-DA	7	271	29	1,287	10	336	33	1,488	43%	24%	16%	16%
BUS - Business-FD	12	533	56	2,541	13	527	56	2,539	8%	-1%	0%	0%
CIS - Computer Information Syst-FD	16	581	70	3,165	18	649	78	3,517	13%	12%	11%	11%
REST - Real Estate-DA	1	59	5	236	1	47	4	188	0%	-20%	-20%	-20%
Total -	36	1444	161	7,229	42	1559	172	7,732	17%	8%	7%	7%

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
ACCT - Accounting-DA	0.73	584	0.98	510	33%	-13%
BUS - Business-FD	1.43	595	1.58	538	11%	-10%
CIS - Computer Information Syst-FD	1.76	598	1.99	590	13%	-1%
REST - Real Estate-DA	0.10	784	0.10	627	0%	-20%
Total -	4.02	599	4.64	556	15%	-7%

## 2IC - Intercultural/Internation Stu

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
ICS - Intercultural Studies-DA	11	325	29	1,300	13	417	37	1,668	18%	28%	28%	28%
INTL - International Studies-DA	2	54	5	216	2	58	5	232	0%	7%	7%	7%
WMST - Women's Studies-DA	3	139	12	556	5	233	21	932	67%	68%	68%	68%
Total -	16	518	46	2,072	20	708	63	2,832	25%	37%	37%	37%

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
ICS - Intercultural Studies-DA	0.70	619	0.90	618	29%	0%
INTL - International Studies-DA	0.10	718	0.10	773	0%	8%
WMST - Women's Studies-DA	0.30	615	0.50	621	67%	1%
Total -	1.10	627	1.50	629	36%	0%

## 2LA - Language Arts

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
EWRT - English/Writing-DA	20	577	64	2,885	22	663	74	3,315	10%	15%	15%	15%
JOUR - Journalism-DA	3	59	5	230	2	57	5	228	-33%	-3%	-1%	-1%
<b>Total -</b>	<b>23</b>	<b>636</b>	<b>69</b>	<b>3,115</b>	<b>24</b>	<b>720</b>	<b>79</b>	<b>3,543</b>	<b>4%</b>	<b>13%</b>	<b>14%</b>	<b>14%</b>

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
EWRT - English/Writing-DA	2.50	385	2.75	402	10%	5%
JOUR - Journalism-DA	0.20	384	0.20	380	0%	-1%
<b>Total -</b>	<b>2.70</b>	<b>385</b>	<b>2.95</b>	<b>401</b>	<b>9%</b>	<b>4%</b>

## 2PE - Physical Education/Athletics

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
KNES - Kinesiology-DA	5	163	12	534	5	186	13	594	0%	14%	11%	11%
<b>Total -</b>	<b>5</b>	<b>163</b>	<b>12</b>	<b>534</b>	<b>5</b>	<b>186</b>	<b>13</b>	<b>594</b>	<b>0%</b>	<b>14%</b>	<b>11%</b>	<b>11%</b>

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
KNES - Kinesiology-DA	0.36	502	0.36	558	0%	11%
<b>Total -</b>	<b>0.36</b>	<b>502</b>	<b>0.36</b>	<b>558</b>	<b>0%</b>	<b>11%</b>

## 2PS - Physical Sciences/Math/Engin

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
GEOL - Geology-FD	1	45	4	180	1	39	3	156	0%	-13%	-13%	-13%
MATH - Mathematics-FD	2	73	8	365	3	100	11	500	50%	37%	37%	37%
MET - Meteorology-FD	3	174	19	870	4	207	21	961	33%	19%	10%	10%
<b>Total -</b>	<b>6</b>	<b>292</b>	<b>31</b>	<b>1,415</b>	<b>8</b>	<b>346</b>	<b>36</b>	<b>1,617</b>	<b>33%</b>	<b>18%</b>	<b>14%</b>	<b>14%</b>

