

# FHDA Program Review

## Limits:

Language Arts > Reading-DA

### Enrollment Trends

Language Arts > Reading-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	2,717	2,713	2,420	2,341	1,117	-58.9%
↗Census Enrollment	3,153	3,207	2,833	2,738	1,233	-60.9%
↗Sections	118	118	111	107	50	-57.6%
↗WSCH	5,191	5,240	4,642	4,482	2,018	-61.1%
↗FTEF (end of term)	342	345	307	296	133	-61.0%
↗FTEF (end of term)	13.1	13.1	12.4	11.8	5.4	-58.8%
↗Productivity (WSCH/FTEF)	397	401	375	378	375	-5.7%

### Faculty Workload

Language Arts > Reading-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	2.8	2.2	3.8	4.7	2.8	1%
Full Time %	21.3%	16.7%	30.5%	40.1%	52.0%	145%
Overload	1.0	0.8	0.8	0.6	0.2	-76%
Overload %	8.0%	5.7%	6.8%	5.1%	4.5%	-43%
Part Time Load	9.2	10.2	7.8	6.5	2.3	-75%
Part Time %	70.8%	77.6%	62.7%	54.8%	43.4%	-39%
Total FTEF	13.1	13.1	12.4	11.8	5.4	-59%

### Course Success

Language Arts > Reading-DA

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,466	78%	2,559	80%	2,255	80%	2,075	76%	943	76%
Non Success	407	13%	391	12%	368	13%	437	16%	177	14%
Withdrew	280	9%	257	8%	210	7%	226	8%	113	9%
Total	3,153	100%	3,207	100%	2,833	100%	2,738	100%	1,233	100%

## Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1,180	73%	1,263	76%	1,138	74%	1,074	69%	423	70%
<b>Non Success</b>	266	16%	250	15%	252	16%	317	20%	111	18%
<b>Withdrew</b>	173	11%	148	9%	138	9%	164	11%	69	11%
<b>Total</b>	1,619	100%	1,661	100%	1,528	100%	1,555	100%	603	100%

## Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1,286	84%	1,296	84%	1,117	86%	1,001	85%	520	83%
<b>Non Success</b>	141	9%	141	9%	116	9%	120	10%	66	10%
<b>Withdrew</b>	107	7%	109	7%	72	6%	62	5%	44	7%
<b>Total</b>	1,534	100%	1,546	100%	1,305	100%	1,183	100%	630	100%

## by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,617	51%	1,572	49%	1,463	52%	1,312	48%	549	45%
Male	1,536	49%	1,635	51%	1,370	48%	1,426	52%	684	55%
<b>Total</b>	<b>3,153</b>	<b>100%</b>	<b>3,207</b>	<b>100%</b>	<b>2,833</b>	<b>100%</b>	<b>2,738</b>	<b>100%</b>	<b>1,233</b>	<b>100%</b>

## by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	152	5%	163	5%	147	5%	134	5%	56	5%
Asian	1,105	35%	1,158	36%	978	35%	897	33%	506	41%
Filipinx	296	9%	276	9%	264	9%	239	9%	59	5%
Latinx	1,171	37%	1,222	38%	1,117	39%	1,182	43%	488	40%
Native American	7	0%	5	0%	9	0%	4	0%	3	0%
Pacific Islander	29	1%	29	1%	26	1%	35	1%	14	1%
White	330	10%	300	9%	253	9%	220	8%	85	7%
Decline to State	63	2%	54	2%	39	1%	27	1%	22	2%
<b>Total</b>	<b>3,153</b>	<b>100%</b>	<b>3,207</b>	<b>100%</b>	<b>2,833</b>	<b>100%</b>	<b>2,738</b>	<b>100%</b>	<b>1,233</b>	<b>100%</b>

## by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,723	55%	1,774	55%	1,554	55%	1,406	51%	576	47%
20-24	1,133	36%	1,171	37%	987	35%	1,054	38%	493	40%
25-39	263	8%	233	7%	246	9%	248	9%	138	11%
40 +	34	1%	29	1%	46	2%	30	1%	26	2%
<b>Total</b>	<b>3,153</b>	<b>100%</b>	<b>3,207</b>	<b>100%</b>	<b>2,833</b>	<b>100%</b>	<b>2,738</b>	<b>100%</b>	<b>1,233</b>	<b>100%</b>

## by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	33	1%	21	1%	26	1%	25	1%	23	2%
Associate	15	0%	12	0%	14	0%	16	1%	10	1%
HS/Equivalent	2,916	92%	3,017	94%	2,634	93%	2,562	94%	1,087	88%
All Other	189	6%	157	5%	159	6%	135	5%	113	9%
<b>Total</b>	<b>3,153</b>	<b>100%</b>	<b>3,207</b>	<b>100%</b>	<b>2,833</b>	<b>100%</b>	<b>2,738</b>	<b>100%</b>	<b>1,233</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender  
Language Arts > Reading-DA

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		427	78%	60	11%	62	11%	549	100%
<b>Male</b>		516	75%	117	17%	51	7%	684	100%
<b>All</b>		943	76%	177	14%	113	9%	1,233	100%

  

