

COURSE SYLLABUS DE ANZA COLLEGE APR 13–JUNE 26, 2020

CALCULUS 1B 5 units

Section: 44477 TTh: 6:30pm-8:45pm Room: ONLINE

Instructor: Duc Q. Nguyen, Ph.D.
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Office: ONLINE
Office Hours: 8:45pm-9:15pm

COURSE INFORMATION

Prerequisite: Math 1A or the equivalent with a grade C or better

Required Text/Materials: **Calculus, Early Transcendental Functions, 8th Edition, by James Stewart.**

Homework: You are expected to do homework on the sections that are covered during class. Homework will NOT be collected. You will be given ample opportunities to ask questions concerning with homework problems at the beginning of every class. Quizzes and tests will be given to ensure that homework is being done on a regular and timely basis.

Quizzes: quizzes based on homework type problems are given in class. Please see the schedule for the date of the quizzes. No make-up is given.

Exams: 3 two-hour Exams and a Final are given in class. No make-up is given.

Grades SCALE:

Mid-term Exams	375 pts	$T \geq 579$ (96.5%) = A+	$T \geq 474$ (79%) = B-
Quizzes	100 pts	$T \geq 558$ (93%) = A	$T \geq 453$ (75.5%) = C+
Final Exam	125 pts	$T \geq 537$ (89.5%) = A-	$T \geq 420$ (70%) = C
		$T \geq 516$ (86%) = B+	$T \geq 360$ (60%) = D
TOTAL	600 pts	$T \geq 495$ (82.5%) = B	$T \leq 360$ = F

Attendance: It is mandatory to attend every session. If you cannot attend class due to an emergency, find out what you missed as soon as possible by contacting another classmate, class website or me (you may miss important announcements, handouts, exam tips, etc.). You may be dropped from class automatically if you miss three or more consecutive sessions. **It, however, is your responsibility to drop the course officially, should you decide to attend the class no longer.**

SPECIAL INFORMATION

Disability Assistance: If you feel that you may need an accommodation based on the impact of a disability, you should contact me privately to discuss your specific needs. Also, please contact Disability Support Services (864-8753) or Educational Diagnostic Center (864-8839) for information or questions about eligibility, services and accommodations for physical (DSS), psychological (DSS) or learning (EDC) disabilities.

Academic Dishonesty : Academic dishonesty, in all of its forms, including plagiarism, is not tolerated. Students found responsible for violating this rule may be given a failing grade in the specific course and are subject to further disciplinary action. Specifically, students who are caught cheating will be given a zero score on the quiz or exam in question. A repeat incident will result in expulsion.

Disruptive Behavior: Students are required to respect classroom activities and show common courtesy to both instructor and peers. Behavior such as excessive discussion between classmates on content which is unrelated to course materials will not be tolerated. It is the instructor's discretion to determine what disruptive behavior is and request appropriate remedy which may result in student's expulsion from the class.

Please turn your cell phone ring into vibration mode.





Students' Responsibility : Students should behave as educated adults. You should try to understand your strengths and weaknesses so that you can maximize your learning potential. Since the pace of the class may be quite fast at times, you should ask for assistance as soon as you realize that you are falling behind. Instructor is always available for help or advice.

Plan early so that you have more options !

The instructor may make changes in the syllabus during the semester. It is the student's responsibility to stay informed of these changes. Students may contact the instructor during office hours and before/after class, time permitting.

Students may also wish to have a study partner whom they can contact if they miss class.

PSME Spring 2020 Academic Calendar

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	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Week
April		6	7	8	9	10	11	1
	12 	13 <i>First day of instruction</i>	14 <i>Intro, 5.1</i>	15	16 <i>5.2, 5.3</i>	17	18	2
	19	20	21 <i>5.3, 5.4</i>	22	23 <i>5.5 QUIZ 1</i>	24 <i>Last day to drop no shows</i>	25 <i>Last day to add class</i>	3
May	26 <i>Deadline to drop w/refund</i>	27 <i>Census Day</i>	28 <i>6.1, 6.2</i>	29	30 <i>6.3, QUIZ 2</i>	1	2	4
	3	4	5 <i>6.4, 6.5 Review</i>	6	7 <i>EXAM 1</i>	8	9	5
	10 	11	12 <i>3.11 7.1, 7.2</i>	13	14 <i>7.2, 7.3 QUIZ 3</i>	15	16	6
	17	18	19 <i>7.4, 7.5</i>	20	21 <i>7.6 QUIZ 4</i>	22	23	7
	24	25 <i>Holiday Memorial Day</i>	26 <i>7.7, 7.8</i>	27	28 <i>EXAM 2</i>	29	30	8
June	31	1	2 <i>8.1, 8.2</i>	3	4 <i>8.3, 8.4, 9.1</i>	5 <i>Deadline to drop with "W"</i>	6	9
	7	8	9 <i>9.2 QUIZ 5</i>	10	11 <i>9.3, 9.4</i>	12	13	10
	14	15	16 <i>EXAM 3</i>	17	18 <i>APPENDIX G REVIEW</i>	19	22	11
	21 	22 ←	23	24	25 <i>FINAL EXAM</i>	26 →	27	12

Student Learning Outcome(s):

- *Analyze the definite integral from a graphical, numerical, analytical, and verbal approach, using correct notation and mathematical precision.
- *Formulate and use the Fundamental Theorem of Calculus.
- *Apply the definite integral in solving problems in analytical geometry and the sciences.