

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**Tuesday, September 29, 2020**

**2:30pm – 4:00pm**

**Location: Zoom**

**2020-2021 Curriculum Committee Distribution List:**

| VOTING MEMBERS<br>(18)               | DIVISION/DEPT                     | EXT          | NON-VOTING<br>MEMBERS      | DIVISION/DEPT             | EXT  |
|--------------------------------------|-----------------------------------|--------------|----------------------------|---------------------------|------|
| Appio, Mike                          | AT                                | 8283         | <b>Lee, Mae</b>            | Faculty Vice Co-Chair     | 8213 |
|                                      | BH                                |              | <b>Judson, Zack</b>        | Content Review Liaison    | 8427 |
| Hughes, Julie                        | CA                                | 8765         | <b>Chow, Karen</b>         | Academic Senate President | 8358 |
| Botsford, Lydia<br>Osborne, Scott    | CB                                | 5760<br>8714 | <b>Clark-Tillman, Mary</b> | Curriculum Coordinator    | 8379 |
| Ngo, Khoa-Nathan                     | DASB                              | 8239         | <b>Chang, Mi</b>           | Curriculum Secretary      | 8544 |
| Syed, Abdur                          | DASB                              | 8239         | <b>Doan, Lucy</b>          | Curriculum Secretary      | 8934 |
| Lakshmanan, Sridevi<br>Regehr, Casey | DS                                | 5816<br>8409 | <b>Karimi, Mehran</b>      | Curriculum Secretary      | 5756 |
| Olsen, Nancy                         | IC                                |              | Galoyan, Nazy              | Dean, A & R               | 8292 |
| Gainer, Brandon<br>Lisha, Sarah      | LA                                | 8802<br>8576 |                            |                           |      |
|                                      | LR                                |              |                            |                           |      |
| Altman, Danielle<br>Kragalott, Arden | PE                                | 5655<br>8648 |                            |                           |      |
| Desilets, Lenore<br>Deming, Chris    | PS                                | 8703         |                            |                           |      |
| Hassett, Shannon                     | SS                                | 8297         |                            |                           |      |
| Joplin, Natasha                      | ST                                | 5405         |                            |                           |      |
| Smith, Daniel                        | Division Dean Representative      | 8315         |                            |                           |      |
| Joplin, Natasha                      | FA Rep.                           | 5405         |                            |                           |      |
| <b>Augenstein, Renee</b>             | Articulation Officer              | 8631         |                            |                           |      |
| <b>Ranck, Lorrie</b>                 | Administrative Co-chair, tie vote | 8510         |                            |                           |      |
| <b>Woodbury, Erik</b>                | Faculty Co-Chair, tie-vote        | 5722         |                            |                           |      |

**Bold** = CAT (Curriculum Advisory Team)

NOTE: Weekly meeting materials are available on the Curriculum website, <http://dilbert.fhda.edu/curriculum/>

**Cc:** All Division Deans, Division Administrative Assistants

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**AGENDA**

1. **Approval of today's agenda.**
2. **Approval of minutes from:**
  - a. June 16, 2020 Minutes.
3. **CONSENT CALENDAR (effective fall 2021 unless otherwise noted):**
  - a. September 22, 2020

To: Curriculum Committee  
From: Renee Augenstein, Articulation Officer  
Re: COMM 9 and COMM 9H – Technical Change Request, Fall 2021

On behalf of the Communication Studies Department, I'm requesting the following technical change to the **COMM 9 (Argumentation: Analysis of Oral and Written Communication)** and **COMM 9H (Argumentation: Analysis of Oral and Written Communication - HONORS)** course outlines to maintain their UC-E (UC Transfer Admissions Eligibility – English) status:

**Add to IX.A. Examples of Primary Texts and References**

**2. Lunsford, Andrea A. "Easy Writer." 6th Edition. New York: Bedford/ St.Martin's Press, 2017**

- Signed by Anu Khanna
- Signed by Brandon Gainer
- Signed by Thomas Ray, Language Arts Division Dean

- b. September 22, 2020

To: Curriculum Committee  
From: Renee Augenstein, Articulation Officer  
Re: EWRT 1C, EWRT 2 and EWRT 2H – Technical Change Request, Fall 2021

Curriculum Committee,

On behalf of the English Department, I'm requesting the following technical changes to the **EWRT 1C (Literature and Composition)**, **EWRT 2 (Critical Reading, Writing and Thinking)** and **EWRT 2H (Critical Reading, Writing and Thinking - HONORS)** course outlines to maintain their UC-E (UC Transfer Admissions Eligibility – English) status:

**EWRT 1C**

Add to IX.A. Examples of Primary Texts and References

**6. Lunsford, Andrea A. "Easy Writer." 6th Edition. New York: Bedford/ St.Martin's**

# DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Press, 2017

## **EWRT 2/2H**

Update IX.A. Examples of Primary Texts and References

1. Barnet, Sylvan and Hugo Bedau. "Critical Thinking, Reading, and Writing: A Brief Guide to Argument", **10th edition**. Boston: Bedford/St. Martin's, **2020**

Add to IX.A. Examples of Primary Texts and References

3. Lunsford, Andrea A. "Easy Writer." 6th Edition. New York: Bedford/ St.Martin's Press, 2017

- Signed by Kim Palmore
- Signed by Thomas Ray, Language Arts Division Dean

c. September 16, 2020

To: Curriculum Committee

From: Renee Augenstein, Articulation Officer

Re: PHIL 3 – Technical Change Request, Fall 2021

Curriculum Committee,

On behalf of the Philosophy Department, I'm requesting the following technical changes to the **PHIL 3 (Critical Thinking and Writing)** course outline to maintain their UC-E (UC Transfer Admissions Eligibility – English) status:

### **Add to IX.A. Examples of Primary Texts and References**

**4. Troyka, Lynn Q. Hesse Douglas. "Simon and Schuster Handbook for Writers", 11<sup>th</sup> Edition, Pearson Education, 2016.**

### **Delete from IX.B. Examples of Supporting Texts and References**

**18. Troyka, J.Q. and Gordon, E.R. "Simon and Schuster Workbook for Writers for Writers for Simon & Schuster Handbook for Writers", 8<sup>th</sup> ed. Englew Cliffs, NJ: Prentice Hall, 2006.**

- Signed by Nicholas Baimonte
- Signed by Elvin Ramos, Social Sciences and Humanities Division Dean

## **4. ACTION CALENDAR (effective fall 2021 unless otherwise noted):**

### **a. Action with additional review:**

\*If a course is passed by the Curriculum Committee, it is "**conditionally approved**" pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |      |
|----|------|
| a. | None |
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5. **OTHER BUSINESS:**

- a. Introductions
- b. eLumen Update
- c. Mentorship
- d. DE Refresher/Update
- e. Equity

6. **MEETING ADJOURNED**

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**Tuesday, October 6, 2020**

**2:30pm – 4:00pm**

**Location: Zoom**

**2020-2021 Curriculum Committee Distribution List:**

| VOTING MEMBERS<br>(18)               | DIVISION/DEPT                     | EXT          | NON-VOTING<br>MEMBERS      | DIVISION/DEPT             | EXT  |
|--------------------------------------|-----------------------------------|--------------|----------------------------|---------------------------|------|
| Appio, Mike                          | AT                                | 8283         | <b>Lee, Mae</b>            | Faculty Vice Chair        | 8213 |
|                                      | BH                                |              | <b>Judson, Zack</b>        | Content Review Liaison    | 8427 |
| Hughes, Julie                        | CA                                | 8765         | <b>Chow, Karen</b>         | Academic Senate President | 8358 |
| Botsford, Lydia<br>Osborne, Scott    | CB                                | 5760<br>8714 | <b>Clark-Tillman, Mary</b> | Curriculum Coordinator    | 8379 |
| Ngo, Khoa-Nathan                     | DASB                              | 8239         | <b>Chang, Mi</b>           | Curriculum Secretary      | 8544 |
| Syed, Abdur                          | DASB                              | 8239         | <b>Doan, Lucy</b>          | Curriculum Secretary      | 8934 |
| Lakshmanan, Sridevi<br>Regehr, Casey | DS                                | 5816<br>8409 | <b>Karimi, Mehran</b>      | Curriculum Secretary      | 5756 |
| Olsen, Nancy                         | IC                                |              | Galoyan, Nazy              | Dean, A & R               | 8292 |
| Gainer, Brandon<br>Lisha, Sarah      | LA                                | 8802<br>8576 |                            |                           |      |
|                                      | LR                                |              |                            |                           |      |
| Altman, Danielle<br>Kragalott, Arden | PE                                | 5655<br>8648 |                            |                           |      |
| Desilets, Lenore<br>Deming, Chris    | PS                                | 8703         |                            |                           |      |
| Hassett, Shannon                     | SS                                | 8297         |                            |                           |      |
| Joplin, Natasha                      | ST                                | 5405         |                            |                           |      |
| Smith, Daniel                        | Division Dean Representative      | 8315         |                            |                           |      |
|                                      | FA Rep.                           |              |                            |                           |      |
| <b>Augenstein, Renee</b>             | Articulation Officer              | 8631         |                            |                           |      |
| <b>Ranck, Lorrie</b>                 | Administrative Co-chair, tie vote | 8510         |                            |                           |      |
| <b>Woodbury, Erik</b>                | Faculty Co-Chair, tie-vote        | 5722         |                            |                           |      |

**Bold** = CAT (Curriculum Advisory Team)

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**Cc:** All Division Deans, Division Administrative Assistants

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING  
AGENDA**

1. **Approval of today's agenda.**
2. **Approval of minutes from:**
3. **CONSENT CALENDAR (effective fall 2021 unless otherwise noted):**
4. **ACTION CALENDAR (effective fall 2021 unless otherwise noted):**

**a. Action with additional review:**

\*If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

|    |      |
|----|------|
| a. | None |
|----|------|

5. **OTHER BUSINESS:**
  - a. Equity
6. **MEETING ADJOURNED**

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**Tuesday, October 27, 2020**

**2:30pm – 4:00pm**

**Location: Zoom**

**2020-2021 Curriculum Committee Distribution List:**

| VOTING MEMBERS<br>(18)               | DIVISION/DEPT                     | EXT          | NON-VOTING<br>MEMBERS      | DIVISION/DEPT             | EXT  |
|--------------------------------------|-----------------------------------|--------------|----------------------------|---------------------------|------|
| Appio, Mike                          | AT                                | 8283         | <b>Lee, Mae</b>            | Faculty Vice Chair        | 8213 |
|                                      | BH                                |              | <b>Judson, Zack</b>        | Content Review Liaison    | 8427 |
| Hughes, Julie                        | CA                                | 8765         | <b>Chow, Karen</b>         | Academic Senate President | 8358 |
| Botsford, Lydia<br>Osborne, Scott    | CB                                | 5760<br>8714 | <b>Clark-Tillman, Mary</b> | Curriculum Coordinator    | 8379 |
| Ngo, Khoa-Nathan                     | DASB                              | 8239         | <b>Chang, Mi</b>           | Curriculum Secretary      | 8544 |
| Syed, Abdur                          | DASB                              | 8239         | <b>Karimi, Mehran</b>      | Curriculum Secretary      | 5756 |
| Lakshmanan, Sridevi<br>Regehr, Casey | DS                                | 5816<br>8409 | Galoyan, Nazy              | Dean, A & R               | 8292 |
| Olsen, Nancy                         | IC                                |              |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LA                                | 8802<br>8576 |                            |                           |      |
|                                      | LR                                |              |                            |                           |      |
| Altman, Danielle<br>Kragalott, Arden | PE                                | 5655<br>8648 |                            |                           |      |
| Desilets, Lenore<br>Deming, Chris    | PS                                | 8703         |                            |                           |      |
| Hassett, Shannon                     | SS                                | 8297         |                            |                           |      |
| Joplin, Natasha                      | ST                                | 5405         |                            |                           |      |
| Smith, Daniel                        | Division Dean Representative      | 8315         |                            |                           |      |
|                                      | FA Rep.                           |              |                            |                           |      |
| <b>Augenstein, Renee</b>             | Articulation Officer              | 8631         |                            |                           |      |
| <b>Ranck, Lorrie</b>                 | Administrative Co-Chair, tie vote | 8510         |                            |                           |      |
| <b>Woodbury, Erik</b>                | Faculty Co-Chair, tie-vote        | 5722         |                            |                           |      |

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**Cc:** All Division Deans, Division Administrative Assistants

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**AGENDA**

1. **Approval of today's agenda.**
2. **Approval of minutes from:**
  - a. September 29, 2020 Minutes.
  - b. October 6, 2020 Minutes.
3. **CONSENT CALENDAR (effective fall 2021 unless otherwise noted):**
  - a. September 22, 2020

To: Curriculum Committee  
From: Renee Augenstein, Articulation Officer  
Re: EWRT 2 and EWRT 2H – Technical Change Request, Fall 2021

Curriculum Committee,

On behalf of the English Department, I'm requesting the following technical changes to the EWRT 2 (Critical Reading, Writing and Thinking) and EWRT 2H (Critical Reading, Writing and Thinking - HONORS) course outlines to maintain their UC-E (UC Transfer Admissions Eligibility – English) status:

EWRT 2/2H

Update IX.A. Examples of Primary Texts and References

1. Barnett, Sylvan and Hugo Bedau. "Critical Thinking, Reading, and Writing: A Brief Guide to Argument", 10th edition. Boston: Bedford/St. Martin's, 2020

Add to IX.A. Examples of Primary Texts and References

3. Lunsford, Andrea A. "Easy Writer." 6th Edition. New York: Bedford/ St.Martin's Press, 2017

- Signed by Kim Palmore
- Signed by Thomas Ray, Language Arts Division Dean



## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

4. **ACTION CALENDAR (effective fall 2021 unless otherwise noted):**

\*If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

**FINAL VERSION IS DUE ON NOVEMBER 3, 2020**

|    |   |
|----|---|
| a. | <p><b>ADMJ 1 – effective summer 2020</b><br/>           Initiator: James Suits<br/>           Title: Introduction to Administration of Justice<br/>           Cross-List: POLI 10</p> <p>Online</p> |
| b. | <p><b>POLI 10 – effective summer 2020</b><br/>           Initiator: James Suits<br/>           Title: Introduction to Administration of Justice<br/>           Cross-List: ADMJ 1</p> <p>Online</p> |
| c. | <p><b>ADMJ 54 – effective summer 2020</b><br/>           Initiator: James Suits<br/>           Title: Youth and the Law<br/>           Cross-List: PARA 54; SOC 54</p> <p>Online</p>                |
| d. | <p><b>PARA 54 – effective summer 2020</b><br/>           Initiator: James Suits<br/>           Title: Youth and the Law<br/>           Cross-List: ADMJ 54; SOC 54</p> <p>Online</p>                |
| e. | <p><b>SOC 54 – effective summer 2020</b><br/>           Initiator: James Suits<br/>           Title: Youth and the Law<br/>           Cross-List: ADMJ 54; PARA 54</p> <p>Online</p>                |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| f. | <p><b>ANTH 1L – effective summer 2020</b><br/> Initiator: Ameeta Tiwana<br/> Title: Physical Anthropology Laboratory</p> <p>Online</p>                   |
| g. | <p><b>APRN 66 – effective summer 2020</b><br/> Initiator: Xavier Silva<br/> Title: Automotive Air Conditioning</p> <p>Online-Emergency</p>               |
| h. | <p><b>ARTS 4A – effective summer 2020</b><br/> Initiator: Julie Hughes<br/> Title: Beginning Drawing</p> <p>Online-Emergency</p>                         |
| i. | <p><b>ARTS 8 – effective summer 2020</b><br/> Initiator: Julie Hughes<br/> Title: Two-Dimensional Design</p> <p>Online-Emergency</p>                     |
| j. | <p><b>ASTR 10 – effective summer 2020</b><br/> Initiator: Marek Cichanski<br/> Title: Stellar Astronomy</p> <p>Online</p>                                |
| k. | <p><b>AUTO 50A – effective summer 2020</b><br/> Initiator: William Wishart<br/> Title: Introduction to Automotive Principles</p> <p>Online-Emergency</p> |
| l. | <p><b>AUTO 50B – effective summer 2020</b><br/> Initiator: William Wishart<br/> Title: Applied Automotive Principles</p> <p>Online-Emergency</p>         |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| m. | <p><b>AUTO 60K – effective summer 2020</b><br/> Initiator: Richard Maynard<br/> Title: Automotive Body Electrical Systems</p> <p>Online-Emergency</p>     |
| n. | <p><b>AUTO 66 – effective summer 2020</b><br/> Initiator: Xavier Silva<br/> Title: Automotive Air Conditioning</p> <p>Online-Emergency</p>                |
| o. | <p><b>AUTO 350A – effective summer 2020</b><br/> Initiator: William Wishart<br/> Title: Introduction to Automotive Principles</p> <p>Online-Emergency</p> |
| p. | <p><b>BIOL 6C – effective summer 2020</b><br/> Initiator: Bruce Heyer<br/> Title: Ecology and Evolution</p> <p>Online</p>                                 |
| q. | <p><b>BIOL 77, X-Y – effective summer 2020</b><br/> Initiator: Jason Bram<br/> Title: Special Projects in Biology</p> <p>Online</p>                       |
| r. | <p><b>BIOL 86, X-Y – effective summer 2020</b><br/> Initiator: Jason Bram<br/> Title: Special Projects in Experimental Biology</p> <p>Online</p>          |
| s. | <p><b>BIOL 87, X-Y – effective summer 2020</b><br/> Initiator: Jason Bram<br/> Title: Special Projects in Biology Education</p> <p>Online</p>             |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| t. | <p><b>C D 50 – effective summer 2020</b><br/> Initiator: Nellie E. Vargas<br/> Title: Principles and Practices of Teaching Young Children</p> <p>Online-Emergency</p> |
| u. | <p><b>C D 64 – effective summer 2020</b><br/> Initiator: Nellie E. Vargas<br/> Title: Health, Safety, and Nutrition for the Young Child</p> <p>Online-Emergency</p>   |
| v. | <p><b>CHEM 1A – effective summer 2020</b><br/> Initiator: Megan Brophy<br/> Title: General Chemistry</p> <p>Online-Emergency</p>                                      |
| w. | <p><b>CHEM 1B – effective summer 2020</b><br/> Initiator: Cinzia Muzzi<br/> Title: General Chemistry</p> <p>Online-Emergency</p>                                      |
| x. | <p><b>CHEM 1C – effective summer 2020</b><br/> Initiator: Chris Deming<br/> Title: General Chemistry and Qualitative Analysis</p> <p>Online-Emergency</p>             |
| y. | <p><b>CHEM 12C – effective summer 2020</b><br/> Initiator: David H. Gray<br/> Title: Organic Chemistry</p> <p>Online-Emergency</p>                                    |
| z. | <p><b>CHEM 25 – effective summer 2020</b><br/> Initiator: David H. Gray<br/> Title: Preparation Course for General Chemistry</p> <p>Online-Emergency</p>              |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| aa. | <p><b>CHEM 30A – effective summer 2020</b><br/> Initiator: Brendan Mar<br/> Title: Introduction to General, Organic Biochemistry I</p> <p>Online-Emergency</p>           |
| bb. | <p><b>COMM 8 – effective summer 2020</b><br/> Initiator: Brandon Gainer<br/> Title: Argumentation and Critical Inquiry in Oral Communication</p> <p>Online</p>           |
| cc. | <p><b>COMM 8H – effective summer 2020</b><br/> Initiator: Brandon Gainer<br/> Title: Argumentation and Critical Inquiry in Oral Communication - HONORS</p> <p>Online</p> |
| dd. | <p><b>COMM 10 – effective summer 2020</b><br/> Initiator: Brandon Gainer<br/> Title: Fundamentals of Oral Communication</p> <p>Online</p>                                |
| ee. | <p><b>COMM 10H – effective summer 2020</b><br/> Initiator: Brandon Gainer<br/> Title: Fundamentals of Oral Communication - HONORS</p> <p>Online</p>                      |
| ff. | <p><b>ENGR 10 – effective summer 2020</b><br/> Initiator: Manizheh Zand<br/> Title: Introduction to Engineering</p> <p>Online</p>  |
| gg. | <p><b>ENGR 37 – effective summer 2020</b><br/> Initiator: Manizheh Zand<br/> Title: Introduction to Circuit Analysis</p> <p>Online</p>                                   |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| hh. | <p><b>ESCI 1L – effective summer 2020</b><br/> Initiator: Joshua McCluskey<br/> Title: Environmental Science Laboratory</p> <p>Online</p>                  |
| ii. | <p><b>ESL 5 – effective summer 2020</b><br/> Initiator: Iva Tracey<br/> Title: Advanced Composition and Reading</p> <p>Online</p>                          |
| jj. | <p><b>ESL 234 – effective summer 2020</b><br/> Initiator: Iva Tracey<br/> Title: Low Intermediate English as a Second Language</p> <p>Online-Emergency</p> |
| kk. | <p><b>ESL 244 – effective summer 2020</b><br/> Initiator: Iva Tracey<br/> Title: Intermediate English as a Second Language</p> <p>Online-Emergency</p>     |
| ll. | <p><b>ESL 251 – effective summer 2020</b><br/> Initiator: Iva Tracey<br/> Title: High Intermediate Listening and Speaking</p> <p>Online-Emergency</p>      |
| mm. | <p><b>ESL 252 – effective summer 2020</b><br/> Initiator: Iva Tracey<br/> Title: High Intermediate Reading</p> <p>Online-Emergency</p>                     |
| nn. | <p><b>ESL 253 – effective summer 2020</b><br/> Initiator: Iva Tracey<br/> Title: High Intermediate Grammar and Writing</p> <p>Online-Emergency</p>         |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| oo. | <p><b>ESL 261 – effective summer 2020</b><br/>         Initiator: Iva Tracey<br/>         Title: Low Advanced Listening and Speaking</p> <p>Online-Emergency</p> |
| pp. | <p><b>ESL 262 – effective summer 2020</b><br/>         Initiator: Iva Tracey<br/>         Title: Low Advanced Reading</p> <p>Online-Emergency</p>                |
| qq. | <p><b>ESL 263 – effective summer 2020</b><br/>         Initiator: Iva Tracey<br/>         Title: Low Advanced Grammar and Writing</p> <p>Online-Emergency</p>    |
| rr. | <p><b>ESL 272 – effective summer 2020</b><br/>         Initiator: Iva Tracey<br/>         Title: Advanced Reading and Vocabulary</p> <p>Online</p>               |
| ss. | <p><b>ESL 273 – effective summer 2020</b><br/>         Initiator: Iva Tracey<br/>         Title: Introduction to the Essay</p> <p>Online</p>                     |
| tt. | <p><b>F/TV 1 – effective summer 2020</b><br/>         Initiator: Susan Tavernetti<br/>         Title: Introduction to Cinematic Arts</p> <p>Online</p>           |
| uu. | <p><b>F/TV 20 – effective summer 2020</b><br/>         Initiator: Milena Grozeva Levy<br/>         Title: Beginning Video Production</p> <p>Online</p>           |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| vv.  | <p><b>F/TV 71G – effective summer 2020</b><br/> Initiator: Teresa Dey<br/> Title: Introduction to 3D Computer Animation: Modeling</p> <p>Online</p>                  |
| ww.  | <p><b>F/TV 71H – effective summer 2020</b><br/> Initiator: Teresa Dey<br/> Title: Introduction to 3D Computer Animation: Character Motion</p> <p>Online</p>          |
| xx.  | <p><b>HIST 6A – effective summer 2020</b><br/> Initiator: Myling Pham<br/> Title: History of Western Civilization: Pre-History to 750 CE</p> <p>Online</p>           |
| yy.  | <p><b>HIST 6AH – effective summer 2020</b><br/> Initiator: Myling Pham<br/> Title: History of Western Civilization: Pre-History to 750 CE - HONORS</p> <p>Online</p> |
| zz.  | <p><b>HTEC 50 – effective summer 2020</b><br/> Initiator: Sumedha Sherlekar<br/> Title: Introduction to Health Technologies</p> <p>Online-Emergency</p>              |
| aaa. | <p><b>ICS 32 – effective summer 2020</b><br/> Initiator: Angelina Loyola<br/> Title: Chicanx and Latinx History</p> <p>Online</p>                                    |
| bbb. | <p><b>ICS 33 – effective summer 2020</b><br/> Initiator: Angelina Loyola<br/> Title: The Chicanx and Latinx and the Arts</p> <p>Online</p>                           |



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| ccc. | <p><b>INTL 11 – effective summer 2020</b><br/> Initiator: Francesca Camparas<br/> Title: Vietnamese Literature (from Tradition to Asian American Identity)</p> <p>Online</p> |
| ddd. | <p><b>KNES 15E, EX-EY – effective summer 2020</b><br/> Initiator: Dawnis Guevara<br/> Title: Cardiovascular and Strength Training</p> <p>Online</p>                          |
| eee. | <p><b>KNES 16A, 16AX – effective summer 2020</b><br/> Initiator: Dawnis Guevara<br/> Title: Fit Camp</p> <p>Online</p>   |
| fff. | <p><b>KNES 17A, 17AX – effective summer 2020</b><br/> Initiator: Dawnis Guevara<br/> Title: Plyometric Conditioning 1</p> <p>Online</p>                                      |
| ggg. | <p><b>KNES 19A, 19AX – effective summer 2020</b><br/> Initiator: Dawnis Guevara<br/> Title: Strength Development</p> <p>Online</p>   |
| hhh. | <p><b>KNES 19B, 19BX – effective summer 2020</b><br/> Initiator: Dawnis Guevara<br/> Title: Strength Development 2</p> <p>Online</p>   |
| iii. | <p><b>KNES 19E, 19EX – effective summer 2020</b><br/> Initiator: Arden Kragalott<br/> Title: Body Sculpting</p> <p>Online</p>  |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|      |  |
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| jjj. | <p><b>KNES 26A, 26AX – effective summer 2020</b><br/> Initiator: Dawnis Guevara<br/> Title: Basic Pilates Mat Exercise</p> <p>Online</p> |
| kkk. | <p><b>KNES 31A, 31AX – effective summer 2020</b><br/> Initiator: Mark Landefeld<br/> Title: Beginning Badminton</p> <p>Online</p>        |
| lll. | <p><b>KNES 31B, 31BX – effective summer 2020</b><br/> Initiator: Mark Landefeld<br/> Title: Intermediate Badminton</p> <p>Online</p>     |
| mmm. | <p><b>KNES 31C, 31CX – effective summer 2020</b><br/> Initiator: Mark Landefeld<br/> Title: Advanced Badminton</p> <p>Online</p>         |
| nnn. | <p><b>KNES 37A, 37AX – effective summer 2020</b><br/> Initiator: Cheryl Owiesny<br/> Title: Soccer</p> <p>Online</p>                     |
| ooo. | <p><b>KNES 37B, 37BX – effective summer 2020</b><br/> Initiator: Cheryl Owiesny<br/> Title: Soccer Level 2</p> <p>Online</p>             |
| ppp. | <p><b>KNES 37C, 37CX – effective summer 2020</b><br/> Initiator: Cheryl Owiesny<br/> Title: Soccer Level 3</p> <p>Online</p>             |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| qqq. | <p><b>KNES 37D, 37DX – effective summer 2020</b><br/> Initiator: Cheryl Owiesny<br/> Title: Soccer Level 4</p> <p>Online</p>                          |
| rrr. | <p><b>KNES 39A, 39AX – effective summer 2020</b><br/> Initiator: Dawnis Guevara<br/> Title: Volleyball Level 1</p> <p>Online</p>                      |
| sss. | <p><b>KNES 39B, 39BX – effective summer 2020</b><br/> Initiator: Dawnis Guevara<br/> Title: Volleyball Level 2</p> <p>Online</p>                      |
| ttt. | <p><b>LART 250 – effective summer 2020</b><br/> Initiator: Kim J Palmore<br/> Title: Academic Reading and Writing</p> <p>Online</p>                   |
| uuu. | <p><b>MATH 2A – effective summer 2020</b><br/> Initiator: Harmanpal Dhaliwal<br/> Title: Differential Equations</p> <p>Online-Emergency</p>           |
| vvv. | <p><b>MATH 2AH – effective summer 2020</b><br/> Initiator: Harmanpal Dhaliwal<br/> Title: Differential Equations - HONORS</p> <p>Online-Emergency</p> |
| www. | <p><b>MATH 2B – effective summer 2020</b><br/> Initiator: Harmanpal Dhaliwal<br/> Title: Linear Algebra</p> <p>Online-Emergency</p>                   |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| xxx.  | <p><b>MATH 2BH – effective summer 2020</b><br/> Initiator: Harmanpal Dhaliwal<br/> Title: Linear Algebra - HONORS</p> <p>Online-Emergency</p>                              |
| yyy.  | <p><b>MATH 11 – effective summer 2020</b><br/> Initiator: Harmanpal Dhaliwal<br/> Title: Finite Mathematics</p> <p>Online-Emergency</p>                                    |
| zzz.  | <p><b>MATH 12 – effective summer 2020</b><br/> Initiator: Harmanpal Dhaliwal<br/> Title: Introductory Calculus for Business and Social Science</p> <p>Online-Emergency</p> |
| aaaa. | <p><b>MATH 22 – effective summer 2020</b><br/> Initiator: Harmanpal Dhaliwal<br/> Title: Discrete Mathematics</p> <p>Online-Emergency</p>                                  |
| bbbb. | <p><b>MATH 31 – effective summer 2020</b><br/> Initiator: Harmanpal Dhaliwal<br/> Title: Precalculus I</p> <p>Online-Emergency</p>   |
| cccc. | <p><b>MATH 42 – effective summer 2020</b><br/> Initiator: Harmanpal Dhaliwal<br/> Title: Precalculus II: Trigonometric Functions</p> <p>Online-Emergency</p>               |
| dddd. | <p><b>MATH 42H – effective summer 2020</b><br/> Initiator: Harmanpal Dhaliwal<br/> Title: Precalculus II: Trigonometric Functions - HONORS</p> <p>Online-Emergency</p>     |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|       |  |
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| eeee. | <p><b>MATH 43 – effective summer 2020</b><br/> Initiator: Harmanpal Dhaliwal<br/> Title: Precalculus II: Advanced Topics</p> <p>Online-Emergency</p>                         |
| ffff. | <p><b>MATH 43H – effective summer 2020</b><br/> Initiator: Harmanpal Dhaliwal<br/> Title: Precalculus II: Advanced Topics - HONORS</p> <p>Online-Emergency</p>               |
| gggg. | <p><b>MATH 114 – effective summer 2020</b><br/> Initiator: Harmanpal Dhaliwal<br/> Title: College Math Preparation Level 3: Intermediate Algebra</p> <p>Online-Emergency</p> |
| hhhh. | <p><b>MUSI 12A – effective summer 2020</b><br/> Initiator: Ronald Dunn<br/> Title: Class Piano I</p> <p>Online</p>   |
| iiii. | <p><b>MUSI 12B – effective summer 2020</b><br/> Initiator: Ronald Dunn<br/> Title: Class Piano II</p> <p>Online-Emergency</p>  |
| jjjj. | <p><b>MUSI 12C – effective summer 2020</b><br/> Initiator: Ronald Dunn<br/> Title: Class Piano III</p> <p>Online-Emergency</p>   |
| kkkk. | <p><b>MUSI 16A – effective summer 2020</b><br/> Initiator: Ronald Dunn<br/> Title: Beginning Acoustic Guitar</p> <p>Online-Emergency</p>                                     |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|       |  |
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| llll. | <p><b>NURS 50 – effective summer 2020</b><br/> Initiator: Catherine Hrycyk<br/> Title: Career Opportunities in Nursing</p> <p>Online</p>             |
| mmmm. | <p><b>NURS 85A – effective summer 2020</b><br/> Initiator: Catherine Hrycyk<br/> Title: Psychiatric/Mental Health Nursing (Theory)</p> <p>Online</p> |
| nnnn. | <p><b>NURS 86 – effective summer 2020</b><br/> Initiator: Catherine Hrycyk<br/> Title: Leadership/Management in Nursing</p> <p>Online</p>            |
| oooo. | <p><b>P E 32LX, 32L – effective summer 2020</b><br/> Initiator: Dawnis Guevara<br/> Title: Volleyball Techniques</p> <p>Online &amp; Hybrid</p>      |
| pppp. | <p><b>P E 32MX, 32M – effective summer 2020</b><br/> Initiator: Rusty Johnson<br/> Title: Soccer Techniques</p> <p>Online</p>                        |
| qqqq. | <p><b>P E 32P – effective summer 2020</b><br/> Initiator: Danielle Altman<br/> Title: Techniques of Swimming</p> <p>Online</p>                       |
| rrrr. | <p><b>P E 32SX, 32S – effective summer 2020</b><br/> Initiator: Cheryl Owiesny<br/> Title: Women’s Soccer Techniques</p> <p>Online</p>               |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|       |  |
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| ssss. | <p><b>P E 39MX, 39MY, 39M – effective summer 2020</b><br/> Initiator: Rusty Johnson<br/> Title: Intercollegiate Men’s Soccer</p> <p>Online</p>                         |
| tttt. | <p><b>P E 39WX, 39WY, 39W – effective summer 2020</b><br/> Initiator: Cheryl Owiesny<br/> Title: Intercollegiate Women’s Soccer</p> <p>Online</p>                      |
| uuuu. | <p><b>P E 41X, 41Y, 41 – effective summer 2020</b><br/> Initiator: Danielle Altman<br/> Title: Intercollegiate Women’s Soccer</p> <p>Online &amp; Hybrid-Emergency</p> |
| vvvv. | <p><b>P E 42WX, 42WY, 42W – effective summer 2020</b><br/> Initiator: Dawnis Guevara<br/> Title: Intercollegiate Women’s Volleyball</p> <p>Online &amp; Hybrid</p>     |
| wwww. | <p><b>P E 43X, 43Y, 43 – effective summer 2020</b><br/> Initiator: Nick Mattis<br/> Title: Intercollegiate Cross Country (Men and Women)</p> <p>Online</p>             |
| xxxx. | <p><b>P E 45X, 45Y, 45 – effective summer 2020</b><br/> Initiator: Danielle Altman<br/> Title: Intercollegiate Swimming and Diving (Men and Women)</p> <p>Online</p>   |
| yyyy. | <p><b>P E 99 – effective summer 2020</b><br/> Initiator: Mark Landefeld<br/> Title: Orientation to Athletics</p> <p>Online</p>   |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|        |   |
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| zzzz.  | <p><b>PEA 1, X-Z – effective summer 2020</b><br/>Initiator: Casey Regehr<br/>Title: Adapted Total Fitness</p> <p>Online</p>                 |
| aaaaa. | <p><b>PEA 2, X-Z – effective summer 2020</b><br/>Initiator: Casey Regehr<br/>Title: Adapted Strength Development</p> <p>Online</p>          |
| bbbbb. | <p><b>PEA 4, X-Z – effective summer 2020</b><br/>Initiator: Casey Regehr<br/>Title: Adapted Cardiovascular Training</p> <p>Online</p>       |
| ccccc. | <p><b>PHTG 1 – effective summer 2020</b><br/>Initiator: Lisa Teng<br/>Title: Basic Photography</p> <p>Online</p>                            |
| dddd.  | <p><b>PHYS 10 – effective summer 2020</b><br/>Initiator: David Newton<br/>Title: Concepts of Physics</p> <p>Online-Emergency</p>            |
| eeee.  | <p><b>PHYS 50 – effective summer 2020</b><br/>Initiator: David Newton<br/>Title: Preparatory Physics</p> <p>Online-Emergency</p>            |
| ffff.  | <p><b>PSYC 8 – effective summer 2020</b><br/>Initiator: Mark Healy<br/>Title: Introduction to Social Psychology</p> <p>Online-Emergency</p> |



