

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Business/Computer Systems

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	9,238	9,304	8,916	9,045	9,562	3.5%
Census Enrollment	19,827	20,115	19,266	19,815	21,292	7.4%
Sections	525	536	492	519	540	2.9%
WSCH	33,360	33,777	32,642	33,411	36,034	8.0%
FTEs (end of term)	2205	2226	2150	2200	2372	7.6%
FTEF (end of term)	56.1	57.0	53.4	56.8	59.3	5.7%
Productivity (WSCH/FTEF)	595	592	612	589	608	2.2%

Faculty Workload

FHDA District->De Anza College->Business/Computer Systems

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	21.1	21.1	19.5	19.1	19.1	-10%
Full Time %	37.6%	36.9%	36.5%	33.6%	32.2%	-14%
Overload	8.1	8.8	8.5	8.8	8.2	1%
Overload %	14.5%	15.4%	15.9%	15.5%	13.9%	-4%
Part Time Load	26.8	27.2	25.4	28.9	31.9	19%
Part Time %	47.9%	47.7%	47.6%	50.9%	53.9%	13%
Total FTEF	56.1	57.0	53.4	56.8	59.3	6%

Course Success

FHDA District->De Anza College->Business/Computer Systems

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	14,452	73%	15,063	75%	14,469	75%	15,386	78%	16,904	79%
Non Success	2,851	14%	2,695	13%	2,627	14%	2,275	11%	1,985	9%
Withdrew	2,524	13%	2,357	12%	2,169	11%	2,152	11%	2,403	11%
Total	19,827	100%	20,115	100%	19,265	100%	19,813	100%	21,292	100%

Course Success by Race/Ethnicity
FHDA District->De Anza College->Business/Computer Systems

Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,131	62%	3,185	64%	3,031	63%	3,485	66%	3,982	70%
Non Success	1,032	20%	986	20%	1,043	22%	997	19%	824	14%
Withdrew	883	17%	843	17%	769	16%	795	15%	907	16%
Total	5,046	100%	5,014	100%	4,843	100%	5,277	100%	5,713	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	11,321	77%	11,878	79%	11,438	79%	11,901	82%	12,922	83%
Non Success	1,819	12%	1,709	11%	1,584	11%	1,278	9%	1,161	7%
Withdrew	1,641	11%	1,514	10%	1,400	10%	1,357	9%	1,496	10%
Total	14,781	100%	15,101	100%	14,422	100%	14,536	100%	15,579	100%

Enr Distribution by Student Demographics
FHDA District->De Anza College->Business/Computer Systems

by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	7,871	40%	8,186	41%	7,864	41%	7,956	40%	8,745	41%
Male	11,819	60%	11,793	59%	11,271	59%	11,685	59%	12,338	58%
Not Reported	137	1%	136	1%	131	1%	174	1%	209	1%
Total	19,827	100%	20,115	100%	19,266	100%	19,815	100%	21,292	100%

by Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	668	3%	741	4%	766	4%	771	4%	710	3%
Asian	10,753	54%	10,920	54%	10,528	55%	10,518	53%	10,920	51%
Filipinx	1,050	5%	1,011	5%	962	5%	949	5%	1,131	5%
Latinx	3,328	17%	3,262	16%	3,115	16%	3,557	18%	3,872	18%
Native American	58	0%	85	0%	70	0%	60	0%	70	0%
Pacific Islander	114	1%	88	0%	111	1%	95	0%	93	0%
White	3,476	18%	3,679	18%	3,373	18%	3,285	17%	3,528	17%
Decline to State	380	2%	329	2%	341	2%	580	3%	968	5%
Total	19,827	100%	20,115	100%	19,266	100%	19,815	100%	21,292	100%

by Age

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	2,982	15%	3,051	15%	3,445	18%	4,042	20%	4,654	22%
20-24	9,426	48%	9,323	46%	8,697	45%	8,655	44%	9,014	42%
25-39	5,982	30%	6,167	31%	5,650	29%	5,637	28%	6,021	28%
40 +	1,437	7%	1,574	8%	1,474	8%	1,481	7%	1,603	8%
Total	19,827	100%	20,115	100%	19,266	100%	19,815	100%	21,292	100%

by Education Level

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	3,197	16%	3,524	18%	3,090	16%	2,935	15%	3,268	15%
Associate	604	3%	637	3%	665	3%	723	4%	710	3%
HS/Equivalent	14,536	73%	14,466	72%	13,925	72%	14,536	73%	14,918	70%
All Other	1,490	8%	1,488	7%	1,586	8%	1,621	8%	2,396	11%
Total	19,827	100%	20,115	100%	19,266	100%	19,815	100%	21,292	100%

Success Rates by Gender
FHDA District->De Anza College->Business/Computer Systems

	2020-21							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	7,130	82%	735	8%	880	10%	8,745	100%
Male	9,611	78%	1,233	10%	1,494	12%	12,338	100%
Not Reported	163	78%	17	8%	29	14%	209	100%
All	16,904	79%	1,985	9%	2,403	11%	21,292	100%

