

Administration of Justice, Anthropology, Child Development and Education, Economics, Geography, History, Humanities, Paralegal Studies, Philosophy, Political Science, Psychology, Sociology

De Anza College
Date: 01-14-2024

Social Sci. and Humanities

ADMJ - Admin. of Justice

CSLO

ADMJD001. - Introduction to Administration of Justice

- Contrast the responsibilities of each component of the criminal justice system.
- Evaluate the interrelationships that link the components of the justice system.

ADMJD003. - Concepts of Criminal Law (CP 2)

- Demonstrate a knowledge of the elements of crimes and determine crimes from factual situations.
- Access the appropriate legal code and identify the proper statute based on a given description of conduct.

ADMJD005. - Community Relations

- Discuss how the relationship between the justice system and the community is a complex interaction at multiple levels.
- Compare and contrast the traditional method of policing with the community-based philosophy of providing police services.

ADMJD006. - Crime, Correction and Society

- Compare and contrast the legal and sociological approaches which have been fundamental in shaping correctional theories and practices.
- Identify traditional correctional systems and alternative sentencing solutions and evaluate the effectiveness of both.

ADMJD011. - Federal Courts and Constitutional Law

- Analyze the substantive Constitutional amendments pertaining to individual civil rights and evaluate their impact on protected classes.
- Describe writs of error and certiorari and define their use within the appellate process.

ADMJD025. - Law and Social Change

- Critique the relationship between law and social change within the context of cross-cultural settings.
- Analyze the roles of legislation and case law as they pertain to socio-cultural change.

ADMJD051. - Women in Crime

- Describe and appraise the historical impact of women as criminal justice professionals.
- Identify the causation factors which generate criminal behavior by female offenders.

ADMJD053. - California-Specific Criminal Law

- Identify and analyze critical concepts of advanced criminal law.
- Define and describe violations classified as general crimes.

ADMJD054. - Youth and the Law

- Analyze the sociological principles regarding the causation of juvenile crime and delinquency.
- Identify those laws that relate to juvenile offences and critique how they impact youthful offenders.

ADMJD055. - Alcohol, Narcotics and Drug Abuse

- Describe and analyze the relationship between the causes and demographics of crime and substance abuse.

- Identify the major groups of abuse substances and compare their histories, characteristics, and illicit use.

ADMJD056. - Practical Writing for Administration of Justice

- Describe and apply the legal requirements governing criminal justice report development.
- Construct an investigative report utilizing professional criteria and techniques.

ADMJD061. - Criminal Investigation

- Analyze the concepts and fundamentals of criminal investigation and discuss how their utilization affects substantive investigations.
- Demonstrate the ability to construct an investigative diagram of a crime scenario.

ADMJD062. - Sexual Assault, Police and Community Response

- Describe the legal elements of rape and sexual assault.
- Compare and contrast the various multidimensional and multidisciplinary theoretical causes of sexual assault.

ADMJD064. - Administration of Justice Internship

- Explain the organization, function, and tasks of an agency in the criminal justice system.

ADMJD064X - Administration of Justice Internship

- Explain the organization, function, and tasks of an agency in the criminal justice system.

ADMJD064Y - Administration of Justice Internship

- Explain the organization, function, and tasks of an agency in the criminal justice system.

ADMJD064Z - Administration of Justice Internship

- Explain the organization, function, and tasks of an agency in the criminal justice system.

ADMJD069. - Administration of Justice Field Trips

- Critique the philosophies of local, county, state, and federal organizations and facilities and compare how each affects the justice system.
- Compare and contrast the working environments of criminal justice organizations and personnel at different levels of local, county, state, and federal criminal justice facilities.

ADMJD073. - Crime and Criminology

- Analyze the historical nature and measurement of criminal behavior within society.
- Identify and compare the biological, psychological, and sociological explanations of crime.

ADMJD074A - Interviewing, Interrogation and Crisis Intervention

- Compare and contrast the major principles and strategies of effective interviewing and interrogation.
- Differentiate between truthful and deceptive human behavior exhibited during both the interview and interrogation processes.

ADMJD075. - Principles and Procedures of the Justice System

- Describe the development of the criminal justice system within the framework of the U.S. and State Constitutions.
- Identify the components of the criminal justice system and discuss how each is fundamental to the justice process.

ADMJD078. - Correctional Investigation

- Explain the evolution of modern probation and parole.
- Analyze the affect that community agencies have had on correctional programs and procedures.

ADMJD084. - Forensic Science

- Describe the forensic science in the criminal justice system from the crime scene to the crime laboratory and to the courtroom.
- Identify various forensic disciplines and what type of analysis and/or services they can provide to law enforcement agencies.

ADMJD090A - Legal Aspects of Evidence (CP 4)

- Explain the legal reasoning for the development of rules of evidence.
- Analyze a case scenario and demonstrate the proper rules of evidence that apply to that case.

PARAD003. - Concepts of Criminal Law (CP 2)

- Demonstrate a knowledge of the elements of crimes and determine crimes from factual situations.
- Access the appropriate legal code and identify the proper statute based on a given description of conduct.

PARAD011. - Federal Courts and Constitutional Law

- Analyze the substantive Constitutional amendments pertaining to individual civil rights and evaluate their impact on protected classes.
- Describe writs of error and certiorari and define their use within the appellate process.

PARAD025. - Law and Social Change

- Critique the relationship between law and social change within the context of cross-cultural settings.
- Analyze the roles of legislation and case law as they pertain to socio-cultural change.

PARAD054. - Youth and the Law

- Analyze the sociological principles regarding the causation of juvenile crime and delinquency.
- Identify those laws that relate to juvenile offences and critique how they impact youthful offenders.

PARAD074A - Interviewing, Interrogation and Crisis Intervention

- Compare and contrast the major principles and strategies of effective interviewing and interrogation.
- Differentiate between truthful and deceptive human behavior exhibited during both the interview and interrogation processes.

PARAD075. - Principles and Procedures of the Justice System

- Describe the development of the criminal justice system within the framework of the U.S. and State Constitutions.
- Identify the components of the criminal justice system and discuss how each is fundamental to the justice process.

PARAD090A - Legal Aspects of Evidence (CP 4)

- Explain the legal reasoning for the development of rules of evidence.
- Analyze a case scenario and demonstrate the proper rules of evidence that apply to that case.

POLID010. - Introduction to Administration of Justice

- Contrast the responsibilities of each component of the criminal justice system.
- Evaluate the interrelationships that link the components of the justice system.

POLID011. - Federal Courts and Constitutional Law

- Analyze the substantive Constitutional amendments pertaining to individual civil rights and evaluate their impact on protected classes.
- Describe writs of error and certiorari and define their use within the appellate process.

POLID013. - Concepts of Criminal Law (CP 2)

- Demonstrate a knowledge of the elements of crimes and determine crimes from factual situations.
- Access the appropriate legal code and identify the proper statute based on a given description of conduct.

POLID075. - Principles and Procedures of the Justice System

- Describe the development of the criminal justice system within the framework of the U.S. and State Constitutions.
- Identify the components of the criminal justice system and discuss how each is fundamental to the justice process.

PSYCD063. - Sexual Assault, Police and Community Response

- Describe the legal elements of rape and sexual assault.
- Compare and contrast the various multidimensional and multidisciplinary theoretical causes of sexual assault.

PSYCD074A - Interviewing, Interrogation and Crisis Intervention

- Compare and contrast the major principles and strategies of effective interviewing and interrogation.
- Differentiate between truthful and deceptive human behavior exhibited during both the interview and interrogation processes.

SOCD051. - Women in Crime

- Describe and appraise the historical impact of women as criminal justice professionals.
- Identify the causation factors which generate criminal behavior by female offenders.

SOCD054. - Youth and the Law

- Analyze the sociological principles regarding the causation of juvenile crime and delinquency.
- Identify those laws that relate to juvenile offences and critique how they impact youthful offenders.

SOCD073. - Crime and Criminology

- Analyze the historical nature and measurement of criminal behavior within society.
- Identify and compare the biological, psychological, and sociological explanations of crime.

ANTH - Anthropology

CSLO

ANTHD001. - Physical Anthropology

- Analyze human biological diversity as a response to physical, biotic, socio-cultural and biological factors.
- Evaluate biological and behavioral similarities and differences between humans and non human primates.
- Apply scientific, evolutionary, holistic and a multidisciplinary approach to understand human biology and behavior.
- Evaluate human biology and culture as a response to 7 million years of evolutionary process.

ANTHD001H - Physical Anthropology - HONORS

- Analyze human biological diversity as a response to physical, biotic, socio-cultural and biological factors.
- Evaluate biological and behavioral similarities and differences between humans and non human primates.
- Apply scientific, evolutionary, holistic and a multidisciplinary approach to understand human biology and behavior.
- Evaluate human biology and culture as a response to 7 million years of evolutionary process.