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|        |  |
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| ggggg. | <p><b>SOC 28 – effective summer 2020</b><br/>         Initiator: Maristella Tapia<br/>         Title: Sociology of Gender<br/>         Cross-List: WMST 28</p> <p>Online</p> |
| hhhhh. | <p><b>WMST 28 – effective summer 2020</b><br/>         Initiator: Maristella Tapia<br/>         Title: Sociology of Gender<br/>         Cross-List: SOC 28</p> <p>Online</p> |
| iiii.  | <p><b>THEA 1 – effective summer 2020</b><br/>         Initiator: Vernon Gallegos<br/>         Title: Appreciate of Theatre</p> <p>Online</p>                                 |

**5. OTHER BUSINESS:**

- a. DE Updated List
- b. CSU GE New Area F
- c. eLumen Timeline
- d. Approval of Committee Business During Recess

**6. MEETING ADJOURNED**

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**Tuesday, November 3, 2020**

**2:30pm – 4:00pm**

**Location: Zoom**

**2020-2021 Curriculum Committee Distribution List:**

| VOTING MEMBERS<br>(18)               | DIVISION/DEPT                     | EXT          | NON-VOTING<br>MEMBERS      | DIVISION/DEPT             | EXT  |
|--------------------------------------|-----------------------------------|--------------|----------------------------|---------------------------|------|
| Appio, Mike                          | AT                                | 8283         | <b>Lee, Mae</b>            | Faculty Vice Chair        | 8213 |
|                                      | BH                                |              | <b>Judson, Zack</b>        | Content Review Liaison    | 8427 |
| Hughes, Julie                        | CA                                | 8765         | <b>Chow, Karen</b>         | Academic Senate President | 8358 |
| Botsford, Lydia<br>Osborne, Scott    | CB                                | 5760<br>8714 | <b>Clark-Tillman, Mary</b> | Curriculum Coordinator    | 8379 |
| Ngo, Khoa-Nathan                     | DASB                              | 8239         | <b>Chang, Mi</b>           | Curriculum Secretary      | 8544 |
| Syed, Abdur                          | DASB                              | 8239         | <b>Karimi, Mehran</b>      | Curriculum Secretary      | 5756 |
| Lakshmanan, Sridevi<br>Regehr, Casey | DS                                | 5816<br>8409 | Galoyan, Nazy              | Dean, A & R               | 8292 |
| Olsen, Nancy                         | IC                                |              |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LA                                | 8802<br>8576 |                            |                           |      |
|                                      | LR                                |              |                            |                           |      |
| Altman, Danielle<br>Kragalott, Arden | PE                                | 5655<br>8648 |                            |                           |      |
| Desilets, Lenore<br>Deming, Chris    | PS                                | 8703         |                            |                           |      |
| Hassett, Shannon                     | SS                                | 8297         |                            |                           |      |
| Joplin, Natasha                      | ST                                | 5405         |                            |                           |      |
| Smith, Daniel                        | Division Dean Representative      | 8315         |                            |                           |      |
|                                      | FA Rep.                           |              |                            |                           |      |
| <b>Augenstein, Renee</b>             | Articulation Officer              | 8631         |                            |                           |      |
| <b>Ranck, Lorrie</b>                 | Administrative Co-Chair, tie vote | 8510         |                            |                           |      |
| <b>Woodbury, Erik</b>                | Faculty Co-Chair, tie-vote        | 5722         |                            |                           |      |

**Bold** = CAT (Curriculum Advisory Team)

NOTE: Weekly meeting materials are available on the Curriculum website, <http://dilbert.fhda.edu/curriculum/>

**Cc:** All Division Deans, Division Administrative Assistants

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**AGENDA**

1. **Approval of today's agenda.**
2. **Approval of minutes from:**
3. **CONSENT CALENDAR (effective fall 2021 unless otherwise noted):**
4. **ACTION CALENDAR (effective fall 2021 unless otherwise noted):**

|    |   |
|----|---|
| a. | <b>APRN 51B - Effective Winter 2021</b><br>Initiator: William Wishart<br>Title: Applications of Automotive Principles - Chassis Systems<br><br>Online-Emergency |
| b. | <b>AUTO 51B - Effective Winter 2021</b><br>Initiator: William Wishart<br>Title: Applications of Automotive Principles - Chassis Systems<br><br>Online-Emergency |
| c. | <b>BIOL 10 - Effective Fall 2020</b><br>Initiator: Judy Cuff-Alvarado<br>Title: Introductory Biology<br><br>Online  |
| d. | <b>CIS 28 - Effective Fall 2020</b><br>Initiator: Mary Pape<br>Title: Object Oriented Analysis and Design<br><br>Online   |
| e. | <b>CIS 95A - Effective Fall 2020</b><br>Initiator: Sukhjit Singh<br>Title: Project Management - A Practicum<br><br>Online                                       |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |   |
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| f. | <p><b>CIS 95B - Effective Fall 2020</b><br/> Initiator: Sukhjot Singh<br/> Title: Project Planning and Control - A Practicum</p> <p>Online-Emergency</p>    |
| g. | <p><b>CIS 95C - Effective Fall 2020</b><br/> Initiator: Sukhjot Singh<br/> Title: Risk Assessment and Mitigation - A Practicum</p> <p>Online</p>            |
| h. | <p><b>CIS 95D - Effective Fall 2020</b><br/> Initiator: Sukhjot Singh<br/> Title: Managing Outsourcing - A Practicum</p> <p>Online-Emergency</p>            |
| i. | <p><b>DMT 102 - Effective Fall 2020</b><br/> Initiator: Mike Appio<br/> Title: CAD Technology Laboratory SolidWorks (Beginning)</p> <p>Online-Emergency</p> |
| j. | <p><b>DMT 106 - Effective Fall 2020</b><br/> Initiator: Mike Appio<br/> Title: CAD Technology Laboratory SolidWorks (Advanced)</p> <p>Online-Emergency</p>  |
| k. | <p><b>E S 51C - Effective Fall 2020</b><br/> Initiator: Richard Holman<br/> Title: Building Automation Systems</p> <p>Online</p>                            |
| l. | <p><b>ECON 4 - Effective Winter 2021</b><br/> Initiator: Ninos Malek<br/> Title: Economics of Public Issues</p> <p>Online</p>                               |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |   |
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| m. | <p><b>EDAC 1 - Effective Fall 2020</b><br/> Initiator: Kevin M. Glapion<br/> Title: Introduction to College and Accommodations</p> <p>Online-Emergency</p>  |
| n. | <p><b>F/TV 1H - Effective Fall 2020</b><br/> Initiator: Susan Tavernetti<br/> Title: Introduction to Cinematic Arts - HONORS</p> <p>Online</p>  |
| o. | <p><b>GEOL 10 - Effective Fall 2020</b><br/> Initiator: Christopher DiLeonardo<br/> Title: Introductory Geology</p> <p>Online</p>   |
| p. | <p><b>GERM 1 - Effective Fall 2020</b><br/> Initiator: Maike Ahrends<br/> Title: Elementary German (First Quarter)</p> <p>Online</p>  |
| q. | <p><b>GERM 2 - Effective Winter 2021</b><br/> Initiator: Maike Ahrends<br/> Title: Elementary German (Second Quarter)</p> <p>Online</p>   |
| r. | <p><b>HIST 6B - Effective Fall 2020</b><br/> Initiator: Myling Pham<br/> Title: History of Western Civilization: 750 CE to 1750 CE</p> <p>Online</p>  |
| s. | <p><b>HIST 6BH - Effective Fall 2020</b><br/> Initiator: History of Western Civilization: 750 CE to 1750 CE<br/> Title: History of Western Civilization: 750 CE to 1750 CE - HONORS</p> <p>Online</p> |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |  |
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| t. | <p><b>HIST 6C - Effective Fall 2020</b><br/> Initiator: Myling Pham<br/> Title: History of Western Civilization: 1750 CE to Present</p> <p>Online</p>          |
| u. | <p><b>HIST 6CH - Effective Fall 2020</b><br/> Initiator: Carol Cini<br/> Title: History of Western Civilization: 1750 CE to Present - HONORS</p> <p>Online</p> |
| v. | <p><b>KNES 19D, 19DX - Effective Fall 2020</b><br/> Initiator: Arden Kragalott<br/> Title: Resistance Training 1</p> <p>Online</p>                             |
| w. | <p><b>MATH 31H - Effective Fall 2021</b><br/> Initiator: Harmanpal Dhaliwal<br/> Title: Precalculus I - HONORS</p> <p>Online-Emergency</p>                     |
| x. | <p><b>MUSI 4A - Effective Fall 2020</b><br/> Initiator: Paul Setziol<br/> Title: Comprehensive Musicianship II (First Quarter)</p> <p>Online-Emergency</p>     |
| y. | <p><b>NURS 50 - Effective Fall 2020</b><br/> Initiator: Catherine Hrycyk<br/> Title: Career Opportunities in Nursing</p> <p>Online</p>                         |
| z. | <p><b>NURS 77X, Z - Effective Fall 2020</b><br/> Initiator: Catherine Hrycyk<br/> Title: Special Projects in Nursing</p> <p>Online</p>                         |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|     |   |
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| aa. | <p><b>NURS 91A - Effective Fall 2020</b><br/>           Initiator: Catherine Hrycyk<br/>           Title: Health Assessment</p> <p>Online</p>                 |
| bb. | <p><b>NURS 91B - Effective Fall 2020</b><br/>           Initiator: Catherine Hrycyk<br/>           Title: Fundamentals of Nursing/Sub-Acute</p> <p>Online</p> |
| cc. | <p><b>NURS 91P - Effective Fall 2020</b><br/>           Initiator: Catherine Hrycyk<br/>           Title: Pharmacology I</p> <p>Online</p>                    |
| dd. | <p><b>NURS 92 - Effective Fall 2020</b><br/>           Initiator: Catherine Hrycyk<br/>           Title: Medical-Surgical Nursing</p> <p>Online</p>           |
| ee. | <p><b>NURS 92P - Effective Fall 2020</b><br/>           Initiator: Catherine Hrycyk<br/>           Title: Pharmacology II</p> <p>Online</p>                   |
| ff. | <p><b>NURS 93 - Effective Fall 2020</b><br/>           Initiator: Catherine Hrycyk<br/>           Title: Reproductive Health Nursing</p> <p>Online</p>        |
| gg. | <p><b>NURS 93A - Effective Fall 2020</b><br/>           Initiator: Catherine Hrycyk<br/>           Title: Pediatric Nursing</p> <p>Online</p>                 |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|     |   |
|-----|---|
| hh. | <p><b>NURS 94 - Effective Fall 2020</b><br/> Initiator: Catherine Hrycyk<br/> Title: Gerontology Nursing</p> <p>Online</p>                  |
| ii. | <p><b>NURS 94A - Effective Fall 2020</b><br/> Initiator: Catherine Hrycyk<br/> Title: Psychiatric/Mental Health Nursing</p> <p>Online</p>   |
| jj. | <p><b>NURS 95 - Effective Fall 2020</b><br/> Initiator: Catherine Hrycyk<br/> Title: Complex Health Challenges</p> <p>Online</p>            |
| kk. | <p><b>NURS 96 - Effective Fall 2020</b><br/> Initiator: Catherine Hrycyk<br/> Title: Leadership and Management in Nursing</p> <p>Online</p> |
| ll. | <p><b>NURS 96A - Effective Fall 2020</b><br/> Initiator: Catherine Hrycyk<br/> Title: Nursing Concept Integration</p> <p>Online</p>         |
| mm. | <p><b>SOC 14 - Effective Winter 2021</b><br/> Initiator: Jennifer R. Myhre<br/> Title: The Process of Social Research</p> <p>Online</p>     |
| nn. | <p><b>SPAN 2 - Effective Fall 2020</b><br/> Initiator: Kimberly Vinall<br/> Title: Elementary Spanish (Second Quarter)</p> <p>Online</p>    |



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

5. **OTHER BUSINESS:**

- a. CSU GE New Area F (Augenstein, Renee)
- b. Recording Curriculum Committee Meetings (Woodbury, Erik)
- c. Approval of Committee Business During Recess (Woodbury, Erik)

6. **MEETING ADJOURNED**

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**Tuesday, November 10, 2020**

**2:30pm – 4:00pm**

**Location: Zoom**

**2020-2021 Curriculum Committee Distribution List:**

| VOTING MEMBERS<br>(18)               | DIVISION/DEPT                     | EXT          | NON-VOTING<br>MEMBERS      | DIVISION/DEPT             | EXT  |
|--------------------------------------|-----------------------------------|--------------|----------------------------|---------------------------|------|
| Appio, Mike                          | AT                                | 8283         | <b>Lee, Mae</b>            | Faculty Vice Chair        | 8213 |
|                                      | BH                                |              | <b>Judson, Zack</b>        | Content Review Liaison    | 8427 |
| Hughes, Julie                        | CA                                | 8765         | <b>Chow, Karen</b>         | Academic Senate President | 8358 |
| Botsford, Lydia<br>Osborne, Scott    | CB                                | 5760<br>8714 | <b>Clark-Tillman, Mary</b> | Curriculum Coordinator    | 8379 |
| Ngo, Khoa-Nathan                     | DASB                              | 8239         | <b>Chang, Mi</b>           | Curriculum Secretary      | 8544 |
| Syed, Abdur                          | DASB                              | 8239         | <b>Karimi, Mehran</b>      | Curriculum Secretary      | 5756 |
| Lakshmanan, Sridevi<br>Regehr, Casey | DS                                | 5816<br>8409 | Galoyan, Nazy              | Dean, A & R               | 8292 |
| Olsen, Nancy                         | IC                                |              |                            |                           |      |
| Lisha, Sarah                         | LA                                | 8802<br>8576 |                            |                           |      |
|                                      | LR                                |              |                            |                           |      |
| Altman, Danielle<br>Kragalott, Arden | PE                                | 5655<br>8648 |                            |                           |      |
| Desilets, Lenore<br>Deming, Chris    | PS                                | 8703         |                            |                           |      |
| Hassett, Shannon                     | SS                                | 8297         |                            |                           |      |
| Joplin, Natasha                      | ST                                | 5405         |                            |                           |      |
| Smith, Daniel                        | Division Dean Representative      | 8315         |                            |                           |      |
| Gainer, Brandon                      | LA, FA Rep.                       |              |                            |                           |      |
| <b>Augenstein, Renee</b>             | Articulation Officer              | 8631         |                            |                           |      |
| <b>Ranck, Lorrie</b>                 | Administrative Co-Chair, tie vote | 8510         |                            |                           |      |
| <b>Woodbury, Erik</b>                | Faculty Co-Chair, tie-vote        | 5722         |                            |                           |      |

**Bold** = CAT (Curriculum Advisory Team)

NOTE: Weekly meeting materials are available on the Curriculum website, <http://dilbert.fhda.edu/curriculum/>

**Cc:** All Division Deans, Division Administrative Assistants

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**AGENDA**

1. **Approval of today's agenda.**
2. **Approval of minutes from:**
  - a. October 27, 2020 Minutes.
  - b. November 03, 2020 Minutes.
3. **CONSENT CALENDAR (effective fall 2021 unless otherwise noted):**
  - a. October 24, 2020

To: Curriculum Committee  
From: Renee Augenstein, Articulation Officer  
Re: EWRT 1C – Technical Change Request, Fall 2021

Curriculum Committee,

On behalf of the English Department, I'm requesting the following technical changes to the EWRT 1C (Literature and Composition).

EWRT 1C

Move to Topic IX.B Examples of Supporting Texts and References

4. Roberts Literature. "An Introduction to Reading and Writing,"

Add Topic IX.A. Examples of Primary Texts and References

5. Lunsford, Andrea A. "Easy Writer." 6th Edition. New York: Bedford/ St.Martin's Press, 2017 to

- Signed by Kim Palmore
- Signed by Thomas Ray, Language Arts Division Dean

4. **ACTION CALENDAR (effective fall 2021 unless otherwise noted):**

|    |  |
|----|--|
| a. | <b>AUTO 99C – Effective Winter 2021</b><br>Initiator: Pete Vernazza<br>Title: Introduction to Engine Performance Systems<br><br>Online-Emergency |
| b. | <b>BIOL 10H – Effective Fall 2020</b><br>Initiator: Judy Cuff-Alvarado<br>Title: Introductory Biology - HONORS<br><br>Online                     |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| c. | <p><b>BIOL 26 – Effective Fall 2020</b><br/> Initiator: Elsa Jimenez-Samayoa<br/> Title: Introductory Microbiology</p> <p>Online-Emergency</p>                       |
| d. | <p><b>BIOL 40A – Effective Fall 2020</b><br/> Initiator: Vickie Annen<br/> Title: Human Anatomy and Physiology</p> <p>Online-Emergency</p>                           |
| e. | <p><b>CHEM 30B – Effective Winter 2021</b><br/> Initiator: Cinzia Muzzi<br/> Title: Introduction to General, Organic and Biochemistry II</p> <p>Online-Emergency</p> |
| f. | <p><b>CIS 9 – Effective Winter 2021</b><br/> Initiator: U. Clare Nguyen<br/> Title: Introduction to Data Science</p> <p>Online</p>                                   |
| g. | <p><b>ESL 6 – Effective Fall 2020</b><br/> Initiator: Iva Tracey<br/> Title: Critical Reading and Research for Writing</p> <p>Online</p>                             |
| h. | <p><b>ESL 260 – Effective Fall 2020</b><br/> Initiator: Iva Tracey<br/> Title: Accent Reduction (for Non-Native Speakers)</p> <p>Online-Emergency</p>                |
| i. | <p><b>ESL 274 – Effective Fall 2020</b><br/> Initiator: Iva Tracey<br/> Title: Grammar and Proofreading for Academic Writing</p> <p>Online-Emergency</p>             |
| j. | <p><b>HUMI 20 – Effective Fall 2020</b><br/> Initiator: Lori Clinchard<br/> Title: The Greek Achievement</p>   |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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|    | Online  |
| k. | <p><b>KNES 11A, 11AX – Effective Summer 2020</b><br/>Initiator: Dawnis Guevara<br/>Title: Cardio Kick</p> <p>Online</p>                             |
| l. | <p><b>KNES 15A, 15AX – Effective Summer 2020</b><br/>Initiator: Dawnis Guevara<br/>Title: Cross Training</p> <p>Online</p>                          |
| m. | <p><b>KNES 15C, 15CX – Effective Summer 2020</b><br/>Initiator: Dawnis Guevara<br/>Title: Total Fitness</p> <p>Online</p>                           |
| n. | <p><b>KNES 15F, 15FX – Effective Summer 2020</b><br/>Initiator: Dawnis Guevara<br/>Title: High Intensity Interval Training - HIIT</p> <p>Online</p> |
| o. | <p><b>KNES 19G, 19GX – Effective Summer 2020</b><br/>Initiator: Dawnis Guevara<br/>Title: Core Conditioning</p> <p>Online</p>                       |
| p. | <p><b>KNES 20A, 20AX – Effective Summer 2020</b><br/>Initiator: Dawnis Guevara<br/>Title: Circuit Training 1</p> <p>Online</p>                      |
| q. | <p><b>KNES 32A, 32AX – Effective Summer 2020</b><br/>Initiator: Dawnis Guevara<br/>Title: Beginning Tennis</p> <p>Online</p>                        |

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| r. | <p><b>KNES 32B, 32BX – Effective Summer 2020</b><br/> Initiator: Dawnis Guevara<br/> Title: Advanced Beginning Tennis</p> <p>Online</p>                     |
| s. | <p><b>KNES 32C, 32CX – Effective Summer 2020</b><br/> Initiator: Dawnis Guevara<br/> Title: Intermediate Tennis</p> <p>Online</p>                           |
| t. | <p><b>KNES 32D, 32DX – Effective Summer 2020</b><br/> Initiator: Dawnis Guevara<br/> Title: Advanced Tennis</p> <p>Online</p>                               |
| u. | <p><b>P E 4XX – Effective Summer 2020</b><br/> Initiator: Danielle M. Altman<br/> Title: High-Intensity Strength Development for Athletes</p> <p>Online</p> |
| v. | <p><b>P E 32JX, 32J – Effective Summer 2020</b><br/> Initiator: Danielle M. Altman<br/> Title: Water Polo Techniques</p> <p>Online</p>                      |
| w. | <p><b>P E 32K – Effective Summer 2020</b><br/> Initiator: Dawnis Guevara<br/> Title: Basketball Techniques</p> <p>Online</p>                                |
| x. | <p><b>P E 32N – Effective Summer 2020</b><br/> Initiator: Nick Mattis<br/> Title: Track and Field Techniques</p> <p>Online</p>                              |
| y. | <p><b>P E 44MX, 44MY, 44M – Effective Summer 2020</b><br/> Initiator: Dawnis Guevara<br/> Title: Intercollegiate Men's Basketball</p>                       |

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CURRICULUM COMMITTEE MEETING**

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|     | Online   |
| z.  | <b>SPAN 1 – Effective Fall 2020</b><br>Initiator: Kimberly Vinall<br>Title: Elementary Spanish (First Quarter)<br>Online     |
| aa. | <b>SPAN 3 – Effective Fall 2020</b><br>Initiator: Kimberly Vinall<br>Title: Elementary Spanish (Third Quarter)<br><br>Online |

**5. OTHER BUSINESS:**

- a. eLumen Timeline (Erik, Woodbury)
- b. ARTICULATION AND TRANSFER SERVICES

November 5, 2020

To: Curriculum Committee; Curriculum Initiators; Counselors; Academic Advisors; Evaluators; Karen Chow, Academic Senate President; Christina Espinosa-Pieb, Vice President, Instruction; Lorrie Ranck, Associate Vice President, Instruction; Rob Mieso, Vice President, Student Services; Division Deans

From: Renee Augenstein, Articulation Officer

Re: Fall 2020 and Fall 2021 University of California – Transferable Course Agreement (UCTCA)

(Approval is for general transferability to UC only. With the exception of the special note for ESL 5, this report does not address transfer GE or major preparation articulation)

The following courses were reviewed and will maintain their UC transferable status, effective Fall 2020:

Check [www.ASSIST.org](http://www.ASSIST.org) for transfer limitations

Technical change only: EWRT 1AS & 1AT added to prerequisite statement

COMM 9 Argumentation: Analysis of Oral and Written Communication

COMM 9H Argumentation: Analysis of Oral and Written Communication - HONORS

ESL 6 Critical Reading and Research for Writing

EWRT 1A Composition and Reading

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

EWRT 1AH Composition and Reading - HONORS  
EWRT 1B Reading, Writing and Research  
EWRT 1BH Reading, Writing and Research - HONORS  
EWRT 2 Critical Reading, Writing and Thinking  
EWRT 2H Critical Reading, Writing and Thinking - HONORS  
EWRT 30 Introduction to Creative Writing  
EWRT 40 Fiction Writing  
EWRT 41 Poetry Writing  
EWRT 42 Introduction to Creative Nonfiction and Memoir Writing  
JOUR 21A News Writing and Reporting  
JOUR 21B Feature Writing and Reporting  
PHIL 3 Critical Thinking and Writing  
READ 10 Academic Literacy

Technical change only: MATH 130 added to prerequisite statement

CHEM 1A General Chemistry  
CHEM 1AH General Chemistry - HONORS  
CHEM 25 Preparation Course for General Chemistry  
CHEM 30A Introduction to General, Organic, and Biochemistry I

Technical change only: the following course option(s) added to prerequisite statement

MATH 1A Calculus (added MATH 32)  
MATH 1AH Calculus - HONORS (added MATH 32)  
MATH 12 Introductory Calculus for Business and Social Science (added MATH 11H, 31, and 31B)  
MATH 22 Discrete Mathematics (added MATH 32)

The following **NEW** courses were approved for UC transfer, effective Fall 2021:

Check [www.ASSIST.org](http://www.ASSIST.org) for transfer limitations

|                |                               |
|----------------|-------------------------------|
| KNES 31J, 31JX | Pickleball Level 1            |
| KNES 31K, 31KX | Pickleball Level 2            |
| MATH 22H       | Discrete Mathematics - HONORS |
| MATH 31H       | Precalculus I - HONORS        |
| MATH 32H       | Precalculus II - HONORS       |
| MUSI 17        | Beginning Guitar              |

The following courses were reviewed and will maintain their UC transferable status, effective Fall 2021:

Check [www.ASSIST.org](http://www.ASSIST.org) for transfer limitations

Technical Change: Precalculus Honors added to prerequisite statement

MATH 1A Calculus (added MATH 32H)  
MATH 1AH Calculus - HONORS (added MATH 32H)



## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

MATH 12 Introductory Calculus for Business and Social Science (added MATH 31H)  
MATH 22 Discrete Mathematics (added MATH 32H)

Technical Change: ESL 5\* added to prerequisite statement

COMM 9 Argumentation: Analysis of Oral and Written Communication  
COMM 9H Argumentation: Analysis of Oral and Written Communication - HONORS  
EWRT 1B Reading, Writing and Research  
EWRT 1BH Reading, Writing and Research - HONORS  
EWRT 2 Critical Reading, Writing and Thinking  
EWRT 2H Critical Reading, Writing and Thinking - HONORS  
EWRT 30 Introduction to Creative Writing  
EWRT 40 Fiction Writing  
EWRT 41 Poetry Writing  
EWRT 42 Introduction to Creative Nonfiction and Memoir Writing  
PHIL 3 Critical Thinking and Writing  
READ 10 Academic Literacy

\*ESL 5 was approved for IGETC 1A, effective fall 2021. The courses listed above will be re-submitted for CSUGE/IGETC review and the final report will be available in April/May 2021.

### 6. MEETING ADJOURNED

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**Tuesday, November 24, 2020**

**2:30pm – 4:00pm**

**Location: Zoom**

**2020-2021 Curriculum Committee Distribution List:**

| VOTING MEMBERS<br>(18)               | DIVISION/DEPT                     | EXT          | NON-VOTING<br>MEMBERS      | DIVISION/DEPT             | EXT  |
|--------------------------------------|-----------------------------------|--------------|----------------------------|---------------------------|------|
| Appio, Mike                          | AT                                | 8283         | <b>Lee, Mae</b>            | Faculty Vice Chair        | 8213 |
|                                      | BH                                |              | <b>Judson, Zack</b>        | Content Review Liaison    | 8427 |
| Hughes, Julie                        | CA                                | 8765         | <b>Chow, Karen</b>         | Academic Senate President | 8358 |
| Botsford, Lydia<br>Osborne, Scott    | CB                                | 5760<br>8714 | <b>Clark-Tillman, Mary</b> | Curriculum Coordinator    | 8379 |
| Ngo, Khoa-Nathan                     | DASB                              | 8239         | <b>Chang, Mi</b>           | Curriculum Secretary      | 8544 |
| Syed, Abdur                          | DASB                              | 8239         | <b>Karimi, Mehran</b>      | Curriculum Secretary      | 5756 |
| Lakshmanan, Sridevi<br>Regehr, Casey | DS                                | 5816<br>8409 | Galoyan, Nazy              | Dean, A & R               | 8292 |
| Olsen, Nancy                         | IC                                |              |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LA                                | 8802<br>8576 |                            |                           |      |
|                                      | LR                                |              |                            |                           |      |
| Altman, Danielle<br>Kragalott, Arden | PE                                | 5655<br>8648 |                            |                           |      |
| Desilets, Lenore<br>Deming, Chris    | PS                                | 8703         |                            |                           |      |
| Hassett, Shannon                     | SS                                | 8297         |                            |                           |      |
| Joplin, Natasha                      | ST                                | 5405         |                            |                           |      |
| Smith, Daniel                        | Division Dean Representative      | 8315         |                            |                           |      |
| Gainer, Brandon                      | FA Rep.                           | 8802         |                            |                           |      |
| <b>Augenstein, Renee</b>             | Articulation Officer              | 8631         |                            |                           |      |
| <b>Ranck, Lorrie</b>                 | Administrative Co-Chair, tie vote | 8510         |                            |                           |      |
| <b>Woodbury, Erik</b>                | Faculty Co-Chair, tie-vote        | 5722         |                            |                           |      |

**Bold** = CAT (Curriculum Advisory Team)

NOTE: Weekly meeting materials are available on the Curriculum website, <http://dilbert.fhda.edu/curriculum/>

**Cc:** All Division Deans, Division Administrative Assistants

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**AGENDA**

1. **Approval of today's agenda.**
2. **Approval of minutes from:**
  - a. November 10, 2020 Minutes.
3. **CONSENT CALENDAR (effective fall 2021 unless otherwise noted):**
4. **ACTION CALENDAR (effective fall 2021 unless otherwise noted):**

|    |  |
|----|--|
| a. | <b>APRN 50A – Effective Winter 2021</b><br>Initiator: Bill Wishart<br>Title: Introduction to Automotive Principles<br><br>Online-Emergency                   |
| b. | <b>APRN 50B – Effective Winter 2021</b><br>Initiator: Bill Wishart<br>Title: Applied Automotive Principles<br><br>Online-Emergency                           |
| c. | <b>APRN 51A – Effective Winter 2021</b><br>Initiator: Bill Wishart<br>Title: Introduction to Automotive Principles - Chassis Systems<br><br>Online-Emergency |
| d. | <b>APRN 60 – Effective Fall 2020</b><br>Initiator: James Tallent<br>Title: Automotive Electrical Systems<br><br>Online-Emergency                             |
| e. | <b>APRN 60G – Effective Fall 2020</b><br>Initiator: Xavier Silva<br>Title: Advanced Scan Tool Diagnosis<br><br>Online-Emergency                              |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| f. | <p><b>APRN 60H – Effective Winter 2021</b><br/> Initiator: Xavier Silva<br/> Title: Advanced Drivability and Onboard Diagnostics</p> <p>Online-Emergency</p> |
| g. | <p><b>APRN 61A – Effective Winter 2021</b><br/> Initiator: James Tallent<br/> Title: Automotive Brake Systems</p> <p>Online-Emergency</p>                    |
| h. | <p><b>APRN 61B – Effective Winter 2021</b><br/> Initiator: James Tallent<br/> Title: Electronically Controlled Brake Systems</p> <p>Online-Emergency</p>     |
| i. | <p><b>APRN 62A – Effective Fall 2020</b><br/> Initiator: James Tallent<br/> Title: Automotive Suspension, Steering and Alignment</p> <p>Online-Emergency</p> |
| j. | <p><b>APRN 63 – Effective Winter 2021</b><br/> Initiator: Richard Maynard<br/> Title: Automatic Transmissions and Transaxles</p> <p>Online-Emergency</p>     |
| k. | <p><b>APRN 64 – Effective Winter 2021</b><br/> Initiator: Dave Capitolo<br/> Title: Automotive Machining and Engine Repair</p> <p>Online-Emergency</p>       |
| l. | <p><b>APRN 65P – Effective Fall 2020</b><br/> Initiator: Pete Vernazza<br/> Title: Smog Inspector - Level 1 Training</p> <p>Online</p>                       |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| m. | <p><b>APRN 65W – Effective Fall 2020</b><br/> Initiator: Pete Vernazza<br/> Title: Smog Inspector - Level 2 Training</p> <p>Online</p>                                     |
| n. | <p><b>APRN 67J – Effective Winter 2021</b><br/> Initiator: Dave Capitolo<br/> Title: Introduction to Automotive and Light Truck Diesel Systems</p> <p>Online-Emergency</p> |
| o. | <p><b>ARTS 14B – Effective Winter 2021</b><br/> Initiator: Julie Hughes<br/> Title: Watercolor Painting II</p> <p>Online-Emergency</p>                                     |
| p. | <p><b>ARTS 18A – Effective Summer 2020</b><br/> Initiator: Rocky Lewycky<br/> Title: Ceramics</p> <p>Online-Emergency</p>  |
| q. | <p><b>ARTS 55A – Effective Winter 2021</b><br/> Initiator: Marco Marquez<br/> Title: Graphic Design-Communication I</p> <p>Online</p>                                      |
| r. | <p><b>ARTS 65 – Effective Fall 2020</b><br/> Initiator: Marco Marquez<br/> Title: Graphic Design: UI/UX and the World Wide Web</p> <p>Online</p>                           |
| s. | <p><b>ARTS 85 – Effective Winter 2021</b><br/> Initiator: Marco Marquez<br/> Title: Graphic Design: Motion Graphics</p> <p>Online</p>                                      |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| t. | <p><b>AUTO 51A – Effective Winter 2021</b><br/> Initiator: Bill Wishart<br/> Title: Introduction to Automotive Principles - Chassis Systems</p> <p>Online-Emergency</p> |
| u. | <p><b>AUTO 57A – Effective Winter 2021</b><br/> Initiator: Dave Capitolo<br/> Title: Career Research and Employment in the Automotive Industry</p> <p>Online</p>        |
| v. | <p><b>AUTO 60 – Effective Winter 2021</b><br/> Initiator: James Tallent<br/> Title: Automotive Electrical Systems</p> <p>Online-Emergency</p>                           |
| w. | <p><b>AUTO 60A – Effective Fall 2020</b><br/> Initiator: Xavier Silva<br/> Title: Electrical Schematic Diagnosis</p> <p>Online-Emergency</p>                            |
| x. | <p><b>AUTO 60C – Effective Winter 2021</b><br/> Initiator: Xavier Silva<br/> Title: Automotive Ignition, Fuel and Emission Systems</p> <p>Online-Emergency</p>          |
| y. | <p><b>AUTO 60H – Effective Winter 2021</b><br/> Initiator: Xavier Silva<br/> Title: Advanced Drivability and Onboard Diagnostics</p> <p>Online-Emergency</p>            |
| z. | <p><b>AUTO 61A – Effective Winter 2021</b><br/> Initiator: James Tallent<br/> Title: Automotive Brake Systems</p> <p>Online-Emergency</p>                               |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| aa. | <p><b>AUTO 61B – Effective Winter 2021</b><br/> Initiator: James Tallent<br/> Title: Electronically Controlled Brake Systems</p> <p>Online-Emergency</p>                   |
| bb. | <p><b>AUTO 62A – Effective Fall 2020</b><br/> Initiator: James Tallent<br/> Title: Automotive Suspension, Steering and Alignment</p> <p>Online-Emergency</p>               |
| cc. | <p><b>AUTO 63 – Effective Winter 2021</b><br/> Initiator: Richard Maynard<br/> Title: Automatic Transmissions and Transaxles</p> <p>Online-Emergency</p>                   |
| dd. | <p><b>AUTO 64 – Effective Winter 2021</b><br/> Initiator: Dave Capitolo<br/> Title: Automotive Machining and Engine Repair</p> <p>Online-Emergency</p>                     |
| ee. | <p><b>AUTO 65W – Effective Fall 2020</b><br/> Initiator: Pete Vernazza<br/> Title: Smog Inspector - Level 2 Training</p> <p>Online</p>                                     |
| ff. | <p><b>AUTO 67J – Effective Winter 2021</b><br/> Initiator: Dave Capitolo<br/> Title: Introduction to Automotive and Light Truck Diesel Systems</p> <p>Online-Emergency</p> |
| gg. | <p><b>AUTO 91A – Effective Fall 2020</b><br/> Initiator: Richard Maynard<br/> Title: Automotive Brake Systems</p> <p>Online-Emergency</p>                                  |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| hh. | <p><b>AUTO 92A – Effective Fall 2020</b><br/> Initiator: Richard Maynard<br/> Title: Automotive Steering and Suspension</p> <p>Online-Emergency</p>                   |
| ii. | <p><b>AUTO 92B – Effective Winter 2021</b><br/> Initiator: Richard Maynard<br/> Title: Automotive Alignment</p> <p>Online-Emergency</p>                               |
| jj. | <p><b>AUTO 92C – Effective Winter 2021</b><br/> Initiator: Richard Maynard<br/> Title: Automotive Electronic Chassis Controls</p> <p>Online-Emergency</p>             |
| kk. | <p><b>AUTO 93A – Effective Winter 2021</b><br/> Initiator: Richard Maynard<br/> Title: Automotive Final Drive Train</p> <p>Online-Emergency</p>                       |
| ll. | <p><b>AUTO 93B – Effective Winter 2021</b><br/> Initiator: Richard Maynard<br/> Title: Standard Transaxles</p> <p>Online-Emergency</p>                                |
| mm. | <p><b>AUTO 94A – Effective Fall 2020</b><br/> Initiator: James Tallent<br/> Title: Principles of Four Stroke Cycle Gas and Diesel Engines</p> <p>Online-Emergency</p> |
| nn. | <p><b>AUTO 94B – Effective Fall 2020</b><br/> Initiator: James Tallent<br/> Title: Automotive Machining and Engine Service</p> <p>Online-Emergency</p>                |



