

Instructor: Amanda Lien

Office: S75b

Office Hours: MTWTh 10:30-11:20am on Zoom – <https://fhda-edu.zoom.us/j/98468360063>

Email: lienamanda@fhda.edu

MATH 1A: Calculus I • Sec 59Z & 60Z • Fall 2020

Asynchronous Learning on Canvas

COURSE DESCRIPTION

Fundamentals of differential calculus. (5 units)

PREREQUISITE

MATH 43 (with a grade of C or better), or appropriate score on Calculus Placement Test within the past calendar year. Advisory: EWRT 211 and READ 211 (or LART 211), or ESL 272 and 273.

REQUIRED MATERIALS

- WebAssign access code
- Scanner or camera (can be your phone's camera) to take pictures of your work
- Graphing calculator (TI-83/TI-83 Plus/TI-84/TI-84 Plus)
- Paper, pencils, erasers, colored pens, paper, ruler/straight-edge
- Lecture notes printed/downloaded to use with each video lecture

E-BOOK (AVAILABLE WITH WEBASSIGN HOMEWORK)

- *Calculus Early Transcendentals* by James Stewart, 8th edition ISBN: 978-1337494748

IMPORTANT DATES*

Friday, September 25	Quiz #1 due at 11:00pm
Friday, October 2	Quiz #2 due at 11:00pm
Saturday, October 3	Last day to add quarter-length classes
Sunday, October 4	Last day to drop with no record of grade
Friday, October 9	Midterm #1 due at 11:00pm
Friday, October 16	Quiz #3 due at 11:00pm Last day to request pass/no pass grade
Friday, October 23	Quiz #4 due at 11:00pm
Friday, October 30	Midterm #2 due at 11:00pm
Friday, November 6	Quiz #5 due at 11:00pm
Wednesday, November 11	No class (observance of Veteran's Day)
Friday, November 13	Quiz #6 due at 11:00pm Last day to drop with a "W"
Friday, November 20	Midterm #3 due at 11:00pm
Thursday, November 26	No class (Thanksgiving break)
Friday, November 27	No class (Thanksgiving break)
Friday, December 4	Quiz #7 due at 11:00pm
Monday, December 7	Extra Credit due at 11:00pm (optional)
Wednesday, December 9	Final Exam due at 11:00pm

* The instructor reserves the right to adjust any due dates and times for quizzes and exams. Any changes will clearly be communicated well in advance via email.

* Please see the detailed calendar at the end of this syllabus for a better idea of what to expect each week.

* All times listed on this syllabus are in **Pacific Standard Time**. Please convert the times accordingly if you are located in a different time zone.

How will we learn math online?

This course will rely heavily on the use of Canvas (<https://deanza.instructure.com/>). We will be learning fully online or *asynchronously*, meaning that at your own pace, you will watch video lectures, complete homework assignments, and take either a quiz or an exam **every week** this quarter. There will be set due dates for all of the homework assignments, quizzes, and exams. You can expect to spend 1-3 hours to watch the video lectures (time varies each week depending on what is covered), 30 minutes to take a quiz or 60 minutes to take a midterm, and at least 2 hours to work on the homework assignments. This works out to be roughly 5-7 hours that must be dedicated to this math class each week. If you know right now that you will not be able to commit to these hours, you may want to consider taking this class another time. Make-up quizzes/exams will not be offered.

I will pre-record the lessons on Zoom for each week and post the links on Canvas. Although you will be able to watch the videos at your own time and pace, you are expected to complete them in a timely manner so that you are ready to take the quiz/midterm and submit them by Friday at 11:00pm of that week. It is very easy to fall behind in an online class, so you are encouraged to set aside at least 1 to 2 hours each day to dedicate to this class as opposed to doing 6 hours of work in one day.

How do I access my homework assignments?

Homework will be assigned through WebAssign. You will access each homework assignment by clicking on the links on Canvas. You are permitted up to five (5) submissions for each problem. If you use up all five submissions, I am not able to grant extra submissions. WebAssign will mark each problem as correct (green check mark) or incorrect (red x). If you find that you have used three submissions and your answer is still incorrect, you should reach out to me as soon as possible to ask questions. I will be able to help guide you through the problem.

