



ESL 234/434
Low Intermediate English as a Second Language
Winter 2025

Instructor:	Daniel Chia-I Tung	Time:	M/Tu/W/Th 6:30pm-8:45pm
Email:	tungdaniel@fhda.edu	Classroom:	L33 (M/W) & Online Zoom (Tu/Th)
Zoom:	https://fhda-edu.zoom.us/my/tungdaniel	Office Hours:	Tuesdays 3:30pm-6:00pm on Zoom

Email is the best way to contact me, and please include your name and class.

Prerequisites

Placement by the ESL Guided Self-Placement Assessment., or completion of ESL 200 with a grade of C or better.

Course Description

Development of English speaking, listening, reading and writing skills at the low intermediate level. Emphasis on explicit grammar instruction, writing a group of topic-related sentences, vocabulary building, pronunciation and discussion of multicultural topics.

Student Learning Outcomes

- Comprehend, analyze and respond to reading and listening low intermediate materials.
- Write a group of topic-related sentences using low intermediate grammar and vocabulary.
- Demonstrate understanding and usage of low intermediate grammar and vocabulary in reading, writing, listening and speaking.

Course Objectives

- Produce low intermediate level grammar and sentence structure in speech and writing.
- Expand vocabulary, both receptive and productive, with emphasis on high-frequency vocabulary items.
- Read, comprehend, and analyze low intermediate level reading passages.
- Write a group of topic-related sentences using low intermediate level grammar and vocabulary.
- Speak comprehensible, appropriate American English in a variety of contexts.
- Listen to, comprehend, and analyze low intermediate listening passages.
- Develop cultural competency by analyzing cross-cultural customs and attitudes, especially in contrast with the students' native customs and attitudes.

Required Texts and Materials

Title: **Focus on Grammar 2 Workbook**
Author(s): Schoenberg
Publisher: Pearson
ISBN-13: 9780134583280

Title: **Reading for Today 2: Insights**
Author(s): Smith
Publisher: Cengage Learning / Heinle
ISBN-13: 9781305579972

Attendance

Attend every class and arrive a few minutes before class begins. **You may be dropped from the course if you miss class.** Attendance is directly related to your success. If you are absent or late, please contact a classmate or check Canvas to find out what you missed. If for any reason you decide to withdraw from the course, please let me know AND drop the course yourself by phone or online to avoid getting a failing grade.

Course Assignments

- One (1) **Midterm** exam with grammar, listening, speaking, reading, vocabulary, and writing.
- One (1) **Final** exam with grammar, listening, speaking, reading, vocabulary, and writing.
- Two (2) **Quizzes** with grammar, listening, speaking, reading, vocabulary, and writing.
- Two (2) **presentations**
- Homework
 - Ten (10) **writing** assignments (75-100 words)
 - Six (6) **interviews**

Grading Categories

Homework and Participation	30%
Presentations	10%
Quizzes	20%
Midterm	20%
Final	20%

Grading Scale

97-100=A+, 96-93=A, 92-90=A-, 87-89=B+, 83-86=B, 80-82=B-, 77-79=C+, 70-76=C, **69-0=NO PASS**

If for any reason you decide to withdraw from the course, please let me know AND drop the course yourself by phone or online to avoid getting a failing grade.

Non-Credit ESL Policy Statement

All requirements and policies for noncredit classes are exactly the same as credit classes - including course content, assignments, grading, and attendance. Noncredit students are expected to come to every class, study, and do homework just like credit students.

Non-Credit Certificates are available: <https://www.deanza.edu/esl/noncredit>

Academic Honesty

All assignments must be done BY YOURSELF. Any form of cheating will NOT be tolerated in any case, and it will lead to an automatic F for that assignment and possibly even for the course. Cheating includes, but is not limited to:

- Copying from another student's homework, or any other material (including online materials).
- Having someone else do your assignment and submitting it as your own.
- Copying ANYTHING from the Internet

Electronic Devices

You will be required to refrain from using electronics in a distracting and/or disruptive manner during class time.

Classroom Behavior

Please listen respectfully to others in class. Sometimes we may disagree with each other, but it is important to do so in a respectful way. Also, unless it's an emergency, please remain in our class until it is over. Anyone showing disrespectful or disruptive behavior may be asked to leave the class.

Disability

Any student who feels he/she may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. Please contact the Disability Support Services or the Educational Diagnostic Center to coordinate reasonable accommodations for students with documented disabilities.