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| oo. | <p><b>AUTO 94C – Effective Winter 2021</b><br/> Initiator: Dave Capitolo<br/> Title: Automotive Machining and Engine Service</p> <p>Online-Emergency</p>                 |
| pp. | <p><b>AUTO 94D – Effective Winter 2021</b><br/> Initiator: Dave Capitolo<br/> Title: Automotive Machining and Engine Service</p> <p>Online-Emergency</p>                 |
| qq. | <p><b>AUTO 99A – Effective Fall 2020</b><br/> Initiator: Pete Vernazza<br/> Title: Automotive Electricity, Battery and Cranking Systems</p> <p>Online</p>                |
| rr. | <p><b>AUTO 99B – Effective Fall 2020</b><br/> Initiator: Pete Vernazza<br/> Title: Automotive Charging, Ignition and Accessory Systems</p> <p>Online</p>                 |
| ss. | <p><b>AUTO 99D – Effective Winter 2021</b><br/> Initiator: Pete Vernazza<br/> Title: Intermediate Engine Performance Systems</p> <p>Online-Emergency</p>                 |
| tt. | <p><b>AUTO 351A – Effective Winter 2021</b><br/> Initiator: Bill Wishart<br/> Title: Introduction to Automotive Principles - Chassis Systems</p> <p>Online-Emergency</p> |
| uu. | <p><b>AUTO 351B – Effective Winter 2021</b><br/> Initiator: Bill Wishart<br/> Title: Applications of Automotive Principles - Chassis Systems</p> <p>Online-Emergency</p> |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| vv.  | <p><b>AUTO 360 – Effective Winter 2021</b><br/> Initiator: James Tallent<br/> Title: Automotive Electrical Systems</p> <p>Online-Emergency</p>                |
| ww.  | <p><b>AUTO 360H – Effective Winter 2021</b><br/> Initiator: Xavier Silva<br/> Title: Advanced Drivability and Onboard Diagnostics</p> <p>Online-Emergency</p> |
| xx.  | <p><b>AUTO 361A – Effective Winter 2021</b><br/> Initiator: James Tallent<br/> Title: Automotive Brake Systems</p> <p>Online-Emergency</p>                    |
| yy.  | <p><b>AUTO 361B – Effective Winter 2021</b><br/> Initiator: James Tallent<br/> Title: Electronically Controlled Brake Systems</p> <p>Online-Emergency</p>     |
| zz.  | <p><b>AUTO 362A – Effective Fall 2020</b><br/> Initiator: James Tallent<br/> Title: Automotive Suspension, Steering and Alignment</p> <p>Online-Emergency</p> |
| aaa. | <p><b>AUTO 363 – Effective Winter 2021</b><br/> Initiator: Richard Maynard<br/> Title: Automatic Transmissions and Transaxles</p> <p>Online-Emergency</p>     |
| bbb. | <p><b>AUTO 364 – Effective Winter 2021</b><br/> Initiator: Dave Capitolo<br/> Title: Automotive Machining and Engine Repair</p> <p>Online-Emergency</p>       |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| ccc. | <p><b>AUTO 365P – Effective Fall 2020</b><br/> Initiator: Pete Vernazza<br/> Title: Smog Inspector - Level 1 Training</p> <p>Online</p>                                     |
| ddd. | <p><b>AUTO 365W – Effective Fall 2020</b><br/> Initiator: Pete Vernazza<br/> Title: Smog Inspector - Level 2 Training</p> <p>Online</p>                                     |
| eee. | <p><b>AUTO 367J – Effective Winter 2021</b><br/> Initiator: Dave Capitolo<br/> Title: Introduction to Automotive and Light Truck Diesel Systems</p> <p>Online-Emergency</p> |
| fff. | <p><b>CIS 95E – Effective Spring 2021</b><br/> Initiator: Mary Pape<br/> Title: CAPM and PMP Exam Preparation</p> <p>Online</p>   |
| ggg. | <p><b>F/TV 2A, 2AW – Effective Fall 2020</b><br/> Initiator: Susan Tavernetti<br/> Title: History of Cinema (1895-1950)</p> <p>Online</p>                                   |
| hhh. | <p><b>F/TV 2AH, 2AWH – Effective Fall 2020</b><br/> Initiator: Susan Tavernetti<br/> Title: History of Cinema (1895-1950) – HONORS</p> <p>Online</p>                        |
| iii. | <p><b>F/TV 2B, 2BW – Effective Fall 2020</b><br/> Initiator: Susan Tavernetti<br/> Title: History of Cinema (1950-Present)</p> <p>Online</p>                                |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| jjj. | <p><b>F/TV 2BH, 2BWH – Effective Fall 2020</b><br/> Initiator: Susan Tavernetti<br/> Title: History of Cinema (1950-Present) - HONORS</p> <p>Online</p> |
| kkk. | <p><b>HTEC 60G – Effective Fall 2020</b><br/> Initiator: Maureen Miramontes<br/> Title: Advanced Medical Terminology I</p> <p>Online-Emergency</p>      |
| lll. | <p><b>HTEC 64A – Effective Fall 2020</b><br/> Initiator: Maureen Miramontes<br/> Title: Clinical Laboratory Procedures I</p> <p>Online-Emergency</p>    |
| mmm. | <p><b>HTEC 90G – Effective Fall 2020</b><br/> Initiator: Maureen Miramontes<br/> Title: Basic Patient Care</p> <p>Online-Emergency</p>                  |
| nnn. | <p><b>HTEC 90H – Effective Fall 2020</b><br/> Initiator: Maureen Miramontes<br/> Title: Medical Office Sterile Technique</p> <p>Online-Emergency</p>    |
| ooo. | <p><b>ICS 17 – Effective Fall 2020</b><br/> Initiator: Cynthia Kaufman<br/> Title: Critical Consciousness and Social Change</p> <p>Online</p>           |
| ppp. | <p><b>MUSI 14A – Effective Fall 2020</b><br/> Initiator: Ron Dunn<br/> Title: Classical Guitar I</p> <p>Online</p>                                      |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|      |  |
|------|--|
| qqq. | <b>MUSI 51 – Effective Winter 2021</b><br>Initiator: Dan Mitchell<br>Title: Introduction to Electronic Music<br><br>Online-Emergency |
| rrr. | <b>PHIL 3 – Effective Fall 2020</b><br>Initiator: Nick Baiamonte<br>Title: Critical Thinking and Writing<br><br>Online               |
| sss. | <b>PHYS 2A – Effective Fall 2020</b><br>Initiator: David Newton<br>Title: General Introductory Physics<br><br>Online-Emergency       |

3, **OTHER BUSINESS:**

\_, General Education Review (Erik Woodbury)

6. **MEETING ADJOURNED**

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**Tuesday, December 1, 2020**

**2:30pm – 4:00pm**

**Location: Zoom**

**2020-2021 Curriculum Committee Distribution List:**

| VOTING MEMBERS<br>(18)               | DIVISION/DEPT                     | EXT          | NON-VOTING<br>MEMBERS      | DIVISION/DEPT             | EXT  |
|--------------------------------------|-----------------------------------|--------------|----------------------------|---------------------------|------|
| Appio, Mike                          | AT                                | 8283         | <b>Lee, Mae</b>            | Faculty Vice Chair        | 8213 |
| Diaz, Sandra                         | BH                                | 8843         | <b>Judson, Zack</b>        | Content Review Liaison    | 8427 |
| Hughes, Julie                        | CA                                | 8765         | <b>Chow, Karen</b>         | Academic Senate President | 8358 |
| Botsford, Lydia<br>Osborne, Scott    | CB                                | 5760<br>8714 | <b>Clark-Tillman, Mary</b> | Curriculum Coordinator    | 8379 |
| Ngo, Khoa-Nathan                     | DASB                              | 8239         | <b>Chang, Mi</b>           | Curriculum Secretary      | 8544 |
| Syed, Abdur                          | DASB                              | 8239         | <b>Karimi, Mehran</b>      | Curriculum Secretary      | 5756 |
| Lakshmanan, Sridevi<br>Regehr, Casey | DS                                | 5816<br>8409 | Galoyan, Nazy              | Dean, A & R               | 8292 |
| Olsen, Nancy                         | IC                                |              |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LA                                | 8802<br>8576 |                            |                           |      |
|                                      | LR                                |              |                            |                           |      |
| Altman, Danielle<br>Kragalott, Arden | PE                                | 5655<br>8648 |                            |                           |      |
| Desilets, Lenore<br>Deming, Chris    | PS                                | 8703         |                            |                           |      |
| Hassett, Shannon                     | SS                                | 8297         |                            |                           |      |
| Joplin, Natasha                      | ST                                | 5405         |                            |                           |      |
| Smith, Daniel                        | Division Dean Representative      | 8315         |                            |                           |      |
| Gainer, Brandon                      | FA Rep.                           | 8802         |                            |                           |      |
| <b>Augenstein, Renee</b>             | Articulation Officer              | 8631         |                            |                           |      |
| <b>Ranck, Lorrie</b>                 | Administrative Co-Chair, tie vote | 8510         |                            |                           |      |
| <b>Woodbury, Erik</b>                | Faculty Co-Chair, tie-vote        | 5722         |                            |                           |      |

**Bold** = CAT (Curriculum Advisory Team)

NOTE: Weekly meeting materials are available on the Curriculum website, <http://dilbert.fhda.edu/curriculum/>

**Cc:** All Division Deans, Division Administrative Assistants

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**AGENDA**

1. **Approval of today's agenda.**
2. **Approval of minutes from:**
3. **CONSENT CALENDAR (effective fall 2021 unless otherwise noted):**
4. **ACTION CALENDAR (effective fall 2021 unless otherwise noted):**

|    |   |
|----|---|
| a. | <b>APRN 53A – Effective Fall 2020</b><br>Initiator: Xavier Silva<br>Title: Automotive Mechanisms<br><br>Online-Emergency          |
| b. | <b>APRN 60A – Effective Fall 2020</b><br>Initiator: Xavier Silva<br>Title: Electrical Schematic Diagnosis<br><br>Online-Emergency |
| c. | <b>APRN 60B – Effective Fall 2020</b><br>Initiator: Xavier Silva<br>Title: Automotive Electronics<br><br>Online-Emergency         |
| d. | <b>APRN 60F – Effective Fall 2020</b><br>Initiator: Xavier Silva<br>Title: No-Start Diagnosis<br><br>Online-Emergency             |
| e. | <b>ARTS 10A – Effective Fall 2020</b><br>Initiator: Julie Hughes<br>Title: Three-Dimensional Design<br><br>Online-Emergency       |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |   |
|----|---|
| f. | <p><b>ARTS 10B – Effective Fall 2020</b><br/> Initiator: Julie Hughes<br/> Title: Intermediate Three-Dimensional Design</p> <p>Online-Emergency</p>               |
| g. | <p><b>ASAM 12 – Effective Fall 2020</b><br/> Initiator: James Nguyen<br/> Title: Asian Americans and American Ideals, Institutions and Politics</p> <p>Online</p> |
| h. | <p><b>AUTO 53A – Effective Fall 2020</b><br/> Initiator: Xavier Silva<br/> Title: Automotive Mechanisms</p> <p>Online-Emergency</p>                               |
| i. | <p><b>AUTO 60B – Effective Fall 2020</b><br/> Initiator: Xavier Silva<br/> Title: Automotive Electronics</p> <p>Online-Emergency</p>                              |
| j. | <p><b>AUTO 60G – Effective Fall 2020</b><br/> Initiator: Xavier Silva<br/> Title: Advanced Scan Tool Diagnosis</p> <p>Online-Emergency</p>                        |
| k. | <p><b>AUTO 353A – Effective Fall 2020</b><br/> Initiator: Xavier Silva<br/> Title: Automotive Mechanisms</p> <p>Online-Emergency</p>                              |
| l. | <p><b>AUTO 360A – Effective Fall 2020</b><br/> Initiator: Xavier Silva<br/> Title: Electrical Schematic Diagnosis</p> <p>Online-Emergency</p>                     |



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |  |
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| m. | <p><b>AUTO 360B – Effective Fall 2020</b><br/> Initiator: Xavier Silva<br/> Title: Automotive Electronics</p> <p>Online-Emergency</p>                    |
| n. | <p><b>AUTO 360F – Effective Fall 2020</b><br/> Initiator: Xavier Silva<br/> Title: No-Start Diagnosis</p> <p>Online-Emergency</p>                        |
| o. | <p><b>AUTO 360G – Effective Fall 2020</b><br/> Initiator: Xavier Silva<br/> Title: Advanced Scan Tool Diagnosis</p> <p>Online-Emergency</p>              |
| p. | <p><b>ESL 300 – Effective Fall 2020</b><br/> Initiator: Iva Tracey<br/> Title: High Beginning English as a Second Language</p> <p>Online-Emergency</p>   |
| q. | <p><b>ESL 334 – Effective Fall 2020</b><br/> Initiator: Iva Tracey<br/> Title: Low Intermediate English as a Second Language</p> <p>Online-Emergency</p> |
| r. | <p><b>ESL 344 – Effective Fall 2020</b><br/> Initiator: Iva Tracey<br/> Title: Intermediate English as a Second Language</p> <p>Online-Emergency</p>     |
| s. | <p><b>F/TV 39 – Effective Winter 2021</b><br/> Initiator: Susan Tavernetti<br/> Title: Intermediate Digital Film and Video Production</p> <p>Online</p>  |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |  |
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| t. | <p><b>F/TV 57A – Effective Spring 2021</b><br/> Initiator: Susan Tavernetti<br/> Title: Nonfiction Workshop I: The Documentary</p> <p>Online</p> |
| u. | <p><b>F/TV 59 – Effective Winter 2021</b><br/> Initiator: Milena Grozeva Levy<br/> Title: Role of the Media Producer</p> <p>Online</p>           |
| v. | <p><b>MUSI 14B – Effective Fall 2020</b><br/> Initiator: Ron Dunn<br/> Title: Classical Guitar II</p> <p>Online-Emergency</p>                    |
| w. | <p><b>MUSI 14C – Effective Fall 2020</b><br/> Initiator: Ron Dunn<br/> Title: Classical Guitar III</p> <p>Online-Emergency</p>                   |
| x. | <p><b>MUSI 16B – Effective Fall 2020</b><br/> Initiator: Ron Dunn<br/> Title: Jazz, Blues and Popular Guitar</p> <p>Online-Emergency</p>         |
| y. | <p><b>PHTG 58A – Effective Winter 2021</b><br/> Initiator: Tressa Pack<br/> Title: Photographic Photoshop I</p> <p>Online</p>                    |
| z. | <p><b>PHTG 58B – Effective Winter 2021</b><br/> Initiator: Tressa Pack<br/> Title: Photographic Photoshop II</p> <p>Online</p>                   |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|     |  |
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| aa. | <b>PSYC 9 – Effective Winter 2021</b><br>Initiator: Susan Thomas<br>Title: Psychology of Human Relationships and Normal Adjustment<br><br>Online |
|-----|--|

5. **OTHER BUSINESS:**

- a. General Education Review (Erik Woodbury)

6. **MEETING ADJOURNED**

**Tuesday, January 12, 2021**

**2:30pm – 4:00pm**

**Location: Zoom**

**2020-2021 Curriculum Committee Distribution List:**

| VOTING MEMBERS<br>(18)               | DIVISION/DEPT                     | EXT          | NON-VOTING<br>MEMBERS      | DIVISION/DEPT             | EXT  |
|--------------------------------------|-----------------------------------|--------------|----------------------------|---------------------------|------|
| Appio, Mike                          | AT                                | 8283         | <b>Lee, Mae</b>            | Faculty Vice Chair        | 8213 |
| Diaz, Sandra                         | BH                                | 8843         | <b>Judson, Zack</b>        | Content Review Liasion    | 8427 |
| Hughes, Julie                        | CA                                | 8765         | <b>Chow, Karen</b>         | Academic Senate President | 8358 |
| Botsford, Lydia<br>Osborne, Scott    | CB                                | 5760<br>8714 | <b>Clark-Tillman, Mary</b> | Curriculum Coordinator    | 8379 |
| Ngo, Khoa-Nathan                     | DASB                              | 8239         | <b>Chang, Mi</b>           | Curriculum Secretary      | 8544 |
| Syed, Abdur                          | DASB                              | 8239         | <b>Karimi, Mehran</b>      | Curriculum Secretary      | 5756 |
| Lakshmanan, Sridevi<br>Regehr, Casey | DS                                | 5816<br>8409 | Galoyan, Nazy              | Dean, A & R               | 8292 |
| Mendoza, Sherwin                     | IC                                | 8547         |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LA                                | 8802<br>8576 |                            |                           |      |
|                                      | LR                                |              |                            |                           |      |
| Altman, Danielle<br>Kragalott, Arden | PE                                | 5655<br>8648 |                            |                           |      |
| Desilets, Lenore<br>Deming, Chris    | PS                                | 8703         |                            |                           |      |
| Hassett, Shannon                     | SS                                | 8297         |                            |                           |      |
| Joplin, Natasha                      | ST                                | 5405         |                            |                           |      |
| Smith, Daniel                        | Division Dean Representative      | 8315         |                            |                           |      |
| Gainer, Brandon                      | FA Rep.                           | 8802         |                            |                           |      |
| <b>Augenstein, Renee</b>             | Articulation Officer              | 8631         |                            |                           |      |
| <b>Ranck, Lorrie</b>                 | Administrative Co-Chair, tie vote | 8510         |                            |                           |      |
| <b>Woodbury, Erik</b>                | Faculty Co-Chair, tie-vote        | 5722         |                            |                           |      |

**Bold** = CAT (Curriculum Advisory Team)

NOTE: Weekly meeting materials are available on the Curriculum website, <http://dilbert.fhda.edu/curriculum/>

**Cc:** All Division Deans, Division Administrative Assistants

# AGENDA

1. Approval of today's agenda.
2. Approval of minutes from:
3. CONSENT CALENDAR (effective fall 2021 unless otherwise noted):

a. January 4, 2021

## MEMO TO CURRICULUM OFFICE

From: Erik Woodbury  
Faculty Co-Chair of Curriculum Committee  
To: Curriculum Committee  
Re: Approval of DE course requests between Fall '20 and Winter '21

This memo serves to inform the Curriculum Committee that a number of courses were approved for online delivery during the Curriculum Advisory Team meeting on 12/17/2020 by the Co-Chairs and Vice Chair following the process approved in Fall 2020 which allows for Curriculum Committee business to be carried out by the Co-Chairs and Vice Chair when required by federal, state, or local regulations. The list of courses approved can be found in the appended file "DE approval 121720.pdf." All courses presented at the 12/17/2020 meeting were approved for delivery as indicated in the appended document.

b. December 9, 2020

To: Edmundo Norte, Dean of Intercultural/International Studies  
Jerry Rosenberg, Dean of Physical Sciences, Mathematics and Engineering  
Daniel Smith, Dean of Creative Arts

Fr: De Anza College Curriculum Office

Cc: Christina Espinosa-Pieb, VP of Instruction  
Lorrie Ranck, Associate VP of Instruction  
Erik Woodbury,  
Curriculum Committee  
Faculty Co-Chair Mae  
Lee, Curriculum  
Committee Faculty Vice-  
Chair Renee Augenstein,  
Articulation Officer  
Karen Chow,  
Academic  
Senate  
President Mi  
Chang,  
Curriculum  
Committee  
Secretary  
Mehran Karimi, Curriculum Committee Secretary

Re: Courses not meeting the annual curriculum deadline for the 2020-21 year to be offered in the 2022-23 catalog

The following courses did not meet our annual curriculum deadline for the 2020-21 year to be offered in the 2022-23 catalog/academic year. A formal deletion memo, nor extension request, was submitted by the December 2<sup>nd</sup> and December 7<sup>th</sup> (extended) deadlines.

- ICS 47 – Introduction to Disability Studies **(GE)**
- MATH 41 – Precalculus I: Theory of Functions **(GE)**
- MATH 41H – Precalculus I: Theory of Functions - HONORS **(GE)**
- MATH 42 – Precalculus II: Trigonometric Functions **(GE)**
- MATH 42H – Precalculus II: Trigonometric Functions - HONORS **(GE)**
- MATH 43 – Precalculus III: Advanced Topics **(GE)**
- MATH 43H – Precalculus III: Advanced Topics - HONORS **(GE)**

Per the annual Curriculum Office processes for courses not meeting the annual deadline, we are requesting that these courses be removed from the 2022-23 course catalog offerings for a period of one-year. The departments/divisions can submit these courses by the next annual curriculum deadline on **May 4, 2022 (unless otherwise communicated through the proper protocol chains)** to be reactivated in the 2023-24 course catalog offerings. If these courses are not submitted by the next deadline, then they face permanent deletion/removal from future course catalog offerings.

Because the following courses failed to meet a second deadline, my office is requesting that this course be **permanently deleted** from our course offerings, effective in the 2022-23 course catalog:

- INTL 22 – History of Art: Arts of Africa, Oceania and Native North America **(GE)**; cross-listed w/ARTS 2J
- INTL 23 – History of Art: Visual Arts of Islam **(GE)**; cross-listed w/ARTS 2K
- INTL 24 – History of Art: Visual Arts of Africa **(GE)**; cross-listed w/ARTS 2L

Should you have any questions, please feel free to contact my office. Thank you in advance for your cooperation and understanding in this matter.

Regards,

*Mary K. Clark-Tillman*

Mary K. Clark-Tillman

c. December 28, 2020

To: Mary Clark Tillman; Edmundo Norte; Elvin Ramos; Daniel Smith

Fr: Jerry Rosenberg

Cc: Christina Espinosa-Pieb; Lorrie Ranck Erik Woodbury; Mae Lee; Renee Augenstein; Mi Chang; Mehran Karimi

Mary,

Thank you.

The listed math courses should be removed from the catalog as described. The old precalculus series (41,42, 43) is being replaced with a newer two quarter sequence (31, 32) and the older sequence will be phased out by Fall 22.

Jerry

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

4. **ACTION CALENDAR (effective fall 2021 unless otherwise noted):**

|    |   |
|----|---|
| a. | <b>ADMJ 3 – Effective Fall 2020</b><br>Initiator: James Suit<br>Title: Concepts of Criminal Law (CP 2)<br>Cross-List: PARA 3, POLI 13<br><br>Online |
| b. | <b>PARA 3 – Effective Fall 2020</b><br>Initiator: James Suit<br>Title: Concepts of Criminal Law (CP 2)<br>Cross-List: ADMJ 3, POLI 13<br><br>Online |
| c. | <b>POLI 13 – Effective Fall 2020</b><br>Initiator: James Suit<br>Title: Concepts of Criminal Law (CP 2)<br>Cross-List: ADMJ 3, PARA 3<br><br>Online |
| d. | <b>ADMJ 5 – Effective Fall 2020</b><br>Initiator: James Suits<br>Title: Community Relations<br><br>Online   |
| e. | <b>ADMJ 6 – Effective Fall 2020</b><br>Initiator: James Suits<br>Title: Crime, Correction and Society<br><br>Online                                 |
| f. | <b>ADMJ 25 – Effective Fall 2020</b><br>Initiator: James Suits<br>Title: Law and Social Change<br>Cross-List: PARA 25<br><br>Online                 |



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| g. | <p><b>PARA 25 – Effective Fall 2020</b><br/> Initiator: James Suits<br/> Title: Law and Social Change<br/> Cross-List: ADMJ 25</p> <p>Online</p> |
| h. | <p><b>ADMJ 51 – Effective Fall 2020</b><br/> Initiator: James Suit<br/> Title: Women in Crime<br/> Cross-List: SOC 51</p> <p>Online</p>          |
| i. | <p><b>SOC 51 – Effective Fall 2020</b><br/> Initiator: James Suit<br/> Title: Women in Crime<br/> Cross-List: ADMJ 51</p> <p>Online</p>          |
| j. | <p><b>ADMJ 61 – Effective Fall 2020</b><br/> Initiator: James Suits<br/> Title: Criminal Investigation</p> <p>Online</p>                         |
| k. | <p><b>ADMJ 73 – Effective Fall 2020</b><br/> Initiator: James Suits<br/> Title: Crime and Criminology<br/> Cross-List: SOC 73</p> <p>Online</p>  |
| l. | <p><b>SOC 73 – Effective Fall 2020</b><br/> Initiator: James Suits<br/> Title: Crime and Criminology<br/> Cross-List: ADMJ 73</p> <p>Online</p>  |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |  |
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| m. | <p><b>APRN 60C – Effective Fall 2020</b><br/>           Initiator: Xavier Silva<br/>           Title: Automotive Ignition, Fuel and Emission Systems</p> <p>Online-Emergency</p> |
| n. | <p><b>APRN 60J – Effective Winter 2021</b><br/>           Initiator: Xavier Silva<br/>           Title: Advanced Lab Scope and Waveform Diagnosis</p> <p>Online-Emergency</p>    |
| o. | <p><b>ARTS 14A – Effective Fall 2020</b><br/>           Initiator: Julie Hughes<br/>           Title: Watercolor Painting I</p> <p>Online-Emergency</p>                          |
| p. | <p><b>ARTS 16A – Effective Fall 2020</b><br/>           Initiator: Eugene Rodriguez<br/>           Title: Oil Painting I</p> <p>Online</p>                                       |
| q. | <p><b>ARTS 16B – Effective Fall 2020</b><br/>           Initiator: Eugene Rodriguez<br/>           Title: Oil Painting II</p> <p>Online</p>                                      |
| r. | <p><b>ARTS 16C – Effective Fall 2020</b><br/>           Initiator: Eugene Rodriguez<br/>           Title: Oil Painting III</p> <p>Online</p>                                     |
| s. | <p><b>AUTO 60F – Effective Fall 2020</b><br/>           Initiator: Xavier Silva<br/>           Title: No-Start Diagnosis</p> <p>Online-Emergency</p>                             |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |   |
|----|---|
| t. | <p><b>AUTO 60J – Effective Winter 2021</b><br/> Initiator: Xavier Silva<br/> Title: Advanced Lab Scope and Waveform Diagnosis</p> <p>Online-Emergency</p>       |
| u. | <p><b>AUTO 350B – Effective Winter 2021</b><br/> Initiator: Bill Wishart<br/> Title: Applied Automotive Principles</p> <p>Online-Emergency</p>                  |
| v. | <p><b>AUTO 360C – Effective Winter 2021</b><br/> Initiator: Xavier Silva<br/> Title: Automotive Ignition, Fuel and Emission Systems</p> <p>Online-Emergency</p> |
| w. | <p><b>AUTO 360J – Effective Winter 2021</b><br/> Initiator: Xavier Silva<br/> Title: Advanced Lab Scope and Waveform Diagnosis</p> <p>Online-Emergency</p>      |
| x. | <p><b>C D 12 – Effective Winter 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Child, Family and Community Interrelationships</p> <p>Online</p>               |
| y. | <p><b>C D 51A – Effective Winter 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Basic Student Teaching Practicum</p> <p>Online</p>                            |
| z. | <p><b>C D 51B – Effective Winter 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Advanced Student Teaching Practicum</p> <p>Online</p>                         |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|     |   |
|-----|---|
| aa. | <p><b>C D 52 – Effective Winter 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Observation and Assessment of Children</p> <p>Online</p>   |
| bb. | <p><b>C D 53 – Effective Winter 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Creative Art for the Young Child</p> <p>Online</p>   |
| cc. | <p><b>C D 54 – Effective Winter 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Curriculum for Early Childhood Programs</p> <p>Online</p>  |
| dd. | <p><b>C D 55 – Effective Winter 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Literacy Development and Activities for the Young Child</p> <p>Online</p>                                    |
| ee. | <p><b>C D 57 – Effective Winter 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Self-Assessment for Teachers of Young Children Using Reflective Practice: Field Experience</p> <p>Online</p> |
| ff. | <p><b>C D 58 – Effective Winter 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Infant/Toddler Development</p> <p>Online</p>   |
| gg. | <p><b>C D 59G – Effective Winter 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Supervision and Administration of Child Development Programs (Management Systems)</p> <p>Online</p>         |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|     |   |
|-----|---|
| hh. | <p><b>C D 73 – Effective Winter 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Early Childhood Mental Health</p> <p>Online</p>                                  |
| ii. | <p><b>CHEM 12B – Effective Fall 2020</b><br/> Initiator: David Gray<br/> Title: Organic Chemistry</p> <p>Online</p>   |
| jj. | <p><b>ELIT 8 – Effective Winter 2021</b><br/> Initiator: Kim Palmore<br/> Title: Children's Literature</p> <p>Online</p>  |
| kk. | <p><b>ELIT 41 – Effective Winter 2021</b><br/> Initiator: Kim Palmore<br/> Title: Ethnic Literature of the United States</p> <p>Online</p>                        |
| ll. | <p><b>ELIT 41H – Effective Winter 2021</b><br/> Initiator: Kim Palmore<br/> Title: Ethnic Literature of the United States - HONORS</p> <p>Online</p>              |
| mm. | <p><b>ELIT 46B – Effective Winter 2021</b><br/> Initiator: Kim Palmore<br/> Title: Major British Writers (Neo-Classical and Romantic)</p> <p>Online</p>           |
| nn. | <p><b>ELIT 46BH – Effective Winter 2021</b><br/> Initiator: Kim Palmore<br/> Title: Major British Writers (Neo-Classical and Romantic) - HONORS</p> <p>Online</p> |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| oo. | <p><b>ELIT 48B – Effective Winter 2021</b><br/> Initiator: Kim Palmore<br/> Title: Major American Writers (The Advent of Realism, 1865-1914)</p> <p>Online</p> |
| pp. | <p><b>HTEC 64B – Effective Fall 2020</b><br/> Initiator: Mary Lavin<br/> Title: Clinical Laboratory Procedures II</p> <p>Online-Emergency</p>                  |
| qq. | <p><b>HTEC 75 – Effective Winter 2021</b><br/> Initiator: Kathryn Atwood<br/> Title: Electronic Health Records</p> <p>Online</p>                               |
| rr. | <p><b>HTEC 81A – Effective Winter 2021</b><br/> Initiator: Shinny Duong<br/> Title: Clinical Urinalysis Lecture</p> <p>Online-Emergency</p>                    |
| ss. | <p><b>HTEC 82A – Effective Winter 2021</b><br/> Initiator: Shinny Duong<br/> Title: Clinical Coagulation Lecture</p> <p>Online-Emergency</p>                   |
| tt. | <p><b>HTEC 83A – Effective Winter 2021</b><br/> Initiator: Tricia Buchner<br/> Title: Clinical Microbiology Lecture</p> <p>Online-Emergency</p>                |
| uu. | <p><b>HTEC 85C – Effective Winter 2021</b><br/> Initiator: Shinny Duong<br/> Title: Clinical Chemistry I Lecture</p> <p>Online-Emergency</p>                   |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|      |  |
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| vv.  | <p><b>ICS 2B – Effective Winter 2021</b><br/> Initiator: Kimberly Vinall<br/> Title: Practicum in Peer Mentoring, Leadership, and Community Building</p> <p>Online</p> |
| ww.  | <p><b>JAPN 1 – Effective Summer 2020</b><br/> Initiator: Kimberly Vinall<br/> Title: Elementary Japanese (First Quarter)</p> <p>Online</p>                             |
| xx.  | <p><b>JAPN 2 – Effective Winter 2021</b><br/> Initiator: Kimberly Vinall<br/> Title: Elementary Japanese (Second Quarter)</p> <p>Online</p>                            |
| yy.  | <p><b>MUSI 41V, 41W – Effective Winter 2021</b><br/> Initiator: Ron Dunn<br/> Title: Rehearsal and Performance</p> <p>Online</p>                                       |
| zz.  | <p><b>PHTG 5 – Effective Winter 2021</b><br/> Initiator: Sita Bhattacharji<br/> Title: Intermediate Digital Photography</p> <p>Online</p>                              |
| aaa. | <p><b>PHYS 77, 77X, 77Y – Effective Winter 2021</b><br/> Initiator: David Newton<br/> Title: Special Projects in Physics</p> <p>Online</p>                             |
| bbb. | <p><b>SIGN 2 – Effective Winter 2021</b><br/> Initiator: Kimberly Vinall<br/> Title: Elementary American Sign Language (Second Quarter)</p> <p>Online</p>              |

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

|      |   |
|------|---|
| ccc. | <p><b>THEA 20A – Effective Winter 2021</b><br/> Initiator: Neil Schwartz<br/> Title: Theory and Technique of Acting (Introduction)</p> <p>Online-Emergency</p>              |
| ddd. | <p><b>THEA 20B – Effective Winter 2021</b><br/> Initiator: Neil Schwartz<br/> Title: Theory and Technique of Acting (Modern Period)</p> <p>Online-Emergency</p>             |
| eee. | <p><b>THEA 20C – Effective Winter 2021</b><br/> Initiator: Neil Schwartz<br/> Title: Theory and Technique of Acting (Classic Period)</p> <p>Online-Emergency</p>            |
| fff. | <p><b>THEA 80A – Effective Winter 2021</b><br/> Initiator: Elizabeth Stimson<br/> Title: Theory and Technique of Acting for the Camera</p> <p>Online-Emergency</p>          |
| ggg. | <p><b>THEA 80B – Effective Winter 2021</b><br/> Initiator: Elizabeth Stimson<br/> Title: Theory and Technique of Advanced Acting for the Camera</p> <p>Online-Emergency</p> |

5. **OTHER BUSINESS:**

- a. Recap of emails and communications (Erik Woodbury)

6. **MEETING ADJOURNED**



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**Tuesday, January 19, 2021**

**2:30pm – 4:00pm**

**Location: Zoom**

**2020-2021 Curriculum Committee Distribution List:**

| VOTING MEMBERS<br>(18)               | DIVISION/DEPT                     | EXT          | NON-VOTING<br>MEMBERS      | DIVISION/DEPT             | EXT  |
|--------------------------------------|-----------------------------------|--------------|----------------------------|---------------------------|------|
| Appio, Mike                          | AT                                | 8283         | <b>Lee, Mae</b>            | Faculty Vice Chair        | 8213 |
| Diaz, Sandra                         | BH                                | 8843         | <b>Judson, Zack</b>        | Content Review Liasion    | 8427 |
| Hughes, Julie                        | CA                                | 8765         | <b>Chow, Karen</b>         | Academic Senate President | 8358 |
| Botsford, Lydia<br>Osborne, Scott    | CB                                | 5760<br>8714 | <b>Clark-Tillman, Mary</b> | Curriculum Coordinator    | 8379 |
| Ngo, Khoa-Nathan                     | DASB                              | 8239         | <b>Chang, Mi</b>           | Curriculum Secretary      | 8544 |
| Syed, Abdur                          | DASB                              | 8239         | <b>Karimi, Mehran</b>      | Curriculum Secretary      | 5756 |
| Lakshmanan, Sridevi<br>Regehr, Casey | DS                                | 5816<br>8409 | Galoyan, Nazy              | Dean, A & R               | 8292 |
| Mendoza, Sherwin                     | IC                                | 8547         |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LA                                | 8802<br>8576 |                            |                           |      |
|                                      | LR                                |              |                            |                           |      |
| Altman, Danielle<br>Kragalott, Arden | PE                                | 5655<br>8648 |                            |                           |      |
| Desilets, Lenore<br>Deming, Chris    | PS                                | 8703         |                            |                           |      |
| Hassett, Shannon                     | SS                                | 8297         |                            |                           |      |
| Joplin, Natasha                      | ST                                | 5405         |                            |                           |      |
| Smith, Daniel                        | Division Dean Representative      | 8315         |                            |                           |      |
| Gainer, Brandon                      | FA Rep.                           | 8802         |                            |                           |      |
| <b>Augenstein, Renee</b>             | Articulation Officer              | 8631         |                            |                           |      |
| <b>Ranck, Lorrie</b>                 | Administrative Co-Chair, tie vote | 8510         |                            |                           |      |
| <b>Woodbury, Erik</b>                | Faculty Co-Chair, tie-vote        | 5722         |                            |                           |      |

**Bold** = CAT (Curriculum Advisory Team)

NOTE: Weekly meeting materials are available on the Curriculum website, <http://dilbert.fhda.edu/curriculum/>

**Cc:** All Division Deans, Division Administrative Assistants

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**AGENDA**

1. **Approval of today's agenda.**

2. **Approval of minutes from:**

- a. November 24, 2020 Minutes.
- b. December 01, 2020 Minutes.
- c. January 12, 2021 Minutes.