The homework will be based on the sections that I cover in the videos for each week. You should watch the videos before starting the homework as I may offer hints and tips. The links for the homework will be available to you starting Monday of each week at 7:30am and are due the following week on Wednesday at 11pm. This gives you plenty of time (about ten days) to work on each week's homework assignments and to ask any questions. Please note that although you are given ten days to submit the assignments, you should not wait until the last minute to start them. In fact, it would be better if you can get most of them done by the end of the week so that you will have practiced similar problems that may appear on your weekly quiz. Please pay careful attention to due dates. I will not accept late work for any reason and am not able to grant extensions.

You are able to still access the homework assignments after the due date as well as view the answer key. To access previous homework assignments, you will need to click on the link for that assignment on Canvas. While you are not able to change your score after the due date, you can still practice working on these problems to prepare for quizzes and exams.

WebAssign offers two purchasing options: Single Term or Multi Term (lifetime of edition)

The single term option costs \$100 and may be used for one quarter and the multi-term option costs \$125 and may be used for lifetime. The multi term option is best for students who plan to continue taking Math 1B, 1C, and/or 1D at De Anza with instructors who use WebAssign. You will be able to use WebAssign's trial period for free during the first two weeks of the quarter. After two weeks, you are required to purchase access so that you may continue to do the homework online. I will not be able to accept any other form of homework, so please make sure that you are able to use WebAssign if you plan to stay enrolled in this course.

How will I ask you questions if I need clarification on the homework and/or video lectures?

There are three ways for you to reach me: office hours, email, and Canvas Discussion board

1. I will be available for online office hours each week on Monday through Thursday from 10:30am-11:20am. Use this link during that time frame to chat with me: <https://fhda-edu.zoom.us/j/98468360063>

I have chosen to enable the use of “waiting rooms” in Zoom office hours so that each student may privately speak to me during office hours. If you see that you are in the waiting room, please wait for me and I will be with you as soon as I am done helping the previous student(s). You are not expected to use your webcam during office hours, but it is helpful if you can use the microphone feature to talk to me. Zoom also offers a chat feature where you can type your questions to me, though I prefer that you talk to me using the microphone during office hours.

If my office hour does not work for your schedule because you have a synchronous class happening at that same time, you may request an appointment for a different time to meet with me online OR you may use the other two options below to communicate with me.

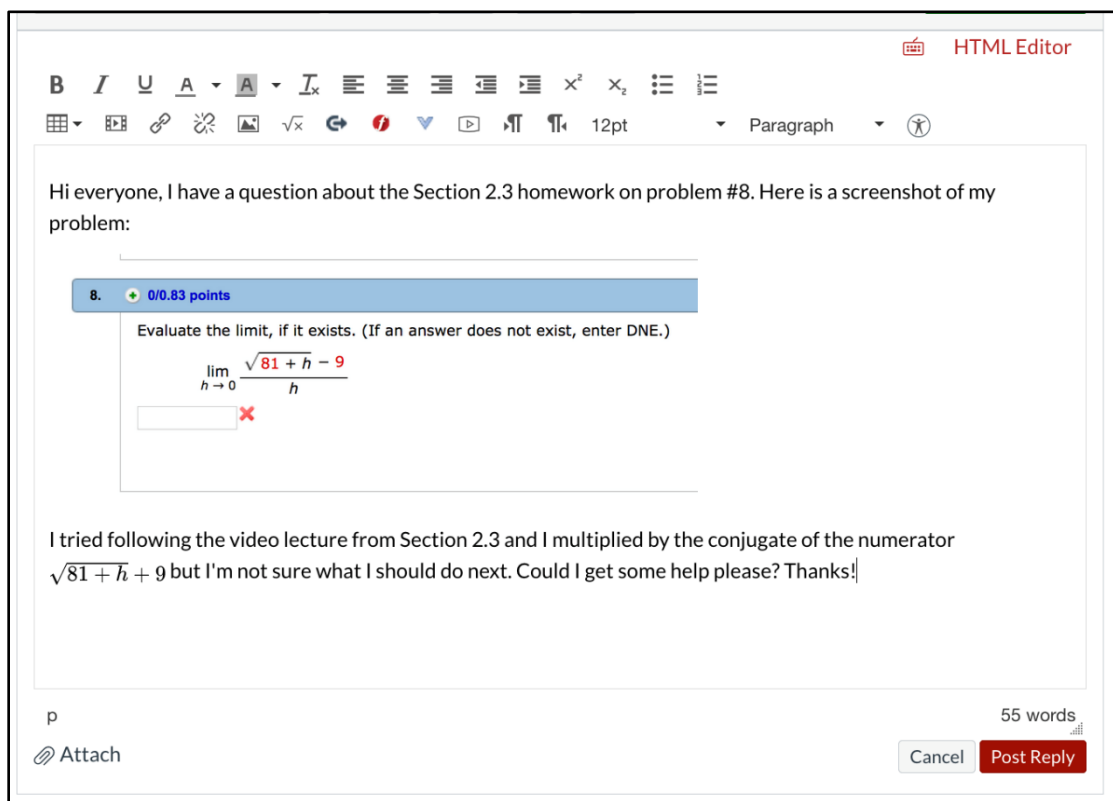
2. I check my email regularly. You are welcome to send me an email with any questions, comments, or concerns. My email is lienamanda@fhda.edu. On Monday through Thursday, you can expect to get a response from me within 24 hours. I may not respond as quickly on the weekends. Please note that if you are emailing me about a *specific* homework question or clarification question about the video lectures, I may request that you post that question on Canvas Discussion (see below), especially if I think your question will benefit the learning of your fellow classmates. In that case, you will post your question on the Discussion board on Canvas and I will answer your question there. That way, other students in the class who may have had a similar question can view the response and even add follow-up questions.
3. Since the class will be asynchronous, I wanted a way for us all to be able to chat and check in with each other as needed during the quarter. The best way to stay connected online will be with the use of the Discussion board on Canvas. Please try to use the Discussion board as a way to ask me homework questions outside of office hours. If you email me, it is likely that I will ask you to post on the Discussion board anyway.