ANTHD001L - Physical Anthropology Laboratory

- Analyze human biological diversity as a response to physical, biotic, socio-cultural and biological factors.
- Evaluate human biology and culture as a response to 7 million years of evolutionary process.
- Evaluate biological and behavioral similarities and differences between humans and non human primates.
- Apply scientific, evolutionary, holistic and a multidisciplinary approach to understand human biology and behavior.

ANTHD002. - Cultural Anthropology

- Apply a scientific, holistic and a multidisciplinary approach to understand and analyze human behavior.
- Recognize the value of cultural relativism and the validity of each culture as an adaptive strategy to the challenge of physical and social environment.
- Analyze cultural diversity, and explain how they arose and change. They will also identify underlying similarities between cultures.
- Recognize that humans are not superior to their environment but an integral part of their natural and cultural environment on this planet.

ANTHD002H - Cultural Anthropology - HONORS

- Apply a scientific, holistic and a multidisciplinary approach to understand and analyze human behavior.
- Recognize the value of cultural relativism and the validity of each culture as an adaptive strategy to the challenge of physical and social environment.
- Analyze cultural diversity, and explain how they arose and change. They will also identify underlying similarities between cultures.
- Recognize that humans are not superior to their environment but an integral part of their natural and cultural environment on this planet.

ANTHD003. - Introduction to Archaeology

- Develop an understanding of the scientific method as it applies to archaeological investigation of past societies, lives and modes of production.
- Develop an understanding of how theoretical paradigms are (and were) applied to the data acquired from archaeological sites as a frame of reference for interpretation of the human dynamics that took place intra-site and inter-site, by region and by mode of adaptation and production.
- Demonstrate an ability to investigate the relationship between material culture and physical remains, including how to hypothesize and build a model of past behavior from archeological evidence.

ANTHD004. - World Prehistory

- Develop an appreciation of the range and diversity of past human societies, as well as analyze and evaluate the reasons why other cultures have developed their particular beliefs, practices and institutions.
- Demonstrate an ability to investigate the relationship between culture and material culture, including how to hypothesize and build a model of past behavior from archeological evidence.
- Illustrate and explain the processes of culture change, and recognize the patterns of past processes in present day society.

ANTHD005. - Magic, Science and Religion

- Students will apply a scientific, holistic and a multidisciplinary approach to understand and analyze human behavior.
- Students will recognize the value of cultural relativism and the validity of systems of religious and scientific thought and practice as adaptive strategies to the challenges of physical and social environments.
- Students will analyze the diversity of religious and scientific systems and explain how they arise, function, and change in the contexts of politics, history, and intercultural encounter. They will also recognize underlying similarities between these systems

ANTHD006. - Linguistic Anthropology

- Evaluate value of each different language and dialect, and its relationship to different cultural backgrounds, in which social conflicts and stereotypes are often originated from misunderstanding different rules of language practice even when using the same language.
- Analyze different sound systems of different languages which make non-native speakers speak foreign languages with accents.
- Analyze patterns of linguistic change by investigating historical changes in different languages.
- Demonstrate the ability to analyze languages in social and cultural contexts, to build a lot of verbal and nonverbal characteristics to illustrate cultural uniqueness.
- Demonstrate the similarities and differences in various linguistic practices and its relevance to anthropological concepts.

ANTHD007. - Introduction to Forensic Anthropology

- Apply scientific, evolutionary, holistic and a multidisciplinary approach to understanding human biology and behavior.
- Develop the skills to recover, examine, extract and interpret data for the remains for use in the medico-legal community.
- Recognize the ethical responsibilities of a forensic anthropologist and understand the position of the discipline as an applied field of anthropology.

ANTHD008. - Medical Anthropology: Methods and Practice

- Practice and apply understandings of an evolutionary perspective to changing relationships between human societies, ecologies and illness.
- Analyze and interpret methods and practice of medical anthropology.
- Apply anthropological principles for solving human issues at the local, regional and international level.

ANTHD012. - Introduction to Applied Anthropology

- Practice cultural relativism and apply understandings of global diversity in a practical and applied form.
- Critically analyze and interpret anthropology data so that it can be used to apply to real world issues.
- Apply anthropological principles for solving human problems on the local, regional and world scales.

ANTHD068. - Anthropology and Museums

- Apply scientific, evolutionary, holistic and a multidisciplinary approach to understanding human biology and behavior.
- Evaluate the function of the museums including acquisitions, conservation, researching, exhibition and interpretation of the materials.
- Apply curatorship in developing exhibitions and transform the gallery into civic and learning spaces for their communities.

C D - Child Development

CSLO**C DD010G - Child Development (The Early Years)**

- Investigate how the study of child development fits into the broader field of scientific research.
- Demonstrate an understanding of how and why human beings change over the course of their life.

C DD010H - Child Growth and Development (Middle Childhood and Adolescence)

- Develop a broad understanding of the behaviors and characteristics of children in middle childhood through adolescence.

C DD012. - Child, Family and Community Interrelationships

- Analyze theories of socialization that address the interrelationship of child, family, and community.
- Describe and assess the impact of educational, political and socioeconomic factors on children and families as well as social issues, changes and transitions that affect children, families, schools, and communities.
- Identify, describe and evaluate effective strategies that empower families and encourage family involvement in children's development including community support services and agencies available to families and children.
- Analyze one's own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.

C DD050. - Principles and Practices of Teaching Young Children

- Evaluate the quality of a licensed early childhood program and make appropriate recommendations based on research findings of quality indicators based on DAP standards and developmental theories.
- Demonstrate an understanding on the field of child development in providing for the developmental/foundational needs of children through quality programs and appropriate practice.

C DD051A - Basic Student Teaching Practicum

- Demonstrate mastery of basic teaching competencies.
- Analyze the teaching process through reflection and self-assessment of teaching experiences to guide and improve practice.

C DD051B - Advanced Student Teaching Practicum

- Demonstrate mastery of advanced teaching competencies.
- Analyze the teaching process through reflection and self-assessment of teaching experiences to guide and improve advanced practice.

C DD052. - Observation and Assessment of Children

- Demonstrate knowledge of the developmental domains through evaluation and completion of the Desired Results Developmental Profile.

C DD053. - Creative Art for the Young Child

- Evaluate the uses of a variety of visual arts media based on how they encourage sensory exploration, imaginative thinking and self expression in young children.
- Comprehend and articulate the multiple ways that creative experiences enhance overall development and learning in young children including problem solving, divergent thinking, social interactions and fine/gross motor skills.
- Analyze the teacher's role and responsibilities in planning, structuring and facilitating creative experiences for young children.

C DD054. - Curriculum for Early Childhood Programs

- Design curriculum for all developmental domains that is culturally salient, developmentally appropriate, inclusive and emergent.

C DD055. - Literacy Development and Activities for the Young Child

- Critique language enhancement materials appropriate for infants to school-aged children.

C DD056. - Understanding and Working with English Learners

- Analyze the language development of a young English learner through assessment and observation.

C DD057. - Self-Assessment for Teachers of Young Children Using Reflective Practice: Field Experience

- Distinguish developmentally appropriate teaching practices in a classroom setting.
- Practice awareness, self-reflection and reflective practice as necessary components of on-going professional development.

- Explain developmentally appropriate environments that support children's development.

C DD058. - Infant/Toddler Development

- Develop an understanding of typical and atypical developmental milestones from birth to three years through observation and assessment.
- Demonstrate an understanding of the importance of relationships and home culture in the care of infants and toddlers.
- Demonstrate knowledge of biological and environmental factors that influence pre-conception and prenatal health and development.
- Connect observed behaviors of children birth to 36 months to developmental concepts and theories in the physical, cognitive, language, social and emotional domains.
- Analyze the multiple contextual influences on infant and toddler development including diverse family practices and environments.

C DD059G - Supervision and Administration of Child Development Programs (Management Systems)

- Distinguish different types of programs that are in operation in the field of early childhood. (e.g. proprietary, publicly funded, federally funded, family child care, parent cooperatives).
- Apply administration skills in various types of early care and education programs.
- Demonstrate knowledge of strategic and fiscal planning.
- Evaluate components of quality programs, facilities and operations.

C DD059H - Supervision and Administration of Child Development Programs (Leadership Skills)

- Analyze values and personal leadership qualities against those desired in an effective leader.

C DD060. - Introduction to Children with Special Needs

- Recognize various exceptionalities and conditions of children and identify interventions based on the developmental continuum.
- Evaluate the role of history and society in shaping current policies related to best practices of inclusion and serving children with special needs.
- Communicate with families and community members in supporting inclusion of children with special needs.

C DD061. - Music and Movement (Developmental Foundations)

- Analyze the relationship between music and movement within the context of the three domains of Child Development.

C DD063. - Math and Science Activities for the Young Child

- Create, plan and implement appropriate STEM curriculum for each young child.

