

Instructor:	Linlin Zhang Email: zhanglinlin@fhda.edu Website: Canvas
Text:	Prealgebra textbook; College of the Redwoods (Open Source Textbook) https://www.redwoods.edu/Portals/121/PreAlgText/Prealgebra.pdf?ver=2016-02-09-153714-077
Homework	MyOpenMath (see instructions from Canvas)
Monday & Wednesday 6:30 – 8:45PM	https://fhda-edu.zoom.us/j/93313162632?pwd=ZUdxVFp0YWQ5My8yWnYxd2dyUGN6dz09 Meeting ID: 933 1316 2632 Passcode: 770496
Office Hours:	TTh 3 – 4 PM OR by Appointment Zoom: https://cccconfer.zoom.us/j/96278120543

1. Prerequisite:

Open to all students.

2. Course Objective:

Use of basic arithmetic in application problems, estimation, the real number system (whole numbers, integers, fractions and decimals), variables expressions and linear equations, graphs of linear equations and the Cartesian coordinate system, the concept of function

3. Drop Policy:

Student who has been **inactive** for 2 weeks can be dropped from the class. Being considered active, one needs to participate in Canvas discussion board, turn in inClass assignments or homework assignments, or attend Zoom lesson or office hour. It's always your responsibility to drop the class if you no longer need it.

3. Academic Integrity:

Students are expected to complete their own work. Working with others to solve problems and independently writing up answers is fine. However, copying another student's solutions verbatim is not. All exams will be done online through Canvas, and there is no formal proctoring system in place. I am going to trust everyone to do their best without seeking answer somewhere else.

4. Tutoring

The Math, Science, and Technology Resource Center (**S43**) provides free individual and small group drop-in services **Monday – Thursday 9AM – 6PM**. For more information, go to

www.deanza.edu/studentsuccess/mstrc



5. **Canvas:** <https://deanza.instructure.com/>

All assignments, handouts and class announcements will be posted on Canvas. It is your responsibilities to check Canvas at least once a week to be current with the class. I will also use Canvas to send out class email so check your inbox daily.

You can login with your **campuswide ID** and password of **mmddyy** (your birthday).

6. **Grade:**

All grades will be posted on Catalyst as soon as they become available. It is your responsibilities to check Catalyst at least once a week to monitor your grades for the class.

8 Discussion	4%	A: 90-100%
InClass (drop 6)	32%	B: 80-89%
8 Homework	16%	C: 70-79%
3 Exams	36%	D: 60–69%
<u>Final Exam</u>	<u>12%</u>	F: 0-59%
Total	100%	

Discussion Board:

There are 8 chapters in this class, and each chapter has its discussion boards. You are required to post 1 content related question or observation AND reply to one post to gain the points. Each discussion board is worth 0.5%.

In Class Assignments

Each section has 1 InClass Assignments on MyOpenMath. I have recorded a video where I went over each problems. Please attempt the problems while you are watching the videos. Keep in mind that your problems are very similar to the ones I did, but adapted with different numbers. Use the “Message Instructor” button on each problem if you have questions. 6 lowest scored inclass assignments will be dropped at the end of quarter.

Homework:

Homework assignments are assigned from **textbook**, but you need to submit your answers to MyOpenMath. Even I don’t correct your work, you are still encouraged to work out the problem on a piece of paper.

Late Passes

Each student are given **10 late passes** this quarter. Each late pass will give you 1-day extension from the day of your request. After that, there is a 5% penalty for each additional day. You can use a late pass on homework or InClass assignments.

Exams:

Four exams will be given with opportunity of test corrections. You CAN’T drop any exam.

The week after the exam, you will be given chance to do **Test correction quizzes** to earn up to 50% of the points you lose from an exam. Test correction quizzes are duplicate of the corresponding exams, and they will be open until the end of quarter. If you score 70% on Test 1 and 80% on a test correction quiz, you are getting bonus of $(1/2)*80%*(30%) = 40%*30%=12%$. That means your new Test 1 score is $82% = 70% + 12%$.

Final Exams

We have an accumulated exam at the end of quarter. Our final exam day is **Wednesday Dec 8**.



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7. Support Services

Students with disabilities needing reasonable accommodations should inform me in the beginning of the quarter. For more information, please visit the DSS office www.deanza.edu/dsps/dss.

8. Class Calendar

Week	Month	Monday	Wednesday	Notes
1	September	20 CH 1	22 CH 1	
2	September	27 CH 2	29 CH 2	Saturday, Oct. 2nd : last day to add Sunday, Oct. 3rd : last day to drop with no record.
3	October	4 CH 3	6 CH 3	
4	October	11 CH 3	13 Test 1 Ch 1-3	
5	October	18 CH 4	20 CH 4	
6	October	25 CH 4	27 CH 5	
7	November	1 CH 5	3 CH 5	
8	November	8 CH 6	10 Test 2 Ch 3-5	Friday, Nov. 12th : last day to drop with a “W”.
9	November	15 CH 6	17 CH 7	
10	November	22 CH 7	23 CH 8	
11	December	29 Review	1 Test 3 Ch 6- 8	
12	December	6	8 Final Exam 6:15 – 8:15 PM	Friday, Dec. 31th : last day to request P/NP.



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Student Learning Outcome(s):

*Demonstrate and apply a systematic and logical approach to solving arithmetic and geometric problems.

*Demonstrate and apply the knowledge and skills required to select the correct introductory formulas, procedures, and concepts from algebra and geometry and use them to solve problems.