I ask that we practice proper online posing etiquette when using the Discussion board:

- **Be respectful to each other.** We want this to be a positive and safe learning environment where students can comfortably have a discussion and ask questions without feeling judged. We are all learning together and these discussions serve as another form of support.
- **Be specific.** If you have a question regarding a problem from WebAssign, please specify the problem number as well as the section it is from so that we can find it. Please also copy and paste the problem directly into the discussion (or take a screenshot and add it there). Mention any methods or techniques you may have tried on this problem before you got stuck. If you have a question about something from the video lectures, please specify which video and give a rough time stamp.
- **Check to see if anyone asked a similar question before posting a new thread.** You can add follow-up questions to a preexisting thread that someone may have already started. Just click "Reply". This will keep our discussions more organized.

Here's an example of how I expect you to post your questions on Canvas Discussion:

First, please locate the correct discussion thread by determining what Week # your question is from. This way, we can try to keep our threads organized and easier to navigate.



The screenshot shows an HTML Editor interface. At the top, there is a toolbar with various formatting options like bold, italic, underline, and text color. Below the toolbar, the text reads: "Hi everyone, I have a question about the Section 2.3 homework on problem #8. Here is a screenshot of my problem:". Below this text is a screenshot of a homework problem. The problem is titled "8. 0/0.83 points" and asks to "Evaluate the limit, if it exists. (If an answer does not exist, enter DNE.)". The limit is given as $\lim_{h \rightarrow 0} \frac{\sqrt{81+h}-9}{h}$. Below the equation is an input box with a red 'x' next to it, indicating an incorrect answer. Below the screenshot, the student writes: "I tried following the video lecture from Section 2.3 and I multiplied by the conjugate of the numerator $\sqrt{81+h}+9$ but I'm not sure what I should do next. Could I get some help please? Thanks!". At the bottom of the editor, there is a word count of "55 words" and buttons for "Attach", "Cancel", and "Post Reply".

I am encouraging everyone to check the Discussion boards regularly. If a fellow classmate posts a question that you can answer, please do so by clicking on “Reply” on the bottom right corner of their post. I strongly believe that if you are able to explain a concept to someone else, it means that you understand the material yourself. Don't worry about making mistakes when asking or answering questions. **Mistakes are good for the learning experience.** I want us to make mistakes so that we can learn from them. If no one responds to your question after 24 hours, I will respond. For that reason, you should not wait until the day before homework is due to post questions. Post them early in the week to give everyone (myself included) enough time to answer them.

I *may* consider awarding extra credit points to students who regularly post quality questions and/or answers on the Discussion board. This will be decided based on how the Discussion board plays out during the quarter.

When and how will we take the quizzes? What will be covered on the quizzes?

