

FHDA Program Review

Limits:

De Anza College > Social Sciences and Humanities

Enrollment Trends

De Anza College > Social Sciences and Humanities

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	17,804	17,327	16,275	14,624	14,507	-18.5%
↗Census Enrollment	42,159	40,930	37,835	33,633	33,276	-21.1%
↗Sections	1,100	1,085	1,055	976	938	-14.7%
↗WSCH	56,001	54,502	50,579	45,378	45,133	-19.4%
↗FTES (end of term)	3,768	3,669	3,407	3,062	3,044	-19.2%
↗FTEF (end of term)	96.5	93.0	91.2	83.4	79.5	-17.6%
↗Productivity (WSCH/FTEF)	580	586	555	544	568	-2.2%

Faculty Workload

De Anza College > Social Sciences and Humanities

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	25.2	25.3	27.5	26.4	25.6	2%
Full Time %	26.1%	27.2%	30.1%	31.6%	32.2%	23%
Overload	12.6	11.8	11.3	10.8	10.8	-14%
Overload %	13.0%	12.7%	12.4%	12.9%	13.6%	5%
Part Time Load	58.7	55.9	52.4	46.3	43.1	-27%
Part Time %	60.9%	60.1%	57.4%	55.4%	54.2%	-11%
Total FTEF	96.5	93.0	91.2	83.4	79.5	-18%

Course Success

De Anza College > Social Sciences and Humanities

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	31,696	75%	31,528	77%	29,755	79%	26,683	79%	26,845	81%
Non Success	6,413	15%	5,650	14%	4,805	13%	4,148	12%	3,845	12%
Withdrew	4,050	10%	3,752	9%	3,275	9%	2,802	8%	2,580	8%
Total	42,159	100%	40,930	100%	37,835	100%	33,633	100%	33,270	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	11,020	66%	11,350	70%	10,414	71%	9,122	71%	8,613	71%
Non Success	3,637	22%	3,061	19%	2,623	18%	2,338	18%	2,225	18%
Withdrew	2,032	12%	1,861	11%	1,612	11%	1,422	11%	1,345	11%
Total	16,689	100%	16,272	100%	14,649	100%	12,882	100%	12,183	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	20,676	81%	20,178	82%	19,341	83%	17,561	85%	18,232	86%
Non Success	2,776	11%	2,589	10%	2,182	9%	1,810	9%	1,620	8%
Withdrew	2,018	8%	1,891	8%	1,663	7%	1,380	7%	1,235	6%
Total	25,470	100%	24,658	100%	23,186	100%	20,751	100%	21,087	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	22,290	53%	21,658	53%	20,113	53%	17,980	53%	17,565	53%
Male	19,869	47%	19,272	47%	17,722	47%	15,653	47%	15,706	47%
Non-Binary	0	0%	0	0%	0	0%	0	0%	5	0%
Total	42,159	100%	40,930	100%	37,835	100%	33,633	100%	33,276	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	2,034	5%	1,735	4%	1,554	4%	1,406	4%	1,161	3%
Asian	16,685	40%	16,691	41%	16,076	42%	14,582	43%	15,097	45%
Filipinx	3,091	7%	3,045	7%	2,819	7%	2,303	7%	2,011	6%
Latinx	11,564	27%	11,492	28%	10,276	27%	9,173	27%	9,015	27%
Native American	193	0%	165	0%	169	0%	203	1%	191	1%
Pacific Islander	348	1%	342	1%	298	1%	271	1%	243	1%
White	7,514	18%	6,674	16%	6,039	16%	5,241	16%	5,085	15%
Decline to State	730	2%	786	2%	604	2%	454	1%	473	1%
Total	42,159	100%	40,930	100%	37,835	100%	33,633	100%	33,276	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	10,618	25%	10,111	25%	9,090	24%	7,620	23%	8,817	26%
20-24	22,544	53%	22,606	55%	21,093	56%	18,756	56%	17,178	52%
25-39	7,359	17%	6,783	17%	6,196	16%	5,913	18%	5,874	18%
40 +	1,638	4%	1,430	3%	1,456	4%	1,344	4%	1,407	4%
Total	42,159	100%	40,930	100%	37,835	100%	33,633	100%	33,276	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	2,456	6%	2,188	5%	2,118	6%	2,236	7%	2,135	6%
Associate	964	2%	813	2%	787	2%	713	2%	716	2%
HS/Equivalent	35,968	85%	35,280	86%	32,239	85%	28,344	84%	28,033	84%
All Other	2,771	7%	2,649	6%	2,691	7%	2,340	7%	2,392	7%
Total	42,159	100%	40,930	100%	37,835	100%	33,633	100%	33,276	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender
De Anza College > Social Sciences and Humanities

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		14,455	82%	1,757	10%	1,350	8%	17,562	100%
Male		12,387	79%	2,086	13%	1,230	8%	15,703	100%
Non-Binary		3	60%	2	40%	0	0%	5	100%
All		26,845	81%	3,845	12%	2,580	8%	33,270	100%

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		14,584	81%	1,940	11%	1,456	8%	17,980	100%
Male		12,099	77%	2,208	14%	1,346	9%	15,653	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
All		26,683	79%	4,148	12%	2,802	8%	33,633	100%

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		16,223	81%	2,260	11%	1,630	8%	20,113	100%
Male		13,532	76%	2,545	14%	1,645	9%	17,722	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
All		29,755	79%	4,805	13%	3,275	9%	37,835	100%

