reports and convenes

- Provides faculty/staff with suggested strategy or appropriate referral
- Evaluates and monitors the situation, consults with team members and determines what further steps are required
- in incident report
- Screens Advocate

• Documents behavior

**HEART** 

## **Harm Evaluation** Reduction and

- information from all parties, may include criminal investigation and/or psychological assessment of threat
- **Determines** if threat of harm is credible or not
- Develops intervention plan and coordinates implementation of plan



**District Police** 

Protects public safety

• Engages directly with

Evaluate for involuntary

Notifies family members

Student

**Psychological** 

**Services** 

distressed/disruptive

psychological treatment

Community referrals

Discipline

Conducts discipline

**HEART REFERRAL** 

**Investigates** 

review/action

psychological

assessment

situation

Mandates

Provides crisis

intervention

Evaluates

students

Provides brief

**OSD REFERRAL** 

the person to de-

hospitalization

escalate

YES

YES

YES

YES

YES

YES

YES

YES

Is the student's behavior an immediate threat to self or others?



Does the student's behavior disrupt authorized activities or damage property?



Has the student allegedly broken a law or does the student appear to be under the influence?



Is the student exhibitng unhealthy psychological behavior, showing apparent impaired behavior, or not acting like him/ herself?



Is there a drop in the student's attendance/performance, or does the student report getting in trouble with the law, display a lack of motivation, or seem lethargic?



Student reports struggling with alcohol or other drug use (e.g. a desire to stop, cut down, or risky behavior)



Has the student allegedly violated an institutional rule?



Is the student's behavior disruptive, is he or she not complying with directions of college personel, or is he/she taking up an inordinate amount of instructor time?



Do you have concerns about the student for other reasons or is the situation still unresolved?



Has the situation been successfully resolved?

**HEART Consultation** 

Document situation, action, decision, and resolution

Adapted from The Jed Foundation (2012). Balancing Safety and Support on Campus: A Guide for Campus Teams. Retrieved on August 20<sup>th</sup>, 2012 from http://jedfoundation.org/programs/campus\_teams.

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**Assessment** Team (HEART)

Gathers

Documentation