	2019-20							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent

Female	6,399	80%	822	10%	735	9%	7,956	100%
Male	8,840	76%	1,447	12%	1,396	12%	11,683	100%
Not Reported	147	84%	6	3%	21	12%	174	100%
All	15,386	78%	2,275	11%	2,152	11%	19,813	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,160	78%	924	12%	780	10%	7,864	100%
Male	8,205	73%	1,687	15%	1,378	12%	11,270	100%
Not Reported	104	79%	16	12%	11	8%	131	100%
All	14,469	75%	2,627	14%	2,169	11%	19,265	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,360	78%	945	12%	881	11%	8,186	100%
Male	8,593	73%	1,741	15%	1,459	12%	11,793	100%
Not Reported	110	81%	9	7%	17	13%	136	100%
All	15,063	75%	2,695	13%	2,357	12%	20,115	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,970	76%	991	13%	910	12%	7,871	100%
Male	8,380	71%	1,848	16%	1,591	13%	11,819	100%
Not Reported	102	74%	12	9%	23	17%	137	100%
All	14,452	73%	2,851	14%	2,524	13%	19,827	100%

Success Rates by Age

FHDA District->De Anza College->Business/Computer Systems

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,931	84%	367	8%	356	8%	4,654	100%
20-24	7,130	79%	898	10%	986	11%	9,014	100%
25-39	4,600	76%	602	10%	819	14%	6,021	100%
40 +	1,243	78%	118	7%	242	15%	1,603	100%
All	16,904	79%	1,985	9%	2,403	11%	21,292	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,383	84%	332	8%	327	8%	4,042	100%
20-24	6,631	77%	1,063	12%	960	11%	8,654	100%
25-39	4,221	75%	727	13%	688	12%	5,636	100%
40 +	1,151	78%	153	10%	177	12%	1,481	100%
All	15,386	78%	2,275	11%	2,152	11%	19,813	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,763	80%	396	11%	286	8%	3,445	100%
20-24	6,405	74%	1,272	15%	1,020	12%	8,697	100%
25-39	4,155	74%	793	14%	701	12%	5,649	100%
40 +	1,146	78%	166	11%	162	11%	1,474	100%
All	14,469	75%	2,627	14%	2,169	11%	19,265	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,442	80%	325	11%	284	9%	3,051	100%
20-24	6,828	73%	1,387	15%	1,108	12%	9,323	100%
25-39	4,609	75%	787	13%	771	13%	6,167	100%
40 +	1,184	75%	196	12%	194	12%	1,574	100%
All	15,063	75%	2,695	13%	2,357	12%	20,115	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,323	78%	377	13%	282	9%	2,982	100%
20-24	6,655	71%	1,514	16%	1,257	13%	9,426	100%
25-39	4,338	73%	840	14%	804	13%	5,982	100%
40 +	1,136	79%	120	8%	181	13%	1,437	100%
All	14,452	73%	2,851	14%	2,524	13%	19,827	100%

Success Rates by Ethnicity
FHDA District->De Anza College->Business/Computer Systems

	2020-21							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	461	65%	113	16%	136	19%	710	100%
Asian	9,228	85%	745	7%	947	9%	10,920	100%
Filipinx	859	76%	114	10%	158	14%	1,131	100%
Latinx	2,662	69%	597	15%	613	16%	3,872	100%
Native American	51	73%	8	11%	11	16%	70	100%
Pacific Islander	67	72%	10	11%	16	17%	93	100%
White	2,773	79%	295	8%	460	13%	3,528	100%
Decline to State	803	83%	103	11%	62	6%	968	100%
All	16,904	79%	1,985	9%	2,403	11%	21,292	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	480	62%	171	22%	120	16%	771	100%
Asian	8,768	83%	806	8%	943	9%	10,517	100%
Filipinx	669	70%	146	15%	134	14%	949	100%
Latinx	2,336	66%	680	19%	541	15%	3,557	100%
Native American	44	73%	10	17%	6	10%	60	100%
Pacific Islander	61	64%	22	23%	12	13%	95	100%
White	2,574	78%	357	11%	353	11%	3,284	100%
Decline to State	454	78%	83	14%	43	7%	580	100%
All	15,386	78%	2,275	11%	2,152	11%	19,813	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	412	54%	217	28%	137	18%	766	100%
Asian	8,469	80%	1,097	10%	962	9%	10,528	100%
Filipinx	652	68%	168	17%	142	15%	962	100%
Latinx	1,967	63%	658	21%	490	16%	3,115	100%
Native American	36	52%	14	20%	19	28%	69	100%
Pacific Islander	74	67%	20	18%	17	15%	111	100%
White	2,579	76%	411	12%	383	11%	3,373	100%
Decline to State	280	82%	42	12%	19	6%	341	100%
All	14,469	75%	2,627	14%	2,169	11%	19,265	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	435	59%	163	22%	143	19%	741	100%
Asian	8,653	79%	1,219	11%	1,048	10%	10,920	100%
Filipinx	710	70%	149	15%	152	15%	1,011	100%
Latinx	2,040	63%	674	21%	548	17%	3,262	100%
Native American	58	68%	15	18%	12	14%	85	100%
Pacific Islander	54	61%	18	20%	16	18%	88	100%
White	2,844	77%	419	11%	416	11%	3,679	100%
Decline to State	269	82%	38	12%	22	7%	329	100%
All	15,063	75%	2,695	13%	2,357	12%	20,115	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	397	59%	135	20%	136	20%	668	100%
Asian	8,331	77%	1,272	12%	1,150	11%	10,753	100%

Filipinx	712	68%	178	17%	160	15%	1,050	100%
Latinx	2,022	61%	719	22%	587	18%	3,328	100%
Native American	38	66%	9	16%	11	19%	58	100%
Pacific Islander	71	62%	20	18%	23	20%	114	100%
White	2,572	74%	481	14%	423	12%	3,476	100%
Decline to State	309	81%	37	10%	34	9%	380	100%
All	14,452	73%	2,851	14%	2,524	13%	19,827	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.