C DD064. - Health, Safety, and Nutrition for the Young Child

- Evaluate the importance of nutrition in the health and development of young children in childcare settings.

C DD067. - Supervision and Administration of Child Development Programs (Adult Supervision)

- Develop strategies for working with adults using relationship based supervisory practices that emphasize developmental stages, respect for differences, communication and conflict resolution techniques and providing effective feedback through observation.
- Analyze an early childhood classroom environment using the Environmental Rating Scale by observing and applying NAEYC standards.(including health/safety, physical environment, curriculum, interactions, working with staff and parents)
- Analyze leadership and management practices of center based programs.

C DD068. - Teaching in a Diverse Society

- Examine the development of social identities in diverse societies, comparing oppression and privilege as they apply to young children, families, and child care programs.
- Analyze components of linguistically/culturally relevant, inclusive anti-bias approaches to curriculum and programs that promote optimal learning and development of children.
- Evaluate the impact of social identities and personal experiences on teaching effectiveness.

C DD070. - Seminar in Parenting the Preschool Child

- Examine the ages and stages of child development as it relates to children's behavior.

C DD071. - Constructive Guidance and Positive Discipline in Early Childhood

- Create prosocial environments that prevent discipline problems.

C DD072. - Partnerships with Families in Early Childhood Education

- Develop knowledge of how to integrate family centered practice into the early care and education environment.

C DD073. - Early Childhood Mental Health

- Analyze the impact of trauma and informed care practices on the physical and psychological well being of adults and children in childhood setting.

C DD074. - Early Childhood Mental Health Seminar and Fieldwork

- Using a reflective practice model, to reflect after, before and in action, identify the meaning of a child's behavioral concerns as well as consideration of the underlying reason for concerning behavior, including the possible contributing factors: stress, trauma, emotional needs, environment, curriculum, individual development, temperament and relationships.

C DD075. - Social Emotional Development in Early Childhood

- Investigate psychosocial development in infancy through early childhood.

C DD076. - Trauma and Early Childhood Development

- Investigate the impact of trauma on physical, cognitive, emotional and psychological development in early childhood.

C DD077. - Special Projects in Child Development

- Apply research strategies and techniques to complete a proposed project of study.

C DD077W - Special Projects in Child Development

- Apply research strategies and techniques to complete a proposed project of study.

C DD077X - Special Projects in Child Development

- Apply research strategies and techniques to complete a proposed project of study.

C DD077Y - Special Projects in Child Development

- Apply research strategies and techniques to complete a proposed project of study.

C DD079. - Implementation of Trauma Informed Care and Field Experience

- Demonstrate the application of trauma-informed practices in working with children and families and within the organization.

C DD080. - Design, Program Development, and Daily Operation of Family Child Care

- Evaluate the variety of procedures on setting and preparing for a home base child care program.
- Examine the multiple ways to create and design an early childhood program including problem solving, critical thinking and social interactive skills.

C DD090. - Facilitating Inclusion in Early Childhood Programs: Intervention Strategies

- Complete a child's assessment and present preliminary intervention strategies for the child.

C DD101W - Current Issues in Child Development

- Investigate and critique a current issue or group of issues related to Child Development.

C DD101X - Current Issues in Child Development

- Investigate and critique a current issue or group of issues related to Child Development.

C DD101Y - Current Issues in Child Development

- Investigate and critique a current issue or group of issues related to Child Development.

C DD101Z - Current Issues in Child Development

- Investigate and critique a current issue or group of issues related to Child Development.

C DD102W - Curriculum for Child Development Personnel

- Develop new skills and knowledge in selected areas of curriculum for child development personnel.

C DD102X - Curriculum for Child Development Personnel

- Develop new skills and knowledge in selected areas of curriculum for child development personnel.

C DD102Y - Curriculum for Child Development Personnel

- Develop new skills and knowledge in selected areas of curriculum for child development personnel.

C DD102Z - Curriculum for Child Development Personnel

- Develop new skills and knowledge in selected areas of curriculum for child development personnel.

C DD103W - Topics in Preschool Program Administration

- Develop new skills and knowledge to be applied to preschool administrative issues.

C DD103X - Topics in Preschool Program Administration

- Develop new skills and knowledge to be applied to preschool administrative issues.

C DD103Y - Topics in Preschool Program Administration

- Develop new skills and knowledge to be applied to preschool administrative issues.

C DD103Z - Topics in Preschool Program Administration

- Develop new skills and knowledge to be applied to preschool administrative issues.

PSYCD010G - Child Development (The Early Years)

- Investigate how the study of child development fits into the broader field of scientific research.
- Demonstrate an understanding of how and why human beings change over the course of their life.

PSYCD010H - Child Growth and Development (Middle Childhood and Adolescence)

- Develop a broad understanding of the behaviors and characteristics of children in middle childhood through adolescence.

ECON - Economics

CSLO

ECOND001. - Principles of Macroeconomics

- Demonstrate how choices are made in the real world given limited resources.
- Demonstrate a basic understanding of the workings of the US Economy and its institutions in a Global Context.
- Critique existing economic theories about Business Cycles in light of historical and current economic perspectives.
- Evaluate fiscal and monetary policy responses to macroeconomic instabilities such as unemployment, inflation and economic growth.

ECOND001H - Principles of Macroeconomics - HONORS

- Demonstrate how choices are made in the real world given limited resources.
- Demonstrate a basic understanding of the workings of the US Economy and its institutions in a Global Context.
- Critique existing economic theories about Business Cycles in light of historical and current economic perspectives.
- Evaluate fiscal and monetary policy responses to macroeconomic instabilities such as unemployment, inflation and economic growth.

ECOND002. - Principles of Microeconomics

- Evaluate whether market efficiency exists using the supply and demand model.
- Demonstrate the knowledge about the way perfectly competitive markets work and what happens in the presence of imperfect market structures, including monopoly, monopolistic competition and oligopoly.
- Identify instances of market failure including externalities such as pollution and evaluate alternative strategies to improve outcomes, including private solutions.
- Apply the tools of Economic Analysis including opportunity cost and thinking at the margin to understand firms' as well as consumers' decision-making process.

ECOND002H - Principles of Microeconomics - HONORS

- Evaluate whether market efficiency exists using the supply and demand model.
- Demonstrate the knowledge about the way perfectly competitive markets work and what happens in the presence of imperfect market structures, including monopoly, monopolistic competition and oligopoly.

- Identify instances of market failure including externalities such as pollution and evaluate alternative strategies to improve outcomes, including private solutions.
- Apply the tools of Economic Analysis including opportunity cost and thinking at the margin to understand firms' as well as consumers' decision-making process.

ECOND003. - Environmental Economics

- Demonstrate an understanding of environmental responsibility and natural resource scarcity and its role within economic science and economic growth.
- Identify the interdependent relationship between the economy and the environment, and the long-term thinking necessary to grow the world economy while protecting environmental resources.
- Evaluate the marginal benefits and marginal costs of environmental clean-up and contrast the optimal solution of the free market versus competing views of valuing the environment.
- Evaluate outcomes and government policy responses in markets with negative externalities, and their effectiveness in the U.S. and the international community.

ECOND003H - Environmental Economics - HONORS

- Demonstrate an understanding of environmental responsibility and natural resource scarcity and its role within economic science and economic growth.
- Identify the interdependent relationship between the economy and the environment, and the long-term thinking necessary to grow the world economy while protecting environmental resources.
- Evaluate the marginal benefits and marginal costs of environmental clean-up and contrast the optimal solution of the free market versus competing views of valuing the environment.
- Evaluate outcomes and government policy responses in markets with negative externalities, and their effectiveness in the U.S. and the international community.

ECOND004. - Economics of Public Issues

- Evaluate the effects and unintended consequences of individual choice and government intervention in the economy.
- Analyze various economic and public policies.
- Compare and contrast various macroeconomic schools of thought.

ECOND005. - Behavioral Economics

- Demonstrate an understanding of conventional economics based on purely rational, utility-maximizing decision making by 'Homo Economicus'.
- Clearly understand and discuss how the multiple elements of behavioral economics explain various human decisions.
- Compare and contrast behavioral outcomes using psychological, sociological, neurological and institutional factors as well as conventional utility-maximizing behavior.
- Evaluate and explain the desirability of various outcomes. Make recommendations for ethical ways to nudge people towards superior decisions.

EDUC - Education

CSLO

EDUCD001. - Introduction to Elementary Education in a Diverse Society

- Demonstrate an understanding of Howard Gardner's Multiple Intelligences in the elementary classroom.
- Identify and explain the responsibilities and professional commitments expected of an elementary classroom teacher.

GEO - Geography

CSLO

GEOD001. - Physical Geography

- Demonstrate understanding of the scientific method by identifying theories, evidence and hypotheses to explain earth processes and the impact of humans on the environment.
- Explain the causes of seasonal changes and differentiate between seasons in the Northern and Southern Hemispheres.
- Synthesize and apply weather and climate variables.

