COURSE: Math 41-28 Precalculus QUARTER: Spring 2018
DAY: TTh INSTRUCTOR: Millia Ison

**TIME**: 4:00 – 6:15 p **OFFICE PHONE**: 864-5659

EMAIL: isonmillia@fhda.edu OFFICE NUMBER: S76e

**OFFICE HOUR**: MTWTh: 6:20 – 7:10p

**COURSE PREREQUISITES**: Math 114 or equivalent course with a grade a "C" or better.

**TEXT**: Precalculus With Limits by Ron Larson, 3rd edition. **ENROLL WEB ASSIGN**: Class code: deanza 9545 4127

**EQUIPMENT**: A computer is required.

## **GRADING**:

WebAssign80 points	A: 93% - 96 % , 558 - 600 pts	C+:	76% - 79 % , 456 - 479 pts
12 quizzes70 points	A-: 90% - 92 %, 540 - 557 pts	C: '	70 % - 75 %, 420 - 455 pts
3 midterms 300 points	B+: 87% - 89 %, 522 - 539 pts	D:	60 % - 69 %, 360 - 419 pts
Final exam 150 points	B: 83% - 86 %, 498 - 521 pts	F:	0 % - 59 %, 0 - 359 pts
Total 600 points	B-: 80% - 82 % , 480 - 497 pts		

**QUIZZES**: TuTh, 6 points each quiz.

**MIDTERM EXAMS**: Wednesdays. (100 points each). Scheduled dates are subject to change. Please see the next page calendar.

FINAL EXAM: Thursday, June 28, 4:00-6:00 p

Fail to take the final exam, you will receive "F" for your grade.

## **IMPORTANT NOTES:**

- No make-ups for quizzes. Absences are counted as 0's. your lowest quiz grade will be dropped.
- No make-up midterm exams. Absences are counted as 0's. For special circumstances, the percent of your final exam score will be replaced for the missed midterm exam. You must contact me before or on the day of the exam.
- See the other side for the homework assignment. Exams and quizzes are to test your understanding of the classroom discussions and homework assignments. Cheating of any form on quizzes, midterm exams or final exam will be grounds for disciplinary action.

**IMPORTANT DATES:** Sunday, April 22 --- Last day to drop without grade on your record. Friday, June 1 --- Last day to drop with a "W".

**ATTENDANCE**: Regular attendance is required. Frequent absences will result in a "W" or "F" for the class. The last day for you to drop the class is June 1. After that day, you will receive a grade.

Text: Larson 3<sup>rd</sup> edition MATH 41-62 Spring 2018 Calendar

Room E32

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Chapter	SEC	Topics	_	Monday	Tuesday	Wednesday	Thursday	Friday
Appendix	5, 6	Solving Equation/Inequalities	April	9	10	11	12	13
Functions and Their Graphs	1.2	Graphs of Equations			A5, A6		A6, 1.2	
	1.3	Linear Equations of Two Variables						
	1.4	Functions	April	16	17	18	19	20
	1.5	Analyzing Graphs of Functions			1.2, 1.3		1.3, 1.4	
	1.6	A library of Parent Functions						
	1.7	Transformation of Functions	April	23	24	25	26	27
	1.8	Composite of Functions			1.5,1.6		1.7,1.8	
	1.9	Inverse Functions						
	1.10	Mathematical Modeling and Variations	April	30	1	2	3	4
Polynomial	2.1	Quadratic Functions and Models	May		1.9, 1.10		Review	
	2.2	Polynimial Functions of Higher Degree					Exam 1	
	2.3	Polynomial and Synthetic Division	May	7	8	9	10	11
and	2.4	Complex Numbers	_		2.1, 2.2		2.2, 2.3	
Rational Functions	2.5	Zeros of Polynomial Functions						
Functions	2.6	Rational Functions	May	14	15	16	17	18
	2.7	Nonlinear Inequalities			2.4, 2.5		2.5, 2.6	
	3.1	Exponential Functions and Their Graphs			,		ŕ	
Exponential	3.2	Logarithmic Functions and Their Graphs	May	21	22	23	24	25
and	3.3	Property of Logarithms			2.7		Review	
Logarithmic Functions	3.4	Exponential and Logarithmic Equations					Exam 2	
Functions	3.5	Exponential and Logarithmic Models	May	28	29	30	31	1
	10.2	Inroductions to Conics: Parabolas		Memorial Day	3.1		3.2	
Topics in Analytic	10.3	Ellipses		Holiday	<b>.</b>		0	last day to drop w/W
Geometry	10.4	Hyperbolas	May	4	5	6	7	8
Comery	10.4	Tryporoonus	June	7	3.2, 3.3	O .	3.3, 3.4	Ŭ
			Julie		3.2, 3.3		3.5, 5.4	
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All homework assignments and due dates are listed			June	11	3.4, 3.5	13	Review	15
on WebAssign.				0.4, 0.0		Exam 3		
Thosa	There are the least arrange of arranging a real to		June	18	19	20	21	22
These are the least amount of exercises you need to do. If you don't master the material well afterdoing			Julie		10.2,10.3	20	10.3, 10.4	
					10.2,10.3		10.5, 10.4	
WebAssign, work with more of the similar problems in the		le se a	25	26	27	28	29	
text.			June	25	20	21	Final	29
							4:00–6:00 p	

## **Student Learning Outcome(s):**

\*Investigate, evaluate, and differentiate between algebraic and transcendental functions in their graphic, formulaic, and tabular representations.

\*Synthesize, model, and communicate real-life applications and phenomena using algebraic and transcendental functions.