3. **CONSENT CALENDAR:**

- a. January 8, 2021

To: curriculum

From: Moaty Fayek

Re: Title Change for CIS 56 Effective Fall 2022.

Cc: Mark Sherby; Mary Pape; Len Fisk;  
Mehran Karimi

Dear curriculum committee,

Please change CIS 56 Network Security as follows:

Old name: Network Security

New name: Fundamentals of Digital Security

Also, please change the description as noted in bold and strikethrough below:

Description: Provides broad-based knowledge and hands-on experience with many facets of digital network security. The course includes website and database attacks/defense, identified vulnerability exploits, layered security approaches, and Active Directory security policy settings. Includes cryptography, hashing, access controls, physical, application, data defenses, auditing and security protocols. Also, the course can help prepare students to pass the CompTIA Security+ Certification exam.

These are the only two changes we are requesting for this course.

Best regards,

# DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Moaty Fayek  
Dean of Business, Computer Science, and Applied Technologies

b. December 2, 2020

To: Curriculum Office

From: Asian American and Asian Studies Department (ASAM) Mae Lee, Chair

Re: ASAM Courses to be Submitted for the CSU Ethnic Studies Requirement and Related Changes for the ASAM Department. Effective Fall 2021

CC: Edmundo Norte, IIS Division Dean Renee Augenstein, Articulation Office

Dear Curriculum Office:

This memo is to inform the Curriculum Office of proposed curriculum and departmental changes by the Asian American and Asian Studies department (ASAM) in response to the new CSU Ethnic Studies requirement.

The curriculum and departmental changes are being proposed to meet De Anza's scheduled 2020-21 review process for courses seeking review and approval to fulfill the CSU Ethnic Studies requirement.

ASAM's proposed curriculum and departmental changes fall into five areas:

- I. Courses--as-is or with minor changes--that ASAM plans to submit for review for the new CSU Ethnic Studies requirement (9 courses)
- II. Courses to be moved to a new Ethnic Studies department based on common disciplinary identification practices (2 courses)
- III. New ASAM courses in anticipation of cross-listing to be made by existing non-Ethnic Studies courses (1 course)

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

ASAM understands any curriculum changes will need to be made through De Anza's standard and soon-be-established curriculum protocols (i.e., ECMS entry, curriculum paperwork, future entry in eLumen).

Below are the details for the five areas of proposed changes:

- A. Nine (9) Courses to be Submitted for Review As-Is or with Minor Changes:
  - a. ASAM 1: Asian American Experiences: Past and Present - minor changes
    - i. add to existing assignment (VI.B. 3.): participation in Asian American community event for the group research project
    - ii. add words "racial formations" to objective (II.B. and V.B.): reword to "Evaluate the historical experiences of Asian Americans and compare racial formations with those of Americans of other ancestries (European Americans, American Indians, Latino Americans, and African Americans)."
    - iii. add words "comparative racialization, racial projects, and" to objective sub-item (V.B.1): reword to "Use social sciences conceptions such as comparative racialization, racial projects, intersectionality, and ..."
    - iv. add words "examining processes and consequences of racialization with an intersectional framework" to end of first sentence in Course Description
  - b. ASAM 10: Contemporary Asian American Communities - minor changes
    - i. add words to end of second sentence in Course Description: "with a focus on processes and consequences of racialization."
    - ii. add new assignment (VI.C.): participation in Asian American community event and/or research of a current Asian American community social issue for writing assignment
    - iii. change word in course objectives (II.B. and V.B.): replace "race relations" with "racial relationality"
    - iv. reword objective (II.B. and V.B): reword phrase to "contemporary anti-Asian racism and racial formations after the Civil Rights Movement of the 1960s."
    - v. reword sub-item of objective (V.B.4.): change to "Analyze the vexed and changing racialized position of Asian Americans since the Civil Rights Movement, especially in relation to other racial groups."
    - vi. update primary texts (IX.A.2 and 3 and 4)

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

- c. ASAM 11: Asian Americans and Racism - as-is
- d. ASAM 12: Asian Americans and Political Ideals, Institutions, and Politics - as-is
- e. ASAM 13: The U.S. and Asia - minor changes
  - i. title change to: Asian Americans and Asia
  - ii. add to end of first sentence in Course Description: "and the racial formation of Asian Americans."
  - iii. add words to last sentence of Course Description: "to assess efforts by Asian Americans for self-determination in a transnational context."
  - iv. rephrase and add to existing assignment (VI.B.2.): to "research and/or participation in (diasporic) Asian American community advocacy/activities"
  - v. add word to course objective (II.B and V.B.): add "racialized" between "global" and "capitalism"
  - vi. change wording of course objective (II.B. and V.B.): rephrase to "Analyze and assess the racial formations of Asian Americans based on transnational relations of political economy, citizenship, war and militarism, and immigration between the U.S. and Asia."
  - vii. add words to course objectives (II.D. and V.D.): add "and assess" after "Explore," and add "racialized" between "Explore" and "patterns"
  - viii. update texts (IX. A. 2, 3, 4)
- f. ASAM 20/ELIT 24: Asian Pacific American Literature - as-is
- g. ASAM 21: Asian Americans Make Culture - minor change
  - i. add to existing methods of evaluation (VIII.B.): extend first sentence to include "to produce a work of art, media, literature, or music that engages with representation of Asian Americans and/or Pacific Islanders."
- h. ASAM 30: Introduction to Filipinx American History and Culture - as-is
- i. ASAM 32: Vietnamese Literature from Tradition to Asian American Identity - as-is

## **DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING**

- B. Two (2) Courses to be Moved to a New Ethnic Studies Department
  - a. ASAM 31: Introduction to Pacific Islander History and Culture - move to Native American and Indigenous Studies (NAIS 31) with minor changes
    - i. Mention exercises on intersectionality. Remove reference to the Philippines and Filipino/Filipinas. -- to be submitted for review for CSU Ethnic Studies requirement by NAIS
  - b. ASAM 50: Civic Engagement for Community Empowerment - move to Comparative Ethnic Studies (CETH 50) -- will not be submitted for review for CSU Ethnic Studies requirement
  
- C. One (1) New ASAM Course to Be Created to Accommodate Cross-Listing with Existing Non-ASAM course
  - a. ASAM 22: Asian American and Pacific Islander Women - to be cross-listed with WMST 22: Asian American and Pacific Islander Women

Thanks for all the assistance with these proposed changes. Please contact me if you have any questions.

Best  
regards,  
Mae Lee

- Signed by Edmundo Norte, Dean  
Intercultural and International Studies

# DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

c. December 2, 2020

To: Curriculum Office

From: Edmundo Norte

Re: Ethnic Studies Courses to be Submitted for the CSU Ethnic Studies Requirement and Proposed New Departments/Prefixes. Effective Fall 2021

This memo is to inform the Curriculum Office of proposed curriculum changes by the IIS Division for establishing new prefix/codes for four new departments. The proposed changes are as follows:

- A new department named “Comparative Ethnic Studies” with the prefix/code “CETH”
- A new department named “African American Studies” with the prefix/code “AFAM”
- A new department named “Chicanx/Latinx Studies” with the prefix/code “CHLX”
- A new department named “Native American and Indigenous Studies” with the prefix/code “NAIS”

We also propose curriculum changes in the current Intercultural Studies core courses, the African American Studies, and the Chicanx/Latinx Studies departments in response to the new CSU Ethnic Studies requirement. The proposed curriculum changes are being made to meet De Anza’s scheduled 2020-21 review process for courses seeking review and approval for fulfilling the CSU Ethnic Studies requirement.

For the new Comparative Ethnic Studies Department, here are the proposed changes:

ICS 4 Race, Ethnicity, and Inequality

a. Change department code to CETH 10

ICS 9 Race and Ethnicity: Belonging and Exclusion in the U.S.

# DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

- a. Change department code to CETH 11

The African American Studies and the Chicanx/Latinx Studies Departments propose changes in following three areas:

- The courses, with minor changes, that the African American Studies and the Chicanx/Latinx Studies Department plan to submit for review for the new CSU Ethnic Studies requirement
- The provision of the department name and new department code/prefix as “African American Studies Department”/ AFAM for each course (e.g., changing ICS 10 to AFAM 10, etc.)
- The provision of the department name and new department code/prefix as “Chicanx/Latinx Studies Department”/ CHLX for each course (e.g., changing ICS 30 to CHLX 10, etc.)

For the African American Studies Department (AFAM), here are the changes:

ICS10 An Introduction to African American Studies

- a. Change department code to AFAM 10

ICS 11 Sankofa: The Roots of the African American Experience

Change department code to AFAM 11

- a. Addition to IX. Texts and Supporting References: 4. Smith, Adrienne, American Sankofa: Unlearning Racism. Digging up our Roots. A Brief Introduction to American Racism & African Civilization Before Slavery, 2020.

ICS 18A/HIST 18A African American History to 1865

- a. Change department code to AFAM 12A
- b. Edit Course Description: An examination of the history of Black/African Americans from their kidnapping from Africa to their enslavement in the Americas until the end of the institution of slavery after the Civil War, *including their struggle and resistance to racial oppression*. The major events in the development of the United States by emphasizing the role of people of African descent in the political, social and economic life of the United States will be analyzed.



## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

ICS 18 B/HIST 18B African American History Since 1865

- a. Change department code to AFAM 12B
- b. Minor addition to V.E.: 8. Local organizations that support the African American community

For the Chicana/Latina Studies Department (CHLX), here are the proposed changes:

ICS30 Introduction to Chicana and Latina Studies

Change department code to CHLX 10

ICS 31 Chicana Culture

- a. Change department code to CHLX 11
- b. Minor change to course outline: Add assignment V.5.c “Participate in, and evaluate, community cultural event”

ICS 32 Chicana and Latina History

- a. Change department code to CHLX 12
- b. Minor change to course outline: Edit V.F.6 to read “Analysis and creation of local histories through oral history review and collection”

ICS 33 The Chicana and Latina and the Arts

- a. Change department code CHLX 13
- b. Minor change to course outline: Add Student Learning Outcome: “Students will gain experience by researching and engaging with local organizations which offer events that center and support Latina artists.”

- Signed by Edmundo Norte, Dean  
Intercultural and International Studies

# DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

d. December 2, 2020

To: Curriculum Office

From: Native American Studies Department  
Meghan Kensler, adjunct faculty  
Edmundo Norte, Dean

Re: Native American Studies Courses to be Submitted for the CSU Ethnic Studies Requirement; Change of course designation from ICS to NAIS; Change in course numbering. Effective Fall 2021

Dear Curriculum Office:

This memo is to inform the Curriculum Office of proposed curriculum changes by the Native American Studies Department in response to the new CSU Ethnic Studies requirement. The proposed curriculum changes are being made to meet De Anza's scheduled 2020-21 review process for courses seeking review and approval for fulfilling the CSU Ethnic Studies requirement.

The Native American Studies courses have proposed changes in three areas:

- The courses, with minor changes, that the Native American Studies Department plans to submit for review for the new CSU Ethnic Studies requirement
- The provision of new department designation as "Native American and Indigenous Studies" (NAIS) for each course
- The provision of new course numberings (e.g., changing ICS 41 to NAIS 11)

Below are the details of proposed changes: (additions/changes shown in *red italics*)

Courses to be submitted for review with minor changes:

1. ICS 41: Native American Contemporary Society - minor changes
  - a. Change to NAIS 11
  - b. ADD SLO: *Students will research local organizations that support the goals of Native American communities, and engage in community activities.*

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

- c. V.B.: Appraise the historical socio-cultural and socio-political processes, *including critical events, histories, lived-experiences, and social struggles that affect contemporary Native Americans as “colonized and oppressed people.”*
  - d. V.D.5. Gender *and sexual* orientation; roles and function
2. ICS 42: California Native Americans
- a. Change to NAIS 16
  - b. ADD SLO: *Think critically about the effects of race/ethnicity, racialization, ethnocentrism, and colonialism on California Native American lived experiences, social struggles, and resistance as they pertain to current issues of identity and sovereignty.*
  - c. ADD SLO: *Students will research local organizations that support the goals of Native American communities, and engage in community activities.*
  - d. VI.F. Research Project: Guided research project that assesses a topic central to California American Indian historical tribal studies *and its relevance to current issues.*
3. ICS 43: Native American History
- a. Change to NAIS 12
  - b. ADD SLO: *Think critically about the effects of race/ethnicity, racialization, ethnocentrism, and colonialism on Native American lived experiences, social struggles, and resistance as they pertain to the impact on historic and current concepts of identity and sovereignty.*
  - c. ADD SLO: *Students will research local organizations that support the goals of Native American communities, and engage in community activities.*
  - d. V.D.: Analyze tribal cultural changes, conflicts, accommodations, *including impacts of ethnocentrism/Eurocentrism and colonization on tribal communities*
4. ICS 44: Native American Religious Traditions
- a. Change to NAIS 14
  - b. ADD SLO: *Think critically about the effects of race/ethnicity, racialization, ethnocentrism, and colonialism on Native American lived experiences, struggles for religious freedom, and resistance and accommodation as they pertain to the impact on historic and current concepts of identity and sovereignty.*
  - c. ADD SLO: *Students will research local organizations that support the goals of Native American communities, and engage in community activities.*

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

- d. V.E.: Analyze and interpret contemporary spiritual issues of Native America, *including effects of eurocentrism, colonialism, and assimilation on Native spiritual beliefs and practices, historically and today*
  - e. V.E.1. Continuity and change in American Indian belief systems—contributing factors, *including religious/spiritual oppression.*
5. ICS 45: Survey of Native American Arts
- a. Change to NAIS 13
  - b. ADD SLO: *Think critically about the effects of race/ethnicity, racialization, ethnocentrism, and colonialism on Native American lived experiences, social struggles, and resistance as they pertain to the impact on demonstration of identity and sovereignty through art.*
  - c. ADD SLO: *Students will research local organizations that support the goals of Native American communities, and engage in community activities.*
  - d. V.D.: Assess the content of contemporary American Indian art to establish the Indian artist's intent, message or vision, *including focus on struggle and resistance, issues of sovereignty, and Indian identity*
  - e. V.I. Assess the social, political and religious content and context of American Indian traditional and contemporary art, in terms of *impact on racialization and Indian identity, specifically examining Indian societal gender roles, identifying imagery and socio-cultural celebrations important for reinforcing American Indian cultural concepts.*
6. ICS 46: Native American Literature
- a. Change to NAIS 15
  - b. ADD SLO: *Think critically about the effects of race/ethnicity, racialization, ethnocentrism, and colonialism on Native American lived experiences, struggles for religious freedom, and resistance and accommodation as they pertain to the impact on historic and current concepts of identity and sovereignty expressed in Native American literature.*
  - c. ADD SLO: *Students will research local organizations that support the goals of Native American communities, and engage in community activities.*
  - d. V.D.1. Post-contact with global cultures and the effects of ~~this~~ contact, *colonization, and attempts at assimilation on Native identity and communities*
  - e. V.C.2.b. Native American literary themes and topics, *including Native identity, cultural and personal loss, and survival.*

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

f. V.D.4.: Statements about social problems encountered by Native Americans, *including effects of colonization on contemporary identity, social norms, gender roles, tribal citizenship, sovereignty, language, and spirituality*

- Signed by Meghan Kensler, adjunct faculty
- Signed by Edmundo Norte, Dean  
Intercultural and International Studies

e. December 2, 2020

To: Curriculum Office

From: Intercultural Studies.  
Meghan Kensler, adjunct faculty  
Edmundo Norte, Dean

Re: Ethnic Studies Course to be Submitted for the CSU Ethnic Studies Requirement: *ICS 29: Cultural Pluralism and American Law & Justice (cross-listed as ADMJ 29)*; Change of course designation from ICS to CETH. Effective Fall 2021

This memo is to inform the Curriculum Office of a course that the Intercultural Studies Department/Division plans to submit for review with the new CSU Ethnic Studies requirement.

The Intercultural Studies Department/Division plans to submit this course with identified minor changes that will need to be made through De Anza's Curriculum process [i.e., ECMS entry, paperwork for cross-listing, etc.].

The Intercultural Studies has proposed changes in two areas for this course:

- I. Providing new department designation as "Comparative Ethnic Studies" (CETH) for the course (i.e., changing ICS 29 to CETH 29)
- II. Plan to submit ICS 29 (cross-listed with ADMJ 29) with minor changes for review for the new CSU Ethnic Studies requirement

Below are the details of proposed changes: (additions shown in *red italics*)

Course to be submitted for review with minor changes: ICS 29 (cross-listed ADMJ 29)

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

1. ADD SLO: *Student Learning Outcome: Think critically about the effects of race/ethnicity, racialization, ethnocentrism, and colonialism on Native American, Native Hawaiian, African American, Latinx/Chicanx, and Asian American group experiences, social struggles, and resistance; analyze the impact on the group's current power and status within U.S. society.*
2. ADD SLO: *Students will research local organizations that support the goals of marginalized groups, including Native American, Native Hawaiian, African American, Latinx/Chicanx, and Asian American groups, and engage in community activities.*
3. Addition to V.D.1.: *Race and ethnicity, with attention to lived experiences and social and legal struggles as the foundation for understanding contemporary social and legal status*
4. Addition: *V.D.1.a.i.: Struggle and resistance for land rights and sovereignty, through cases such as the Black Hills*
5. Addition: *V.D.1.b.i.: Struggle and resistance regarding religious freedom and sovereignty*
6. Addition: *V.D.1.c.i.: Struggle and resistance in the era of Civil Rights and today's implications*
7. Addition: *V.D.1.d.i.: Struggle and resistance for language and voting rights*
8. Addition: *V.D.1.e.i.: Struggle and resistance pertaining to ideas of community and citizenship*
9. Addition to: VI.B.4.: *Directed research/analysis project analyzing a recent United States Supreme Court decision as it pertains to the subject matter of the course as it pertains to the impact the ruling has on pluralism, justice, and equity.*

Please contact me with any questions or concerns.

Regards,  
Meghan Kensler

- Signed by Meghan Kensler, adjunct faculty
- Signed by Edmundo Norte, Dean  
Intercultural and International Studies

# DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

f. November 30, 2020

To: Curriculum Office

From: Marc Coronado, PhD Department Chair, Women's Studies

CC: Edmundo Norte, Dean IIS, Renee Augenstein, Articulation Officer

Re: Ethnic Studies Courses to be Submitted for the CSU Ethnic Studies Requirement.  
Effective Fall 2021

This memo is to inform the Curriculum Office of courses that Women's Studies plans to submit for review with the new CSU Ethnic Studies requirement.

The Women's Studies Department plans to submit a total of five (5) courses, with identified minor changes that will need to be made through De Anza's Curriculum process [i.e., ECMS entry, paperwork for cross-listing, etc.].

The five (5) courses we are submitting at this time are as follows:

WMST8 Women of Color in the US

b. Cross list with CETH 8

c. Minor change to course outline. Edit this sentence in course description: "This course is an interdisciplinary, multi-perspective, and comparative study of the experiences of women of color in the United States, including African American, Asian American Pacific Islander, Latina, and Native American women"

WMST22 Asian American Pacific Islander Women

b. Cross list with ASAM 22

c. Minor change to course outline:

Add: Student Learning Outcome: "Students will research local organizations which support Asian American Pacific Islander women's goals, and engage in community activities".

# DE ANZA COLLEGE

## CURRICULUM COMMITTEE MEETING

### WMST25 Black Feminism

- b. Cross list with AFAM 25
- c. Minor changes to course outline:
  - 1. Add Student Learning Outcome: “Students will research local organizations which support the goals of Black women, and engage in community activities”.
  - 2. Update Guy-Sheftall, Beverly, ed. Words of Fire: An Anthology of African American Feminist Thought. Introduction. New York: The New Press, 2011.

### WMST 26 La Mujer: Latina Life and Experience

- b. Cross list with CHLX 26
- c. Minor change to course outline:  
Add Student Learning Outcome: “Students will research local organizations which support the goals of Latinas and engage in community activities”.

### WMST 29 Masculinities in U.S. Culture and Society

- b. Cross list with CETH 19
- c. Minor changes to course outline:
  - 1. Add Student Learning Outcome: “Students will research local organizations which support the goals of men of color, specifically Asian American Pacific Islander, African American, Latino, and Native American men, and engage in community activities”.
  - 2. Edit Student Learning Outcome: “Critically analyze key cultural works aimed at resisting dominant or hegemonic forms of masculinity within and across different racial and ethnic groups, including Asian American Pacific Islander, African American, Latino, and Native American men”.
  - 3. Edit course description: Special attention will be given to how masculinity is constructed along axes of race and ethnicity including African American, Asian American Pacific Islander, Latinx, and Native American, as well sexuality, class, and ability.

- Signed by Marc Coronado, PhD Department Chair, Women’s Studies
- Signed by Edmundo Norte, Dean  
Intercultural and International Studies



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

g. December 2, 2020

To: Curriculum Office

From: Catie Cadge-Moore

Date: December 2, 2020

Re: ICS 5/ARTS 2F revisions for CSU Ethnic Studies review. Effective Fall 2021

This memo is to inform the Curriculum Office of proposed curriculum changes to ICS 5/ARTS 2F (History of Art: Multicultural Arts in the United States) to meet the new CSU Ethnic Studies requirement.

Changes, effective fall 2021, are:

1. Prefix - Change ICS/ARTS 2F 5 to CETH 13

2. Course Description - Add to the end:

“Emphasis is placed upon the visual arts as a source of student empowerment, self-determination, decolonization and liberation in support of equity, and diversity, in anti-racist work and through civic engagement and activism.”

3. Course Objective II.C./ Expanded Description V.C. - Add to the end of the last sentence:

“empowerment and civic engagement in anti-racist work”

4. Examples of Texts and References IX. -

A.3. - Replace with: Mindy N. Besaw, Candice Hopkins, and Manuela Well-Off-Man, *Art For A New Understanding: Native Voices, 1950s to Now*, Fayetteville; The University of Arkansas Press, 2018

A.4. – Replace with: Jennifer Gonzales, C. Ondine Chavoya, Chon Noriega, and Terezita Romo, editors. *Chicano and Chicana Art: A Critical Anthology*, Durham: Duke University Press. 2019

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

5. Methods of Evaluation Objectives VIII.A. – Add the following:

“Students will choose a current example of artists engaged in anti-racist work and social activism OR will write a project report involving their own participation in such work for equity and justice.”

- Signed by Catie Cadge-Moore
- Signed by Edmundo Norte, Dean  
Intercultural and International Studies

4. **ACTION CALENDAR:**

|    |   |
|----|---|
| a. | <p><b>AUTO 99E – Effective Spring 2021</b><br/>           Initiator: Pete Vernazza<br/>           Title: Basic Engine Performance Diagnostic Procedures</p> <p>Online-Emergency</p> |
| b. | <p><b>ADMJ 61 – Effective Fall 2022</b><br/>           Initiator: James Suits<br/>           Title: Criminal Investigation</p> <p><i>Adding ANTH 7 as an Advisory.</i></p>          |
| c. | <p><b>ADMJ 84 – Effective Fall 2022</b><br/>           Initiator: James Suits<br/>           Title: Forensic Science</p> <p><i>Adding ANTH 7 as an Advisory.</i></p>                |
| d. | <p><b>APRN 67A – Effective Spring 2021</b><br/>           Initiator: Dave Capitolo<br/>           Title: Hybrid Electrical Vehicles</p> <p>Online-Emergency</p>                     |
| e. | <p><b>APRN 67B – Effective Spring 2021</b><br/>           Initiator: Dave Capitolo<br/>           Title: Plug-In Electric Vehicle Technology</p> <p>Online-Emergency</p>            |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |   |
|----|---|
| f. | <p><b>AUTO 67A – Effective Spring 2021</b><br/> Initiator: Dave Capitolo<br/> Title: Hybrid Electric Vehicles</p> <p>Online-Emergency</p>             |
| g. | <p><b>AUTO 67B</b><br/> Initiator: Dave Capitolo<br/> Title: Plug-In Electric Vehicle Technology</p> <p>Online-Emergency</p>                          |
| h. | <p><b>AUTO 69Y – Effective Spring 2021</b><br/> Initiator: Pete Vernazza<br/> Title: Smog Check Update</p> <p>Online-Emergency</p>                    |
| i. | <p><b>AUTO 367A – Effective Spring 2021</b><br/> Initiator: Dave Capitolo<br/> Title: Hybrid Electric Vehicles</p> <p>Online-Emergency</p>            |
| j. | <p><b>AUTO 367B – Effective Spring 2021</b><br/> Initiator: Dave Capitolo<br/> Title: Plug-In Electric Vehicle Technology</p> <p>Online-Emergency</p> |
| k. | <p><b>CHEM 12A – Effective Spring 2021</b><br/> Initiator: David H. Gray<br/> Title: Organic Chemistry</p> <p>Online-Emergency</p>                    |
| l. | <p><b>F/TV 57B – Effective Spring 2021</b><br/> Initiator: Milena Grozeva Levy<br/> Title: Nonfiction Workshop II: The Documentary</p> <p>Online</p>  |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

5. **OTHER BUSINESS:**

- a. Review February 3, 2021 Deadline and Fall 2021 Submission Date. (Curriculum Office)
- b. eLumen Update. (Curriculum Office)

6. **MEETING ADJOURNED**

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**Tuesday, February 02, 2021**

**2:30pm – 4:00pm**

**Location: Zoom**

**2020-2021 Curriculum Committee Distribution List:**

| VOTING MEMBERS<br>(18)               | DIVISION/DEPT                     | EXT          | NON-VOTING<br>MEMBERS      | DIVISION/DEPT             | EXT  |
|--------------------------------------|-----------------------------------|--------------|----------------------------|---------------------------|------|
| Appio, Mike                          | AT                                | 8283         | <b>Lee, Mae</b>            | Faculty Vice Chair        | 8213 |
| Diaz, Sandra                         | BH                                | 8843         | <b>Judson, Zack</b>        | Content Review Liaison    | 8427 |
| Hughes, Julie                        | CA                                | 8765         | <b>Chow, Karen</b>         | Academic Senate President | 8358 |
| Botsford, Lydia<br>Osborne, Scott    | CB                                | 5760<br>8714 | <b>Clark-Tillman, Mary</b> | Curriculum Coordinator    | 8379 |
| Ngo, Khoa-Nathan                     | DASB                              | 8239         | <b>Chang, Mi</b>           | Curriculum Secretary      | 8544 |
| Syed, Abdur                          | DASB                              | 8239         | <b>Karimi, Mehran</b>      | Curriculum Secretary      | 5756 |
| Lakshmanan, Sridevi<br>Regehr, Casey | DS                                | 5816<br>8409 | Galoyan, Nazy              | Dean, A & R               | 8292 |
| Mendoza, Sherwin                     | IC                                | 8547         |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LA                                | 8802<br>8576 |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LR                                | 8802<br>8576 |                            |                           |      |
| Altman, Danielle<br>Kragalott, Arden | PE                                | 5655<br>8648 |                            |                           |      |
| Deming, Chris                        | PS                                | 8703         |                            |                           |      |
| Hassett, Shannon                     | SS                                | 8297         |                            |                           |      |
| Joplin, Natasha                      | ST                                | 5405         |                            |                           |      |
| Smith, Daniel                        | Division Dean Representative      | 8315         |                            |                           |      |
| Gainer, Brandon                      | FA Rep.                           | 8802         |                            |                           |      |
| <b>Augenstein, Renee</b>             | Articulation Officer              | 8631         |                            |                           |      |
| <b>Ranck, Lorrie</b>                 | Administrative Co-Chair, tie vote | 8510         |                            |                           |      |
| <b>Woodbury, Erik</b>                | Faculty Co-Chair, tie-vote        | 5722         |                            |                           |      |

**Bold** = CAT (Curriculum Advisory Team)

NOTE: Weekly meeting materials are available on the Curriculum website, <http://dilbert.fhda.edu/curriculum/>

**Cc:** All Division Deans, Division Administrative Assistants

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**AGENDA**

1. **Approval of today's agenda.**

2. **Approval of minutes from:**

|    |                          |
|----|--------------------------|
| a. | January 19, 2021 Minutes |
|----|--------------------------|

3. **CONSENT CALENDAR:**

|    |  |
|----|--|
| a. | <p>January 26, 2021</p> <p>To: Curriculum Committee</p> <p>Fr: De Anza College Curriculum Office</p> <p>Cc: Christina Espinosa-Pieb, VP of Instruction<br/>Lorrie Ranck, Associate VP of Instruction<br/>Erik Woodbury, Curriculum Committee Faculty Co-Chair<br/>Mae Lee, Curriculum Committee Faculty Vice-Chair<br/>Renee Augenstein, Articulation Officer<br/>Edmundo Norte, Dean of Intercultural/International Studies<br/>Jim Nguyen, Faculty Political Science<br/>Karen Chow, Academic Senate President<br/>Mi Chang, Curriculum Committee Secretary<br/>Mehran Karimi, Curriculum Committee Secretary</p> <p>Re: ICS 47 – Lifting Course Suspension – Effective Fall 2022</p> <p>The following course did not meet the annual curriculum deadline for the 2020-21 year to be offered in the 2022-23 catalog/academic year. This course was approved to be suspended by the Curriculum Committee on January 12, 2021. The course initiator provided the Curriculum Advisory Team (CAT) an explanation as to why the course was not revised by the communicated deadline and has requested that the course not be suspended for offering in the 2022-23 academic year. The Curriculum Advisory Team (CAT) is in agreement that the suspension would be lifted and the initiator is allowed to submit a course revision during the next academic year deadline. If the course revision is not submitted during this time, it is subject to suspension or deletion, pending review and approval by the appropriate individuals/committees.</p> <ul style="list-style-type: none"><li>• ICS 47 – Introduction to Disability Studies <b>(GE)</b></li></ul> |
|----|--|

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Should you have any questions, please feel free to contact my office. Thank you in advance for your cooperation and understanding in this matter.