GEOD004. - Cultural Geography

- Map global variations in human cultures and analyze the origins and diffusion of those cultures.
- Analyze global demographic trends and patterns and their relation to other elements of culture.
- Apply knowledge of cultural differences and resource distribution to possible solutions of global, regional and local conflicts.

GEOD005. - A Geography of California

- Identify California's geographic provinces, appraise their significance and investigate their interconnectedness.
- Analyze geographic patterns of California's diverse population.
- Critically evaluate the impact of California's modern economic activities on the physical and/or cultural environments.

GEOD010. - World Regional Geography

- Identify and apply geographic themes to describe the major geographic regions of the world.
- Explain and analyze the interaction and interdependence of physical and human landscapes in major geographic realms.
- Demonstrate understanding of the dynamics of population change, resource distribution, global economics and culture, and political conflicts in designated regions.

HIST - History**CSLO****HISTD003A - World History from Prehistory to 750 CE**

- Demonstrate and apply knowledge of the earliest World history through 750 CE to construct defensible statements of meaning and evaluation about this period's developments.
- Identify, critically evaluate, and interpret primary documents from the earliest World history through 750 CE to construct historical analysis.

HISTD03AH - World History from Prehistory to 750 CE - HONORS

- Demonstrate and apply knowledge of the earliest World history through 750 CE to construct defensible statements of meaning and evaluation about this period's developments.
- Identify, critically evaluate, and interpret primary documents from the earliest World history through 750 CE to construct historical analysis.

HISTD003B - World History from 750 to 1750 CE

- Demonstrate and apply knowledge of World history from 750 to 1750 CE to construct defensible statements of meaning and evaluation about this period's developments.
- Identify, critically evaluate, and interpret World history primary documents from 750 to 1750 CE to construct historical analysis.

HISTD03BH - World History from 750 to 1750 CE - HONORS

- Demonstrate and apply knowledge of World history from 750 to 1750 CE to construct defensible statements of meaning and evaluation about this period's developments.
- Identify, critically evaluate, and interpret World history primary documents from 750 to 1750 CE to construct historical analysis.

HISTD003C - World History from 1750 CE to the Present

- Demonstrate and apply knowledge of World history from 1750 CE to the present to construct defensible statements of meaning and evaluation about this period's developments.
- Identify, critically evaluate, and interpret World history primary documents from 1750 CE to the present to construct historical analysis.

HISTD03CH - World History from 1750 CE to the Present - HONORS

- Demonstrate and apply knowledge of World history from 1750 CE to the present to construct defensible statements of meaning and evaluation about this period's developments.
- Identify, critically evaluate, and interpret World history primary documents from 1750 CE to the present to construct historical analysis.

HISTD006A - History of Western Civilization: Pre-History to 750 C.E.

- Students will demonstrate and apply knowledge of Western Civ's earliest history through late antiquity (750 CE) to construct defensible statements of meaning and evaluation about this period's development.

- Students will identify, critically evaluate, and interpret Western Civ's earliest through late antiquity (750 CE) primary documents to construct historical analysis.

HISTD06AH - History of Western Civilization: Pre-History to 750 C.E. - HONORS

- Students will demonstrate and apply knowledge of Western Civ's earliest history through late antiquity (750 CE) to construct defensible statements of meaning and evaluation about this period's development.
- Students will identify, critically evaluate, and interpret Western Civ's earliest through late antiquity (750 CE) primary documents to construct historical analysis.

HISTD006B - History of Western Civilization: 750 C.E. to 1750 C.E.

- Students will demonstrate and apply knowledge of Western history from the early Middle Ages through the early Modern Era (1750 C.E) to construct defensible statements of meaning and evaluation about this period's development.
- Students will identify, critically evaluate, and interpret Western history from the early Medieval era to the early Modern Era (1750 C.E) primary documents to construct historical analysis.

HISTD06BH - History of Western Civilization: 750 C.E. to 1750 C.E. - HONORS

- Students will demonstrate and apply knowledge of Western history from the early Middle Ages through the early Modern Era (1750 C.E) to construct defensible statements of meaning and evaluation about this period's development.
- Students will identify, critically evaluate, and interpret Western history from the early Medieval era to the early Modern Era (1750 C.E) primary documents to construct historical analysis.

HISTD006C - History of Western Civilization: 1750 C.E. to Present

- Students will demonstrate and apply knowledge of Western history from the early modern period (1750 C.E) through the present to construct defensible statements of meaning and evaluation about this period's development.
- Students will identify, critically evaluate, and interpret Western Civ's early modern period (1750 C.E) through the present primary documents to construct historical analysis.

HISTD06CH - History of Western Civilization: 1750 C.E. to Present - HONORS

- Students will demonstrate and apply knowledge of Western history from the early modern period (1750 C.E) through the present to construct defensible statements of meaning and evaluation about this period's development.
- Students will identify, critically evaluate, and interpret Western Civilization's early modern period (1750 C.E) through the present primary documents to construct historical analysis.

HISTD009. - Women in American History

- Demonstrate and apply knowledge of colonial and U.S. women's history to construct defensible statements of meaning and evaluation about this period's developments.
- Identify, critically evaluate, and interpret colonial and U.S. women's primary documents to construct historical analysis.

HISTD009H - Women in American History - HONORS

- Demonstrate and apply knowledge of colonial and U.S. women's history to construct defensible statements of meaning and evaluation about this period's developments.
- Identify, critically evaluate, and interpret colonial and U.S. women's primary documents to construct historical analysis.

HISTD010. - History of California

- Demonstrate and apply knowledge of Native American through the present California history to construct defensible statements of meaning and evaluation about this period's developments.
- Identify, critically evaluate, and interpret Native American through present California primary documents to construct historical analysis.

HISTD010H - History of California - HONORS

- Demonstrate and apply knowledge of Native American through the present California history to construct defensible statements of meaning and evaluation about this period's developments.
- Identify, critically evaluate, and interpret Native American through present California primary documents to construct historical analysis.

HISTD017A - History of the United States to Early National Era

- Demonstrate and apply knowledge of the pre-Columbian and colonial eras through 1800 in U.S. history to construct defensible statements of meaning and evaluation about this period's developments.
- Identify, critically evaluate, and interpret U.S. history from the pre-Columbian and colonial eras through 1800 using primary source documents to construct historical analysis.

HISTD17AH - History of the United States to Early National Era - HONORS

- Demonstrate and apply knowledge of the pre-Columbian and colonial eras through 1800 in U.S. history to construct defensible statements

of meaning and evaluation about this period's developments.

- Identify, critically evaluate, and interpret U.S. history from the pre-Columbian and colonial eras through 1800 using primary source documents to construct historical analysis.

HISTD017B - History of the United States from 1800 to 1900

- Demonstrate and apply knowledge of nineteenth-century U.S. history to construct defensible statements of meaning and evaluation about this period's developments.
- Identify, critically evaluate, and interpret nineteenth-century U.S. history using primary source documents to construct historical analysis.

HISTD17BH - History of the United States from 1800 to 1900 - HONORS

- Demonstrate and apply knowledge of nineteenth-century U.S. history to construct defensible statements of meaning and evaluation about this period's developments.
- Identify, critically evaluate, and interpret nineteenth-century U.S. history using primary source documents to construct historical analysis.

HISTD017C - History of the United States from 1900 to the Present

- Demonstrate and apply knowledge of twentieth-century U.S. history to construct defensible statements of meaning and evaluation about this period's developments.
- Identify, critically evaluate, and interpret twentieth-century U.S. history using primary source documents to construct historical analysis.

HISTD17CH - History of the United States from 1900 to the Present - HONORS

- Demonstrate and apply knowledge of twentieth-century U.S. history to construct defensible statements of meaning and evaluation about this period's developments.
- Identify, critically evaluate, and interpret twentieth-century U.S. history using primary source documents to construct historical analysis.

HISTD051X - Topics in California Political and Diplomatic History

- Demonstrate knowledge and comprehension of selected topics in California political and diplomatic history and evaluate their significance to California history overall.
- Identify, evaluate, and interpret primary sources including historic sites in relation to topics in California political and diplomatic history.
- Demonstrate historical knowledge and understanding to be better informed and intellectually engaged in California issues.

HISTD052X - Topics in History of Transportation in California

- Demonstrate knowledge of selected topics in California transportation history and evaluate its significance to California history overall.
- Identify, evaluate, and interpret primary sources, including historic sites, related to topics in the history of transportation in California.
- Demonstrate historical knowledge and understanding so as to be better informed and intellectually engaged in California issues.

HISTD053X - Topics in California Historical Sites and Monuments

- Comprehend and demonstrate knowledge of one or more California historical sites or monuments, and evaluate their significance in California history.
- Identify, evaluate, and interpret primary sources, including historic sites or structures.

