Student Affairs Academic Integrity AI Use

DRAFT FOR COMMENTS:
TEACHING WITH TECHNOLOGY
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[Student Handbook](#) & [Academic Integrity](#) Website

Foothill College acknowledges that Artificial Intelligence (AI) tools have diverse uses and can support student success and meeting course objectives but may be misused to bypass learning. If your instructor has outlined a course-specific policy on AI use, please follow those guidelines carefully. In the absence of a specific policy, students are expected to use AI tools in ways that align with the [Standards of Student Conduct](#). This means avoiding any use of AI that could misrepresent your own knowledge, skills, or original work. If you are unsure about what is allowed, please ask your instructor for clarification.

[Faculty Academic Integrity Resources](#)

Foothill College acknowledges that Artificial Intelligence (AI) tools have diverse uses and can support student success and meeting course objectives but may be misused to bypass learning. Instructors are encouraged to communicate course-specific guidelines on AI usage clearly, specifying what constitutes responsible and ethical use within the context of their class. In the absence of a defined course policy, students are expected to adhere to the Foothill College [Standards of Student Conduct](#) by using AI tools in ways that do not misrepresent their knowledge, skills, or original work.

Proposed guidelines to explain AI usage in classes to assist students in understanding how their course will approach AI use. Individual instructors need to provide clarifying guidance and specific examples of appropriate and prohibited AI use in their class syllabus.

Student Guidance for Class AI Tool Use

Level 1: Closed

Description: AI tools are strictly prohibited in all aspects of coursework, assignments, and assessments.

Rationale: This level ensures students develop independent skills without external automation, promoting mastery of fundamental concepts.

Level 2: Restricted

Description: AI tools may be used only for basic instructor-approved tasks (e.g., grammar checking or citation formatting).

Rationale: This level provides limited AI support for mechanical tasks while ensuring cognitive work is done independently.

Level 3: Conditional

Description: Students may use AI tools to assist in instructor specified aspects of their work, provided the AI's contributions are clearly disclosed. These may include brainstorming or outlining with proper attribution; AI-generated code to support specific tasks or creative content with clear labeling of AI's role

Rationale: This level encourages responsible AI use while maintaining transparency about the origin of ideas and content.

Level 4: Open

Description: AI tools are permitted throughout the learning and assessment process without restrictions. Students may freely leverage AI tools as part of their work while appropriately citing sources. AI-generated work may not be represented as independent thought when assessments require personal analysis or reflection.

Rationale: This level reflects scenarios where AI is widely used, fostering students' ability to effectively leverage AI tools in professional contexts.