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		1,054	80%	175	13%	83	6%	1,312	100%
<b>Male</b>		1,021	72%	262	18%	143	10%	1,426	100%
<b>All</b>		2,075	76%	437	16%	226	8%	2,738	100%

  

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		1,211	83%	166	11%	86	6%	1,463	100%
<b>Male</b>		1,044	76%	202	15%	124	9%	1,370	100%
<b>All</b>		2,255	80%	368	13%	210	7%	2,833	100%

  

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		1,309	83%	149	9%	114	7%	1,572	100%
<b>Male</b>		1,250	76%	242	15%	143	9%	1,635	100%
<b>All</b>		2,559	80%	391	12%	257	8%	3,207	100%

  

		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		1,321	82%	161	10%	135	8%	1,617	100%
<b>Male</b>		1,145	75%	246	16%	145	9%	1,536	100%
<b>All</b>		2,466	78%	407	13%	280	9%	3,153	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	445	77%	85	15%	46	8%	576	100%
20-24	360	73%	83	17%	50	10%	493	100%
25-39	117	85%	5	4%	16	12%	138	100%
40 +	21	81%	4	15%	1	4%	26	100%
All	943	76%	177	14%	113	9%	1,233	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,101	78%	213	15%	92	7%	1,406	100%
20-24	761	72%	190	18%	103	10%	1,054	100%
25-39	187	75%	31	13%	30	12%	248	100%
40 +	26	87%	3	10%	1	3%	30	100%
All	2,075	76%	437	16%	226	8%	2,738	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,255	81%	191	12%	108	7%	1,554	100%
20-24	768	78%	139	14%	80	8%	987	100%
25-39	197	80%	33	13%	16	7%	246	100%
40 +	35	76%	5	11%	6	13%	46	100%
All	2,255	80%	368	13%	210	7%	2,833	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,475	83%	201	11%	98	6%	1,774	100%
20-24	877	75%	170	15%	124	11%	1,171	100%
25-39	186	80%	17	7%	30	13%	233	100%
40 +	21	72%	3	10%	5	17%	29	100%
All	2,559	80%	391	12%	257	8%	3,207	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,378	80%	213	12%	132	8%	1,723	100%
20-24	856	76%	156	14%	121	11%	1,133	100%
25-39	208	79%	33	13%	22	8%	263	100%
40 +	24	71%	5	15%	5	15%	34	100%
All	2,466	78%	407	13%	280	9%	3,153	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	39	70%	10	18%	7	13%	56	100%
Asian	430	85%	47	9%	29	6%	506	100%
Filipinx	48	81%	9	15%	2	3%	59	100%
Latinx	336	69%	92	19%	60	12%	488	100%
Native American	2	67%	1	33%	0	0%	3	100%
Pacific Islander	9	64%	2	14%	3	21%	14	100%
White	59	69%	14	16%	12	14%	85	100%
Decline to State	20	91%	2	9%	0	0%	22	100%
All	943	76%	177	14%	113	9%	1,233	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	78	58%	30	22%	26	19%	134	100%
Asian	776	87%	80	9%	41	5%	897	100%
Filipinx	190	79%	30	13%	19	8%	239	100%
Latinx	806	68%	257	22%	119	10%	1,182	100%
Native American	4	100%	0	0%	0	0%	4	100%
Pacific Islander	24	69%	9	26%	2	6%	35	100%
White	173	79%	28	13%	19	9%	220	100%
Decline to State	24	89%	3	11%	0	0%	27	100%
All	2,075	76%	437	16%	226	8%	2,738	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	106	72%	32	22%	9	6%	147	100%
Asian	843	86%	82	8%	53	5%	978	100%
Filipinx	209	79%	33	13%	22	8%	264	100%
Latinx	823	74%	187	17%	107	10%	1,117	100%
Native American	6	67%	3	33%	0	0%	9	100%
Pacific Islander	20	77%	4	15%	2	8%	26	100%
White	215	85%	23	9%	15	6%	253	100%
Decline to State	33	85%	4	10%	2	5%	39	100%
All	2,255	80%	368	13%	210	7%	2,833	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	117	72%	28	17%	18	11%	163	100%
Asian	992	86%	91	8%	75	6%	1,158	100%
Filipinx	222	80%	35	13%	19	7%	276	100%
Latinx	924	76%	187	15%	111	9%	1,222	100%
Native American	3	60%	2	40%	0	0%	5	100%
Pacific Islander	23	79%	3	10%	3	10%	29	100%
White	233	78%	37	12%	30	10%	300	100%
Decline to State	45	83%	8	15%	1	2%	54	100%
All	2,559	80%	391	12%	257	8%	3,207	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	104	68%	30	20%	18	12%	152	100%
Asian	942	85%	95	9%	68	6%	1,105	100%
Filipinx	241	81%	37	13%	18	6%	296	100%
Latinx	835	71%	199	17%	137	12%	1,171	100%
Native American	7	100%	0	0%	0	0%	7	100%
Pacific Islander	23	79%	3	10%	3	10%	29	100%
White	259	78%	38	12%	33	10%	330	100%
Decline to State	55	87%	5	8%	3	5%	63	100%
All	2,466	78%	407	13%	280	9%	3,153	100%