HISTD054X - Special Topics: Significant Californians

- Comprehend and demonstrate knowledge of one or more significant Californians and evaluate their importance in California history.
- Identify, evaluate, and interpret primary sources, including historic sites or structures.

HISTD055A - Racial and Ethnic Communities in California's History

- Comprehend and demonstrate knowledge of the racial and ethnic communities in California's history, and evaluate their significance to California overall.
- Identify, evaluate, and interpret primary sources on California's racial and ethnic communities.

HISTD055B - California's Agricultural Heritage

- Comprehend and demonstrate knowledge of selected topics in California agricultural history and evaluate their significance to California history overall.
- Identify, evaluate, and interpret primary sources including historic sites.

HISTD055C - Historical Surveys of California's Environments

- Comprehend and demonstrate knowledge of the history of California's environmental issues.

- Identify, evaluate, and interpret primary sources on California's environment.

HISTD107X - Community History

- Students will comprehend and demonstrate knowledge of a selected California community and evaluate its significance in California history. Assessment: Quizzes, exams, papers, or class discussion.
- Students will identify, evaluate, and interpret primary sources, including historic sites or structures related to a select community. Assessment: Written evaluation and interpretation.
- Students's historical knowledge and understanding will enable them to be informed and intellectually engaged in California issues. Assessment: Essays, papers, or personal statements.

WMSTD009. - Women in American History

- Demonstrate and apply knowledge of colonial and U.S. women's history to construct defensible statements of meaning and evaluation about this period's developments.
- Identify, critically evaluate, and interpret colonial and U.S. women's primary documents to construct historical analysis.

WMSTD009H - Women in American History - HONORS

- Demonstrate and apply knowledge of colonial and U.S. women's history to construct defensible statements of meaning and evaluation about this period's developments.
- Identify, critically evaluate, and interpret colonial and U.S. women's primary documents to construct historical analysis.

HUMI - Humanities

CSLO

HUMID001. - Creative Minds

- Synthesize critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.
- Cultivate and demonstrate an awareness of the power of creativity and the potential of the creative process through direct involvement.

HUMID001H - Creative Minds - HONORS

- Synthesize critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.
- Cultivate and demonstrate an awareness of the power of creativity and the potential of the creative process through direct involvement.

HUMID002. - But is it Art? Questions and Criticism

- Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge and practice active agency.

HUMID005. - Storytelling in American Culture

- Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.
- Students will identify, facilitate, and communicate the various concepts, themes, intersections and components of storytelling among the different racial and ethnic groups within the United States during the 20th and 21st centuries.

HUMID006. - Popular Culture

- Synthesize critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.
- Analyze and interpret the value and meaning of the "texts" of popular culture in order to characterize the functions of pop culture media as not only entertainment but political and social commentary and artifacts of historical context.

HUMID007. - The Arts and the Human Spirit

- Synthesize critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate capacity for personal, as well as social change.
- Interpret and communicate the correlations between creativity, spirituality and artistic expression.

HUMID009. - Introduction to Comparative Religion

- Synthesize critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate capacity for personal, as well as social change.

- Develop understanding between persons of various religious traditions.
- Critique the complexities within each religious tradition in order to engage others in meaningful dialogue regarding values and controversies.

HUMID009H - Introduction to Comparative Religion - HONORS

- Synthesize critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate capacity for personal, as well as social change.
- Develop understanding between persons of various religious traditions.
- Critique the complexities within each religious tradition in order to engage others in meaningful dialogue regarding values and controversies.

HUMID010. - Global Religious Perspectives: Judaism, Christianity and Islam

- Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.
- Students will facilitate understanding between persons of various religious traditions.
- Students will critique the complexities within each religious tradition in order to engage others in meaningful dialogue regarding values and controversies.

HUMID015. - Discussion on the Arts

- Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge and practice active agency.

HUMID016. - Arts, Ideas and Values

- Synthesize students' critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.
- Analyze the dynamic relationship between contemporary culture, artistic expression, and individual assumptions, beliefs and values.

HUMID018. - History as Mystery: A Critique of Western Perspectives in a Global Context

- Synthesize students' critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.
- Recognize and facilitate the understanding that the telling of history is both a dynamic and a subjective process.
- Recognize, assemble, and appraise the assumptions underlying Western perspectives and values as a cultural belief system.

HUMID018H - History as Mystery: A Critique of Western Perspectives in a Global Context - HONORS

- Synthesize students' critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.
- Recognize and facilitate the understanding that the telling of history is both a dynamic and a subjective process.
- Recognize, assemble, and appraise the assumptions underlying Western perspectives and values as a cultural belief system.

HUMID020. - The Greek Achievement

- Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate their capacity for personal, as well as social change.
- Evaluate the impact of other cultures on Greek society.
- Demonstrate how Greek culture has influenced the world.

HUMID077W - Special Projects in Humanities

- Synthesize critical thinking, imaginative, cooperative and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate capacity for personal, as well as social change.

HUMID077X - Special Projects in Humanities

- Synthesize critical thinking, imaginative, cooperative and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate capacity for personal, as well as social change.

HUMID077Y - Special Projects in Humanities

- Synthesize critical thinking, imaginative, cooperative and empathetic abilities as whole persons in order to contextualize knowledge, interpret and communicate meaning, and cultivate capacity for personal, as well as social change.

PARA - Paralegal Studies

CSLO

ADMJD095. - Overview of American Law

- Demonstrate knowledge of the American judicial system and process, utilizing appropriate legal terminology.
- Demonstrate the ability to read case law and statutory law.
- Analyze factual situations in relationship to concepts of the major areas of substantive law in America.

PARAD064. - Paralegal Internship

- Explain the organization, function, and tasks of an agency that utilizes paralegals.

PARAD064X - Paralegal Internship

- Explain the organization, function, and tasks of an agency that utilizes paralegals.

PARAD064Y - Paralegal Internship

- Explain the organization, function, and tasks of an agency that utilizes paralegals.

PARAD064Z - Paralegal Internship

- Explain the organization, function, and tasks of an agency that utilizes paralegals.

PARAD065W - Current Paralegal Topics

- Demonstrate an understanding of Current developments in substantive procedural law.

PARAD065X - Current Paralegal Topics

- Demonstrate an understanding of Current developments in substantive procedural law.

PARAD065Y - Current Paralegal Topics

- Demonstrate an understanding of Current developments in substantive procedural law.

PARAD065Z - Current Paralegal Topics

- Demonstrate an understanding of Current developments in substantive procedural law.

PARAD067. - Law Office Management for Paralegals

- Demonstrate the ability to understand the legal industry and the various legal professionals within it.
- Learn the specific duties paralegals have within the Law Office environment.

PARAD069. - Paralegal Field Trips

- Compare and contrast the working environments along with the usage of paralegals in public and private organizations.

PARAD072. - Trademarks Law

- Demonstrate an understanding of what constitutes a Trademark and evidence of use of Trademarks.
- Demonstrate an understanding of the trademark clearance process and the paralegal's role in that process.
- Demonstrate an understanding of the paralegal's role in international trademark practice.
- Outline the appropriate procedures of the federal Trademark registration and maintenance process.
- Identify the rules and laws governing federal Trademark registration and options for enforcement.

PARAD085. - Intellectual Property Law

- Demonstrate an understanding of the various types of Intellectual Property, including the general legal principles of each.
- Outline the appropriate procedures required for each form of Intellectual Property.
- Identify and use the appropriate governing laws.

PARAD086. - Legal Analysis

- Demonstrate ability to locate and outline case law.
- Apply correct sources of law to hypothetical fact scenarios.
- Develop proper legal writing skills and formats.

PARAD087. - Personal Injury and Tort Litigation

- Demonstrate an understanding of the applicable areas of law for personal injury and tort law.
- Identify and prepare appropriate documents for various stages of personal injury and tort litigation.
- Evaluate the role of the paralegal in the context of personal injury/tort litigation.

PARAD088. - The Paralegal and Professional Responsibility

- Analyze fact patterns to identify the ethical problems contained therein and determine the applicable actions required to resolve the issues.
- Identify and describe the applicable governing professional responsibility rules and identify where they are located.

PARAD089. - Landlord Tenant Law

- Analyze the rights and obligations of landlords and tenants in California.
- Outline the procedures for prosecuting an Unlawful Detainer action in California.

PARAD091A - California Family Law

- Demonstrate an understanding of how California family law is applied both in the state and the world wide.
- Compare and contrast the various legal avenues available for the formation and dissolving of marriages in California.
- Analyze the current role of the paralegal in the family law court process.

PARAD092A - Partnerships and Corporations

- Compare and contrast the different types of California business organizations.
- Outline the processes for formation and dissolution of each type of California business organization.
- Recommend the correct course of action based on hypothetical fact scenarios regarding business formation.

PARAD092B - Corporate Securities Regulations

- Differentiate between the Federal and State security regulations and requirements.
- Demonstrate an understanding of the history of securities regulations and its impact on today's law.
- Describe the methods and phases of distribution of securities.