Regards,

*Mary K. Clark-Tillman*

#### 4. **ACTION CALENDAR:**

|    |   |
|----|---|
| a. | <p><b>ARTS 14A – Effective Fall 2022</b><br/>           Initiator: Julie Hughes<br/>           Title: Watercolor Painting I<br/>           Unit(s): 4    Hour(s): Lec=3, Lab=3<br/>           Repeat: FAMILY</p> <p>5-Year Review &amp; C-ID Compliance<br/>           Course in existing Certificate/Degree<br/>           CSU Transferable &amp; UC Transferable<br/>           Online-Emergency</p>  |
| b. | <p><b>ARTS 14B – Effective Fall 2022</b><br/>           Initiator: Julie Hughes<br/>           Title: Watercolor Painting II<br/>           Unit(s): 4    Hour(s): Lec=3, Lab=3<br/>           Repeat: FAMILY</p> <p>5-Year Review &amp; C-ID Compliance<br/>           Course in existing Certificate/Degree<br/>           CSU Transferable &amp; UC Transferable<br/>           Online-Emergency</p> |
| c. | <p><b>ARTS 14C – Effective Fall 2022</b><br/>           Initiator: Julie Hughes<br/>           Title: Watercolor Painting III<br/>           Unit(s): 4    Hour(s): Lec=3, Lab=3<br/>           Repeat: FAMILY</p> <p>5-Year Review &amp; C-ID Compliance<br/>           Course in existing Certificate/Degree<br/>           CSU Transferable &amp; UC Transferable</p>                                |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| d. | <p><b>MUSI 6A – Effective Fall 2022</b><br/> Quarter 1st offered: Fall 2022<br/> Initiator: Ilan Glasman<br/> Title: Beginning Songwriting I<br/> Unit(s): 1.5    Hour(s): Lec=1, Lab=2</p> <p>New Course<br/> Course in existing Certificate/Degree<br/> CSU Transferable &amp; UC Transferable</p>   |
| e. | <p><b>MUSI 6B – Effective Fall 2022</b><br/> Quarter 1st offered: Fall 2022<br/> Initiator: Ilan Glasman<br/> Title: Beginning Songwriting II<br/> Unit(s): 1.5    Hour(s): Lec=1, Lab=2</p> <p>New Course<br/> Course in existing Certificate/Degree<br/> CSU Transferable &amp; UC Transferable</p>  |
| f. | <p><b>MUSI 6C – Effective Fall 2022</b><br/> Quarter 1st offered: Fall 2022<br/> Initiator: Ilan Glasman<br/> Title: Beginning Songwriting III<br/> Unit(s): 1.5    Hour(s): Lec=1, Lab=2</p> <p>New Course<br/> Course in existing Certificate/Degree<br/> CSU Transferable &amp; UC Transferable</p> |
| g. | <p><b>APRN 64HP – Effective Spring 2021</b><br/> Initiator: Xavier Silva<br/> Title: High Performance Engine Repair</p> <p>Online-Emergency</p>  |
| h. | <p><b>AUTO 360D – Effective Spring 2021</b><br/> Initiator: Xavier Silva<br/> Title: Ignition Analysis and Oscilloscope Diagnosis</p> <p>Online-Emergency</p>  |



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |  |
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| i. | <p><b>AUTO 60E – Effective Spring 2021</b><br/> Initiator: Xavier Silva<br/> Title: Automotive Fuel Injection</p> <p>Online-Emergency</p>                              |
| j. | <p><b>AUTO 364H – Effective Spring 2021</b><br/> Initiator: Dave Capitolo<br/> Title: High Performance Engine Preparation</p> <p>Online-Emergency</p>                  |
| k. | <p><b>AUTO 64HP – Effective Spring 2021</b><br/> Initiator: Dave Capitolo<br/> Title: High Performance Engine Preparation</p> <p>Online-Emergency</p>                  |
| l. | <p><b>AUTO 60D – Effective Spring 2021</b><br/> Initiator: Xavier Silva<br/> Title: Ignition Analysis and Oscilloscope Diagnosis</p> <p>Online-Emergency</p>           |
| m. | <p><b>AUTO 94F – Effective Spring 2021</b><br/> Initiator: Dave Capitolo<br/> Title: Automotive Machining and Engine Service</p> <p>Online-Emergency</p>               |
| n. | <p><b>AUTO 99F – Effective Spring 2021</b><br/> Initiator: Pete Vernazza<br/> Title: Intermediate Engine Performance Diagnostic Procedures</p> <p>Online-Emergency</p> |
| o. | <p><b>AUTO 94E – Effective Spring 2021</b><br/> Initiator: Dave Capitolo<br/> Title: Automotive Machining and Engine Service</p> <p>Online-Emergency</p>               |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |  |
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| p. | <p><b>AUTO 360E – Effective Spring 2021</b><br/> Initiator: Xavier Silva<br/> Title: Automotive Fuel Injection</p> <p>Online-Emergency</p>                               |
| q. | <p><b>ELIT 48BH – Effective Winter 2021</b><br/> Initiator: Kim Palmore<br/> Title: Major American Writers (The Advent of Realism, 1865-1914) - HONORS</p> <p>Online</p> |
| r. | <p><b>FREN 3 – Effective Spring 2021</b><br/> Initiator: Loubna Hafid<br/> Title: Elementary French (Third Quarter)</p> <p>Online</p>                                    |
| s. | <p><b>KNES 36A,36AX – Effective Winter 2021</b><br/> Initiator: Dawnis Guevara<br/> Title: Team Sport - Basketball Level 1</p> <p>Online</p>                             |
| t. | <p><b>P E 38WX,38WY,38W – Effective Spring 2021</b><br/> Initiator: Dawnis Guevara<br/> Title: Intercollegiate Women's Badminton</p> <p>Online</p>                       |
| u. | <p><b>P E 47MX,47MY,47M – Effective Spring 2021</b><br/> Initiator: Danielle M. Altman<br/> Title: Intercollegiate Baseball</p> <p>Online</p>                            |
| v. | <p><b>P E 44WX,44WY,44W – Effective Spring 2021</b><br/> Initiator: Danielle M. Altman<br/> Title: Intercollegiate Women's Basketball</p> <p>Online</p>                  |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

5. **OTHER BUSINESS:**

- a. DA Curriculum Process/Curriculum Representatives.

# DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

**Tuesday, March 9, 2021**

**2:30pm – 4:00pm**

**Location: Zoom**

## **2020-2021 Curriculum Committee Distribution List:**

| VOTING MEMBERS<br>(18)               | DIVISION/DEPT                     | EXT          | NON-VOTING<br>MEMBERS      | DIVISION/DEPT             | EXT  |
|--------------------------------------|-----------------------------------|--------------|----------------------------|---------------------------|------|
| Appio, Mike                          | AT                                | 8283         | <b>Lee, Mae</b>            | Faculty Vice Chair        | 8213 |
| Vacant                               | BH                                | 8843         | <b>Judson, Zack</b>        | Content Review Liaison    | 8427 |
| Hughes, Julie                        | CA                                | 8765         | <b>Chow, Karen</b>         | Academic Senate President | 8358 |
| Botsford, Lydia<br>Osborne, Scott    | CB                                | 5760<br>8714 | <b>Clark-Tillman, Mary</b> | Curriculum Coordinator    | 8379 |
| Ngo, Khoa-Nathan                     | DASB                              | 8239         | <b>Chang, Mi</b>           | Curriculum Secretary      | 8544 |
| Syed, Abdur                          | DASB                              | 8239         | <b>Karimi, Mehran</b>      | Curriculum Secretary      | 5756 |
| Lakshmanan, Sridevi<br>Regehr, Casey | DS                                | 5816<br>8409 | Galoyan, Nazy              | Dean, A & R               | 8292 |
| Mendoza, Sherwin                     | IC                                | 8547         |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LA                                | 8802<br>8576 |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LR                                | 8802<br>8576 |                            |                           |      |
| Altman, Danielle<br>Kragalott, Arden | PE                                | 5655<br>8648 |                            |                           |      |
| Deming, Chris                        | PS                                | 8703         |                            |                           |      |
| Hassett, Shannon                     | SS                                | 8297         |                            |                           |      |
| Joplin, Natasha                      | ST                                | 5405         |                            |                           |      |
| Smith, Daniel                        | Division Dean Representative      | 8315         |                            |                           |      |
| Gainer, Brandon                      | FA Rep.                           | 8802         |                            |                           |      |
| <b>Augenstein, Renee</b>             | Articulation Officer              | 8631         |                            |                           |      |
| <b>Ranck, Lorrie</b>                 | Administrative Co-Chair, tie vote | 8510         |                            |                           |      |
| <b>Woodbury, Erik</b>                | Faculty Co-Chair, tie-vote        | 5722         |                            |                           |      |

**Bold** = CAT (Curriculum Advisory Team)

NOTE: Weekly meeting materials are available on the Curriculum website, <http://dilbert.fhda.edu/curriculum/>

**Cc:** All Division Deans, Division Administrative Assistants

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**AGENDA**

1. **Approval of today's agenda.**

2. **Approval of minutes from:**

|    |                           |
|----|---------------------------|
| a. | February 02, 2021 Minutes |
|----|---------------------------|

3. **CONSENT CALENDAR:**

|    |   |
|----|---|
| a. | <p>February 11, 2021</p> <p>To: Curriculum Committee</p> <p>Cc: Anita Kandula, Dean of Biological, Health and Environmental Sciences</p> <p>Re: Program Status Change for NUTR 62 to be effective fall 2021</p> <p>After removing the Massage Therapy programs, NUTR 62 will no longer be program applicable. It will be changed to stand-alone status, effective fall 2021.</p> <p>Regards,</p> <p><i>Mary K. Clark-Tillman</i></p> <p>Mary K. Clark-Tillman</p> |
| b. | <p>December 9, 2020</p> <p>To: Thomas Ray, Dean</p> <p>of Language Arts</p> <p>Fr: De</p> <p>Anza College Curriculum</p> <p>Office</p> <p>Cc: Christina Espinosa-Pieb,<br/>VP of Instruction<br/>Lorrie Ranck, Associate VP of<br/>Instruction</p> <p>Erik Woodbury, Curriculum<br/>Committee Faculty Co-Chair<br/>Mae</p>  |

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

|  |  |
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|  | <p>Lee, Curriculum Committee Faculty<br/>Vice-Chair Renee Augenstein,<br/>Articulation Officer</p> <p>Karen Chow, Academic<br/>Senate President Mi<br/>Chang, Curriculum<br/>Committee Secretary</p> <p>Mehran Karimi, Curriculum Committee Secretary</p> <p>Re: Course(s) not meeting the annual curriculum deadline for the 2020-21 year to be offered in the 2022-23 catalog</p> <p>The following courses did not meet our annual curriculum deadline for the 2020-21 year to be offered in the 2022-23 catalog/academic year. A formal deletion memo, nor extension request, was submitted by the February 3<sup>rd</sup> deadline.</p> <ul style="list-style-type: none"> <li>• READ 70 – Reading Across Disciplines</li> </ul> <p>Per the annual Curriculum Office processes for courses not meeting the annual deadline, we are requesting that these courses be removed from the 2022-23 course catalog offerings for a period of one-year. The departments/divisions can submit these courses by the next annual curriculum deadline on <b>May 4, 2022 (unless otherwise communicated through the proper protocol chains)</b> to be reactivated in the 2023-24 course catalog offerings. If these courses are not submitted by the next deadline, then they face permanent deletion/removal from future course catalog offerings.</p> <p>Should you have any questions, please feel free to contact my office. Thank you in advance for your cooperation and understanding in this matter.</p> <p>Regards,</p> <p><b>Mary K. Clark-Tillman</b></p> <p>Mary K. Clark-Tillman</p> |
|--|--|

#### 4. **ACTION CALENDAR:**

|    |  |
|----|--|
| a. | <p><b>ANTH 12 – Effective Winter 2021</b><br/>Initiator: Ameeta Singh Tiwana<br/>Title: Introduction to Applied Anthropology</p> <p>Online</p> |
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**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| b. | <p><b>APRN 62A – Effective Spring 2021</b><br/> Initiator: James Tallent<br/> Title: Automotive Suspension, Steering and Alignment</p> <p>Online-Emergency</p> |
| c. | <p><b>APRN 63A – Effective Spring 2021</b><br/> Initiator: Rick Maynard<br/> Title: Advanced Manual Drive Train</p> <p>Online-Emergency</p>                    |
| d. | <p><b>ARTS 55B – Effective Spring 2021</b><br/> Initiator: Marco A. Marquez<br/> Title: Graphic Design-Communication II</p> <p>Online</p>                      |
| e. | <p><b>ARTS 56 – Effective Spring 2021</b><br/> Initiator: Marco A. Marquez<br/> Title: Graphic Design: Page Layout for Digital Publishing</p> <p>Online</p>    |
| f. | <p><b>ASAM 21 – Effective Spring 2021</b><br/> Initiator: Ethan Lee<br/> Title: Asian Pacific Americans Make Culture</p> <p>Online-Emergency</p>               |
| g. | <p><b>AUTO 62B – Effective Spring 2021</b><br/> Initiator: James Tallent<br/> Title: Advanced Wheel Alignment</p> <p>Online-Emergency</p>                      |
| h. | <p><b>AUTO 63A – Effective Spring 2021</b><br/> Initiator: Rick Maynard<br/> Title: Advanced Manual Drive Train</p> <p>Online-Emergency</p>                    |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |   |
|----|---|
| i. | <p><b>AUTO 93C – Effective Spring 2021</b><br/> Initiator: Rick Maynard<br/> Title: Automatic Transmissions</p> <p>Online-Emergency</p>               |
| j. | <p><b>AUTO 93D – Effective Spring 2021</b><br/> Initiator: Rick Maynard<br/> Title: Automatic Transaxles</p> <p>Online-Emergency</p>                  |
| k. | <p><b>AUTO 93E – Effective Spring 2021</b><br/> Initiator: Rick Maynard<br/> Title: Diagnostic Techniques</p> <p>Online-Emergency</p>                 |
| l. | <p><b>AUTO 93F – Effective Spring 2021</b><br/> Initiator: Rick Maynard<br/> Title: Automotive Transmission Service</p> <p>Online-Emergency</p>       |
| m. | <p><b>AUTO 362B – Effective Spring 2021</b><br/> Initiator: James Tallent<br/> Title: Advanced Wheel Alignment</p> <p>Online-Emergency</p>            |
| n. | <p><b>AUTO 363A – Effective Spring 2021</b><br/> Initiator: Rick Maynard<br/> Title: Advanced Manual Drive Train</p> <p>Online-Emergency</p>          |
| o. | <p><b>E S 95 – Effective Winter 2021</b><br/> Initiator: William Roeder<br/> Title: Introduction to Environmental Careers</p> <p>Online-Emergency</p> |



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |  |
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| p. | <p><b>FREN 1 – Effective Winter 2021</b><br/> Initiator: Loubna Hafid<br/> Title: Elementary French (First Quarter)</p> <p>Online</p>  |
| q. | <p><b>HNDI 3 – Effective Winter 2021</b><br/> Initiator: Kimberly Vinall<br/> Title: Elementary Hindi (Third Quarter)</p> <p>Online</p>  |
| r. | <p><b>HTEC 110 – Effective Winter 2021</b><br/> Initiator: Maureen Miramontes<br/> Title: Health Technologies Employment Preparation</p> <p>Online-Emergency</p>                             |
| s. | <p><b>ICS 19 – Effective Spring 2021</b><br/> Initiator: Cynthia Kaufman<br/> Title: Making a Difference: Transforming Relations of Nature, Community, and Power</p> <p>Online-Emergency</p> |
| t. | <p><b>ICS 81, W-Z – Effective Winter 2021</b><br/> Initiator: Cynthia Kaufman<br/> Title: Community Based Learning in Intercultural Studies - Interpersonal</p> <p>Online-Emergency</p>      |
| u. | <p><b>ICS 82, W-Z – Effective Winter 2021</b><br/> Initiator: Cynthia Kaufman<br/> Title: Community Based Learning in Intercultural Studies - Systems</p> <p>Online-Emergency</p>            |
| v. | <p><b>JAPN 3 – Effective Winter 2021</b><br/> Initiator: Kimberly Vinall<br/> Title: Elementary Japanese (Third Quarter)</p> <p>Online</p>   |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| w.  | <p><b>KORE 3 – Effective Spring 2021</b><br/> Initiator: Soojeong Choi<br/> Title: Elementary Korean (Third Quarter)</p> <p>Online</p>   |
| x.  | <p><b>PARA 96C – Effective Spring 2021</b><br/> Initiator: Yvonne Mills<br/> Title: Computer Assisted Legal Research and Investigation</p> <p>Online</p>   |
| y.  | <p><b>PHTG 57A – Effective Spring 2021</b><br/> Initiator: Tressa Pack<br/> Title: Commercial Lighting I</p> <p>Online</p>   |
| z.  | <p><b>POLI 3 – Effective Winter 2021</b><br/> Initiator: Nicky Gonzalez<br/> Title: International Relations</p> <p>Online</p>  |
| aa. | <p><b>RUSS 3 – Effective Spring 2021</b><br/> Initiator: Larissa Chiriaeva<br/> Title: Elementary Russian (Third Quarter)</p> <p>Online</p>  |
| bb. | <p><b>ARTS 14A – Effective Fall 2022</b><br/> Initiator: Julie Hughes<br/> Title: Watercolor Painting I<br/> Unit(s): 4    Hour(s): Lec=3, Lab=3<br/> Repeat: FAMILY</p> <p>5-Year Review &amp; C-ID Compliance<br/> Course in existing Certificate/Degree<br/> CSU Transferable &amp; UC Transferable<br/> Online-Emergency</p> <p>See Appendix A for required and/or recommended elements.</p> |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|     |   |
|-----|---|
| cc. | <p><b>ARTS 14B – Effective Fall 2022</b><br/>         Initiator: Julie Hughes<br/>         Title: Watercolor Painting II<br/>         Unit(s): 4    Hour(s): Lec=3, Lab=3<br/>         Repeat: FAMILY</p> <p>5-Year Review &amp; C-ID Compliance<br/>         Course in existing Certificate/Degree<br/>         CSU Transferable &amp; UC Transferable<br/>         Online-Emergency</p> <p>See Appendix A for required and/or recommended elements.</p> |
| dd. | <p><b>ARTS 14C – Effective Fall 2022</b><br/>         Initiator: Julie Hughes<br/>         Title: Watercolor Painting III<br/>         Unit(s): 4    Hour(s): Lec=3, Lab=3<br/>         Repeat: FAMILY</p> <p>5-Year Review &amp; C-ID Compliance<br/>         Course in existing Certificate/Degree<br/>         CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended elements.</p>                              |
| ee. | <p><b>ARTS 15A – Effective Fall 2022</b><br/>         Initiator: Julie Hughes<br/>         Title: Acrylic Painting I<br/>         Unit(s): 4    Hour(s): Lec=3, Lab=3<br/>         Repeat: FAMILY</p> <p>Technical Cleanup &amp; C-ID Compliance<br/>         Course in existing Certificate/Degree<br/>         CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended elements.</p>                               |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|     |   |
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| ff. | <p><b>ARTS 15B – Effective Fall 2022</b><br/> Initiator: Julie Hughes<br/> Title: Acrylic Painting II<br/> Unit(s): 4    Hour(s): Lec=3, Lab=3<br/> Repeat: FAMILY</p> <p>Technical Cleanup &amp; C-ID Compliance<br/> Course in existing Certificate/Degree<br/> CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended elements.</p>  |
| gg. | <p><b>ARTS 15C – Effective Fall 2022</b><br/> Initiator: Julie Hughes<br/> Title: Acrylic Painting III<br/> Unit(s): 4    Hour(s): Lec=3, Lab=3<br/> Repeat: FAMILY</p> <p>Technical Cleanup &amp; C-ID Compliance<br/> Course in existing Certificate/Degree<br/> CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended elements.</p> |
| hh. | <p><b>ARTS 16A – Effective Fall 2022</b><br/> Initiator: Julie Hughes<br/> Title: Oil Painting I<br/> Unit(s): 4    Hour(s): Lec=3, Lab=3<br/> Repeat: FAMILY</p> <p>Technical Cleanup &amp; C-ID Compliance<br/> Course in existing Certificate/Degree<br/> CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended elements.</p>       |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| ii. | <p><b>ARTS 16B – Effective Fall 2022</b><br/> Initiator: Julie Hughes<br/> Title: Oil Painting II<br/> Unit(s): 4    Hour(s): Lec=3, Lab=3<br/> Repeat: FAMILY</p> <p>Technical Cleanup &amp; C-ID Compliance<br/> Course in existing Certificate/Degree<br/> CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended elements.</p>  |
| jj. | <p><b>ARTS 16C – Effective Fall 2022</b><br/> Initiator: Julie Hughes<br/> Title: Oil Painting III<br/> Unit(s): 4    Hour(s): Lec=3, Lab=3<br/> Repeat: FAMILY</p> <p>Technical Cleanup &amp; C-ID Compliance<br/> Course in existing Certificate/Degree<br/> CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended elements.</p> |
| kk. | <p><b>CIS 35B – Effective Fall 2022</b><br/> Initiator: Sukhjot Singh<br/> Title: Advanced Java Programming<br/> Unit(s): 4.5    Hour(s): Lec=4, Lab=1.5</p> <p>5-Year Review<br/> Course in existing Certificate/Degree<br/> CSU Transferable &amp; UC Transferable<br/> Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended elements.</p>         |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| ii. | <p><b>COMM 70 – Effective Fall 2022</b><br/> Initiator: Shagun Kaur<br/> Title: Effective Organizational Communication<br/> Unit(s): 5    Hour(s): lec=5</p> <p>5-Year Review<br/> Course in existing Certificate/Degree<br/> Course in De Anza GE<br/> CSU Transferable<br/> De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended elements.</p>           |
| mm. | <p><b>COMM 70H – Effective Fall 2022</b><br/> Initiator: Shagun Kaur<br/> Title: Effective Organizational Communication - HONORS<br/> Unit(s): 5    Hour(s): lec=5</p> <p>5-Year Review<br/> Course in existing Certificate/Degree<br/> Course in De Anza GE<br/> CSU Transferable<br/> De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended elements.</p> |
| nn. | <p><b>ESL 6 – Effective Fall 2022</b><br/> Initiator: Clara Lam<br/> Title: Critical Reading and Research for Writing<br/> Unit(s): 5    Hour(s): Lec=5</p> <p>5-Year Review<br/> Course in De Anza GE<br/> CSU Transferable &amp; UC Transferable<br/> De Anza GE, DA GE ESGC, CSUGE &amp; IGETC<br/> Online</p> <p>See Appendix A for required and/or recommended elements.</p>  |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| oo. | <p><b>ESL 260 (New #: ESL 260A) – Effective Fall 2022</b><br/>         Initiator: Linda Yee<br/>         Title: Accent Reduction (for Non-Native Speakers)<br/>         Unit(s): 4    Hour(s): Lec=4</p> <p>5-Year Review<br/>         Stand-Alone (Future Certificate/Degree)<br/>         Online</p> <p>See Appendix A for required and/or recommended elements.</p>               |
| pp. | <p><b>ESL 260B – Effective Fall 2022</b><br/>         Quarter 1st offered: Fall 2022<br/>         Initiator: Linda Yee<br/>         Title: American English Pronunciation 2<br/>         Unit(s): 3    Hour(s): Lec=3</p> <p>New Course<br/>         Stand-Alone (Future Certificate/Degree)<br/>         Online</p> <p>See Appendix A for required and/or recommended elements.</p> |
| qq. | <p><b>ESL 460A – Effective Fall 2022</b><br/>         Quarter 1st offered: Fall 2022<br/>         Initiator: Linda Yee<br/>         Title: American English Pronunciation 1<br/>         Unit(s): 0    Hour(s): Lec=3</p> <p>New Course<br/>         Stand-Alone (Future Certificate/Degree)<br/>         Online</p> <p>See Appendix A for required and/or recommended elements.</p> |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| rr. | <p><b>ESL 460B – Effective Fall 2022</b><br/> Quarter 1st offered: Fall 2022<br/> Initiator: Linda Yee<br/> Title: American English Pronunciation 2<br/> Unit(s): 0    Hour(s): Lec=3</p> <p>New Course<br/> Stand-Alone (Future Certificate/Degree)<br/> Online</p> <p>See Appendix A for required and/or recommended elements.</p>   |
| ss. | <p><b>ICS 17 – Effective Fall 2022</b><br/> Initiator: Cynthia Kaufman<br/> Title: Critical Consciousness and Social Change<br/> Unit(s): 4    Hour(s): Lec=4</p> <p>5-Year Review<br/> Course in existing Certificate/Degree<br/> Course in De Anza GE<br/> De Anza GE, DA GE ESGC, CSUGE &amp; IGETC<br/> Online</p> <p>See Appendix A for required and/or recommended elements.</p>           |
| tt. | <p><b>ICS 17H – Effective Fall 2022</b><br/> Initiator: Cynthia Kaufman<br/> Title: Critical Consciousness and Social Change - HONORS<br/> Unit(s): 4    Hour(s): Lec=4</p> <p>5-Year Review<br/> Course in existing Certificate/Degree<br/> Course in De Anza GE<br/> De Anza GE, DA GE ESGC, CSUGE &amp; IGETC<br/> Online</p> <p>See Appendix A for required and/or recommended elements.</p> |



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| uu. | <p><b>MET 20L – Effective Fall 2022</b><br/> Initiator: Terrence Mullens<br/> Title: Climate Change Laboratory<br/> Unit(s): 1    Hour(s): Lab=3</p> <p>5-Year Review<br/> Course in De Anza GE<br/> CSU Transferable &amp; UC Transferable<br/> De Anza GE, CSUGE &amp; IGETC<br/> Online</p> <p>See Appendix A for required and/or recommended elements.</p>        |
| vv. | <p><b>MUSI 6A – Effective Fall 2022</b><br/> Quarter 1st offered: Fall 2022<br/> Initiator: Ilan Glasman<br/> Title: Beginning Songwriting I<br/> Unit(s): 1.5    Hour(s): Lec=1, Lab=2</p> <p>New Course<br/> Course in existing Certificate/Degree<br/> CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended elements.</p>  |
| ww. | <p><b>MUSI 6B – Effective Fall 2022</b><br/> Quarter 1st offered: Fall 2022<br/> Initiator: Ilan Glasman<br/> Title: Beginning Songwriting II<br/> Unit(s): 1.5    Hour(s): Lec=1, Lab=2</p> <p>New Course<br/> Course in existing Certificate/Degree<br/> CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended elements.</p> |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| xx. | <p><b>MUSI 6C – Effective Fall 2022</b><br/> Quarter 1st offered: Fall 2022<br/> Initiator: Ilan Glasman<br/> Title: Beginning Songwriting III<br/> Unit(s): 1.5    Hour(s): Lec=1, Lab=2</p> <p>New Course<br/> Course in existing Certificate/Degree<br/> CSU Transferable &amp; UC Transferable</p> <p>See Appendix A for required and/or recommended elements.</p> |
| yy. | <p><b>MUSI 50A – Effective Fall 2022</b><br/> Quarter 1st offered: Fall 2022<br/> Initiator: Ilan Glasman<br/> Title: Conducting I<br/> Unit(s): 1.5    Hour(s): Lec=1, Lab=2</p> <p>New Course<br/> Course in existing Certificate/Degree<br/> CSU Transferable</p> <p>See Appendix A for required and/or recommended elements.</p>                                   |
| zz. | <p><b>MUSI 50B – Effective Fall 2022</b><br/> Quarter 1st offered: Fall 2022<br/> Initiator: Ilan Glasman<br/> Title: Conducting II<br/> Unit(s): 1.5    Hour(s): Lec=1, Lab=2</p> <p>New Course<br/> Course in existing Certificate/Degree<br/> CSU Transferable</p> <p>See Appendix A for required and/or recommended elements.</p>                                  |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|      |   |
|------|---|
| aaa. | <b>MUSI 50C – Effective Fall 2022</b><br>Quarter 1st offered: Fall 2022<br>Initiator: Ilan Glasman<br>Title: Conducting III<br>Unit(s): 1.5    Hour(s): Lec=1, Lab=2<br><br>New Course<br>Course in existing Certificate/Degree<br>CSU Transferable<br><br>See Appendix A for required and/or recommended elements. |
|------|---|

**5. OTHER BUSINESS:**

- Course notes clarity, questions. (Erik Woodbury)
- Section IV. (Zack Judson)

# DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

## Appendix A

### ARTS 14A – Julie Hughes

|     |  |             |   |
|-----|--|-------------|---|
| I   |  | Required    | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process. |
| IV  |  | Required    | Remove Audio visual/internet capabilities as all classrooms have this capability.                                   |
| V   |  | Required    | Sort and sync with Topic II.  |
| IV  |  | Recommended | Add any other facility requirements.  |
| SLO |  | Recommended | Begin with a verb.  |
| V   |  | Note        | Do the added objectives require unit/hour change? Initiator – The added objectives were already being taught.       |

### ARTS 14B – Julie Hughes

|    |  |             |   |
|----|--|-------------|---|
| I  |  | Required    | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process. |
| IV |  | Required    | Remove Audio visual/internet capabilities as all classrooms have this capability.                                   |
| IV |  | Recommended | Add any other facility requirements.  |
| V  |  | Note        | Do the added objectives require unit/hour change? Initiator – The added objectives were already being taught.       |

### ARTS 14C – Julie Hughes

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

|    |   |             |   |
|----|---|-------------|---|
| I  |   | Required    | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process. |
| IV |   | Required    | Remove Audio visual/internet capabilities as all classrooms have this capability.                                   |
| IV |   | Recommended | Add any other facility requirements.  |
| V  | B | Recommended | Begin with a Bloom's Taxonomy verb.   |
| V  |   | Note        | Do the added objectives require unit/hour change? Initiator – The added objectives were already being taught.       |

### ARTS 15A – Julie Hughes

|      |    |                       |   |
|------|----|-----------------------|---|
| VIII | B. | Gram/Spell/Punc Error | "aw" change to "as"                                       |
| IV   |    | Recommended           | if specific hand tools are required, please specify these |
| X    |    | Question              | Is there any progression in topics from A-->B--C in lab?  |

### ARTS 15B – Julie Hughes

|    |       |             |  |
|----|-------|-------------|--|
| IX | A     | Required    | Review texts/references and update to reflect current publication/years. |
| IX | A. 5. | Required    | Publisher is "Krausse PUBNS Inc."  |
| IV |       | Recommended | if specific hand tools are required, please specify these                |
| X  |       | Question    | Is there any progression in topics from A-->B--C in lab?                 |

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

### ARTS 15C – Julie Hughes

|    |          |             |  |
|----|----------|-------------|--|
| IX | A.<br>3. | Required    | Publisher is "Krausse PUBNS Inc."  |
| IV |          | Recommended | if specific hand tools are required, please specify these                                      |
| X  |          | Required    | Is Color Theory left out as a lab topic intentionally? Otherwise add as it appears in 15 A & B |
| IX | A        | Required    | Review texts/references and update to reflect current publication/years.                       |
| X  |          | Question    | Is there any progression in topics from A-->B--C in lab?                                       |

### ARTS 16A – Julie Hughes

|    |         |                          |                   |
|----|---------|--------------------------|-------------------|
| IX | A.<br>1 | Gram/Spell/Punc<br>Error | Watson-Guptill    |
| IX | B.<br>5 | Gram/Spell/Punc<br>Error | Artforum, ARTnews |

### ARTS 16B – Julie Hughes

|    |         |                          |   |
|----|---------|--------------------------|---|
| X  | E       | Required                 | Should this be "advanced" if not change to "intermediate" |
| IX | A.<br>1 | Gram/Spell/Punc<br>Error | Watson-Guptill  |
| IX | B.<br>5 | Gram/Spell/Punc<br>Error | Artforum, ARTnews   |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

ARTS 16C – Julie Hughes

|    |         |                          |                   |
|----|---------|--------------------------|-------------------|
| IX | A.<br>1 | Gram/Spell/Punc<br>Error | Watson-Guptill    |
| IX | B.<br>5 | Gram/Spell/Punc<br>Error | Artforum, ARTnews |

CIS 35B – Sukhjit Singh

|      |    |          |   |
|------|----|----------|---|
| VIII | A. | Required | Change to: Midterm examination. Remove: "or two   |
| IX   | A1 | Required | Update to latest edition: 11th, 2019.   |
| I    |    | Required | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process. |

COMM 70 – Shagun Kaur

|    |    |          |   |
|----|----|----------|---|
| I  |    | Required | Course Justification - indicate only one program.   |
| IX | A3 | Required | update publication year to 2020   |
| IX | A4 | Required | clarify title and edition - may just need to be edited.   |
| I  |    | Required | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process. |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

COMM 70H – Shagun Kaur

|    |    |          |   |
|----|----|----------|---|
| I  |    | Required | First sentence is different than the non-honors course. it says transfer degree while 70 just says degree.          |
| IX | A3 | Required | update publication year to 2020   |
| IX | A4 | Required | clarify title and edition - may just need to be edited.   |
| I  |    | Required | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process. |

ESL 6 – Clara Lam

|      |         |                          |   |
|------|---------|--------------------------|---|
| I    |         | Required                 | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process. |
| VIII | F       | Required                 | Remove, "and evaluated on student's ..." as criteria is not required on class participation                         |
| X    | A.<br>1 | Gram/Spell/Punc<br>Error | 7th ed.   |
| VI   | B.<br>4 | Question                 | Does there need to be a required number of writing assignments? Minimum? Or just word count?                        |



## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

ESL 260A (Formerly 260) –  
Linda Yee

|      |          |          |  |
|------|----------|----------|--|
| I    |          | Required | Remove first sentence of course justification  |
| I    |          | Required | 3rd element of justification is same as 260B. Please make third element unique.  |
| VIII | A        | Required | Needs clearer criteria   |
| VIII | C        | Required | "Instructor must..." doesn't sound like criteria. Move to Methods of instruction. Reword so that criteria sounds clearer (ie that instructor is evaluating student). Same for A & D as well. |
| IX   | A.<br>2. | Required | It looks like there was a reprinting in 2019. Please update the date.  |
| I    |          | Required | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process.  |
| VII  | C        | Question | Is 4 recorded assignments a department requirement?  |

ESL 260B – Linda Yee

|      |          |          |  |
|------|----------|----------|--|
| I    |          | Required | Remove first line of course justification  |
| I    |          | Required | 3rd element of course justification is same as 260A. Please make this unique   |
| VIII | B        | Required | Needs clearer criteria   |
| VIII | C        | Required | "Instructor must..." doesn't sound like criteria. Move to Methods of instruction. Reword so that criteria sounds clearer (ie that instructor is evaluating student). Same for A & D as well. |
| IX   | A.<br>2. | Required | It looks like there was a reprinting in 2019. Please update the date.  |
| I    |          | Required | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process.  |
| VII  | C        | Question | Is 4 recorded assignments a department requirement?  |

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

ESL 460A – Linda Yee

|      |          |          |   |
|------|----------|----------|---|
| I    |          | Required | Remove first sentence of course justification   |
| I    |          | Required | 3rd element of justification is same as 460B. Please make third element unique.   |
| VIII | B        | Required | Needs clearer criteria  |
| VIII | C        | Required | "Instructor must..." doesn't sound like criteria. Move to Methods of instruction. Reword so that criteria sound clearer (ie that instructor is evaluating student). Same for A & D as well. |
| IX   | A.<br>2. | Required | It looks like there was a reprinting in 2019. Please update the date.   |
| I    |          | Required | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process.   |
| VII  | C        | Question | Is 4 recorded assignments a department requirement?   |

ESL 460B – Linda Yee

|      |      |          |  |
|------|------|----------|--|
| I    |      | Required | Remove first sentence of course justification  |
| I    |      | Required | 3rd element of justification is same as 460A. Please make third element unique.  |
| VIII | B    | Required | Needs clearer criteria   |
| VIII | C    | Required | "Instructor must..." doesn't sound like criteria. Move to Methods of instruction. Reword so that criteria sounds clearer (ie that instructor is evaluating student). Same for A & D as well. |
| IX   | A.2. | Required | It looks like there was a reprinting in 2019. Please update the date.  |
| I    |      | Required | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process.  |
| VII  | C    | Question | Is 4 recorded assignments a department requirement?  |