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
GEOL - Geology-FD	0.09	678	0.09	584	0%	-14%
MATH - Mathematics-FD	0.22	547	0.33	501	50%	-9%
MET - Meteorology-FD	0.38	769	0.44	725	18%	-6%
<b>Total -</b>	<b>0.69</b>	<b>686</b>	<b>0.86</b>	<b>624</b>	<b>26%</b>	<b>-9%</b>

## 2SS - Social Sciences and Humanities

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate
ANTH - Anthropology-FD	4	194	17	776	4	169	15	676	0%	-13%	-13%	-13%
C D - Child Development-DA	0	0			2	42	4	168				
ECON - Economics-FD	6	289	26	1,156	7	335	30	1,340	17%	16%	16%	16%
GEO - Geography-DA	3	159	14	636	3	148	13	592	0%	-7%	-7%	-7%
HIST - History-FD	4	177	16	708	4	172	15	688	0%	-3%	-3%	-3%
HUMI - Humanities-DA	5	203	18	812	5	201	18	804	0%	-1%	-1%	-1%
PHIL - Philosophy-FD	6	355	32	1,420	6	359	32	1,436	0%	1%	1%	1%
POLI - Political Science-FD	5	195	20	899	6	253	28	1,265	20%	30%	41%	41%
PSYC - Psychology-FD	4	203	18	812	4	212	19	848	0%	4%	4%	4%
SOC - Sociology-FD	2	92	8	368	2	88	8	352	0%	-4%	-4%	-4%
SOSC - Social Science-FD	2	7	1	43	2	2	0	6	0%	-71%	-86%	-86%
<b>Total -</b>	<b>41</b>	<b>1874</b>	<b>170</b>	<b>7,630</b>	<b>45</b>	<b>1981</b>	<b>182</b>	<b>8,175</b>	<b>10%</b>	<b>6%</b>	<b>7%</b>	<b>7%</b>

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
ANTH - Anthropology-FD	0.40	646	0.40	563	0%	-13%
C D - Child Development-DA			0.09	629		
ECON - Economics-FD	0.60	644	0.70	638	17%	-1%
GEO - Geography-DA	0.30	702	0.30	658	0%	-6%
HIST - History-FD	0.40	591	0.40	573	0%	-3%
HUMI - Humanities-DA	0.45	609	0.45	602	0%	-1%
PHIL - Philosophy-FD	0.60	784	0.60	798	0%	2%
POLI - Political Science-FD	0.63	479	0.75	562	20%	17%
PSYC - Psychology-FD	0.40	675	0.40	707	0%	5%
SOC - Sociology-FD	0.20	615	0.20	586	0%	-5%
SOSC - Social Science-FD	0.00		0.00			
<b>Total -</b>	<b>3.97</b>	<b>640</b>	<b>4.28</b>	<b>636</b>	<b>8%</b>	<b>-1%</b>

## 2ST - Student Services

Department	2018 Summer 11-JUL-18				2019 Summer 10-JUL-19				Percent Increase			
	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate
CLP - Career Life Planning-DA	1	38	3	152	2	67	6	268	100%	76%	76%	76%
HUMA - Human Development-DA	2	74	7	296	2	66	6	264	0%	-11%	-11%	-11%
<b>Total -</b>	<b>3</b>	<b>112</b>	<b>10</b>	<b>448</b>	<b>4</b>	<b>133</b>	<b>12</b>	<b>532</b>	<b>33%</b>	<b>19%</b>	<b>19%</b>	<b>19%</b>

Department	2018 Summer		2019 Summer		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
CLP - Career Life Planning-DA	0.09	571	0.18	502	100%	-12%
HUMA - Human Development-DA	0.19	521	0.19	465	0%	-11%
<b>Total -</b>	<b>0.28</b>	<b>537</b>	<b>0.37</b>	<b>483</b>	<b>32%</b>	<b>-10%</b>