Important Dates

January 6	First day of winter quarter
January 19	Last day to add 12-week classes
January 19	Last day to drop classes without a W
January 20	Martin Luther King Jr. Holiday - no classes, offices closed
February 14-17	Presidents' Holiday - no classes, offices closed
February 28	Last day to drop classes with a W
March 24-28	Final exams

Community Resources

At De Anza, you can find academic and social support through your [Guided Pathways Village](#). Each [Village Space](#) is a place on campus where you'll **find a community** of students, faculty and staff members who share your interests, along with events, **services, and resources** that are relevant to **your major**. The Villages are a [great starting point](#) for the whole college experience:

- Each Village offers events and fun activities keyed to your major and related subjects.
- Each Village has space for you to study alone or in groups.
- Each Village has charging stations, books, and games
- Each Village has student ambassadors, instructional faculty, and counselors available to help you.
- Each Village has Support Service professionals and information to help you find the support you need.
- Each Village can be reserved for club, group, or class use, so if you belong to a group looking for a great space to have meetings, ask us how to reserve your space and time!
- Villages are generally open from 10am to 3pm, Monday through Thursday, but there are also special event hours, so check with your Village!

Cross Cultural Partners (CCP) seeks to promote cross cultural friendships and improve English language communication between De Anza College students from English as a Second Language (ESL) and non-ESL classes, thus enhancing understanding and appreciation for cultural diversity in an informal and relaxed atmosphere. If you want to **make friends with different cultural backgrounds**, CCP is the place! <https://www.deanza.edu/ccpartners/>

Free online tutoring available to all De Anza students! Just login to MyPortal, go to the Students tab, and find the Smarthinking link. You can work with a tutor live (hours vary by subject) or post a question or piece of writing for a response. For more information, go to <http://deanza.edu/studentsuccess/onlinetutoring/>

Student Success Center: <https://www.deanza.edu/studentsuccess/>

Listening and Speaking Center (LSC) <https://www.deanza.edu/studentsuccess/lsc/>

Writing and Reading Center (WRC): <https://www.deanza.edu/studentsuccess/wrc/>

ESL 234/434 Tentative Schedule

FOG: *Focus on Grammar 2*

RFT: *Reading for Today 2*

	Monday (Room L33)	Tuesday (Online Zoom)	Wednesday (Room L33)	Thursday (Online Zoom)
	Speaking / Listening	Grammar	Reading / Writing	Review
Week 1 1/6-1/9	Review Syllabus Introductions Pronunciation Review Voiced vs. Unvoiced	Parts of Speech Types of Sentences Punctuation FOG PART 1 (Units 1-3)	Classmate Bingo RFT CH 1 Writing 1 Roots & Affixes New Academic Word List	Review Homework
Week 2 1/13-1/16	Introduce Presentations Introduce Interviews Speaking and Listening Practice Plural Endings	FOG PART 2 (Units 4-6)	RFT CH 2 Writing 2	Review Homework
Week 3 1/20-1/23	NO CLASS	FOG PART 3 (Units 7-10)	RFT CH 3 Writing 3	Review Homework QUIZ 1
Week 4 1/26-1/30	Speaking and Listening Practice Intonation	FOG PART 4 (Units 11-12)	RFT CH 4 Writing 4	Interview 1 Due Review Homework
Week 5 2/3-2/6	Presentation 1	FOG PART 5 (Units 13-14)	RFT CH 5 Writing 5	Interview 2 Due Review Homework Midterm Exam Review
Week 6 2/10-2/13	Speaking and Listening Practice Linking	FOG PART 6 (Units 15-17)	RFT CH 6 Writing 6	Review Homework MIDTERM EXAM
Week 7 2/17-2/20	NO CLASS	FOG PART 7 (Units 18-21)	RFT CH 7 Writing 7	Interview 3 Due Review Homework Review Midterm Exam
Week 8 2/24-2/27	Speaking and Listening Practice Past Tense Endings	FOG PART 8 (Units 22-25)	RFT CH 8 Writing 8	Interview 4 Due Review Homework
Week 9 3/3-3/6	Speaking and Listening Practice Stress	FOG PART 9 (Units 26-28)	RFT CH 9 Writing 9	Review Homework QUIZ 2
Week 10 3/10-3/13	Speaking and Listening Practice Rhythm	FOG PART 10 (Units 29-30)	RFT CH 10 Writing 10	Interview 5 Due Review Homework
Week 11 3/17-3/20	Presentation 2	FOG PART 11 (Units 31-34)	Party! :)	Interview 6 Due Review Homework Final Exam Review
Week 12 3/26	NO CLASS	NO CLASS	FINAL EXAM 6:15pm-8:15pm	NO CLASS