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

ICS 17 – Cynthia Kaufman

|  |           |                       |   |
|--|-----------|-----------------------|---|
| V  | A         | Required              | Replace "Study" with higher level Bloom's Taxonomy Verbs; such as Examine or Evaluate                               |
| V  | C         | Gram/Spell/Punc Error | "...human flourishing and the..." (and as "an")   |
| V  | D         | Required              | Objective D in ICS 17 and ICS17H should be the same, but are different  |
| IX   | A.2       | Required              | Newer edition (2018)  |
| IX   | B.3       | Required              | Newer edition (2021)  |
| IX   | B.4       | Required              | 4th edition, 2012   |
| I  |           | Required              | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process. |
| SLO  |           | Recommended           | Begin with a verb. This can be simply switching the first two words   |
| Criteria 6 - Use real-world or hands-on applications that will provide a context for the concepts being discussed. |           |                       |   |
| Topic  | Sup-Topic | Type                  | Element   |
| VI   | D.1.      | Required              | Please give some details or examples, such as "community service learning" added to the end.                        |

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

ICS 17H – Cynthia Kaufman

|  |               |                           |  |
|--|---------------|---------------------------|--|
| V  | C             | Gram/Spell/<br>Punc Error | "...human flourishing and the..." (and as "an")  |
| V  | A             | Required                  | Replace "Study" with higher level Bloom's Taxonomy Verbs; such as Examine or Evaluate  |
| V  | D             | Required                  | Objective D in ICS 17 and ICS17H should be the same, but are different   |
| V  | E             | Required                  | Sub-objectives 1&2 are identical; 3&4 are also identical. Please delete the identical statements or rewrite so they are different. |
| IX   | A.2           | Required                  | Newer edition (2018)   |
| IX   | B.3           | Required                  | Newer edition (2021)   |
| IX   | B.4           | Required                  | 4th edition, 2012  |
| I  |               | Required                  | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process.                |
| SLO  |               | Recommend<br>ed           | Begin with a verb. This can be simply switching the first two words  |
| Criteria 6 - Use real-world or hands-on applications that will provide a context for the concepts being discussed. |               |                           |  |
| Topic  | Sup-<br>Topic | Type                      | Element  |
| VI   | D.1.          | Required                  | Please give some details or examples, such as "community service learning" added to the end.                                       |

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

MET 20L – Terrence Mullens

|    |     |          |  |
|----|-----|----------|--|
| I  |     | Required | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process.  |
| I  |     | Required | Remove second sentence: "It is fully transferrable to any four-year university" as it is not needed as part of the course justification                                      |
| IV |     | Required | Clarify if student needs access to these physical locations or if these are databases. If databases, this might go more under student supplies (Topic III) or Topic IX       |
| IX | A.1 | Required | Publication years seems to be 2015, not 2017   |
| V  |     | Question | For a 1-Unit course, there are 17 objectives listed. Can content be covered in a 1-Unit course, or can topics go under sub-topic objectives and under expanded descriptions? |

MUSI 6A – Ilan Glasman

|     |  |             |   |
|-----|--|-------------|---|
| I   |  | Required    | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process. |
| III |  | Required    | Clarify specific "writing implements". Only special purpose materials should be listed.                             |
| III |  | Recommended | Adding more than one form "Music Manuscript Paper" i.e tablet. Creating flexibility for students                    |
| V   |  | Question    | Are students required to learn a new instrument per course? or one instrument would be enough for MUSI 6A, 6B, 6C   |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

MUSI 6B – Ilan Glasman

|      |   |             |   |
|------|---|-------------|---|
| I    |   | Required    | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process. |
| III  |   | Required    | Clarify specific "writing implements". Only special purpose materials should be listed.                             |
| III  |   | Recommended | Adding more than one form "Music Manuscript Paper" i.e tablet. Creating flexibility for students                    |
| V    |   | Question    | Are students required to learn a new instrument per course? or one instrument would be enough for MUSI 6A, 6B, 6C   |
| VI   | B | Question    | Please specify the activities that are required to "Assist in the critiquing of students."                          |
| VIII | B | Question    | Please details the criteria for how those activities (specified in VI.B.) of student critique will be evaluated.    |

MUSI 6C – Ilan Glasman

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|      |   |             |  |
|------|---|-------------|--|
| I    |   | Required    | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process.                                  |
| III  |   | Required    | Clarify specific "writing implements". Only special purpose materials should be listed.  |
| V    |   | Required    | Objectives need to differentiate between MUSI 6B and MUSI 6C. Add additional language to objectives to show progression between MUSI 6B and MUSI 6C. |
| III  |   | Recommended | Adding more than one form "Music Manuscript Paper" i.e tablet. Creating flexibility for students   |
| V    |   | Question    | Are students required to learn a new instrument per course? or one instrument would be enough for MUSI 6A, 6B, 6C                                    |
| VI   | B | Question    | Please specify the activities that are required to "Assist in the critiquing of students."   |
| VIII | B | Question    | Please details the criteria for how those activities (specified in VI.B.) of student critique will be evaluated.                                     |

MUSI 50A – Ilan Glasman

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|      |    |          |   |
|------|----|----------|---|
| I    |    | Required | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process.                       |
| V    | A. | Required | Begin with a Bloom's Taxonomy verb.   |
| V    | B  | Required | Begin with a Bloom's Taxonomy verb.   |
| VIII | B  | Required | Criteria Needed   |
| VIII | C  | Required | Criteria Needed   |
| IX   | B  | Required | "Various literature provided by the instructor" - Should be more specific or removed  |
| IX   | A  | Required | Classic text/none more recent? If so update.  |
| VII  |    | Question | Clarification of what "performance means"   |
| VIII | A. | Question | What is meant by weekly assignments? Is there something in addition to reading assignments? Are there any writing/discussion assignments? |

MUSI 50B – Ilan Glasman

|   |  |          |   |
|---|--|----------|---|
| I |  | Required | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process. |
|---|--|----------|---|



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|      |    |                           |   |
|------|----|---------------------------|---|
| VIII | B  | Required                  | Criteria needed. Is B just graded on completion?  |
| VIII | C  | Required                  | Criteria Needed   |
| IX   | B  | Required                  | "Various literature provided by the instructor" - Should be more specific or removed  |
| IX   | A  | Required                  | Classic text/none more recent? If so update.  |
| SLO  |    | Gram/Spell/P<br>unc Error | second SLO has "if" instead of "of"   |
| VII  |    | Question                  | Clarification of what "performance means"   |
| VIII | A. | Question                  | What is meant by weekly assignments? Is there something in addition to reading assignments? Are there any writing/discussion assignments? |
| IX   | A  | Question                  | Classic text/none more recent?  |

MUSI 50C – Ilan Glasman

|   |    |          |   |
|---|----|----------|---|
| I |    | Required | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process. |
| V | A. | Required | Begin with action verb (Use Bloom's Taxonomy)   |
| V | B  | Required | Begin with a Bloom's Taxonomy verb.   |
| V | C  | Required | Begin with a Bloom's Taxonomy verb.   |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|      |    |              |   |
|------|----|--------------|---|
| VIII | B  | Required     | Criteria needed (is B just graded on completion?)   |
| VIII | C  | Required     | Criteria Needed   |
| IX   | B  | Required     | "Various literature provided by the instructor" - Should be more specific or removed  |
| IX   | A  | Required     | Classic text/none more recent? If so update.  |
| SLO  |    | Recommend ed | Use Blooms taxonomy for SLOs 1 and 3  |
| VII  |    | Question     | Clarification of what "performance means"   |
| VIII | A. | Question     | What is meant by weekly assignments? Is there something in addition to reading assignments? Are there any writing/discussion assignments? |
| IX   | A  | Question     | Classic text/none more recent?  |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**Tuesday, March 16, 2021**

**2:30pm – 4:00pm**

**Location: Zoom**

**2020-2021 Curriculum Committee Distribution List:**

| VOTING MEMBERS<br>(18)               | DIVISION/DEPT                     | EXT          | NON-VOTING<br>MEMBERS      | DIVISION/DEPT             | EXT  |
|--------------------------------------|-----------------------------------|--------------|----------------------------|---------------------------|------|
| Appio, Mike                          | AT                                | 8283         | <b>Lee, Mae</b>            | Faculty Vice Chair        | 8213 |
| Vacant                               | BH                                | 8843         | <b>Judson, Zack</b>        | Content Review Liaison    | 8427 |
| Hughes, Julie                        | CA                                | 8765         | <b>Chow, Karen</b>         | Academic Senate President | 8358 |
| Botsford, Lydia<br>Osborne, Scott    | CB                                | 5760<br>8714 | <b>Clark-Tillman, Mary</b> | Curriculum Coordinator    | 8379 |
| Ngo, Khoa-Nathan                     | DASB                              | 8239         | <b>Chang, Mi</b>           | Curriculum Secretary      | 8544 |
| Syed, Abdur                          | DASB                              | 8239         | <b>Karimi, Mehran</b>      | Curriculum Secretary      | 5756 |
| Lakshmanan, Sridevi<br>Regehr, Casey | DS                                | 5816<br>8409 | Galoyan, Nazy              | Dean, A & R               | 8292 |
| Mendoza, Sherwin                     | IC                                | 8547         |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LA                                | 8802<br>8576 |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LR                                | 8802<br>8576 |                            |                           |      |
| Altman, Danielle<br>Kragalott, Arden | PE                                | 5655<br>8648 |                            |                           |      |
| Deming, Chris                        | PS                                | 8703         |                            |                           |      |
| Hassett, Shannon                     | SS                                | 8297         |                            |                           |      |
| Joplin, Natasha                      | ST                                | 5405         |                            |                           |      |
| Smith, Daniel                        | Division Dean Representative      | 8315         |                            |                           |      |
| Gainer, Brandon                      | FA Rep.                           | 8802         |                            |                           |      |
| <b>Augenstein, Renee</b>             | Articulation Officer              | 8631         |                            |                           |      |
| <b>Ranck, Lorrie</b>                 | Administrative Co-Chair, tie vote | 8510         |                            |                           |      |
| <b>Woodbury, Erik</b>                | Faculty Co-Chair, tie-vote        | 5722         |                            |                           |      |

**Bold** = CAT (Curriculum Advisory Team)

NOTE: Weekly meeting materials are available on the Curriculum website, <http://dilbert.fhda.edu/curriculum/>

**Cc:** All Division Deans, Division Administrative Assistants

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**AGENDA**

1. **Approval of today's agenda.**

2. **Approval of minutes from:**

|    |                        |
|----|------------------------|
| a. | March 09, 2021 Minutes |
|----|------------------------|

3. **CONSENT CALENDAR:**

|    |       |
|----|-------|
| a. | None. |
|----|-------|

4. **ACTION CALENDAR:**

a. **Action with additional review:**

|    |  |
|----|--|
| a. | <b>ADMJ 53 – Effective Winter 2021</b><br>Initiator: James Suits<br>Title: Criminal Law II<br><br>Online                                 |
| b. | <b>ADMJ 56 – Effective Winter 2021</b><br>Initiator: James Suits<br>Title: Practical Writing for Administration of Justice<br><br>Online |
| c. | <b>ADMJ 64, X-Z – Effective Winter 2021</b><br>Initiator: James Suits<br>Title: Administration of Justice Internship<br><br>Online       |
| d. | <b>ADMJ 69 – Effective Winter 2021</b><br>Initiator: James Suits<br>Title: Administration of Justice Field Trips<br><br>Online           |
| e. | <b>ADMJ 78 – Effective Winter 2021</b><br>Initiator: James Suits<br>Title: Correctional Investigation<br><br>Online                      |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |  |
|----|--|
| f. | <p><b>ADMJ 95 – Effective Spring 2021</b><br/> Initiator: James Suits<br/> Title: Overview of American Law</p> <p>Cross-List: PARA95, POLI95</p> <p>Online</p>                       |
| g. | <p><b>ANTH 68 – Effective Spring 2021</b><br/> Initiator: Ameeta Tiwana<br/> Title: Anthropology and Museums</p> <p>Online</p>   |
| h. | <p><b>C D 59H – Effective Winter 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Supervision and Administration of Child Development Programs (Leadership Skills)</p> <p>Online</p> |
| i. | <p><b>C D 60 – Effective Winter 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Introduction to Children with Special Needs</p> <p>Online</p>                                       |
| j. | <p><b>C D 80 – Effective Spring 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Design, Program Development, and Daily Operation of Family Child Care</p> <p>Online</p>             |
| k. | <p><b>C D 101W-Z – Effective Spring 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Current Issues in Child Development</p> <p>Online</p>   |
| l. | <p><b>C D 103W-Z – Effective Spring 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Topics in Preschool Program Administration</p> <p>Online</p>                                    |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |  |
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| m. | <p><b>ESL 244 – Effective Fall 2021</b><br/>           Initiator: Kathy Flores<br/>           Title: Intermediate English as a Second Language</p> <p>Hybrid</p>       |
| n. | <p><b>ESL 444 – Effective Fall 2021</b><br/>           Initiator: Kathy Flores<br/>           Title: Intermediate English as a Second Language</p> <p>Hybrid</p>       |
| o. | <p><b>F/TV 68A – Effective Spring 2021</b><br/>           Initiator: Teresa Dey<br/>           Title: Sound for Animation</p> <p>Online</p>                            |
| p. | <p><b>LRNA 98 – Effective Winter 2021</b><br/>           Initiator: Diana Alves de Lima<br/>           Title: Tutor Training for Math/Science Tutors</p> <p>Online</p> |
| q. | <p><b>MAND 56B – Effective Winter 2021</b><br/>           Initiator: Huafu Liu<br/>           Title: Simultaneous Interpretation II</p> <p>Online</p>                  |
| r. | <p><b>VIET 3 – Effective Winter 2021</b><br/>           Initiator: Kimberly Vinall<br/>           Title: Elementary Vietnamese (Third Quarter)</p> <p>Online</p>       |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**b. Action with no additional review:**

|           |  |
|-----------|--|
| <b>a.</b> | <p><b>CIS 36A – Effective Fall 2022</b><br/> Initiator: Jennifer Parrish<br/> Title: Introduction to Computer Programming Using Java<br/> Unit(s): 4.5    Hour(s): Lec=4, Lab=1.5</p> <p>5-Year Review<br/> Course in existing Certificate/Degree<br/> CSU Transferable &amp; UC Transferable<br/> Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended elements.</p> |
| <b>b.</b> | <p><b>CIS 36B – Effective Fall 2022</b><br/> Initiator: Jennifer Parrish<br/> Title: Intermediate Problem Solving in Java<br/> Unit(s): 4.5    Hour(s): Lec=4, Lab=1.5</p> <p>5-Year Review<br/> Course in existing Certificate/Degree<br/> CSU Transferable &amp; UC Transferable<br/> Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended elements.</p>            |
| <b>c.</b> | <p><b>ESL 274 – Effective Fall 2022</b><br/> Initiator: Patricia Carobus<br/> Title: Advanced Grammar and Proofreading for Writers<br/> Unit(s): 3    Hour(s): Lec=3</p> <p>5-Year Review<br/> Stand-Alone (Future Certificate/Degree)<br/> Online-Emergency</p> <p>See Appendix A for required and/or recommended elements.</p>   |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |  |
|----|--|
| d. | <p><b>ESL 474 – Effective Fall 2022</b><br/> Quarter 1st offered: Fall 2022<br/> Initiator: Patricia Carobus<br/> Title: Advanced Grammar and Proofreading for Writers<br/> Unit(s): 0    Hour(s): Lec=3<br/> Repeat: 99</p> <p>New Course<br/> Stand-Alone (Future Certificate/Degree)<br/> Online-Emergency</p> <p>See Appendix A for required and/or recommended elements.</p>                          |
| e. | <p><b>HUMI 5 – Effective Fall 2022</b><br/> Initiator: Wendy White<br/> Title: Storytelling in American Culture<br/> Unit(s): 4    Hour(s): Lec=4</p> <p>5-Year Review<br/> Course in existing Certificate/Degree<br/> Course in De Anza GE<br/> CSU Transferable &amp; UC Transferable<br/> De Anza GE, CSUGE &amp; IGETC<br/> Online</p> <p>See Appendix A for required and/or recommended elements.</p> |
| f. | <p><b>MATH 2A – Effective Fall 2022</b><br/> Initiator: Hassan Bourgoub<br/> Title: Differential Equations<br/> Unit(s): 5    Hour(s): Lec=5</p> <p>5-Year Review<br/> Course in existing Certificate/Degree<br/> CSU Transferable &amp; UC Transferable<br/> CSUGE &amp; IGETC<br/> Online-Emergency</p> <p>See Appendix A for required and/or recommended elements.</p>                                  |



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |  |
|----|--|
| g. | <p><b>MATH 2AH – Effective Fall 2022</b><br/>Initiator: Hassan Bourgoub<br/>Title: Differential Equations - HONORS<br/>Unit(s): 5    Hour(s): Lec=5</p> <p>5-Year Review<br/>Course in existing Certificate/Degree<br/>CSU Transferable &amp; UC Transferable<br/>CSUGE &amp; IGETC<br/>Online-Emergency</p> <p>See Appendix A for required and/or recommended elements.</p> |
|----|--|

5. **OTHER BUSINESS:**

- a. LGBTQ+ Student Survey (Chesa Caparas)

# DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

## Appendix A

### CIS 36A – Jennifer Parrish

|    |     |             |   |
|----|-----|-------------|---|
| I  |     | Required    | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process. |
| IX | A.1 | Required    | 8th edition. Pearson, 2021.   |
| IX | B.1 | Required    | 2020, not 2019  |
| IV |     | Recommended | Please be consistent whether it is "computer lab" as mentioned here or a "computer" as mentioned in 36B             |

### CIS 36B – Jennifer Parrish

|    |     |             |   |
|----|-----|-------------|---|
| I  |     | Required    | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process.             |
| IX | B.1 | Required    | 2020, not 2019  |
| IV |     | Recommended | Please be consistent whether it is "computer" as mentioned here or a "computer lab" as mentioned in 36A                         |
| V  | E   | Recommended | Consider deleting " Traverse, Search..." as they follow in sub-objectives, otherwise, should there be a " , " after " Delete" ? |

### ESL 274 – Patricia Carobus

|    |     |             |   |
|----|-----|-------------|---|
| I  |     | Required    | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process.   |
| I  |     | Required    | If there are other classes that meets the student identified need of intensive study of sentence level grammar, please make this statement about course uniqueness more specific about this course. |
| IX | B.2 | Required    | Open quotation mark for title.  |
| IX | B.5 | Required    | 7th ed. Boston: Pearson, 2013   |
| V  | A   | Required    | "Develop writing assignments" appears to be an Instructor objective. Re-write as a student learning objective appropriate to the sub-topics.  |
| IX | A   | Recommended | If possible, one more primary text or reference published within the last five years.   |

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

ESL 474 – Patricia Carobus

|    |     |             |   |
|----|-----|-------------|---|
| I  |     | Required    | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process.   |
| I  |     | Required    | If there are other classes that meets the student identified need of intensive study of sentence level grammar, please make this statement about course uniqueness more specific about this course. |
| IX | B.2 | Required    | Open quotation mark for title   |
| IX | B.5 | Required    | 7th ed. Boston: Pearson, 2013   |
| V  | A   | Required    | "Develop writing assignments" appears to be an Instructor objective. Re-write as a student learning objective appropriate to the sub-topics.  |
| IX | A   | Recommended | If possible, one more primary text or reference published within the last five years.   |

MATH 2A – Hassan  
Bourgoub

|   |  |          |  |
|---|--|----------|--|
| I |  | Required | Be succinct with CSU IGETC requirement for course justification  |
| I |  | Required | Use one degree or certificate for course justification   |
| I |  | Required | Remove sentence "This is the first course in a sequence of two courses beyond the calculus sequence" and the last sentence of the course justification because the 3rd element (statement on the uniqueness of the course) is fully satisfied by the second to last sentence |
| I |  | Required | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process.  |

MATH 2AH – Hassan  
Bourgoub

|   |  |          |  |
|---|--|----------|--|
| I |  | Required | Be succinct with CSU IGETC requirement for course justification  |
| I |  | Required | Use one degree or certificate for course justification   |
| I |  | Required | Remove sentence "This is the first course in a sequence of two courses beyond the calculus sequence" and the sentence " The content in this course is required for advanced courses in mathematics and the sciences" from the course justification because the 3rd element (statement on the uniqueness of the course) is fully satisfied by the sentence "This course emphasizes solution and analysis of differential equations" |
| I |  | Required | Course Description - use complete sentences. Incomplete sentences will be edited during catalog production process.  |

**DE ANZA COLLEGE**  
**CURRICULUM COMMITTEE MEETING**

**Tuesday, April 27, 2021**

**2:30pm – 4:00pm**

**Location: Zoom**

**2020-2021 Curriculum Committee Distribution List:**

| VOTING MEMBERS<br>(18)               | DIVISION/DEPT                     | EXT          | NON-VOTING<br>MEMBERS      | DIVISION/DEPT             | EXT  |
|--------------------------------------|-----------------------------------|--------------|----------------------------|---------------------------|------|
| Appio, Mike                          | AT                                | 8283         | <b>Lee, Mae</b>            | Faculty Vice Chair        | 8213 |
| Vacant                               | BH                                | 8843         | <b>Judson, Zack</b>        | Content Review Liaison    | 8427 |
| Hughes, Julie                        | CA                                | 8765         | <b>Chow, Karen</b>         | Academic Senate President | 8358 |
| Botsford, Lydia Osborne,<br>Scott    | CB                                | 5760<br>8714 | <b>Clark-Tillman, Mary</b> | Curriculum Coordinator    | 8379 |
| Ngo, Khoa-Nathan                     | DASB                              | 8239         | <b>Chang, Mi</b>           | Curriculum Secretary      | 8544 |
| Syed, Abdur                          | DASB                              | 8239         | <b>Karimi, Mehran</b>      | Curriculum Secretary      | 5756 |
| Lakshmanan, Sridevi<br>Regehr, Casey | DS                                | 5816<br>8409 | Galoyan, Nazy              | Dean, A & R               | 8292 |
| Mendoza, Sherwin                     | IC                                | 8547         |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LA                                | 8802<br>8576 |                            |                           |      |
| Gainer, Brandon Lisha,<br>Sarah      | LR                                | 8802<br>8576 |                            |                           |      |
| Altman, Danielle<br>Kragalott, Arden | PE                                | 5655<br>8648 |                            |                           |      |
| Deming, Chris                        | PS                                | 8703         |                            |                           |      |
| Hassett, Shannon                     | SS                                | 8297         |                            |                           |      |
| Joplin, Natasha                      | ST                                | 5405         |                            |                           |      |
| Smith, Daniel                        | Division Dean Representative      | 8315         |                            |                           |      |
| Gainer, Brandon                      | FA Rep.                           | 8802         |                            |                           |      |
| <b>Augenstein, Renee</b>             | Articulation Officer              | 8631         |                            |                           |      |
| <b>Ranck, Lorrie</b>                 | Administrative Co-Chair, tie vote | 8510         |                            |                           |      |
| <b>Woodbury, Erik</b>                | Faculty Co-Chair, tie-vote        | 5722         |                            |                           |      |

**Bold** = CAT (Curriculum Advisory Team)

NOTE: Weekly meeting materials are available on the Curriculum website, <http://dilbert.fhda.edu/curriculum/>

# DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

**Cc:** All Division Deans, Division Administrative Assistants

## AGENDA

1. Approval of today's agenda.

2. Approval of minutes from:

|    |                        |
|----|------------------------|
| a. | March 16, 2021 Minutes |
|----|------------------------|

3. CONSENT CALENDAR:

|    |   |
|----|---|
| a. | January 19, 2021<br>TO: curriculum<br>FR: Elvin Ramos<br>Cc: James Suits, Shannon Hassett<br>RE: Request for AJ 53 Course Title Change Memo – Effective Fall 2022 |
|----|---|

I am requesting an approval from you to change the course title for ADMJ 53 – Criminal Law II to California-Specific Criminal Law. I am requesting the course title change because I believe that the current title of Criminal Law II for ADMJ 53 is misleading and confusing to students who might be under the impression that they must take ADMJ 3 - Concepts of Criminal Law as a prerequisite to Criminal Law II.

Signed by - DR. ELVIN T. RAMOS  
DEAN, Social Sciences & Humanities Division

Signed by - James Suits  
Dept. Chair - Admin. of Justice

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

|    |  |                                       |
|----|--|---------------------------------------|
| b. | Course Families Revision Memo – Effective Fall 2022  |                                       |
|    | <p>Date: March 26, 2021<br/>         To: Curriculum Committee<br/>         Fr: Daniel Smith, Dean of Creative Arts<br/>         Cc: Christina Espinosa-Pieb, VP of Instruction<br/>         Lorrie Ranck, Associate VP of Instruction<br/>         Erik Woodbury, Curriculum Committee Faculty Co-Chair<br/>         Mae Lee, Curriculum Committee Faculty Vice-Chair<br/>         Karen Chow, Academic Senate President<br/>         Mi Chang, Curriculum Committee Secretary<br/>         Mehran Karimi, Curriculum Committee Secretary<br/>         Re: Art Course Families Revision Proposal</p> <p>On behalf of the Art Department, I am requesting the changes noted below to the Art Course Families, per discussions with De Anza Art faculty in consultation with the Foothill Art Department and their administrators. The following Foothill and De Anza Art faculty contributed to this revised document: Julie Hughes (DA), Rocky Lewycky (DA), Andy Ruble (FH), Jordan Fong (FH), Hilary Gomes (FH).</p> |                                       |
|    | <b>2016 Existing</b>   | <b>2022 Proposal</b>                  |
|    | <b>Drawing</b>   | <b>Drawing - DRAWNG</b>               |
|    | ARTS 4A Beginning Drawing (DA)   | <b>Remove from the Family</b>         |
|    | ARTS 4B Intermediate Drawing (DA)  | ARTS 4B Intermediate Drawing (DA)     |
|    | ARTS 4D Representational Drawing (DA)  | ARTS 4D Representational Drawing (DA) |
|    | ARTS 4C Life Drawing (DA)  | <b>Figure - DRWFIG</b>                |
|    |  | ARTS 4C Life Drawing (DA)             |
|    | <b>Painting</b>  | <b>Oil Painting - OILPNT</b>          |
|    | ARTS 14A Watercolor Painting I (DA)  | ARTS 16A Oil Painting I (DA)          |
|    | ARTS 14B Watercolor Painting II (DA)   | ARTS 16B Oil Painting II (DA)         |
|    | ARTS 14C Watercolor Painting III (DA)  | ARTS 16C Oil Painting III (DA)        |
|    | ARTS 15A Acrylic Painting I (DA)   | <b>Acrylic Painting - ACRPNT</b>      |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|  |  |
|--|--|
| ARTS 15B Acrylic Painting II (DA)                    | ARTS 15A Acrylic Painting I (DA)                     |
| ARTS 15C Acrylic Painting III (DA)                   | ARTS 15B Acrylic Painting II (DA)                    |
| ARTS 16A Oil Painting I (DA)                         | ARTS 15C Acrylic Painting III (DA)                   |
| ARTS 16B Oil Painting II (DA)                        | <b>Watercolor Painting - WTRPNT</b>                  |
| ARTS 16C Oil Painting III (DA)                       | ARTS 14A Watercolor Painting I (DA)                  |
|  | ARTS 14B Watercolor Painting II (DA)                 |
|  | ARTS 14C Watercolor Painting III (DA)                |
| <b>Ceramics Construction</b>                         | <b>Ceramics Handbuilding - CERHND</b>                |
| ARTS 18A Ceramics (DA)                               | ARTS 18A Beginning Ceramics (DA)                     |
| ARTS 18B Ceramics (Beginning Wheel Throwing) (DA)    | ARTS 18D Ceramics Hand Building (DA)                 |
| ARTS 18C Ceramics (Intermediate Wheel Throwing) (DA) | ARTS 20 Ceramics Individual Laboratory (DA)          |
| ARTS 18D Ceramics Hand Building (DA)                 | <b>Ceramics Wheel Throwing - CERWHL</b>              |
| ARTS 18E Ceramics (Advanced Wheel Throwing) (DA)     | ARTS 18B Ceramics (Beginning Wheel Throwing) (DA)    |
| ARTS 20 Ceramics Individual Laboratory (DA)          | ARTS 18C Ceramics (Intermediate Wheel Throwing) (DA) |
|  | ARTS 18E Ceramics (Advanced Wheel Throwing) (DA)     |

**4. ACTION CALENDAR:**

**a. Action with additional review:**

|    |   |
|----|---|
| a. | <p><b>ADMJ 55 – Effective Fall 2021</b><br/>         Initiator: James Suits<br/>         Title: Alcohol, Narcotics and Drug Abuse</p> <p>Online</p> |
|----|---|

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |   |
|----|---|
| b. | <p><b>ADMJ 84 – Effective Fall 2021</b><br/> Initiator: James Suits<br/> Title: Forensic Science</p> <p>Online</p>  |
| c. | <p><b>ANTH 4 – Effective Winter 2021</b><br/> Initiator: Alicia Hedges<br/> Title: World Prehistory</p> <p>Online</p>   |
| d. | <p><b>APRN 60D – Effective Spring 2021</b><br/> Initiator: Xavier Silva<br/> Title: Ignition Analysis and Oscilloscope Diagnosis</p> <p>Online-Emergency</p>      |
| e. | <p><b>APRN 60E – Effective Spring 2021</b><br/> Initiator: Xavier Silva<br/> Title: Automotive Fuel Injection</p> <p>Online-Emergency</p>                         |
| f. | <p><b>ARTS 14C – Effective Spring 2021</b><br/> Initiator: Julie Hughes<br/> Title: Watercolor Painting III</p> <p>Online-Emergency</p>                           |
| g. | <p><b>ARTS 55C – Effective Spring 2021</b><br/> Initiator: Marco A. Marquez<br/> Title: Graphic Design-Communication III: Production Techniques</p> <p>Online</p> |



## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

|    |   |
|----|---|
| h. | <p><b>C D 56 – Effective Winter 2021</b><br/> Initiator: Nellie E. Vargas<br/> Title: Understanding and Working with English Learners</p> <p>Online-Emergency</p>                   |
| i. | <p><b>C D 61 – Effective Spring 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Music and Movement (Developmental Foundations)</p> <p>Online</p>                                   |
| j. | <p><b>C D 63 – Effective Spring 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Math and Science Activities for the Young Child</p> <p>Online</p>                                  |
| k. | <p><b>C D 67 – Effective Spring 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Supervision and Administration of Child Development Programs (Adult Supervision)</p> <p>Online</p> |
| l. | <p><b>C D 68 – Effective Spring 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Teaching in a Diverse Society</p> <p>Online</p>  |
| m. | <p><b>C D 71 – Effective Spring 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Constructive Guidance and Positive Discipline in Early Childhood</p> <p>Online</p>                 |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| n. | <p><b>C D 72 – Effective Spring 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Partnerships with Families in Early Childhood Education</p> <p>Online</p>     |
| o. | <p><b>C D 74 – Effective Spring 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Early Childhood Mental Health Seminar and Fieldwork</p> <p>Online</p>         |
| p. | <p><b>C D 75 – Effective Spring 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Social Emotional Development in Early Childhood</p> <p>Online</p>             |
| q. | <p><b>C D 76 – Effective Spring 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Trauma and Early Childhood Development</p> <p>Online</p>                      |
| r. | <p><b>C D 77, W-Y – Effective Spring 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Special Projects in Child Development</p> <p>Online</p>                  |
| s. | <p><b>C D 79 – Effective Spring 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Implementation of Trauma Informed Care and Field Experience</p> <p>Online</p> |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| t. | <p><b>C D 90 – Effective Spring 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Facilitating Inclusion in Early Childhood Programs: Intervention Strategies</p> <p>Online</p> |
| u. | <p><b>C D 102W, X-Z – Effective Spring 2021</b><br/> Initiator: Jayanti Roy<br/> Title: Curriculum for Child Development Personnel</p> <p>Online</p>                           |
| v. | <p><b>ESL 451 – Effective Fall 2021</b><br/> Initiator: Iva Tracey<br/> Title: High Intermediate Listening and Speaking</p> <p>Online</p>                                      |
| w. | <p><b>ESL 461 – Effective Fall 2021</b><br/> Initiator: Marcy Betlach<br/> Title: Low Advanced Listening and Speaking</p> <p>Online</p>  |
| x. | <p><b>ESL 465 – Effective Fall 2021</b><br/> Initiator: Christine Chai<br/> Title: Low Advanced Grammar, Writing and Reading</p> <p>Online</p>                                 |
| y. | <p><b>ESL 472 – Effective Fall 2021</b><br/> Initiator: Iva Tracey<br/> Title: Advanced Reading and Vocabulary</p> <p>Online</p>   |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| z.  | <p><b>ESL 473 – Effective Fall 2021</b><br/> Initiator: Iva Tracey<br/> Title: Introduction to the Essay</p> <p>Online</p>                                    |
| aa. | <p><b>F/TV 30 – Effective Spring 2021</b><br/> Initiator: Milena Grozeva Levy<br/> Title: Location Recording and Sound Design</p> <p>Online</p>               |
| dd. | <p><b>F/TV 56A – Effective Spring 2021</b><br/> Initiator: Milena Grozeva Levy<br/> Title: Introduction to Visual Effects and Color Grading</p> <p>Online</p> |
| ee. | <p><b>F/TV 78W,78X – Effective Spring 2021</b><br/> Initiator: Susan Tavernetti<br/> Title: Special Topics in Film Studies</p> <p>Online</p>                  |
| gg. | <p><b>HNDI 1 – Effective Winter 2021</b><br/> Initiator: Kimberly Vinall<br/> Title: Elementary Hindi (First Quarter)</p> <p>Online</p>                       |
| hh. | <p><b>ICS 77, X-Z – Effective Spring 2021</b><br/> Initiator: Kimberly Vinall<br/> Title: Special Projects in Intercultural Studies</p> <p>Online</p>         |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| ii. | <p><b>KNES 39C, 39CX – Effective Winter 2021</b><br/> Initiator: Dawnis Guevara<br/> Title: Volleyball Level 3</p> <p>Online-Emergency</p>   |
| jj. | <p><b>MAND 51 – Effective Fall 2021</b><br/> Initiator: Huafu Liu<br/> Title: Introduction to Translation and Interpreting</p> <p>Online</p> |
| kk. | <p><b>MAND 52 – Effective Fall 2021</b><br/> Initiator: Huafu Liu<br/> Title: Mandarin Grammar and Composition</p> <p>Online</p>             |
| ll. | <p><b>MAND 53 – Effective Fall 2021</b><br/> Initiator: Huafu Liu<br/> Title: Mandarin/English Linguistics Analysis</p> <p>Online</p>        |
| mm. | <p><b>MAND 54 – Effective Fall 2021</b><br/> Initiator: Huafu Liu<br/> Title: Sight Translation</p> <p>Online</p>                            |
| nn. | <p><b>MAND 55A – Effective Fall 2021</b><br/> Initiator: Huafu Liu<br/> Title: Consecutive Interpretation I</p> <p>Online</p>                |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| oo. | <p><b>MAND 55B – Effective Fall 2021</b><br/>         Initiator: Huafu Liu<br/>         Title: Consecutive Interpretation II</p> <p>Online</p>  |
| pp. | <p><b>MAND 56A – Effective Fall 2021</b><br/>         Initiator: Huafu Liu<br/>         Title: Simultaneous Interpretation I</p> <p>Online</p>  |
| qq. | <p><b>MUSI 4C – Effective Fall 2021</b><br/>         Initiator: Paul Setziol<br/>         Title: Comprehensive Musicianship II (Third Quarter)</p> <p>Online</p>                      |
| rr. | <p><b>MUSI 8 – Effective Spring 2021</b><br/>         Initiator: Benett Zussman<br/>         Title: Intermediate Electronic Music</p> <p>Online-Emergency</p>                         |
| ss. | <p><b>P E 46X,46Y, 46 – Effective Winter 2021</b><br/>         Initiator: Nick Mattis<br/>         Title: Intercollegiate Track and Field (Men and Women)</p> <p>Online-Emergency</p> |
| tt. | <p><b>PHTG 57B – Effective Spring 2021</b><br/>         Initiator: Tressa Pack<br/>         Title: Commercial Lighting II</p> <p>Online</p>   |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**b. Action with no additional review:**

|    |   |
|----|---|
| a. | <p><b>CIS 69A – Effective Fall 2022</b><br/>Quarter 1st offered: Fall 2022<br/>Initiator: Sukhjot Singh<br/>Title: Technical Support Fundamentals<br/>Unit(s): 4.5    Hour(s): Lec=4, Lab=1.5</p> <p>New Course<br/>Course in new Certificate/Degree<br/>CSU Transferable<br/>Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended elements.</p>                   |
| b. | <p><b>CIS 69B – Effective Fall 2022</b><br/>Quarter 1st offered: Fall 2022<br/>Initiator: Sukhjot Singh<br/>Title: The Bits and Bytes of Computer Networking<br/>Unit(s): 4.5    Hour(s): Lec=4, Lab=1.5</p> <p>New Course<br/>Course in new Certificate/Degree<br/>CSU Transferable<br/>Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended elements.</p>        |
| c. | <p><b>CIS 69C – Effective Fall 2022</b><br/>Quarter 1st offered: Fall 2022<br/>Initiator: Sukhjot Singh<br/>Title: Operating Systems and You: Becoming a Power User<br/>Unit(s): 4.5    Hour(s): Lec=4, Lab=1.5</p> <p>New Course<br/>Course in new Certificate/Degree<br/>CSU Transferable<br/>Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended elements.</p> |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| d. | <p><b>CIS 69D – Effective Fall 2022</b><br/> Quarter 1st offered: Fall 2022<br/> Initiator: Sukhjot Singh<br/> Title: System Administration and IT Infrastructure Services<br/> Unit(s): 4.5    Hour(s): Lec=4, Lab=1.5</p> <p>New Course<br/> Course in new Certificate/Degree<br/> CSU Transferable<br/> Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended elements.</p> |
| e. | <p><b>CIS 69E – Effective Fall 2022</b><br/> Quarter 1st offered: Fall 2022<br/> Initiator: Sukhjot Singh<br/> Title: IT Security: Defense Against the Digital Dark Arts<br/> Unit(s): 4.5    Hour(s): Lec=4, Lab=1.5</p> <p>New Course<br/> Course in new Certificate/Degree<br/> CSU Transferable<br/> Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended elements.</p>   |
| f. | <p><b>CIS 369A – Effective Fall 2022</b><br/> Quarter 1st offered: Fall 2022<br/> Initiator: Sukhjot Singh<br/> Title: Technical Support Fundamentals<br/> Unit(s): 4.5    Hour(s): Lec=4, Lab=1.5<br/> Repeat: 99</p> <p>New Course<br/> Course in new Certificate/Degree<br/> CSU Transferable<br/> Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended elements.</p>      |