PARAD093. - Bankruptcy Law

- Compare and contrast the various types of Bankruptcy actions.
- Demonstrate an understanding of the property rights and liabilities of both debtors and creditors in a bankruptcy proceeding.
- Analyze the current role of the paralegal in the bankruptcy process.

PARAD094. - Introduction to California Law

- Demonstrate knowledge of the different legal systems at work in the state of California.
- Outline the hierarchy and court procedures of the courts with jurisdiction in California.
- Differentiate between the various substantive areas of law applicable in California.

PARAD095. - Overview of American Law

- Demonstrate knowledge of the American judicial system and process, utilizing appropriate legal terminology.
- Demonstrate the ability to read case law and statutory law.
- Analyze factual situations in relationship to concepts of the major areas of substantive law in America.

PARAD096A - Introduction to Legal Research and Writing

- Demonstrate an understanding of the organization and hierarchy of published legal materials.

- Demonstrate the ability to locate and analyze various substantive and procedural laws.
- Prepare and critique various analytical legal memoranda.

PARAD096C - Computer Assisted Legal Research and Investigation

- Establish knowledge and skills of a basic understanding of legal research and investigation on the Internet.
- Identify and locate various free sources for legal information on the internet.
- Demonstrate an understanding of where and how to conduct legal research on fee-based sources.

PARAD097A - Civil Litigation Procedures

- Demonstrate knowledge of both pre-commencement and initiation of litigation procedures and rules.
- Demonstrate knowledge and location of the appropriate rules and procedures governing litigation pleadings and motions.
- Outline and demonstrate the various roles a paralegal can take in civil litigation.

PARAD097B - Advanced Civil Litigation Procedures

- Demonstrate knowledge of civil discovery rules, procedures and motions.
- Outline the steps necessary to prepare for trial.
- Demonstrate knowledge of appellate rules, procedures and pleadings.

PARAD098. - Drafting Wills and Trusts

- Demonstrate an understanding of the substantive legal principles controlling wills and trusts in the state of California.
- Demonstrate an ability to identify and prepare the appropriate documents required based on various fact scenarios.
- Analyze the current role of the paralegal in the estates and trusts legal practice.

PARAD099. - California Probate Law and Procedures

- Demonstrate an understanding of the substantive legal principles regulating California Probate Proceedings.
- Analyze specific legal problems relating to California probate law and procedures.
- Correlate California probate proceedings and relevant probate forms.

POLID095. - Overview of American Law

- Demonstrate knowledge of the American judicial system and process, utilizing appropriate legal terminology.
- Demonstrate the ability to read case law and statutory law.
- Analyze factual situations in relationship to concepts of the major areas of substantive law in America.

PHIL - Philosophy

CSLO

PHILD001. - Introduction to Philosophy

- Demonstrate a basic understanding of philosophical methods.
- Articulate ideas about philosophical issues.
- Apply philosophical methods, assumptions and principles in the analysis of philosophical ideas and positions.
- Evaluate philosophical arguments, methods, assumptions, and principles for consistency, relevance, and truth.

PHILD002. - Social and Political Philosophy

- Identify and analyze philosophical problems pertaining to social and political philosophy.
- Analyze and assess solutions to these problems from a variety of philosophical traditions.
- Articulate and defend original positions on issues in social and political philosophy.

PHILD003. - Critical Thinking and Writing

- Identify and analyze a variety of rhetorical and argumentative techniques.
- Analyze and assess a variety of rhetorical and argumentative texts.
- Develop your own complex arguments.
- Demonstrate an application of these tools to one's own actions and decisions.

PHILD004. - Critical Thinking

- Identify and analyze a variety of rhetorical and argumentative techniques.
- Analyze and assess a variety of rhetorical and argumentative texts.
- Develop original and complex arguments.
- Demonstrate an application of the tools of reasoning to personal actions and decisions.

PHILD007. - Deductive Logic

- Translate English sentences into the languages of propositional and predicate logic.
- Distinguish between valid and invalid deductive arguments.
- Complete multi-step deductive proofs, employing primitive rules of proof for propositional and predicate logic.

PHILD007H - Deductive Logic - HONORS

- Translate English sentences into the languages of propositional and predicate logic.
- Distinguish between valid and invalid deductive arguments.
- Complete multi-step deductive proofs, employing primitive rules of proof for propositional and predicate logic.

PHILD008. - Ethics

- Identify and analyze central questions about right action and/or the good life.
- Analyze and assess arguments and approaches to these questions from a variety of traditions.
- Articulate and defend a personal stance on at least one of these questions and/or traditions.
- Formulate an application of this discourse to one's own personal decision making.

PHILD008H - Ethics - HONORS

- Identify and analyze central questions about right action and/or the good life.
- Analyze and assess arguments and approaches to these questions from a variety of traditions.
- Articulate and defend a personal stance on at least one of these questions and/or traditions.
- Formulate an application of this discourse to one's own personal decision making.

PHILD011. - Asian Philosophy

- Identify and assess the central figures, questions and themes of philosophy in Asian traditions.
- Assess and analyze arguments and approaches to philosophical problems as found in Asian philosophical texts.
- Articulate and defend original positions on problems and figures from Asian philosophical traditions.

PHILD020A - History of Western Philosophy - Ancient Greece

- Identify and assess the central figures, questions and themes of ancient philosophy in the western tradition.
- Assess and analyze arguments and approaches to philosophical problems as found in ancient philosophical texts.
- Articulate and defend one's own stance on at least one ancient philosophical problem, figure or theory.
- Exhibit an application of the concepts learned in this class to one's own existence in the world.

PHILD020B - History of Western Philosophy - 1400-1800

- Identify and assess the central figures, questions and themes of early modern philosophy in the western tradition.
- Assess and analyze arguments and approaches to philosophical problems as found in early modern philosophical texts.

- Articulate and defend one's own stance on at least one early modern philosophical problem, figure or theory.
- Exhibit an application of the concepts learned in this class to one's own existence in the world.

PHILD020C - History of Western Philosophy - 1800-the Present

- Identify and assess the central figures, questions and themes of 19th and 20th century philosophy in the western tradition.
- Assess and analyze arguments and approaches to philosophical problems as found in 19th and 20th century philosophical texts.
- Articulate and defend one's own stance on at least one 19th and 20th century philosophical problem, figure or theory.
- Exhibit an application of the concepts learned in this class to one's own existence in the world.

PHILD024. - Philosophy of Religion

- Identify and analyze the philosophical problems pertaining to religion.
- Analyze and assess solutions to these problems from a variety of religious and philosophical traditions.
- Articulate and defend your own position on at least one issue related to the philosophy of religion.
- Exhibit an application of the concepts learned in this class to one's own existence in the world.

PHILD030. - Introduction to Existentialism

- Identify and analyze issues relating to existentialism.
- Analyze and assess texts relevant to existential philosophy.
- Analyze and defend one's own position on an issue or text relevant to existentialism.
- Identify at least one point of relevance between existential philosophy and one's own views / decisions in the contemporary world.

PHILD049. - Women and Philosophy

- Identify and analyze issues relating to women and philosophy.
- Analyze and assess texts relevant to women and philosophy.
- Analyze and defend one's own position on an issue relevant to women and philosophy.
- Exhibit an application of the concepts learned in this class to one's own existence in the world.

PHILD077. - Special Projects in Philosophy

- Employ philosophical methods in the analysis of complex source texts.
- Articulate and defend original philosophical positions on a complex issue.

PHILD077X - Special Projects in Philosophy

- Employ philosophical methods in the analysis of complex source texts.
- Articulate and defend original philosophical positions on a complex issue.

PHILD077Y - Special Projects in Philosophy

- Employ philosophical methods in the analysis of complex source texts.
- Articulate and defend original philosophical positions on a complex issue.

WMSTD049. - Women and Philosophy

- Identify and analyze issues relating to women and philosophy.
- Analyze and assess texts relevant to women and philosophy.
- Analyze and defend one's own position on an issue relevant to women and philosophy.
- Exhibit an application of the concepts learned in this class to one's own existence in the world.

POLI - Political Science

CSLO

ICSD025. - Grassroots Democracy: Race, Politics and the American Promise

- Students will identify key events and experiences in the migration histories of African Americans, European Americans, Mexican Americans and Asian Americans.
- Students will identify and critically evaluate major conceptual issues regarding migration to and within the United States.
- Students will identify, critically evaluate, and compare contemporary legacy of migration histories.

ICSD027. - Grassroots Democracy: Leadership and Power

- Students will develop models for understanding and evaluating effective leadership in contemporary and historical democratic social movements, including but not limited to community organizing, electoral campaigns, non-profit and social service organizations, and non-governmental organizations.
- Students will compare and appraise the contemporary and historical micro and macro social dynamics in which democratic grassroots leaders have usually operated.
- Students will demonstrate the capacity to participate in political processes and leadership techniques common in the effective exercise of democratic social movements.

