

Faculty representative for Equity Action Council (*Confirm one*)

Name	Division	Department/Area	Status
Robert M Alexander	Counseling	Counseling	Full-time Tenured
<p>My responsibility as an counselor/instructor is to support students of all abilities, educational backgrounds, gender identities, sexual orientations, socio-economic circumstances, religions, and cultural and ethnic groups to develop the skills they need to reach their personal, professional and academic goals and to meaningfully engage in civic life. I have partnered with DSS, EOPS, SSRS (FYE, Umoja and Puente) and have led workshops or taught classes for each of our special programs. I have attended NCORE (National Conference on Race and Ethnicity) and the White Privilege Institute multiple years. Moreover, I am one of lead trainers of ISW (Instructional Skills Workshops) at De Anza. My training, background and understanding make me an ideal candidate for the Equity Action Council.</p> <p>My personal experience, educational background and work experienced have allowed me to see situations and opportunities through multiple lenses. Some lenses were dark and shady while many others were clear, colorful and visionary. I want continue to use these various lenses as a tool so that I be a part of change and provide all possible support for students, faculty and staff from diverse backgrounds which would include academic, socio-economic, ethic, religious, and cultural backgrounds, disability, sexual orientation and preference so that we as a whole and continue to thrive and reach our goals.</p>			

Name	Division	Department/Area	Status
Casey Regehr	Disability Support Programs & Services	Adapted Physical Education	Full-time Tenured
<p>I would like to express my desire to serve on the Equity Action Council. I am a full-time Adapted PE (PE for our students with disabilities) instructor. Over the last 4 years, I have worked with a very diverse student population within our Adapted PE program. Not only do we see a variety of ability levels amongst our students, we work with students from all backgrounds, cultures, and beliefs; which continues to help shape my perspective as an educator. In April of 2019 I completed the 'Teaching Men of Color in the Community College' training and learned more about the challenges that men of color face throughout their pursuit of higher education. This helped me identify strategies within my own teaching style that will help lead men of color to be successful and reach their goals. I believe that with my first-</p>			

hand experience working with an under-represented population, I would be a good fit on the EAC team.

Diversity matters most when it comes to collaborating on ideas that help eliminate barriers to equity; which will also reduce discrimination and prejudice elements within not only our committee, but campus-wide. The more diverse, the better. Diversity within a team or committee setting is a crucial component in pulling from each other's backgrounds and experiences to create the most balanced approach in tackling these issues.

Thank you,

Casey Regehr