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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|----|---|
| g. | <p><b>CIS 369B – Effective Fall 2022</b><br/>           Quarter 1st offered: Fall 2022<br/>           Initiator: Sukhjot Singh<br/>           Title: The Bits and Bytes of Computer Networking<br/>           Unit(s): 4.5    Hour(s): Lec=4, Lab=1.5<br/>           Repeat: 99</p> <p>New Course<br/>           Course in new Certificate/Degree<br/>           CSU Transferable<br/>           Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended elements.</p>            |
| h. | <p><b>CIS 369C – Effective Fall 2022</b><br/>           Quarter 1st offered: Fall 2022<br/>           Initiator: Sukhjot Singh<br/>           Title: Operating Systems and You: Becoming a Power User<br/>           Unit(s): 4.5    Hour(s): Lec=4, Lab=1.5<br/>           Repeat: 99</p> <p>New Course<br/>           Course in new Certificate/Degree<br/>           CSU Transferable<br/>           Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended elements.</p>     |
| i. | <p><b>CIS 369D – Effective Fall 2022</b><br/>           Quarter 1st offered: Fall 2022<br/>           Initiator: Sukhjot Singh<br/>           Title: System Administration and IT Infrastructure Services<br/>           Unit(s): 4.5    Hour(s): Lec=4, Lab=1.5<br/>           Repeat: 99</p> <p>New Course<br/>           Course in new Certificate/Degree<br/>           CSU Transferable<br/>           Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended elements.</p> |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |   |
|----|---|
| j. | <p><b>CIS 369E – Effective Fall 2022</b><br/>Quarter 1st offered: Fall 2022<br/>Initiator: Sukhjot Singh<br/>Title: IT Security: Defense Against the Digital Dark Arts<br/>Unit(s): 4.5    Hour(s): Lec=4, Lab=1.5<br/>Repeat: 99</p> <p>New Course<br/>Course in new Certificate/Degree<br/>CSU Transferable<br/>Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended elements.</p> |
|----|---|

5. **OTHER BUSINESS:**

# DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

## Appendix A

|                         |   |                       |   |
|-------------------------|---|-----------------------|---|
| CIS 69A – Sukhjit Singh |   |                       |   |
| I                       |   | Required              | course justification missing all 3 elements. Edit to meet the 3 elements of course justification. Please see the Curriculum website <a href="http://dilbert.fhda.edu/curriculum/Init_justification.html">http://dilbert.fhda.edu/curriculum/Init_justification.html</a> |
| III                     |   | Required              | Based on SLO 1, please indicate if the students will be providing the thier own parts to build a computer or need an operating system license, please specify here  |
| IV                      |   | Required              | Based on SLO 1, please indicate if the college will be providing the students with parts to build a computer or an operating system license, please specify here  |
| V                       | F | Required              | Begin with a Bloom's Taxonomy verb.   |
| V                       | D | Gram/Spell/Punc Error | Review repeated "The" -what the "the web" is.   |
| SLO                     |   | Recommended           | for SLO 1 please specify if this is a physical computer built. if it is, please add to topic 3/4  |
| IX                      |   | Question              | How will the textbook be available? Will Google allow free distribution?  |

|                          |   |                       |   |
|--------------------------|---|-----------------------|---|
| CIS 369A – Sukhjit Singh |   |                       |   |
| I                        |   | Required              | course justification missing all 3 elements. Edit to meet the 3 elements of course justification. Please see the Curriculum website <a href="http://dilbert.fhda.edu/curriculum/Init_justification.html">http://dilbert.fhda.edu/curriculum/Init_justification.html</a> |
| III                      |   | Required              | Based on SLO 1, please indicate if the students will be providing their own parts to build a computer or need an operating system license, please specify here  |
| IV                       |   | Required              | Based on SLO 1, please indicate if the college will be providing the students with parts to build a computer or an operating system license, please specify here  |
| V                        | F | Required              | Begin with a Bloom's Taxonomy verb.   |
| V                        | D | Gram/Spell/Punc Error | Review repeated "The" -what the "the web" is.   |
| SLO                      |   | Recommended           | for SLO 1 please specify if this is a physical computer built. if it is, please add to topic 3/4  |
| IX                       |   | Question              | How will the textbook be available? Will Google allow free distribution?  |

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

|                          |   |             |   |
|--------------------------|---|-------------|---|
| CIS 69B – Sukhjith Singh |   |             |   |
| I                        |   | Required    | course justification missing all 3 elements. Edit to meet the 3 elements of course justification. Please see the Curriculum website <a href="http://dilbert.fhda.edu/curriculum/Init_justification.html">http://dilbert.fhda.edu/curriculum/Init_justification.html</a> |
| V                        | C | Required    | Begin with a Bloom's Taxonomy verb.   |
| SLO                      |   | Recommended | for SLO 2, upgrade Bloom's taxonomy for grasp   |
| SLO                      |   | Recommended | for SLO 2, be more concise. Sentence can end after DHCP   |
| IX                       |   | Question    | How will the textbook be available? Will Google allow free distribution?  |

|                           |   |             |   |
|---------------------------|---|-------------|---|
| CIS 369B – Sukhjith Singh |   |             |   |
| I                         |   | Required    | course justification missing all 3 elements. Edit to meet the 3 elements of course justification. Please see the Curriculum website <a href="http://dilbert.fhda.edu/curriculum/Init_justification.html">http://dilbert.fhda.edu/curriculum/Init_justification.html</a> |
| V                         | C | Required    | Begin with a Bloom's Taxonomy verb.   |
| SLO                       |   | Recommended | for SLO 2, upgrade Bloom's taxonomy for grasp   |
| SLO                       |   | Recommended | for SLO 2, be more concise. Sentence can end after DHCP   |
| IX                        |   | Question    | How will the textbook be available? Will Google allow free distribution?  |

|                          |  |          |   |
|--------------------------|--|----------|---|
| CIS 69C – Sukhjith Singh |  |          |   |
| I                        |  | Required | course justification missing all 3 elements. Edit to meet the 3 elements of course justification. Please see the Curriculum website <a href="http://dilbert.fhda.edu/curriculum/Init_justification.html">http://dilbert.fhda.edu/curriculum/Init_justification.html</a> |
| IX                       |  | Question | How will the textbook be available? Will Google allow free distribution?  |

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

|                           |  |          |  |
|---------------------------|--|----------|--|
| CIS 369C – Sukhjith Singh |  |          |  |
| I                         |  | Required | course justification missing all 3 elements. Edit to meet the 3 elements of course justification. Please see the Curriculum website<br><a href="http://dilbert.fhda.edu/curriculum/Init_justification.html">http://dilbert.fhda.edu/curriculum/Init_justification.html</a> |
| IX                        |  | Question | How will the textbook be available? Will Google allow free distribution?   |

|                          |  |             |  |
|--------------------------|--|-------------|--|
| CIS 69D – Sukhjith Singh |  |             |  |
| I                        |  | Required    | course justification missing all 3 elements. Edit to meet the 3 elements of course justification. Please see the Curriculum website<br><a href="http://dilbert.fhda.edu/curriculum/Init_justification.html">http://dilbert.fhda.edu/curriculum/Init_justification.html</a> |
| SLO                      |  | Recommended | SLO 2 and 4 should use a more measurable starting verb from Bloom's  |
| IX                       |  | Question    | How will the textbook be available? Will Google allow free distribution?   |
| X                        |  | Question    | There are more than 11 lab topics. Will those be combined so that the topics can be covered in 11 weeks, or will students be able to cover more than one lab topic each week?  |

|                           |  |             |  |
|---------------------------|--|-------------|--|
| CIS 369D – Sukhjith Singh |  |             |  |
| I                         |  | Required    | course justification missing all 3 elements. Edit to meet the 3 elements of course justification. Please see the Curriculum website<br><a href="http://dilbert.fhda.edu/curriculum/Init_justification.html">http://dilbert.fhda.edu/curriculum/Init_justification.html</a> |
| SLO                       |  | Recommended | SLO 2 and 4 should use a more measurable starting verb from Bloom's  |
| IX                        |  | Question    | How will the textbook be available? Will Google allow free distribution?   |
| X                         |  | Question    | There are more than 11 lab topics. Will those be combined so that the topics can be covered in 11 weeks, or will students be able to cover more than one lab topic each week?  |

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

|                          |   |             |   |
|--------------------------|---|-------------|---|
| CIS 69E – Sukhjith Singh |   |             |   |
| I                        |   | Required    | course justification missing all 3 elements. Edit to meet the 3 elements of course justification. Please see the Curriculum website <a href="http://dilbert.fhda.edu/curriculum/Init_justification.html">http://dilbert.fhda.edu/curriculum/Init_justification.html</a> |
| V                        | A | Required    | Use the verb (without -ing)   |
| V                        | B | Required    | Use the verb (without-ing)  |
| V                        | C | Required    | Use the verb (without-ing)  |
| V                        | D | Required    | Use the verb (without-ing)  |
| V                        | E | Required    | Use the verb (without-ing)  |
| SLO                      |   | Recommended | SLO 1 seems to have multiply outcomes inside it. It might be more clear if these are broken into separate outcomes  |
| SLO                      |   | Recommended | SLO 2 seems to have multiply outcomes inside it. It might be more clear if these are broken into separate outcomes  |
| IX                       |   | Question    | How will the textbook be available? Will Google allow free distribution?  |
| X                        |   | Question    | There are more than 11 lab topics. Will those be combined so that the topics can be covered in 11 weeks, or will students be able to cover more than one lab topic each week?   |
| X                        |   | Question    | There are more than 11 lab topics. Will those be combined so that the topics can be covered in 11 weeks, or will students be able to cover more than one lab topic each week?   |

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

|                          |   |             |   |
|--------------------------|---|-------------|---|
| CIS 369E – Sukhjit Singh |   |             |   |
| I                        |   | Required    | course justification missing all 3 elements. Edit to meet the 3 elements of course justification. Please see the Curriculum website <a href="http://dilbert.fhda.edu/curriculum/Init_justification.html">http://dilbert.fhda.edu/curriculum/Init_justification.html</a> |
| V                        | A | Required    | Use the verb (without -ing)   |
| V                        | B | Required    | Use the verb (without-ing)  |
| V                        | C | Required    | Use the verb (without-ing)  |
| V                        | D | Required    | Use the verb (without-ing)  |
| V                        | E | Required    | Use the verb (without-ing)  |
| SLO                      |   | Recommended | SLO 1 seems to have multiply outcomes inside it. It might be more clear if these are broken into separate outcomes  |
| SLO                      |   | Recommended | SLO 2 seems to have multiply outcomes inside it. It might be more clear if these are broken into separate outcomes  |
| IX                       |   | Question    | How will the textbook be available? Will Google allow free distribution?  |
| X                        |   | Question    | There are more than 11 lab topics. Will those be combined so that the topics can be covered in 11 weeks, or will students be able to cover more than one lab topic each week?   |
| X                        |   | Question    | There are more than 11 lab topics. Will those be combined so that the topics can be covered in 11 weeks, or will students be able to cover more than one lab topic each week?   |

# DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

**Tuesday, May 11, 2021**

**2:30pm – 4:00pm**

**Location: Zoom**

## **2020-2021 Curriculum Committee Distribution List:**

| VOTING MEMBERS<br>(18)               | DIVISION/DEPT                     | EXT          | NON-VOTING<br>MEMBERS      | DIVISION/DEPT             | EXT  |
|--------------------------------------|-----------------------------------|--------------|----------------------------|---------------------------|------|
| Appio, Mike                          | AT                                | 8283         | <b>Lee, Mae</b>            | Faculty Vice Chair        | 8213 |
| Vacant                               | BH                                | 8843         | <b>Judson, Zack</b>        | Content Review Liaison    | 8427 |
| Hughes, Julie                        | CA                                | 8765         | <b>Chow, Karen</b>         | Academic Senate President | 8358 |
| Botsford, Lydia<br>Osborne, Scott    | CB                                | 5760<br>8714 | <b>Clark-Tillman, Mary</b> | Curriculum Coordinator    | 8379 |
| Ngo, Khoa-Nathan                     | DASB                              | 8239         | <b>Chang, Mi</b>           | Curriculum Secretary      | 8544 |
| Syed, Abdur                          | DASB                              | 8239         | <b>Karimi, Mehran</b>      | Curriculum Secretary      | 5756 |
| Lakshmanan, Sridevi<br>Regehr, Casey | DS                                | 5816<br>8409 | Galoyan, Nazy              | Dean, A & R               | 8292 |
| Mendoza, Sherwin                     | IC                                | 8547         |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LA                                | 8802<br>8576 |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LR                                | 8802<br>8576 |                            |                           |      |
| Altman, Danielle<br>Kragalott, Arden | PE                                | 5655<br>8648 |                            |                           |      |
| Deming, Chris                        | PS                                | 8703         |                            |                           |      |
| Hassett, Shannon                     | SS                                | 8297         |                            |                           |      |
| Joplin, Natasha                      | ST                                | 5405         |                            |                           |      |
| Smith, Daniel                        | Division Dean Representative      | 8315         |                            |                           |      |
| Gainer, Brandon                      | FA Rep.                           | 8802         |                            |                           |      |
| <b>Augenstein, Renee</b>             | Articulation Officer              | 8631         |                            |                           |      |
| <b>Ranck, Lorrie</b>                 | Administrative Co-Chair, tie vote | 8510         |                            |                           |      |
| <b>Woodbury, Erik</b>                | Faculty Co-Chair, tie-vote        | 5722         |                            |                           |      |

**Bold** = CAT (Curriculum Advisory Team)

NOTE: Weekly meeting materials are available on the Curriculum website, <http://dilbert.fhda.edu/curriculum/>

**Cc:** All Division Deans, Division Administrative Assistants



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**AGENDA**

1. **Approval of today's agenda.**

2. **Approval of minutes from:**

|    |                        |
|----|------------------------|
| a. | April 27, 2021 Minutes |
|----|------------------------|

3. **CONSENT CALENDAR:**

|    |       |
|----|-------|
| a. | None. |
|----|-------|

4. **ACTION CALENDAR:**

a. **Action with additional review:**

|    |   |
|----|---|
| a. | <b>Advanced Engine Performance Technology - Certificate of Completion – Effective Fall 2021</b><br><br>New Certificate/Degree<br>216 – Hours                            |
| b. | <b>Art History - Certificate of Achievement-Adv. – Effective Fall 2021</b><br><br>Revised Certificate/Degree<br>42-44 – Units   |
| c. | <b>Art History - Associate of Arts – Effective Fall 2021</b><br><br>Revised Certificate/Degree<br>42-44 (90) – Units  |
| d. | <b>Asian American Studies - Certificate of Achievement – Effective Fall 2021</b><br><br>Revised Certificate/Degree<br>20-21 – Units                                     |
| e. | <b>Associate in Arts in Art History for Transfer - Associate of Arts-Transfer – Effective Fall 2021</b><br><br>Revised Certificate/Degree<br>32-33 (90) - Revised Units |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| f. | <p><b>Associate in Arts in History for Transfer - Associate of Arts-Transfer – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>32 (90) – Units</p>                            |
| g. | <p><b>Associate in Arts in Law, Public Policy, and Society for Transfer - Associate of Arts-Transfer – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>42-51 (90) – Units</p> |
| h. | <p><b>Associate in Arts in Political Science for Transfer - Associate of Arts-Transfer – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>29-30 (90) – Units</p>               |
| i. | <p><b>Associate in Arts in Psychology for Transfer - Associate of Arts-Transfer – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>30-34 (90) – Units</p>                      |
| j. | <p><b>Associate in Arts in Social Justice Studies for Transfer - Associate of Arts-Transfer – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>28-29 (90) – Units</p>          |
| k. | <p><b>Associate in Arts in Sociology for Transfer - Associate of Arts-Transfer – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>28 (90) – Units</p>                          |
| l. | <p><b>Associate in Science in Computer Science for Transfer - Associate of Science-Transfer – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>45.5-50 (90) – Units</p>        |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |   |
|----|---|
| m. | <p><b>Automotive Machining and Engine Repair Technology - Certificate of Completion – Effective Fall 2021</b></p> <p>New Certificate/Degree<br/>216 – Hours</p> |
| n. | <p><b>Automotive Powertrain Technology - Certificate of Completion – Effective Fall 2021</b></p> <p>New Certificate/Degree<br/>270 – Hours</p>                  |
| o. | <p><b>Basic Engine Performance Technology - Certificate of Completion – Effective Fall 2021</b></p> <p>New Certificate/Degree<br/>288 – Hours</p>               |
| p. | <p><b>Bridge to Precalculus - Certificate of Competency – Effective Fall 2021</b></p> <p>New Certificate/Degree<br/>150 – Hours</p>                             |
| q. | <p><b>Bridge to Precalculus 2 - Certificate of Competency – Effective Fall 2021</b></p> <p>New Certificate/Degree<br/>120 – Hours</p>                           |
| r. | <p><b>Bridge to Statistics - Certificate of Competency – Effective Fall 2021</b></p> <p>New Certificate/Degree<br/>90 – Hours</p>                               |
| s. | <p><b>Business Programming - Certificate of Achievement-Adv. – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>45.5-46.5 - Revised Hours</p>      |
| t. | <p><b>Business Programming - Associate of Arts – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>45.5-46.5 (90) - Revised Hours</p>               |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|     |  |
|-----|--|
| u.  | <p><b>Business Software Applications - Certificate of Completion – Effective Fall 2021</b></p> <p>New Certificate/Degree<br/>198 – Hours</p>                     |
| v.  | <p><b>Commercial Lighting - Certificate of Completion – Effective Fall 2021</b></p> <p>New Certificate/Degree<br/>240 – Hours</p>                                |
| w.  | <p><b>Community Service Officer - Certificate of Achievement-Adv. – Effective Fall 2021</b></p> <p>New Certificate/Degree<br/>27-28 – Units</p>                  |
| x.  | <p><b>Corrections/Probation - Associate of Arts – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>46-52 (90) – Units</p>                           |
| y.  | <p><b>CSU GE - Certificate of Achievement-Adv. – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>58 – Units</p>                                    |
| z.  | <p><b>Database Development Practitioner - Certificate of Achievement – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>26-26.5 - Revised Hours</p> |
| aa. | <p><b>English - Associate of Arts – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>29-31 (90) – Units</p>   |
| bb. | <p><b>English as a Second Language Advanced Level - Certificate of Competency – Effective Fall 2021</b></p> <p>New Certificate/Degree<br/>288 – Hours</p>        |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|     |   |
|-----|---|
| cc. | <p><b>English as a Second Language Intermediate Level - Certificate of Competency – Effective Fall 2021</b></p> <p>New Certificate/Degree<br/>360 – Hours</p> |
| dd. | <p><b>Film/TV: Animation - Certificate of Achievement – Effective Fall 2021</b></p> <p>New Certificate/Degree<br/>25 – Units</p>                              |
| ee. | <p><b>Film/TV: Production - Certificate of Achievement-Adv. – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>44-44.5 – Units</p>               |
| ff. | <p><b>Film/TV: Production - Associate of Arts – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>44-44.5 (90) – Units</p>                        |
| gg. | <p><b>Global Studies - Skills Certificate – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>21 – Units</p>                                      |
| hh. | <p><b>Global Studies - Certificate of Achievement-Adv. – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>36 – Units</p>                         |
| ii. | <p><b>Global Studies - Associate of Arts – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>53-68 (90) – Units</p>                               |
| jj. | <p><b>IGETC - Certificate of Achievement-Adv. – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>47-61 – Units</p>                               |
| kk. | <p><b>Intercultural Studies - Certificate of Achievement-Adv. – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>40 – Units</p>                  |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|     |   |
|-----|---|
| ll. | <p><b>Intercultural Studies - Associate of Arts – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>44 (90) – Units</p>   |
| mm. | <p><b>Intermediate Engine Performance Technology - Certificate of Completion – Effective Fall 2021</b></p> <p>New Certificate/Degree<br/>216 – Hours</p>                        |
| nn. | <p><b>Introduction to Computer Science - Certificate of Completion – Effective Fall 2021</b></p> <p>New Certificate/Degree<br/>132 – Hours</p>                                  |
| oo. | <p><b>Journalism - Associate of Arts – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>27-33 (90) – Units</p>   |
| pp. | <p><b>Law Enforcement - Associate of Arts – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>42-48 (90) – Units</p>  |
| qq. | <p><b>Leadership and Social Change - Certificate of Achievement – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>18 – Units</p>                                  |
| rr. | <p><b>Liberal Arts (Arts and Letters Emphasis) - Associate of Arts – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>27 (90) – Units</p>                          |
| ss. | <p><b>Liberal Arts (Business and Computer Information Systems Emphasis) - Associate of Arts – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>27 (90) – Units</p> |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|      |  |
|------|--|
| tt.  | <p><b>Liberal Arts (Science, Math and Engineering Emphasis) - Associate of Arts – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>27 (90) – Units</p>  |
| uu.  | <p><b>Liberal Arts (Social and Behavioral Sciences Emphasis) - Associate of Arts – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>27 (90) – Units</p> |
| vv.  | <p><b>Management - Certificate of Achievement – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>25 – Units</p>   |
| ww.  | <p><b>Management - Associate of Arts – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>54 (90) – Units</p>   |
| xx.  | <p><b>Mandarin - Certificate of Achievement – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>19 – Units</p>   |
| yy.  | <p><b>Mandarin - Certificate of Achievement-Adv. – Effective Fall 2021</b></p> <p>Revised Certificate/Degree<br/>34 – Units</p>                                      |
| zz.  | <p><b>Manual Therapy - Certificate of Achievement – Effective Fall 2021</b></p> <p>New Certificate/Degree<br/>21 – Units</p>   |
| aaa. | <p><b>Math Basic Skills - Certificate of Competency – Effective Fall 2021</b></p> <p>New Certificate/Degree<br/>180 – Hours</p>                                      |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|      |  |
|------|--|
| bbb. | <b>Music - Associate of Arts – Effective Fall 2021</b><br><br>Revised Certificate/Degree<br>46 (90) – Units  |
| ccc. | <b>Paralegal Studies - Certificate of Achievement-Adv. – Effective Fall 2021</b><br><br>Revised Certificate/Degree<br>48 – Units                                   |
| ddd. | <b>Paralegal Studies - Associate of Arts – Effective Fall 2021</b><br><br>Revised Certificate/Degree<br>48 (90) – Units  |
| eee. | <b>Paralegal Studies - Corporate Law Concentration - Certificate of Achievement-Adv. – Effective Fall 2021</b><br><br>New Certificate/Degree<br>28 – Units         |
| fff. | <b>Paralegal Studies - Intellectual Property Concentration - Certificate of Achievement-Adv. – Effective Fall 2021</b><br><br>New Certificate/Degree<br>28 – Units |
| ggg. | <b>Paralegal Studies - Litigation Concentration - Certificate of Achievement-Adv. – Effective Fall 2021</b><br><br>New Certificate/Degree<br>28 – Units            |
| hhh. | <b>Photographic Retouching and Digital Post-Production - Certificate of Completion – Effective Fall 2021</b><br><br>New Certificate/Degree<br>300 – Hours          |
| iii. | <b>Private Security - Certificate of Achievement-Adv. – Effective Fall 2021</b><br><br>Revised Certificate/Degree<br>37 – Units                                    |



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|      |   |
|------|---|
| jjj. | <b>Private Security - Associate of Arts – Effective Fall 2021</b><br><br>Revised Certificate/Degree<br>38 (90) – Units                |
| kkk. | <b>Programming in Perl - Certificate of Achievement – Effective Fall 2021</b><br><br>Revised Certificate/Degree<br>18 - Revised Hours |
| lll. | <b>Real Estate - Certificate of Achievement – Effective Fall 2021</b><br><br>Revised Certificate/Degree<br>24 - Revised Units         |
| mmm. | <b>Real Estate - Associate of Arts – Effective Fall 2021</b><br><br>Revised Certificate/Degree<br>44 (90) - Revised Units             |
| nnn. | <b>Real Estate Salesperson - Certificate of Completion – Effective Fall 2021</b><br><br>New Certificate/Degree<br>144 – Hours         |
| ooo. | <b>Women’s Studies - Certificate of Achievement – Effective Fall 2021</b><br><br>Revised Certificate/Degree<br>24 – Units             |

5. **OTHER BUSINESS:**

- a. None.

# DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

**Tuesday, May 25, 2021**

**2:30pm – 4:00pm**

**Location: Zoom**

## **2020-2021 Curriculum Committee Distribution List:**

| VOTING MEMBERS<br>(18)               | DIVISION/DEPT                     | EXT          | NON-VOTING<br>MEMBERS      | DIVISION/DEPT             | EXT  |
|--------------------------------------|-----------------------------------|--------------|----------------------------|---------------------------|------|
| Appio, Mike                          | AT                                | 8283         | <b>Lee, Mae</b>            | Faculty Vice Chair        | 8213 |
| Kalpin, Bob                          | BH                                | 8843         | <b>Judson, Zack</b>        | Content Review Liaison    | 8427 |
| Hughes, Julie                        | CA                                | 8765         | <b>Chow, Karen</b>         | Academic Senate President | 8358 |
| Botsford, Lydia<br>Osborne, Scott    | CB                                | 5760<br>8714 | <b>Clark-Tillman, Mary</b> | Curriculum Coordinator    | 8379 |
| Ngo, Khoa-Nathan                     | DASB                              | 8239         | <b>Chang, Mi</b>           | Curriculum Secretary      | 8544 |
| Syed, Abdur                          | DASB                              | 8239         | <b>Karimi, Mehran</b>      | Curriculum Secretary      | 5756 |
| Lakshmanan, Sridevi<br>Regehr, Casey | DS                                | 5816<br>8409 | Galoyan, Nazy              | Dean, A & R               | 8292 |
| Mendoza, Sherwin                     | IC                                | 8547         |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LA                                | 8802<br>8576 |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LR                                | 8802<br>8576 |                            |                           |      |
| Altman, Danielle<br>Kragalott, Arden | PE                                | 5655<br>8648 |                            |                           |      |
| Deming, Chris                        | PS                                | 8703         |                            |                           |      |
| Hassett, Shannon                     | SS                                | 8297         |                            |                           |      |
| Joplin, Natasha                      | ST                                | 5405         |                            |                           |      |
| Smith, Daniel                        | Division Dean Representative      | 8315         |                            |                           |      |
| Gainer, Brandon                      | FA Rep.                           | 8802         |                            |                           |      |
| <b>Augenstein, Renee</b>             | Articulation Officer              | 8631         |                            |                           |      |
| <b>Ranck, Lorrie</b>                 | Administrative Co-Chair, tie vote | 8510         |                            |                           |      |
| <b>Woodbury, Erik</b>                | Faculty Co-Chair, tie-vote        | 5722         |                            |                           |      |

**Bold** = CAT (Curriculum Advisory Team)

NOTE: Weekly meeting materials are available on the Curriculum website, <http://dilbert.fhda.edu/curriculum/>

**Cc:** All Division Deans, Division Administrative Assistants

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**AGENDA**

1. **Approval of today's agenda.**
2. **Approval of minutes from:**

|    |                      |
|----|----------------------|
| a. | May 11, 2021 Minutes |
|----|----------------------|