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		17,144	79%	2,679	12%	1,835	8%	21,658	100%
Male		14,384	75%	2,971	15%	1,917	10%	19,272	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
All		31,528	77%	5,650	14%	3,752	9%	40,930	100%

		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		17,211	77%	3,048	14%	2,031	9%	22,290	100%
Male		14,485	73%	3,365	17%	2,019	10%	19,869	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
All		31,696	75%	6,413	15%	4,050	10%	42,159	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	7,200	82%	1,042	12%	574	7%	8,816	100%
20-24	13,696	80%	2,108	12%	1,372	8%	17,176	100%
25-39	4,734	81%	608	10%	529	9%	5,871	100%
40 +	1,215	86%	87	6%	105	7%	1,407	100%
All	26,845	81%	3,845	12%	2,580	8%	33,270	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	6,184	81%	884	12%	552	7%	7,620	100%
20-24	14,583	78%	2,538	14%	1,635	9%	18,756	100%
25-39	4,761	81%	648	11%	504	9%	5,913	100%
40 +	1,155	86%	78	6%	111	8%	1,344	100%
All	26,683	79%	4,148	12%	2,802	8%	33,633	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	7,359	81%	1,120	12%	611	7%	9,090	100%
20-24	16,262	77%	2,926	14%	1,905	9%	21,093	100%
25-39	4,869	79%	679	11%	648	10%	6,196	100%
40 +	1,265	87%	80	5%	111	8%	1,456	100%
All	29,755	79%	4,805	13%	3,275	9%	37,835	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	8,067	80%	1,332	13%	712	7%	10,111	100%
20-24	16,926	75%	3,429	15%	2,251	10%	22,606	100%
25-39	5,311	78%	788	12%	684	10%	6,783	100%
40 +	1,224	86%	101	7%	105	7%	1,430	100%
All	31,528	77%	5,650	14%	3,752	9%	40,930	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	8,167	77%	1,635	15%	816	8%	10,618	100%
20-24	16,445	73%	3,798	17%	2,301	10%	22,544	100%
25-39	5,697	77%	874	12%	788	11%	7,359	100%
40 +	1,387	85%	106	6%	145	9%	1,638	100%
All	31,696	75%	6,413	15%	4,050	10%	42,159	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	762	66%	258	22%	139	12%	1,159	100%
Asian	13,284	88%	1,023	7%	788	5%	15,095	100%
Filipinx	1,520	76%	302	15%	189	9%	2,011	100%
Latinx	6,331	70%	1,665	18%	1,017	11%	9,013	100%
Native American	148	77%	27	14%	16	8%	191	100%
Pacific Islander	158	65%	54	22%	31	13%	243	100%
White	4,232	83%	475	9%	378	7%	5,085	100%
Decline to State	410	87%	41	9%	22	5%	473	100%
All	26,845	81%	3,845	12%	2,580	8%	33,270	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	942	67%	308	22%	156	11%	1,406	100%
Asian	12,582	86%	1,155	8%	845	6%	14,582	100%
Filipinx	1,760	76%	322	14%	221	10%	2,303	100%
Latinx	6,420	70%	1,708	19%	1,045	11%	9,173	100%
Native American	149	73%	25	12%	29	14%	203	100%
Pacific Islander	165	61%	62	23%	44	16%	271	100%
White	4,250	81%	540	10%	451	9%	5,241	100%
Decline to State	415	91%	28	6%	11	2%	454	100%
All	26,683	79%	4,148	12%	2,802	8%	33,633	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1,051	68%	311	20%	192	12%	1,554	100%
Asian	13,712	85%	1,350	8%	1,014	6%	16,076	100%
Filipinx	2,196	78%	379	13%	244	9%	2,819	100%
Latinx	7,167	70%	1,933	19%	1,176	11%	10,276	100%
Native American	127	75%	26	15%	16	9%	169	100%
Pacific Islander	194	65%	62	21%	42	14%	298	100%
White	4,788	79%	695	12%	556	9%	6,039	100%
Decline to State	520	86%	49	8%	35	6%	604	100%
All	29,755	79%	4,805	13%	3,275	9%	37,835	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1,171	67%	358	21%	206	12%	1,735	100%
Asian	13,926	83%	1,587	10%	1,178	7%	16,691	100%
Filipinx	2,270	75%	458	15%	317	10%	3,045	100%
Latinx	7,909	69%	2,245	20%	1,338	12%	11,492	100%
Native American	109	66%	32	19%	24	15%	165	100%
Pacific Islander	230	67%	73	21%	39	11%	342	100%
White	5,259	79%	807	12%	608	9%	6,674	100%
Decline to State	654	83%	90	11%	42	5%	786	100%
All	31,528	77%	5,650	14%	3,752	9%	40,930	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1,226	60%	516	25%	292	14%	2,034	100%
Asian	13,795	83%	1,681	10%	1,209	7%	16,685	100%
Filipinx	2,291	74%	501	16%	299	10%	3,091	100%
Latinx	7,503	65%	2,620	23%	1,441	12%	11,564	100%
Native American	123	64%	45	23%	25	13%	193	100%
Pacific Islander	248	71%	63	18%	37	11%	348	100%
White	5,922	79%	907	12%	685	9%	7,514	100%
Decline to State	588	81%	80	11%	62	8%	730	100%
All	31,696	75%	6,413	15%	4,050	10%	42,159	100%