ICSD027H - Grassroots Democracy: Leadership and Power - HONORS

- Students will demonstrate the capacity to participate in political processes and leadership techniques common in the effective exercise of democratic social movements.
- Students will compare and appraise the contemporary and historical micro and macro social dynamics in which democratic grassroots leaders have usually operated.
- Students will develop models for understanding and evaluating effective leadership in contemporary and historical democratic social movements, including but not limited to community organizing, electoral campaigns, non-profit and social service organizations, and non-governmental organizations.

ICSD036. - Grassroots Democracy: Social Movements Since the 1960s

- Students will investigate and identify key events and experiences of major social protest movements since the 1960's.
- Students will identify, appraise, and compare factors leading to the development of social protest consciousness in social protest movements since the 1960's with specific attention to issues of ethnicity, race, class, ecology and gender.
- Students will demonstrate the capacity to participate effectively in political processes and techniques common to social movements.

POLID001. - American Government and Politics

- Students will evaluate how political decisions are shaped by institutions and processes.
- Students will assess the impact of political decisions on individuals and groups.
- Students will demonstrate the capacity to effectively participate in the political process.

POLID001H - American Government and Politics - HONORS

- Students will evaluate how political decisions are shaped by institutions and processes.
- Students will assess the impact of political decisions on individuals and groups.
- Students will demonstrate the capacity to effectively participate in the political process.

POLID002. - Comparative Politics

- Compare and evaluate how political decisions are shaped by institutions and processes in various political systems.
- Compare and assess the impact of political decisions on individuals and groups in various political systems.
- Appraise how participation in the political process varies across political systems.

POLID003. - International Relations

- evaluate how political decisions are shaped by institutions and processes in the international system.
- assess the impact of political decisions on states, groups, and individuals in the international system.
- demonstrate the capacity to effectively participate in international politics.

POLID005. - Introduction to Political Thought and Theory

- Evaluate the major paradigms of political thought filtered through views on human nature and the good society.
- Demonstrate the capacity to analyze critically and apply political theory to contemporary issues.

POLID015. - Grassroots Democracy: Race, Politics and the American Promise

- Students will identify key events and experiences in the migration histories of African Americans, European Americans, Mexican Americans and Asian Americans.
- Students will identify and critically evaluate major conceptual issues regarding migration to and within the United States.
- Students will identify, critically evaluate, and compare contemporary legacy of migration histories.

POLID016. - Grassroots Democracy: Social Movements Since the 1960s

- Students will investigate and identify key events and experiences of major social protest movements since the 1960's.
- Students will identify, appraise, and compare factors leading to the development of social protest consciousness in social protest movements since the 1960's with specific attention to issues of ethnicity, race, class, ecology and gender.
- Students will demonstrate the capacity to participate effectively in political processes and techniques common to social movements.

POLID017. - Grassroots Democracy: Leadership and Power

- Students will develop models for understanding and evaluating effective leadership in contemporary and historical democratic social movements, including but not limited to community organizing, electoral campaigns, non-profit and social service organizations, and non-governmental organizations.
- Students will compare and appraise the contemporary and historical micro and macro social dynamics in which democratic grassroots leaders have usually operated.
- Students will demonstrate the capacity to participate in political processes and leadership techniques common in the effective exercise of democratic social movements.

POLID017H - Grassroots Democracy: Leadership and Power - HONORS

- Students will demonstrate the capacity to participate in political processes and leadership techniques common in the effective exercise of democratic social movements.
- Students will compare and appraise the contemporary and historical micro and macro social dynamics in which democratic grassroots leaders have usually operated.
- Students will develop models for understanding and evaluating effective leadership in contemporary and historical democratic social movements, including but not limited to community organizing, electoral campaigns, non-profit and social service organizations, and non-governmental organizations.

POLID060A - Introduction to Community Organizing

- Evaluate community organizing processes and outcomes at an introductory level.
- Assess how individuals and groups can affect community organizing processes and outcomes at an introductory level.
- Demonstrate the capacity to participate effectively in community organizing at an introductory level.

POLID060B - Intermediate Community Organizing

- Evaluate community organizing processes and outcomes at an intermediate level.
- Assess how individuals and groups can affect community organizing processes and outcomes at an intermediate level.
- Demonstrate the capacity to participate effectively in community organizing at an intermediate level.

POLID060C - Advanced Community Organizing

- Evaluate community organizing processes and outcomes at an advanced level.
- Assess how individuals and groups can affect community organizing processes and outcomes at an advanced level.
- Demonstrate the capacity to participate effectively in community organizing at an advanced level.

POLID064. - Political Science Internship

- Assess role of office, agency, or organization in political process and how individuals/groups work through it to achieve their political goals.
- Examine how the office, agency, or organization's work impacts constituents, clients, and/or supporters and how its values impact its activities.

POLID064X - Political Science Internship

- Assess role of office, agency, or organization in political process and how individuals/groups work through it to achieve their political goals.
- Examine how the office, agency, or organization's work impacts constituents, clients, and/or supporters and how its values impact its activities.

POLID064Y - Political Science Internship

- Assess role of office, agency, or organization in political process and how individuals/groups work through it to achieve their political goals.
- Examine how the office, agency, or organization's work impacts constituents, clients, and/or supporters and how its values impact its activities.

POLID064Z - Political Science Internship

- Assess role of office, agency, or organization in political process and how individuals/groups work through it to achieve their political goals.
- Examine how the office, agency, or organization's work impacts constituents, clients, and/or supporters and how its values impact its activities.

SOSCD060A - Introduction to Community Organizing

- Evaluate community organizing processes and outcomes at an introductory level.
- Assess how individuals and groups can affect community organizing processes and outcomes at an introductory level.
- Demonstrate the capacity to participate effectively in community organizing at an introductory level.

SOSCD060B - Intermediate Community Organizing

- Evaluate community organizing processes and outcomes at an intermediate level.
- Assess how individuals and groups can affect community organizing processes and outcomes at an intermediate level.
- Demonstrate the capacity to participate effectively in community organizing at an intermediate level.

SOSCD060C - Advanced Community Organizing

- Evaluate community organizing processes and outcomes at an advanced level.
- Assess how individuals and groups can affect community organizing processes and outcomes at an advanced level.
- Demonstrate the capacity to participate effectively in community organizing at an advanced level.

PSYC - Psychology

CSLO

PSYCD001. - General Psychology

- Describe the ways in which psychology is grounded in the scientific method.
- Demonstrate, by reference to supporting research, findings that underlie everyday knowledge and beliefs as they relate to psychology.
- Create real life examples that show how psychology is present in many human endeavours.
- Contrast the six (6) main models (cognitive, behavioral, psychodynamic, biological, humanistic/positive, socio-cultural) used to explain psychopathology and treatment.

PSYCD002. - Research Methods in Psychology

- Explain and critically analyze the elements of scientific methodology and design with application to research problems in psychology.
- Demonstrate a thorough understanding of research methods and design as applied to psychological topics, with particular attention to APA ethical standards.
- Demonstrate the knowledge and ability to design, conduct, analyze, and report findings of an experimental project in psychology, utilizing proper APA format.

PSYCD003. - An Introduction to Cognitive Psychology

- Explain the basic elements of scientific design and methodology applied to problems in cognitive psychology.
- Explain the cognitive processes involved in perception, language acquisition and development, reasoning and decision making, attention and learning and memory.

PSYCD004. - Abnormal Psychology

- Explain the symptoms and causes of psychological disorders and compare and contrast them.
- Describe the different types of therapy and be able to apply them to specific case studies.

PSYCD005. - Introduction to Theories of Personality

- Describe and apply the major personality theories to oneself, as well as to clinical and social cases.
- Evaluate the assessment of personality.

PSYCD006. - Introduction to Humanistic Psychology

- Explain major concepts, theories and methods of humanistic psychology.
- Apply basic constructs in humanistic, existential-phenomenological psychology to selected clinical and social problems.

PSYCD008. - Introduction to Social Psychology

- Describe the scientific method as it applies to social psychology.
- Apply knowledge of social psychological concepts to personal life.

PSYCD009. - Psychology of Human Relationships and Normal Adjustment

- Demonstrate knowledge in core areas of Relationships and Adjustment and their applications to everyday life.

PSYCD012. - Psychology of Gender

- Identify historical, mythological, societal, familial, ethnic and cultural influences that shape gender.
- Explain the biological basis of gender behavior throughout the life cycle.

PSYCD014. - Developmental Aspects of Psychology

- Analyze and apply the major developmental theories in psychology including Freud, Erikson and Piaget.
- Identify the cognitive, psychosocial and biological development across the lifespan.

