

# COURSE SYLLABUS DE ANZA COLLEGE SEP 23 – DEC 13, 2019

**MATH 212 College Math: Beginning Algebra 5 units**  
**Section: 25669 M, W: 6:30pm-8:45pm Room: G6**

Instructor: Duc Q. Nguyen, Ph.D.  
E-mail: [nguyenducq@fhda.edu](mailto:nguyenducq@fhda.edu)

Office: G6  
Office Hours: M,W 8:45pm-9:15pm, G6

## COURSE INFORMATION

**Prerequisite:** Advisory EWRT 211 and READ 211 (or LART 211), or ESL 272 and 273.

**Required Text/Materials: Intermediate Algebra for College Students, 7ed.**  
**by Robert Blizer.**

**Homework:** You are expected to do homework on the sections that are covered during class. Homework will NOT be collected. You will be given ample opportunities to ask questions concerning with homework problems at the beginning of every class. Quizzes and tests will be given to ensure that homework is being done on a regular and timely basis.

**Quizzes:** quizzes based on homework type problems are given in class. Please see the schedule for the date of the quizzes. No make-up is given.

**Exams:** Three Exams and a Final are given in class. No make-up is given.

**Calculator:** TI-83+, TI-84, or TI-84+

## **Grades SCALE:**

|                |         |                           |                           |
|----------------|---------|---------------------------|---------------------------|
| Mid-term Exams | 375 pts | $T \geq 579$ (96.5%) = A+ | $T \geq 474$ (79%) = B-   |
| Quizzes        | 100 pts | $T \geq 558$ (93%) = A    | $T \geq 453$ (75.5%) = C+ |
| Final Exam     | 125 pts | $T \geq 537$ (89.5%) = A- | $T \geq 420$ (70%) = C    |
|                |         | $T \geq 516$ (86%) = B+   | $T \geq 360$ (60%) = D    |
| TOTAL (T)      | 600 pts | $T \geq 495$ (82.5%) = B  | $T \leq 360$ = F          |

## **Important dates:**

- Last date to drop class with no record of grade : **10/06/2019**
- Last day to request P/NP grade: **10/18/2019**
- Last day to drop with a "W": **11/15/2019**
- Final exam period **Dec 09-13**

**Attendance:** It is mandatory to attend every session. If you cannot attend class due to an emergency, find out what you missed as soon as possible by contacting another classmate, class website or me (you may miss important announcements, handouts, exam tips, etc.). You may be dropped from class automatically if you miss three or more consecutive sessions. **It, however, is your responsibility to drop the course officially, should you decide to attend the class no longer.**

## **SPECIAL INFORMATION**

**Disability Assistance:** If you feel that you may need an accommodation based on the impact of a disability, you should contact me privately to discuss your specific needs. Also, please contact Disability Support Services (864-8753) or Educational Diagnostic Center (864-8839) for information or questions about eligibility, services and accommodations for physical (DSS), psychological (DSS) or learning (EDC) disabilities.

**Academic Dishonesty :** Academic dishonesty, in all of its forms, including plagiarism, is not tolerated. Students found responsible for violating this rule may be given a failing grade in the specific course and are subject to further disciplinary action. Specifically, students who are caught cheating will be given a zero score on the quiz or exam in question. A repeat incident will result in expulsion.

**Disruptive Behavior:** Students are required to respect classroom activities and show common courtesy to both instructor and peers. Behavior such as excessive discussion between classmates on content which is unrelated to course materials will not be tolerated. It is the instructor's discretion to determine what disruptive behavior is and request appropriate remedy which may result in student's expulsion from the class.

**Please turn your cell phone ring into vibration mode.**






**Students' Responsibility :** Students should behave as educated adults. You should try to understand your strengths and weaknesses so that you can maximize your learning potential. Since the pace of the class may be quite fast at times, you should ask for assistance as soon as you realize that you are falling behind. Instructor is always available for help or advice.

**Plan early so that you have more options !**

*The instructor may make changes in the syllabus during the semester. It is the student's responsibility to stay informed of these changes. Students may contact the instructor during office hours and before/after class, time permitting. Students may also wish to have a study partner whom they can contact if they miss class.*



## PSME Fall 2019 Academic Calendar

|                  | <i>Sunday</i>                            | <i>Monday</i>  | <i>Tuesday</i> | <i>Wednesday</i>                   | <i>Thursday</i>  | <i>Friday</i>   | <i>Saturday</i>                  | <i>Week</i> |
|------------------|--|--|----------------|------------------------------------|--|---|----------------------------------|-------------|
| <b>September</b> | 22                                       | 23<br><i>Intro</i><br>1.1  | 24             | 25<br>1.2, 1.3                     | 26   | 27  | 28                               | 1           |
| <b>October</b>   | 29                                       | 30<br>1.4, 1.5   | 1              | 2<br>1.6<br><i>Quiz 1</i>          | 3  | 4   | 5 <i>Last day to add classes</i> | 2           |
|                  | 6 <i>Last day to drop class/w refund</i> | 7 <i>Census Day</i><br>2.1, 2.2  | 8              | 9<br>2.3<br><i>Quiz 2</i>          | 10   | 11  | 12                               | 3           |
|                  | 13                                       | 14<br><i>Review</i><br>2.4   | 15             | 16<br><b>EXAM 1</b>                | 17   | 18 <i>Deadline to request pass/no pass</i>  | 19                               | 4           |
|                  | 20                                       | 21<br>2.5, 3.1   | 22             | 23<br>3.2<br><i>Quiz 3</i>         | 24   | 25  | 26                               | 5           |
| <b>November</b>  | 27                                       | 28<br>4.1, 4.4   | 29             | 30<br>5.1<br><i>Quiz 4</i>         | 31<br> | 1   | 2                                | 6           |
|                  | 3  | 4<br>5.2, 5.3  | 5              | 6<br><b>EXAM 2</b>                 | 7  | 8   | 9                                | 7           |
|                  | 10                                       | 11 <i>Veteran's Day Holiday</i><br> | 12             | 13<br>5.4, 5.5                     | 14   | 15 <i>Last day to drop w/ "W"</i>   | 16                               | 8           |
|                  | 17                                       | 18<br>5.6<br><i>Quiz 5</i>   | 19             | 20<br>5.7, 7.1                     | 21<br> | 22  | 23                               | 9           |
|                  | 24                                       | 25<br>7.7<br><i>Quiz 6</i>   | 26             | 27<br>8.1, 8.2                     | 28 <i>Happy Thanksgiving</i><br><i>Thanksgiving Holiday</i>                                | 29<br><i>Thanksgiving Holiday</i>   | 30                               | 10          |
| <b>December</b>  | 1  | 2<br><b>EXAM 3</b>   | 3              | 4<br>8.3<br><b>REVIEW</b>          | 5  | 6   | 7                                | 11          |
|                  | 8  | 9<br>                               | 10             | 11 <b>FINAL</b><br>(6:15PM-8:15PM) | 12   | 13<br> |                                  | 12          |

**Student Learning Outcome(s):**

\*Evaluate real-world situations and distinguish between and apply linear and quadratic function models appropriately.

\*Analyze, interpret, and communicate results of linear and quadratic models in a logical manner from four points of view - visual, formula, numerical, and written.

\*Demonstrate an appreciation and awareness of applications in their daily lives.