We will take a total of seven quizzes this quarter that will be available to you on Monday at 7:30am and due on that Friday at 11:00pm of each week unless a midterm exam is scheduled for that week. The quizzes will be taken on WebAssign (access through Canvas by clicking on the provided links). For each quiz, you will (1) submit your answers on WebAssign and (2) submit a picture or a scan of your **handwritten work** on Canvas.

The quiz will include questions based on topics that were covered during that particular week and/or the previous week. This is, again, why it is very important that you stay on track and keep up with the weekly video lectures. You are permitted to use your graphing calculator and lecture notes during the quiz. Each quiz is designed to take anywhere from 15-20 minutes to complete it. You will be given 30 minutes to complete

the quiz the clock will start counting down as soon as you click on the link to the quiz. Please make sure that you are ready before clicking on the link. After 30 minutes, the quiz will automatically be submitted on WebAssign. You will be expected to show your work/justification for each problem on the quiz. You may do your handwritten work with pen/pencil and paper or if you have a tablet, you may do so there. After your answers are submitted on WebAssign, you will submit your handwritten work on Canvas by uploading a picture/scan/screenshot. This definitely seems like an extra step, but I have decided to ask for this written work for your benefit. That is, if the question on WebAssign were asking you to solve for x in the linear equation $3x+4=7$ and you answered $x=\frac{2}{3}$, which of course is incorrect, then WebAssign will

automatically mark that answer as incorrect and you would earn 0 points for that problem. However, because you uploaded your work for this problem, I may see that you did something like this:

$$\begin{array}{r} 3x + 4 = 7 \\ -4 \quad -4 \\ \hline 3x = 2 \\ x = \frac{2}{3} \end{array}$$

Based on this work, I can see that you understood the process of solving a linear equation by isolating the variable x , but made an arithmetic error in subtracting 4 from 7. In this case, I would be comfortable to award you partial credit for this problem. Without any work submission, it would appear that $x=\frac{2}{3}$ was a random guess and no partial credit would be awarded in that case.

In the same way, if you submitted the answer $x=1$, which is correct, but your submitted work makes absolutely no sense mathematically, it is possible that I may deduct some or all of the points from your quiz for that problem. **You will earn 2 points towards your quiz grade for uploading your work.**

In short, no work = no credit. An exception to this rule about showing work is if the problem simply asks you to use your graphing calculator to get an answer. You won't need to show your work for those problems.

To ensure that you have the full 30 minutes to work on the quiz, you should start the quiz no later than 10:30pm on Friday (though it is encouraged that you start much earlier in the week since the quiz will be available to you on Monday at 7:30am). The quiz will close at 11:00pm on Friday and become inaccessible. No make-up quizzes will be given for any reason.

Unlike the homework, you will be given two (2) submissions per question. You will not be able to view the answer key until after the due date. I will check your answer submissions carefully and adjust the scores based on the submitted work.

To get an idea of how to submit your quiz answers and quiz work, there will be a practice quiz and practice work submission in the Orientation Module during Week 1 of the quarter.

When and how will we take the exams? What will be covered on the exams?

There are a total of three midterms and one final exam this quarter. The midterms will be taken in Weeks 3, 6, and 9 and the final exam will be taken during Finals Week.

Just like the quizzes, you will be asked to (1) submit your answers on WebAssign and (2) submit a picture or a scan of your **handwritten work** on Canvas for each exam in the same way. The midterms will be based on the previous weeks' material. That is, Midterm #1 in Week 3 will be based on the material from Weeks 1 and

2. Midterm #2 in Week 6 will be based on the material from Weeks 3, 4, and 5. And Midterm #3 in Week 9 will be based on the material from Weeks 6, 7, and 8. The final exam will be cumulative, covering the material from Weeks 1-11.

Also like the quizzes, the midterms will be available to you on Monday at 7:30am and due on that Friday at 11:00pm of that same week (please see calendar at end of syllabus). You will have 60 minutes to complete the midterm and the clock will start counting down as soon as you click on the link. Please make sure that you are ready before clicking on the link.

The final exam will be available on Monday at 7:30am on Finals Week and due by Wednesday at 11:00pm that same week. You will have 120 minutes to complete the midterm and the clock will start counting down as soon as you click on the link. Please make sure that you are ready before clicking on the link.