PSYCD015. - Statistics and Research Methods in Social Science

- Demonstrate and explain the fundamental concepts of descriptive and inferential statistics as well as the major assumptions and methods of scientific analysis.
- Describe and demonstrate various measurement concepts appropriate to different types of research data.
- Graph and interpret basic frequency distributions, calculate and explain measures of central tendency and variability.
- Describe the basic properties of the normal curve and standard scores.
- Calculate and apply linear regression, correlation, random sampling and probability analysis.
- Describe various methods of hypothesis testing, from the three primary varieties of Student's T-test to analysis of variance.

PSYCD024. - Introduction to Psychobiology

- Recognize and explain the research methods used specifically in psychobiological investigations and be able to understand when each is used and for what purpose.
- Describe the different processes that form the biological basis of behavior.
- Demonstrate understanding of the major structures and functions of the CNS.

PSYCD051. - Psychology of Wellness

- Demonstrate understanding of holistic approaches to health and wellness.
- Understand and describe the basis of positive psychology.
- Understand and apply models of health promotion to facilitate behavioral change.

PSYCD064. - Psychology Internship

- Explain the importance of the community or government agency and the services the agency provides.
- Relate activity / program to class curriculum.
- Evaluate personal expectations and / or goals of the internship and reflect on personal goals for future occupation.

PSYCD064X - Psychology Internship

- Explain the importance of the community or government agency and the services the agency provides.
- Relate activity / program to class curriculum.

- Evaluate personal expectations and / or goals of the internship and reflect on personal goals for future occupation.

PSYCD064Y - Psychology Internship

- Explain the importance of the community or government agency and the services the agency provides.
- Relate activity / program to class curriculum.
- Evaluate personal expectations and / or goals of the internship and reflect on personal goals for future occupation.

PSYCD064Z - Psychology Internship

- Explain the importance of the community or government agency and the services the agency provides.
- Relate activity / program to class curriculum.
- Evaluate personal expectations and / or goals of the internship and reflect on personal goals for future occupation.

SOCD015. - Statistics and Research Methods in Social Science

- Demonstrate and explain the fundamental concepts of descriptive and inferential statistics as well as the major assumptions and methods of scientific analysis.
- Describe and demonstrate various measurement concepts appropriate to different types of research data.
- Graph and interpret basic frequency distributions, calculate and explain measures of central tendency and variability.
- Describe the basic properties of the normal curve and standard scores.
- Calculate and apply linear regression, correlation, random sampling and probability analysis.
- Describe various methods of hypothesis testing, from the three primary varieties of Student's T-test to analysis of variance.

WMSTD012. - Psychology of Gender

- Identify historical, mythological, societal, familial, ethnic and cultural influences that shape gender.
- Explain the biological basis of gender behavior throughout the life cycle.

SOC - Sociology

CSLO

INTLD008. - Sociology of Globalization and Social Change

- Develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical, institutional and stratification processes on groups and individuals, including one's own experiences.
- Distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.

SOCD001. - Introduction to Sociology

- Develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical, institutional and stratification processes on groups and individuals, including one's own experiences.
- Distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.

SOCD005. - Sociology of Globalization and Social Change

- Develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical, institutional and stratification processes on groups and individuals, including one's own experiences.
- Distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.

SOCD014. - The Process of Social Research

- Distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.
- Responsibly and ethically apply the scientific method to the study of social life.

SOCD020. - Social Problems

- Develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical, institutional and stratification processes on groups and individuals, including one's own experiences.
- Distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.

SOCD028. - Sociology of Gender

- Develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical, institutional and stratification processes on groups and individuals, including one's own experiences.
- Distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.

SOCD029. - Sociology of Structural Racism in the United States

- Explain processes of social construction with regard to race and ethnicity.
- Apply sociological theory to an analysis of majority-minority relations and/or migration.
- Describe the impact of racialized public policy on contemporary structure of U.S. society.

SOCD035. - Marriage, Family, and Intimate Relationships

- Develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical, institutional and stratification processes on groups and individuals, including one's own experiences.
- Distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.

SOCD077X - Special Projects in Sociology

- Develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical and institutional and stratification processes on groups and individuals, including one's own experiences.

SOCD077Y - Special Projects in Sociology

- Develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical and institutional and stratification processes on groups and individuals, including one's own experiences.

SOCD097A - The Art of Protest - FYE, Puente and Umoja

- Distinguish a sociological approach to the study of art and culture from other more humanistic, aesthetic or literary approaches.
- Identify more than one type of social movement.
- Analyze social problems and social movements through various theoretical approaches within sociology.
- Illustrate the importance of culture in shaping social problems and social movements.
- Evaluate the different rhetorical strategies social movements use to meet their objectives.

SOCD097B - Institutional Inequality - FYE, Puente and Umoja

- Apply a sociological perspective to the study of social institutions.
- Explain how inequality in education connects to inequality in other institutions.
- Evaluate how race, class and gender operate to shape opportunities and chances within social institutions, particularly in education.

WMSTD028. - Sociology of Gender

- Develop a sociological imagination, which is the ability to evaluate the effects of cultural, structural, historical, geographical, institutional and stratification processes on groups and individuals, including one's own experiences.
- Distinguish the sociological perspective from other sciences, including its methods, theories and empathetic standpoint.

SOSC - Social Science

CSLO

SOSCD080. - Community Based Learning in Social Sciences - Historical

- Analyze, using historical concepts, the social and cultural forces that impact their communities.
- Explore, using historical concepts, complex real world situations.
- Organize to make a difference in their communities.

SOSCD080W - Community Based Learning in Social Sciences - Historical

- Analyze, using historical concepts, the social and cultural forces that impact their communities.
- Explore, using historical concepts, complex real world situations.

- Organize to make a difference in their communities.

SOSCD080X - Community Based Learning in Social Sciences - Historical

- Analyze, using historical concepts, the social and cultural forces that impact their communities.
- Explore, using historical concepts, complex real world situations.
- Organize to make a difference in their communities.

SOSCD080Y - Community Based Learning in Social Sciences - Historical

- Analyze, using historical concepts, the social and cultural forces that impact their communities.
- Explore, using historical concepts, complex real world situations.
- Organize to make a difference in their communities.

SOSCD080Z - Community Based Learning in Social Sciences - Historical

- Analyze, using historical concepts, the social and cultural forces that impact their communities.
- Explore, using historical concepts, complex real world situations.
- Organize to make a difference in their communities.

SOSCD082. - Community Based Learning in Social Sciences - Philosophical

- Analyze, using a philosophical perspective, the cultural and social forces that impact their communities.
- Explore, using a philosophical perspective, real world situations that involve Social Sciences.
- Organize to make a difference in their communities.

SOSCD082W - Community Based Learning in Social Sciences - Philosophical

- Analyze, using a philosophical perspective, the cultural and social forces that impact their communities.
- Explore, using a philosophical perspective, real world situations that involve Social Sciences.
- Organize to make a difference in their communities.

SOSCD082X - Community Based Learning in Social Sciences - Philosophical

- Analyze, using a philosophical perspective, the cultural and social forces that impact their communities.
- Explore, using a philosophical perspective, real world situations that involve Social Sciences.
- Organize to make a difference in their communities.

SOSCD082Y - Community Based Learning in Social Sciences - Philosophical

- Analyze, using a philosophical perspective, the cultural and social forces that impact their communities.
- Explore, using a philosophical perspective, real world situations that involve Social Sciences.
- Organize to make a difference in their communities.

SOSCD082Z - Community Based Learning in Social Sciences - Philosophical

- Analyze, using a philosophical perspective, the cultural and social forces that impact their communities.
- Explore, using a philosophical perspective, real world situations that involve Social Sciences.
- Organize to make a difference in their communities.

SOSCD083. - Community Based Learning in Social Sciences - Sociological

- Analyze, using a sociological perspective, the cultural and social forces that impact their communities.
- Explore, using a sociological perspective, real world situations that involve social sciences.
- Organize to make a difference in their communities.

SOSCD083W - Community Based Learning in Social Sciences - Sociological

- Analyze, using a sociological perspective, the cultural and social forces that impact their communities.

- Explore, using a sociological perspective, real world situations that involve social sciences.
- Organize to make a difference in their communities.

SOSCD083X - Community Based Learning in Social Sciences - Sociological

- Analyze, using a sociological perspective, the cultural and social forces that impact their communities.
- Explore, using a sociological perspective, real world situations that involve social sciences.
- Organize to make a difference in their communities.

SOSCD083Y - Community Based Learning in Social Sciences - Sociological

- Analyze, using a sociological perspective, the cultural and social forces that impact their communities.
- Explore, using a sociological perspective, real world situations that involve social sciences.
- Organize to make a difference in their communities.

SOSCD083Z - Community Based Learning in Social Sciences - Sociological

- Analyze, using a sociological perspective, the cultural and social forces that impact their communities.
- Explore, using a sociological perspective, real world situations that involve social sciences.
- Organize to make a difference in their communities.