3. **CONSENT CALENDAR:**

| a.                                    | <p style="text-align: center;">Course Families Revision Memo – Effective Fall 2022</p> <p>Date: May 14, 2021<br/>         To: Curriculum Committee<br/>         Fr: Daniel Smith, Dean of Creative Arts<br/>         Cc: Christina Espinosa-Pieb, VP of Instruction<br/>         Lorrie Ranck, Associate VP of Instruction<br/>         Erik Woodbury, Curriculum Committee Faculty Co-Chair<br/>         Mae Lee, Curriculum Committee Faculty Vice-Chair<br/>         Karen Chow, Academic Senate President<br/>         Mi Chang, Curriculum Committee Secretary<br/>         Mehran Karimi, Curriculum Committee Secretary</p> <p>Re: Art Course Families Revision Proposal</p> <p>On behalf of the Art Department, I am requesting the changes noted below to the Art Course Families, per discussions with De Anza Art faculty in consultation with the Foothill Art Department and their administrators. The following Foothill and De Anza Art faculty contributed to this revised document: Julie Hughes (DA), Rocky Lewycky (DA), Andy Ruble (FH), Jordan Fong (FH), Hilary Gomes (FH).</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">2016 Existing</th> <th style="text-align: left;">2022 Proposal</th> </tr> </thead> <tbody> <tr> <td><b>Drawing</b></td> <td><b>Drawing - DRAWNG</b></td> </tr> <tr> <td>ARTS 4A Beginning Drawing (DA)</td> <td>ARTS 4A Beginning Drawing (DA)</td> </tr> <tr> <td>ARTS 4B Intermediate Drawing (DA)</td> <td>ARTS 4B Intermediate Drawing (DA)</td> </tr> <tr> <td>ARTS 4D Representational Drawing (DA)</td> <td>ARTS 4D Representational Drawing (DA)</td> </tr> <tr> <td>ARTS 4C Life Drawing (DA)</td> <td><b>Figure - DRWFIG</b></td> </tr> <tr> <td></td> <td>ARTS 4C Life Drawing (DA)</td> </tr> <tr> <td><b>Painting</b></td> <td><b>Oil Painting - OILPNT</b></td> </tr> <tr> <td>ARTS 14A Watercolor Painting I (DA)</td> <td>ARTS 16A Oil Painting I (DA)</td> </tr> <tr> <td>ARTS 14B Watercolor Painting II (DA)</td> <td>ARTS 16B Oil Painting II (DA)</td> </tr> <tr> <td>ARTS 14C Watercolor Painting III (DA)</td> <td>ARTS 16C Oil Painting III (DA)</td> </tr> <tr> <td>ARTS 15A Acrylic Painting I (DA)</td> <td><b>Acrylic Painting - ACRPNT</b></td> </tr> <tr> <td>ARTS 15B Acrylic Painting II (DA)</td> <td>ARTS 15A Acrylic Painting I (DA)</td> </tr> </tbody> </table> | 2016 Existing | 2022 Proposal | <b>Drawing</b> | <b>Drawing - DRAWNG</b> | ARTS 4A Beginning Drawing (DA) | ARTS 4A Beginning Drawing (DA) | ARTS 4B Intermediate Drawing (DA) | ARTS 4B Intermediate Drawing (DA) | ARTS 4D Representational Drawing (DA) | ARTS 4D Representational Drawing (DA) | ARTS 4C Life Drawing (DA) | <b>Figure - DRWFIG</b> |  | ARTS 4C Life Drawing (DA) | <b>Painting</b> | <b>Oil Painting - OILPNT</b> | ARTS 14A Watercolor Painting I (DA) | ARTS 16A Oil Painting I (DA) | ARTS 14B Watercolor Painting II (DA) | ARTS 16B Oil Painting II (DA) | ARTS 14C Watercolor Painting III (DA) | ARTS 16C Oil Painting III (DA) | ARTS 15A Acrylic Painting I (DA) | <b>Acrylic Painting - ACRPNT</b> | ARTS 15B Acrylic Painting II (DA) | ARTS 15A Acrylic Painting I (DA) |
|---------------------------------------|--|---------------|---------------|----------------|-------------------------|--------------------------------|--------------------------------|-----------------------------------|-----------------------------------|---------------------------------------|---------------------------------------|---------------------------|------------------------|--|---------------------------|-----------------|------------------------------|-------------------------------------|------------------------------|--------------------------------------|-------------------------------|---------------------------------------|--------------------------------|----------------------------------|----------------------------------|-----------------------------------|----------------------------------|
| 2016 Existing                         | 2022 Proposal  |               |               |                |                         |                                |                                |                                   |                                   |                                       |                                       |                           |                        |  |                           |                 |                              |                                     |                              |                                      |                               |                                       |                                |                                  |                                  |                                   |                                  |
| <b>Drawing</b>                        | <b>Drawing - DRAWNG</b>  |               |               |                |                         |                                |                                |                                   |                                   |                                       |                                       |                           |                        |  |                           |                 |                              |                                     |                              |                                      |                               |                                       |                                |                                  |                                  |                                   |                                  |
| ARTS 4A Beginning Drawing (DA)        | ARTS 4A Beginning Drawing (DA)   |               |               |                |                         |                                |                                |                                   |                                   |                                       |                                       |                           |                        |  |                           |                 |                              |                                     |                              |                                      |                               |                                       |                                |                                  |                                  |                                   |                                  |
| ARTS 4B Intermediate Drawing (DA)     | ARTS 4B Intermediate Drawing (DA)  |               |               |                |                         |                                |                                |                                   |                                   |                                       |                                       |                           |                        |  |                           |                 |                              |                                     |                              |                                      |                               |                                       |                                |                                  |                                  |                                   |                                  |
| ARTS 4D Representational Drawing (DA) | ARTS 4D Representational Drawing (DA)  |               |               |                |                         |                                |                                |                                   |                                   |                                       |                                       |                           |                        |  |                           |                 |                              |                                     |                              |                                      |                               |                                       |                                |                                  |                                  |                                   |                                  |
| ARTS 4C Life Drawing (DA)             | <b>Figure - DRWFIG</b>   |               |               |                |                         |                                |                                |                                   |                                   |                                       |                                       |                           |                        |  |                           |                 |                              |                                     |                              |                                      |                               |                                       |                                |                                  |                                  |                                   |                                  |
|                                       | ARTS 4C Life Drawing (DA)  |               |               |                |                         |                                |                                |                                   |                                   |                                       |                                       |                           |                        |  |                           |                 |                              |                                     |                              |                                      |                               |                                       |                                |                                  |                                  |                                   |                                  |
| <b>Painting</b>                       | <b>Oil Painting - OILPNT</b>   |               |               |                |                         |                                |                                |                                   |                                   |                                       |                                       |                           |                        |  |                           |                 |                              |                                     |                              |                                      |                               |                                       |                                |                                  |                                  |                                   |                                  |
| ARTS 14A Watercolor Painting I (DA)   | ARTS 16A Oil Painting I (DA)   |               |               |                |                         |                                |                                |                                   |                                   |                                       |                                       |                           |                        |  |                           |                 |                              |                                     |                              |                                      |                               |                                       |                                |                                  |                                  |                                   |                                  |
| ARTS 14B Watercolor Painting II (DA)  | ARTS 16B Oil Painting II (DA)  |               |               |                |                         |                                |                                |                                   |                                   |                                       |                                       |                           |                        |  |                           |                 |                              |                                     |                              |                                      |                               |                                       |                                |                                  |                                  |                                   |                                  |
| ARTS 14C Watercolor Painting III (DA) | ARTS 16C Oil Painting III (DA)   |               |               |                |                         |                                |                                |                                   |                                   |                                       |                                       |                           |                        |  |                           |                 |                              |                                     |                              |                                      |                               |                                       |                                |                                  |                                  |                                   |                                  |
| ARTS 15A Acrylic Painting I (DA)      | <b>Acrylic Painting - ACRPNT</b>   |               |               |                |                         |                                |                                |                                   |                                   |                                       |                                       |                           |                        |  |                           |                 |                              |                                     |                              |                                      |                               |                                       |                                |                                  |                                  |                                   |                                  |
| ARTS 15B Acrylic Painting II (DA)     | ARTS 15A Acrylic Painting I (DA)   |               |               |                |                         |                                |                                |                                   |                                   |                                       |                                       |                           |                        |  |                           |                 |                              |                                     |                              |                                      |                               |                                       |                                |                                  |                                  |                                   |                                  |

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

|  |  |
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| ARTS 15C Acrylic Painting III (DA)                   | ARTS 15B Acrylic Painting II (DA)                    |
| ARTS 16A Oil Painting I (DA)                         | ARTS 15C Acrylic Painting III (DA)                   |
| ARTS 16B Oil Painting II (DA)                        | <b>Watercolor Painting - WTRPNT</b>                  |
| ARTS 16C Oil Painting III (DA)                       | ARTS 14A Watercolor Painting I (DA))                 |
|  | ARTS 14B Watercolor Painting II (DA)                 |
|  | ARTS 14C Watercolor Painting III (DA)                |
| <b>Ceramics Construction</b>                         | <b>Ceramics Handbuilding - CERHND</b>                |
| ARTS 18A Ceramics (DA)                               | ARTS 18A Beginning Ceramics (DA)                     |
| ARTS 18B Ceramics (Beginning Wheel Throwing) (DA)    | ARTS 18D Ceramics Hand Building (DA)                 |
| ARTS 18C Ceramics (Intermediate Wheel Throwing) (DA) | ARTS 20 Ceramics Individual Laboratory(DA)           |
| ARTS 18D Ceramics Hand Building (DA)                 | <b>Ceramics Wheel Throwing - CERWHL</b>              |
| ARTS 18E Ceramics (Advanced Wheel Throwing) (DA)     | ARTS 18B Ceramics (Beginning Wheel Throwing) (DA)    |
| ARTS 20 Ceramics Individual Laboratory(DA)           | ARTS 18C Ceramics (Intermediate Wheel Throwing) (DA) |
|  | ARTS 18E Ceramics (Advanced Wheel Throwing) (DA)     |

#### 4. **ACTION CALENDAR:**

##### a. **Action with additional review:**

|    |  |
|----|--|
| a. | <p><b>ESL 244 – Effective Fall 2021</b><br/> Initiator: Kathy Flores<br/> Title: Intermediate English as a Second Language</p> <p>Hybrid</p>     |
| b. | <p><b>ESL 244 – Effective Fall 2021</b><br/> Initiator: Patricia Carobus<br/> Title: Intermediate English as a Second Language</p> <p>Online</p> |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |  |
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| c. | <p><b>ESL 265 – Effective Fall 2021</b><br/> Initiator: Christine Chai<br/> Title: Low Advanced Grammar, Writing and Reading</p> <p>Online</p>       |
| d. | <p><b>ESL 265 – Effective Fall 2021</b><br/> Initiator: Christine Chai<br/> Title: Low Advanced Grammar, Writing and Reading</p> <p>Hybrid</p>       |
| e. | <p><b>ESL 273 – Effective Fall 2021</b><br/> Initiator: Linda Yee<br/> Title: Introduction to the Essay</p> <p>Hybrid</p>                            |
| f. | <p><b>ESL 434 – Effective Fall 2021</b><br/> Initiator: Patricia Carobus<br/> Title: Low Intermediate English as a Second Language</p> <p>Online</p> |
| g. | <p><b>ESL 444 – Effective Fall 2021</b><br/> Initiator: Kathy Flores<br/> Title: Intermediate English as a Second Language</p> <p>Hybrid</p>         |
| h. | <p><b>ESL 444 – Effective Fall 2021</b><br/> Initiator: Patricia Carobus<br/> Title: Intermediate English as a Second Language</p> <p>Online</p>     |
| i. | <p><b>ESL 465 – Effective Fall 2021</b><br/> Initiator: Christine Chai<br/> Title: Low Advanced Grammar, Writing and Reading</p> <p>Hybrid</p>       |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|    |  |
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| j. | <p><b>ESL 472 – Effective Fall 2021</b><br/> Initiator: Iva Tracey<br/> Title: Advanced Reading and Vocabulary</p> <p>Hybrid</p>           |
| k. | <p><b>ESL 473 – Effective Fall 2021</b><br/> Initiator: Linda Yee<br/> Title: Introduction to the Essay</p> <p>Hybrid</p>                  |
| l. | <p><b>HUMI 1 – Effective Fall 2021</b><br/> Initiator: Lori Clinchard<br/> Title: Creative Minds</p> <p>Hybrid</p>                         |
| m. | <p><b>HUMI 1H – Effective Fall 2021</b><br/> Initiator: Lori Clinchard<br/> Title: Creative Minds - HONORS</p> <p>Hybrid</p>               |
| n. | <p><b>HUMI 2 – Effective Fall 2021</b><br/> Initiator: Lori Clinchard<br/> Title: But is it Art? Questions and Criticism</p> <p>Hybrid</p> |
| o. | <p><b>HUMI 5 – Effective Fall 2021</b><br/> Initiator: Lori Clinchard<br/> Title: Storytelling in American Culture</p> <p>Hybrid</p>       |
| p. | <p><b>HUMI 6 – Effective Fall 2021</b><br/> Initiator: Lori Clinchard<br/> Title: Popular Culture</p> <p>Hybrid</p>                        |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| q. | <p><b>HUMI 7 – Effective Fall 2021</b><br/> Initiator: Lori Clinchard<br/> Title: The Arts and the Human Spirit</p> <p>Hybrid</p>                                   |
| r. | <p><b>HUMI 9 – Effective Fall 2021</b><br/> Initiator: Lori Clinchard<br/> Title: Introduction to Comparative Religion</p> <p>Hybrid</p>                            |
| s. | <p><b>HUMI 9H – Effective Fall 2021</b><br/> Initiator: Lori Clinchard<br/> Title: Introduction to Comparative Religion - HONORS</p> <p>Hybrid</p>                  |
| t. | <p><b>HUMI 10 – Effective Fall 2021</b><br/> Initiator: Lori Clinchard<br/> Title: Global Religious Perspectives: Judaism, Christianity and Islam</p> <p>Hybrid</p> |
| u. | <p><b>MAND 51 – Effective Fall 2021</b><br/> Initiator: Huafu Liu<br/> Title: Introduction to Translation and Interpreting</p> <p>Hybrid</p>                        |
| v. | <p><b>MAND 52 – Effective Fall 2021</b><br/> Initiator: Huafu Liu<br/> Title: Mandarin Grammar and Composition</p> <p>Hybrid</p>                                    |
| w. | <p><b>MAND 53 – Effective Fall 2021</b><br/> Initiator: Huafu Liu<br/> Title: Mandarin/English Linguistics Analysis</p> <p>Hybrid</p>                               |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| x.  | <p><b>MAND 54 – Effective Fall 2021</b><br/> Initiator: Huafu Liu<br/> Title: Sight Translation</p> <p>Hybrid</p>                           |
| y.  | <p><b>MAND 55A – Effective Fall 2021</b><br/> Initiator: Huafu Liu<br/> Title: Consecutive Interpretation I</p> <p>Hybrid</p>               |
| z.  | <p><b>MAND 55B – Effective Fall 2021</b><br/> Initiator: Huafu Liu<br/> Title: Consecutive Interpretation II</p> <p>Hybrid</p>              |
| aa. | <p><b>MAND 56A – Effective Fall 2021</b><br/> Initiator: Huafu Liu<br/> Title: Simultaneous Interpretation I</p> <p>Hybrid</p>              |
| bb. | <p><b>MAND 56B – Effective Fall 2021</b><br/> Initiator: Huafu Liu<br/> Title: Simultaneous Interpretation II</p> <p>Hybrid</p>             |
| cc. | <p><b>P E 38W, WX – Effective Fall 2021</b><br/> Initiator: Mark Landefeld<br/> Title: Intercollegiate Women's Badminton</p> <p>Hybrid</p>  |
| dd. | <p><b>P E 39W, WX, WY – Effective Fall 2021</b><br/> Initiator: Cheryl Owiesny<br/> Title: Intercollegiate Women's Soccer</p> <p>Hybrid</p> |



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| ee. | <b>P E 44W, WX, WY – Effective Fall 2021</b><br>Initiator: Dawnis Guevara<br>Title: Intercollegiate Women's Basketball<br><br>Hybrid-Emergency |
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**5. OTHER BUSINESS:**

- a. Topic IX. Texts and Supporting References (Erik Woodbury)
- b. Annual Governance Assessment Survey

# DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

**Tuesday, June 08, 2021**

**2:30pm – 4:00pm**

**Location: Zoom**

## **2020-2021 Curriculum Committee Distribution List:**

| VOTING MEMBERS<br>(18)               | DIVISION/DEPT                     | EXT          | NON-VOTING<br>MEMBERS      | DIVISION/DEPT             | EXT  |
|--------------------------------------|-----------------------------------|--------------|----------------------------|---------------------------|------|
| Appio, Mike                          | AT                                | 8283         | <b>Lee, Mae</b>            | Faculty Vice Chair        | 8213 |
| Kalpin, Bob                          | BH                                | 8843         | <b>Judson, Zack</b>        | Content Review Liaison    | 8427 |
| Hughes, Julie                        | CA                                | 8765         | <b>Chow, Karen</b>         | Academic Senate President | 8358 |
| Botsford, Lydia<br>Osborne, Scott    | CB                                | 5760<br>8714 | <b>Clark-Tillman, Mary</b> | Curriculum Coordinator    | 8379 |
| Ngo, Khoa-Nathan                     | DASB                              | 8239         | <b>Chang, Mi</b>           | Curriculum Secretary      | 8544 |
| Syed, Abdur                          | DASB                              | 8239         | <b>Karimi, Mehran</b>      | Curriculum Secretary      | 5756 |
| Lakshmanan, Sridevi<br>Regehr, Casey | DS                                | 5816<br>8409 | Galoyan, Nazy              | Dean, A & R               | 8292 |
| Mendoza, Sherwin                     | IC                                | 8547         |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LA                                | 8802<br>8576 |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LR                                | 8802<br>8576 |                            |                           |      |
| Altman, Danielle<br>Kragalott, Arden | PE                                | 5655<br>8648 |                            |                           |      |
| Deming, Chris                        | PS                                | 8703         |                            |                           |      |
| Hassett, Shannon                     | SS                                | 8297         |                            |                           |      |
| Joplin, Natasha                      | ST                                | 5405         |                            |                           |      |
| Smith, Daniel                        | Division Dean Representative      | 8315         |                            |                           |      |
| Gainer, Brandon                      | FA Rep.                           | 8802         |                            |                           |      |
| <b>Augenstein, Renee</b>             | Articulation Officer              | 8631         |                            |                           |      |
| <b>Ranck, Lorrie</b>                 | Administrative Co-Chair, tie vote | 8510         |                            |                           |      |
| <b>Woodbury, Erik</b>                | Faculty Co-Chair, tie-vote        | 5722         |                            |                           |      |

**Bold** = CAT (Curriculum Advisory Team)

NOTE: Weekly meeting materials are available on the Curriculum website, <http://dilbert.fhda.edu/curriculum/>

**Cc:** All Division Deans, Division Administrative Assistants

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**AGENDA**

1. **Approval of today's agenda.**

2. **Approval of minutes from:**

|    |       |
|----|-------|
| a. | None. |
|----|-------|

3. **CONSENT CALENDAR:**

|    |       |
|----|-------|
| a. | None. |
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4. **ACTION CALENDAR:**

**a. Items with Additional Review**

|    |  |
|----|--|
| a. | <b>ADMJ 29 – Effective Fall 2021</b><br>Initiator: Renee Augenstein<br>Title: Cultural Pluralism and American Law and Justice<br>Unit(s): 4    Hour(s): Lec=4<br>Cross-List: CETH 29<br><br>Technical Cleanup<br>CSU Transferable<br>CSUGE |
| b. | <b>CETH 29 – Effective Fall 2021</b><br>Initiator: Renee Augenstein<br>Title: Cultural Pluralism and American Law and Justice<br>Unit(s): 4    Hour(s): Lec=4<br>Cross-List: ADMJ 29<br><br>Technical Cleanup<br>CSU Transferable<br>CSUGE |
| c. | <b>ASAM 11 – Effective Fall 2021</b><br>Initiator: Renee Augenstein<br>Title: Asian Americans and Racism<br>Unit(s): 4    Hour(s): Lec=4<br><br>Technical Cleanup<br>CSU Transferable<br>CSUGE   |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| d. | <p><b>ASAM 30 – Effective Fall 2021</b><br/>           Initiator: Renee Augenstein<br/>           Title: Filipinx American History and Culture<br/>           Unit(s): 4    Hour(s): Lec=4</p> <p>Technical Cleanup<br/>           CSU Transferable<br/>           CSUGE</p>                |
| e. | <p><b>CETH 10 – Effective Fall 2021</b><br/>           Initiator: Renee Augenstein<br/>           Title: Race, Ethnicity and Inequality<br/>           Unit(s): 4    Hour(s): Lec=4</p> <p>Technical Cleanup<br/>           CSU Transferable<br/>           CSUGE</p>                       |
| f. | <p><b>NAIS 12 – Effective Fall 2021</b><br/>           Initiator: Renee Augenstein<br/>           Title: Native American History<br/>           Unit(s): 4    Hour(s): Lec=4</p> <p>Technical Cleanup<br/>           CSU Transferable<br/>           CSUGE</p>                              |
| g. | <p><b>NAIS 31 – Effective Fall 2021</b><br/>           Initiator: Renee Augenstein<br/>           Title: Introduction to Pacific Islander History and Culture<br/>           Unit(s): 4    Hour(s): Lec=4</p> <p>Technical Cleanup<br/>           CSU Transferable<br/>           CSUGE</p> |

5. **OTHER BUSINESS:**

a. None.

6. **MEETING ADJOURNED**

# DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

**Tuesday, June 15, 2021**

**2:30pm – 4:00pm**

**Location: Zoom**

## **2020-2021 Curriculum Committee Distribution List:**

| VOTING MEMBERS<br>(18)               | DIVISION/DEPT                     | EXT          | NON-VOTING<br>MEMBERS      | DIVISION/DEPT             | EXT  |
|--------------------------------------|-----------------------------------|--------------|----------------------------|---------------------------|------|
| Appio, Mike                          | AT                                | 8283         | <b>Lee, Mae</b>            | Faculty Vice Chair        | 8213 |
| Kalpin, Bob                          | BH                                | 8843         | <b>Judson, Zack</b>        | Content Review Liaison    | 8427 |
| Hughes, Julie                        | CA                                | 8765         | <b>Chow, Karen</b>         | Academic Senate President | 8358 |
| Botsford, Lydia<br>Osborne, Scott    | CB                                | 5760<br>8714 | <b>Clark-Tillman, Mary</b> | Curriculum Coordinator    | 8379 |
| Ngo, Khoa-Nathan                     | DASB                              | 8239         | <b>Chang, Mi</b>           | Curriculum Secretary      | 8544 |
| Syed, Abdur                          | DASB                              | 8239         | <b>Karimi, Mehran</b>      | Curriculum Secretary      | 5756 |
| Lakshmanan, Sridevi<br>Regehr, Casey | DS                                | 5816<br>8409 | Galoyan, Nazy              | Dean, A & R               | 8292 |
| Mendoza, Sherwin                     | IC                                | 8547         |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LA                                | 8802<br>8576 |                            |                           |      |
| Gainer, Brandon<br>Lisha, Sarah      | LR                                | 8802<br>8576 |                            |                           |      |
| Altman, Danielle<br>Kragalott, Arden | PE                                | 5655<br>8648 |                            |                           |      |
| Deming, Chris                        | PS                                | 8703         |                            |                           |      |
| Hassett, Shannon                     | SS                                | 8297         |                            |                           |      |
| Joplin, Natasha                      | ST                                | 5405         |                            |                           |      |
| Smith, Daniel                        | Division Dean Representative      | 8315         |                            |                           |      |
| Gainer, Brandon                      | FA Rep.                           | 8802         |                            |                           |      |
| <b>Augenstein, Renee</b>             | Articulation Officer              | 8631         |                            |                           |      |
| <b>Ranck, Lorrie</b>                 | Administrative Co-Chair, tie vote | 8510         |                            |                           |      |
| <b>Woodbury, Erik</b>                | Faculty Co-Chair, tie-vote        | 5722         |                            |                           |      |

**Bold** = CAT (Curriculum Advisory Team)

NOTE: Weekly meeting materials are available on the Curriculum website, <http://dilbert.fhda.edu/curriculum/>

**Cc:** All Division Deans, Division Administrative Assistants

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**AGENDA**

1. **Approval of today's agenda.**
2. **Approval of minutes from:**

|    |                       |
|----|-----------------------|
| a. | May 25, 2021 Minutes  |
| b. | June 08, 2021 Minutes |

3. **CONSENT CALENDAR:**

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| a. | <p>DATE: 06/02/2021<br/>TO: Curriculum<br/>Erik Woodbury<br/>Mae Lee<br/>Lorrie Ranck<br/>FR: Dr. Anita Muthyala-Kandula<br/>RE: Nursing Unit Change – Effective Fall 2022</p> <p>Hello Curriculum team,</p> <p>The Board of Registered Nursing requires 27 units of clinicals for nursing programs. As a result of curricular review this past year and adjustments to the units, the De Anza Nursing program is now 0.5 units short.</p> <p>To correct this, the department is increasing the unit count of NURS 91 BL: Fundamentals of Nursing/ Sub-Acute Clinical by 0.5 units.</p> <p>Please find the attached signed 'Revised Certificate/Degree Request' for Nursing along with the Nursing Program Specification Sheet.</p> <p>The BHES division and Nursing department are requesting curriculum approval.</p> <p>Dr. Anita Muthyala-Kandula - Dean: Biological, Health and Environmental Sciences Division</p> <p>Catherine Hrycyk, MScN RN<br/>Director of Nursing</p> |
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## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

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| b. | <p>DATE: April 6, 2021<br/>         TO: Curriculum<br/>         FR: Thomas P Ray<br/>         RE: ESL Pre-requisite Update – Effective Fall 2022<br/>         I am writing on behalf of the ESL Department to request that all pre-transfer level noncredit ESL courses be equivalent to their mirrored credit versions. We ask that these equivalencies are in place no later than fall 2022.</p> <p>Thomas P. Ray, Ph.D.<br/>         Dean of Language Arts</p> |
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#### 4. **ACTION CALENDAR:**

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| a. | <p><b>ANTH 5 – Effective Winter 2021.</b><br/>         Initiator: Ameeta Singh Tiwana<br/>         Title: Magic, Science and Religion</p> <p>Online</p> |
| b. | <p><b>ARTS 15A – Effective Fall 2021.</b><br/>         Initiator: Eugene Rodriguez<br/>         Title: Acrylic Painting I</p> <p>Online-Emergency</p>   |
| c. | <p><b>ARTS 15B – Effective Fall 2021.</b><br/>         Initiator: Eugene Rodriguez<br/>         Title: Acrylic Painting II</p> <p>Online-Emergency</p>  |
| d. | <p><b>ARTS 15C – Effective Fall 2021.</b><br/>         Initiator: Eugene Rodriguez<br/>         Title: Acrylic Painting III</p> <p>Online-Emergency</p> |
| e. | <p><b>ARTS 19M – Effective Fall 2021.</b><br/>         Initiator: Rocky Lewycky<br/>         Title: Ceramics Low Fire</p> <p>Online-Emergency</p>       |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| f. | <p><b>AUTO 366 – Effective Summer 2021.</b><br/> Initiator: Xavier Silva<br/> Title: Automotive Air Conditioning</p> <p>Hybrid</p>   |
| g. | <p><b>COUN 5 – Effective Fall 2021.</b><br/> Initiator: Patricia Guitron<br/> Title: Introduction to College</p> <p>Online</p>   |
| h. | <p><b>DMT 55 – Effective Spring 2021.</b><br/> Initiator: Mike Appio<br/> Title: Survey of Design and Manufacturing Processes/Modern Fabrication</p> <p>Online-Emergency</p>     |
| i. | <p><b>DMT 77F – Effective Fall 2021.</b><br/> Initiator: Mike Appio<br/> Title: Special Projects In Manufacturing and CNC/NIMS Level 3</p> <p>Online-Emergency</p>               |
| j. | <p><b>DMT 84B – Effective Spring 2021.</b><br/> Initiator: Mike Appio<br/> Title: CNC Programming and Operation; Intermediate Mill</p> <p>Online-Emergency</p>                   |
| k. | <p><b>DMT 84C – Effective Spring 2021.</b><br/> Initiator: Mike Appio<br/> Title: CNC Lathes-Horizontal Mill-4th Axis Rotary-Programming Operations</p> <p>Online-Emergency</p>  |
| l. | <p><b>DMT 92 – Effective Spring 2021.</b><br/> Initiator: Mike Appio<br/> Title: Applied GD&amp;T (ASME Y14.5m); Coordinate Measuring Machines (CMM)</p> <p>Online-Emergency</p> |



**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| m. | <p><b>DMT 93 – Effective Spring 2021.</b><br/> Initiator: Mike Appio<br/> Title: Introduction to Quality Assurance</p> <p>Online-Emergency</p>   |
| n. | <p><b>E S 61L – Effective Fall 2021.</b><br/> Initiator: Jeff Staudinger<br/> Title: Environmental Resource Management and Pollution Prevention Laboratory</p> <p>Online-Emergency</p> |
| o. | <p><b>ECON 3 – Effective Fall 2021.</b><br/> Initiator: Monika Thomas<br/> Title: Environmental Economics</p> <p>Online</p>  |
| p. | <p><b>ECON 3H – Effective Fall 2021.</b><br/> Initiator: Monika Thomas<br/> Title: Environmental Economics - HONORS</p> <p>Online</p>  |
| q. | <p><b>ECON 5 – Effective Fall 2021.</b><br/> Initiator: Judith R. West<br/> Title: Behavioral Economics</p> <p>Online</p>  |
| r. | <p><b>EDAC 230, R-Z – Effective Fall 2021.</b><br/> Initiator: Monica De Carvalho<br/> Title: Vocational Interests and Aptitudes</p> <p>Hybrid</p>                                     |
| s. | <p><b>EDAC 231, R-Z – Effective Fall 2021.</b><br/> Initiator: Monica De Carvalho<br/> Title: Workforce Skills</p> <p>Hybrid</p>   |

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

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| t. | <p><b>EDAC 232, R-Z – Effective Fall 2021.</b><br/> Initiator: Monica De Carvalho<br/> Title: Workplace Culture</p> <p>Hybrid</p>                                |
| u. | <p><b>EDAC 233, R-Z – Effective Fall 2021.</b><br/> Initiator: Monica De Carvalho<br/> Title: Professional Conduct</p> <p>Hybrid</p>                             |
| v. | <p><b>EDAC 234, R-Z – Effective Summer 2021.</b><br/> Initiator: Monica De Carvalho<br/> Title: Civic Responsibility</p> <p>Hybrid</p>                           |
| w. | <p><b>EDAC 235, R-Z – Effective Summer 2021.</b><br/> Initiator: Monica De Carvalho<br/> Title: Transition to Campus</p> <p>Hybrid</p>                           |
| x. | <p><b>ELIT 46A – Effective Spring 2021.</b><br/> Initiator: Kim Palmore<br/> Title: Major British Writers (Medieval and Renaissance)</p> <p>Online</p>           |
| y. | <p><b>ELIT 46AH – Effective Spring 2021.</b><br/> Initiator: Kim Palmore<br/> Title: Major British Writers (Medieval and Renaissance) - HONORS</p> <p>Online</p> |
| z. | <p><b>ELIT 48C – Effective Spring 2021.</b><br/> Initiator: Kim Palmore<br/> Title: Major American Writers (The Modern Age, 1914-the Present)</p> <p>Online</p>  |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| aa. | <p><b>ELIT 48CH – Effective Spring 2021.</b><br/> Initiator: Kim Palmore<br/> Title: Major American Writers (The Modern Age, 1914-the Present) - HONORS</p> <p>Online</p> |
| bb. | <p><b>ESL 255 – Effective Fall 2021.</b><br/> Initiator: Craig Norman<br/> Title: High Intermediate Grammar, Writing and Reading</p> <p>Online</p>                        |
| cc. | <p><b>ESL 255 – Effective Fall 2021.</b><br/> Initiator: Craig Norman<br/> Title: High Intermediate Grammar, Writing and Reading</p> <p>Hybrid</p>                        |
| dd. | <p><b>ESL 455 – Effective Fall 2021.</b><br/> Initiator: Craig Norman<br/> Title: High Intermediate Grammar, Writing and Reading</p> <p>Online</p>                        |
| ee. | <p><b>ESL 455 – Effective Fall 2021.</b><br/> Initiator: Craig Norman<br/> Title: High Intermediate Grammar, Writing and Reading</p> <p>Hybrid</p>                        |
| ff. | <p><b>F/TV 64B – Effective Spring 2021.</b><br/> Initiator: Joshua Losben<br/> Title: Advanced Screenwriting Workshop II</p> <p>Online</p>                                |
| gg. | <p><b>F/TV 64C – Effective Spring 2021.</b><br/> Initiator: Joshua Losben<br/> Title: Advanced Screenwriting Workshop III</p> <p>Online</p>                               |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

|     |   |
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| hh. | <p><b>HTEC 60H – Effective Fall 2021.</b><br/> Initiator: Sumedha Sherlekar<br/> Title: Advanced Medical Terminology II</p> <p>Online</p>         |
| ii. | <p><b>HTEC 71 – Effective Winter 2021.</b><br/> Initiator: Anne Hickling<br/> Title: Medical Office Reception</p> <p>Online</p>                   |
| jj. | <p><b>HTEC 76B – Effective Fall 2021.</b><br/> Initiator: Sunita Rangwala<br/> Title: Advanced Medical Coding II</p> <p>Online</p>                |
| kk. | <p><b>HTEC 80 – Effective Fall 2021.</b><br/> Initiator: Patricia Buchner<br/> Title: Clinical Hematology Laboratory</p> <p>Hybrid-Emergency</p>  |
| ll. | <p><b>HTEC 80A – Effective Fall 2021.</b><br/> Initiator: Patricia Buchner<br/> Title: Clinical Hematology Lecture</p> <p>Online-Emergency</p>    |
| mm. | <p><b>HTEC 81 – Effective Fall 2021.</b><br/> Initiator: Patricia Buchner<br/> Title: Clinical Urinalysis Laboratory</p> <p>Hybrid-Emergency</p>  |
| nn. | <p><b>HTEC 82 – Effective Fall 2021.</b><br/> Initiator: Patricia Buchner<br/> Title: Clinical Coagulation Laboratory</p> <p>Hybrid-Emergency</p> |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| oo. | <p><b>HTEC 83 – Effective Fall 2021.</b><br/> Initiator: Patricia Buchner<br/> Title: Clinical Microbiology Laboratory</p> <p>Hybrid-Emergency</p>   |
| pp. | <p><b>HTEC 84A – Effective Fall 2021.</b><br/> Initiator: Patricia Buchner<br/> Title: Clinical Immunology/Immunohematology Lecture</p> <p>Online-Emergency</p>                            |
| qq. | <p><b>HTEC 85D – Effective Fall 2021.</b><br/> Initiator: Patricia Buchner<br/> Title: Clinical Chemistry II Lecture</p> <p>Online-Emergency</p>   |
| rr. | <p><b>HUMI 15 – Effective Fall 2021.</b><br/> Initiator: Lori Clinchard<br/> Title: Discussion on the Arts</p> <p>Hybrid</p>   |
| ss. | <p><b>HUMI 16 – Effective Fall 2021.</b><br/> Initiator: Lori Clinchard<br/> Title: Arts, Ideas and Values</p> <p>Hybrid</p>   |
| tt. | <p><b>HUMI 18 – Effective Fall 2021.</b><br/> Initiator: Lori Clinchard<br/> Title: History as Mystery: A Critique of Western Perspectives in a Global Context</p> <p>Hybrid</p>           |
| uu. | <p><b>HUMI 18H – Effective Fall 2021.</b><br/> Initiator: Lori Clinchard<br/> Title: History as Mystery: A Critique of Western Perspectives in a Global Context - HONORS</p> <p>Hybrid</p> |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| vv.  | <p><b>HUMI 20 – Effective Fall 2021.</b><br/> Initiator: Lori Clinchard<br/> Title: The Greek Achievement</p> <p>Hybrid</p>  |
| ww.  | <p><b>ICS 80, W-Z – Effective Spring 2021.</b><br/> Initiator: Cynthia Kaufman<br/> Title: Community Based Learning in Intercultural Studies - Intrapersonal</p> <p>Online-Emergency</p> |
| xx.  | <p><b>KNES 12G – Effective Spring 2021.</b><br/> Initiator: Pete Rabbitt<br/> Title: Self-Defense</p> <p>Online</p>  |
| yy.  | <p><b>LRNA 77 – Effective Spring 2021.</b><br/> Initiator: Diana Alves de Lima<br/> Title: Special Projects in Learning Assistance</p> <p>Online</p>                                     |
| zz.  | <p><b>LRNA 96 – Effective Spring 2021.</b><br/> Initiator: Diana Alves de Lima<br/> Title: Introduction to Individual and Group Peer Tutoring</p> <p>Online</p>                          |
| aaa. | <p><b>LRNA 97 – Effective Spring 2021.</b><br/> Initiator: Diana Alves de Lima<br/> Title: Introduction to Peer Tutoring in Writing and Reading</p> <p>Online</p>                        |
| bbb. | <p><b>MUSI 17 – Effective Fall 2021.</b><br/> Initiator: Ron Dunn<br/> Title: Beginning Guitar</p> <p>Hybrid</p>   |

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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| ccc. | <p><b>MUSI 21 – Effective Fall 2021.</b><br/> Initiator: Ilan Glasman<br/> Title: Vintage Singers</p> <p>Hybrid</p>   |
| ddd. | <p><b>PHIL 24 – Effective Fall 2021.</b><br/> Initiator: Javier Galindo<br/> Title: Philosophy of Religion</p> <p>Online</p>  |
| eee. | <p><b>POLI 15 – Effective Fall 2021.</b><br/> Initiator: Nicky Yuen<br/> Title: Grassroots Democracy: Race, Politics and the American Promise<br/> Cross-List: ICS 25</p> <p>Online</p> |
| fff. | <p><b>ICS 25 – Effective Fall 2021.</b><br/> Initiator: Nicky Yuen<br/> Title: Grassroots Democracy: Race, Politics and the American Promise<br/> Cross-List: POLI 15</p> <p>Online</p> |
| ggg. | <p><b>READ 10 – Effective Fall 2021.</b><br/> Initiator: Veronica Acevedo Avila<br/> Title: Academic Literacy</p> <p>Online</p>   |
| hhh. | <p><b>SOC 29 – Effective Fall 2021.</b><br/> Initiator: Steve Nava<br/> Title: Sociology of Structural Racism in the United States</p> <p>Hybrid</p>                                    |

**5. OTHER BUSINESS:**

- a. CSU GE – IGETC Preliminary (Renee Augenstein)
- b. Curriculum Committee 2021-2022 Academic Year