What happens if I miss a quiz or a midterm? What happens if I miss a homework assignment?

There are absolutely no make-up quizzes, midterms, or homework this quarter for any reason. Please do not ask me for them as my answer will always be “no.” I am choosing to hold strict/firm deadlines in hopes that it will help keep the class on track. You should start planning ahead now to set aside time for these quiz/midterm dates and homework due dates. The due dates for the homework, quizzes, and midterms are on the last page of this syllabus and they will also be listed clearly on Canvas.

I understand that life happens and sometimes we get sick, oversleep, have appointments, forget, etc. To help with this, I am dropping one (1) of your lowest quiz score and two (2) of your lowest homework scores. I will also replace your lowest midterm score with your final exam score, if it is higher. You can learn more about this in the grading policy/procedure below.

What is the grading policy and procedure?

- There will be three midterms and a final this quarter, all taken on WebAssign (access through Canvas)
- If your final exam score is higher than any of your midterm scores, the final exam score (excluding any extra credit points) will be used to replace the lowest midterm score. If the lowest midterm score is a result of cheating, it will not be considered for the replacement.
- Your two (2) lowest WebAssign homework score will be dropped. However, I still encourage you to do all assignments in order to get the most out of this course. Remember that practice is key!
- Your one (1) lowest quiz score will be dropped.
- The grades for the exams will be changed only if there is a clear error on my part, such as adding up marks incorrectly or if Canvas graded something incorrectly. Problems must be brought to my attention immediately.
- An incomplete grade (I) is rarely assigned. It will only be assigned in extreme situations (i.e. unforeseeable emergency and justifiable reason at the end of the term that prevent you from completing the course). You must be in good standing with near-perfect attendance and an overall grade of a 70% (C) or greater in order to request for an incomplete grade.

Breakdown of grades:	
Homework	20%
Quizzes	15%
Midterm 1	15%
Midterm 2	15%
Midterm 3	15%
Final Exam	20%

Quarter grade:			
≥ 100%	A+	78-79.9%	C+
93-99.9%	A	70-77.9%	C
90-92.9%	A-	68-69.9%	D+
88-89.9%	B+	63-67.9%	D
83-87.9%	B	60-62.9%	D-
80-82.9%	B-	0-59.9%	F

Final grades are non-negotiable. You should monitor your scores in the Canvas Gradebook regularly throughout the quarter. If there are any discrepancies, they should be brought to my attention as soon as possible.

ACADEMIC DISHONESTY

By enrolling in this class you agree to uphold the standards of academic integrity as outlined in the current De Anza college catalogue. Dishonesty includes but is not limited to signing in someone other than yourself on the attendance sheet, in-class cheating, out-of-class cheating, plagiarism, knowingly assisting another student in cheating or plagiarism, or knowingly furnishing false information to college staff, faculty, administrators or other officials. **If you are observed cheating, you may receive an F on the assignment/exam and be dismissed from the course. Furthermore, the incident will be reported to the Dean of Student Development for review and a note will be made in your school records. Please do not give me any reason to suspect cheating.**

CODE OF STUDENT CONDUCT

The college has an obligation to specify those standards of behavior essential to its educational mission and campus life. The students who are in violation of the Code of Student Conduct are subject to disciplinary sanctions which apply at all times on campus as well as to any off-campus functions sponsored or supervised by the college.

ACCESSIBILITY ACCOMODATIONS

If you have a documented disability and wish to discuss academic accommodations, or if you would need assistance in the event of an emergency evacuation, please inform me as soon as possible.

LAST NOTE

Please remember that you are accountable for your education. This means that if you are having trouble understanding a concept presented in the videos, I encourage you to ask questions in office hours, on Canvas Discussion, or you can just email me. Do not wait until the end of the quarter to realize that you need help. Math is a hierarchical subject – it continue to build up on knowledge from previous material, so it would be to your advantage to stay on track with each week's material.

By enrolling in this course, you are agreeing to all of the policies and procedures as outlined in this syllabus.

Student Learning Outcome(s):

*Analyze and synthesize the concepts of limits, continuity, and differentiation from a graphical, numerical, analytical and verbal approach, using correct notation and mathematical precision.

*Evaluate the behavior of graphs in the context of limits, continuity and differentiability.

*Recognize, diagnose, and decide on the appropriate method for solving applied real world problems in optimization, related rates and numerical approximation.