

Syllabus: Math 41 (Section 26), SPRING 2017

Instructor: Mrs. Parrish

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Office Hours in E37: MW: 3:05 – 3:55 PM

Class Meetings: MW: 6:30 – 8:45 PM

Prerequisite: Math 114 or equivalent course

Required Materials:

Precalculus with Limits (3rd edition) by Ron Larson

Student Learning Objectives:

1. Investigate, evaluate and differentiate between algebraic and transcendental functions in their graphic, formulaic, and tabular representations.
2. Synthesize, model, and communicate real-life applications and phenomena using algebraic and transcendental functions.

Student Conduct: A student who is disruptive will be asked to leave the class that day and for an additional class meeting.

Drop Policy: A student who stops attending and does not drop may receive an F.

Homework: Homework will be assigned, graded and returned at regular intervals. A maximum of one late assignment will be accepted for full credit. It must be submitted at the next class meeting after the due date. A second late assignment will result in a 50% reduction in points earned. A third late assignment will result in a 75% reduction in points. No points will be given for additional late work.

Exams: Four exams will be given without make ups. If an exam is missed for a valid reason and I am informed in a timely manner, an equivalent of the final exam score will replace the exam score. See class calendar for proposed dates and mark *your* calendar.

Quizzes: Periodic quizzes will be given throughout the quarter. There are no make-ups. You may resubmit one quiz for a higher score by the end of the tenth week of class.

Final Exam: A comprehensive final exam will be given on Wednesday 6/28/2017 from 6:15 – 8:15 PM. You must take the exam on this date and at this time. There are no exceptions to this requirement.

Accommodations: Students requiring accommodations are welcome in this class. Please

notify me immediately if you have special learning requirements. We need to make arrangements with DSS as soon as possible. Follow this link for more information: <https://www.deanza.edu/dss/>

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| Grading: | 4 midterms @ 11.5% = 45% | homework & class work: 10% | | | |
| | quizzes: 15% | final exam: 30% | | | |
| Scale (%): | A+: 97+ | B+: 87+ | C+: 77+ | D: 60+ | F: < 60 |
| | A: 93+ | B: 83+ | C: 70+ | | |
| | A-: 90+ | B-: 80+ | | | |

ESL: If English is a second language, a print (not electronic) English translation dictionary is allowed for exams/quizzes.

Other Academic Resources:

Math, Scienc and Techology Resource Center: <https://www.deanza.edu/studentssuccess/mstrc/>

On-line Tutoring: <http://deanza.edu/studentssuccess/onlinetutoring/index.html>

Student Success Center: <http://deanza.edu/studentssuccess/onlinetutoring/index.html>

NonAcademic Resources:

Health Services: <https://www.deanza.edu/healthservices/>

STANDARDS OF WORK: Written work that is graded must be complete, logically organized, neat, and legible. When justification is requested, correct answers must be supported by appropriate work to receive credit. This requirement applies both to numerical answers and to non-numerical conclusions. When asked to “prove” or “explain your reasoning” or “show that,” you will lose credit if you do not include all steps needed to support your conclusion. In general, you will lose credit, even if the final answer is correct, if the instructor cannot read/understand your work; steps, details, work, explanations are missing; work is incorrect or not consistent with answer; the work is not logically and clearly presented. Furthermore, correct use of mathematical notation is important to communication in the language of mathematics. Incorrect or missing notation will be penalized in grading all work.

ATTENDANCE: You have chosen to enroll in a class that meets only twice weekly. It is extremely important that you attend regularly, arrive on time, and remain for the entire class. Due to the challenging nature of this course and the amount of material we will cover in each class, you must minimize your absences. It is a wise precaution to obtain contact information from one or more classmates so that you will have access to notes when you are unavoidably detained or absent. In either case, read the textbook and go to the tutorial center (S43) first; then if you still need more help, come to office hours with your specific questions. The instructor will not “reteach” the entire class to you if you are absent. If on rare occasions, you arrive late or must leave early, sit near the door to avoid disturbing the class.

ACADEMIC INTEGRITY: All students are expected to exercise academic integrity throughout the quarter.

- Cheating and academic dishonesty are not tolerated and can result in a grade of 0 or F for that quiz/exam/assignment, or a grade of F for the course, and referral to the Dean for academic discipline.

Any grade of 0 on a quiz , exam or any other assignment due to cheating or academic dishonesty will not be dropped.

- Cheating includes, but is not limited to: copying from other students, permitting other students to copy from you, plagiarism, submitting work that is not your own, using notes that do not meet permitted specifications, continuing to write/erase on exam/quiz after the permitted time has ended, changing your exam/quiz paper after it has been graded and then requesting a grading correction.
- Using a calculator if an exam or quiz does not permit it is considered cheating. On quizzes or exams that permit calculators, using an electronic device other than approved calculator model can be considered cheating. Sharing a calculator with another student for an exam/quiz is considered cheating as work may be saved in memory.
- Using notes on a quiz or exam is cheating unless the instructor has expressly permitted the class to have notes or unless special note-using accommodations have been obtained through DSS or EDC (see Educational Access) .